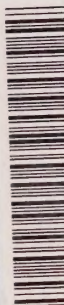


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INTERFACE STUDY

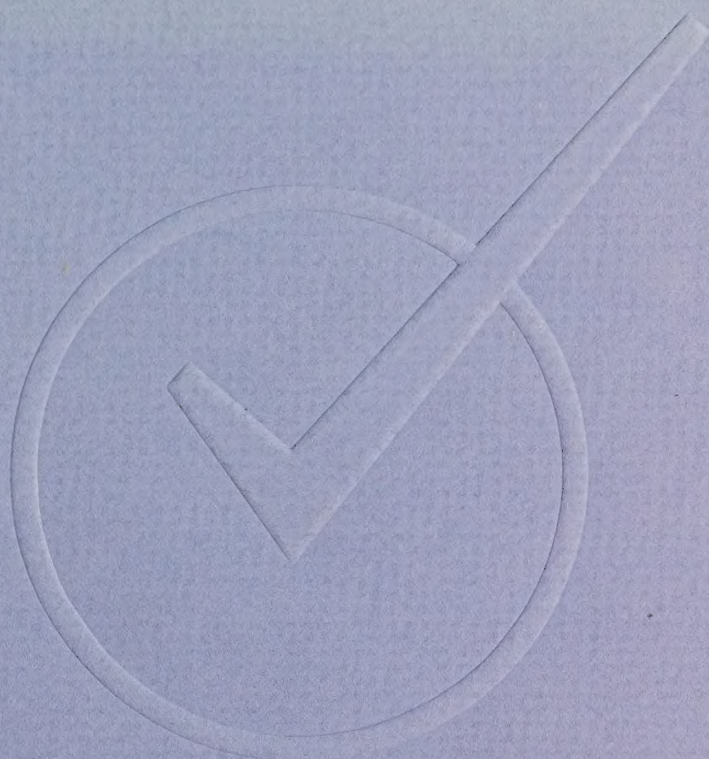
PROJECT I

ROLES AND RESPONSIBILITIES OF THE
SECONDARY AND POST-SECONDARY INSTITUTIONS

VOLUME II

UNIVERSITY EDUCATORS--DETAILED TABLES

1976



CANADIAN FACTS

SECONDARY/POST-SECONDARY
INTERFACE STUDY
PROJECT I
ROLES AND RESPONSIBILITIES OF THE
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VOLUME II
UNIVERSITY EDUCATORS--DETAILED TABLES
1976

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1. All "Average Only" Tables derived from a 7-point scale of x1 = Negative Statement to x7 = Positive Statement and averaged on total respondents rating the statement.
2. Average Score Tables: derived from assigned values of:
 - a) x2 = Agree Strongly
x1 = Agree Somewhat
x0 = Neither Agree Nor Disagree
x-1 = Disagree Somewhat
x-2 = Disagree Strongly

and appear as a plus/minus score for respondents who gave an answer.
 - b) x3 = Improved Over Time
x2 = Remained The Same
x1 = Deteriorated Over Time

and exclude No Answer.

IMPORTANCE OF SPECIFIC SECONDARY SCHOOL OBJECTIVES FOR UNIVERSITY BOUND STUDENTS QUES. 1A
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		SEX		AGE		PROGRAM AREA				GRADUATED		UNDER-GRADUATE	

IMPORTANCE OF SPECIFIC SECONDARY SCHOOL OBJECTIVES FOR UNIVERSITY BOUND STUDENTS QUES. 1A
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	HUMAN SCIENCES	SOCIAL SCIENCES	PROFESSIONAL	CANADA	OTHER	PROV.	INCE	CANADA	OTHER	PROV.	INCE
399	371	27	190	209	93	105	106	95	139	67	191	151	66	179	179
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
6.38	6.37	6.64	6.29	6.46	6.38	6.36	6.50	6.27	6.37	6.49	6.33	6.36	6.57	6.31	6.31
1.16	1.15	.88	1.31	1.02	1.36	1.16	.93	1.19	1.14	.86	1.30	1.15	.83	1.29	1.29
.006	.006	.019	.010	.007	.014	.012	.009	.012	.009	.011	.010	.009	.010	.010	.010
6.52	6.49	6.88	6.61	6.43	6.58	6.56	6.55	6.41	6.60	6.66	6.41	6.58	6.72	6.41	6.41
1.00	1.05	.43	.97	1.06	1.21	.92	.74	1.06	.79	.67	1.21	.83	.63	1.22	1.22
.005	.006	.010	.007	.007	.012	.009	.008	.011	.007	.008	.009	.006	.008	.009	.009
5.06	5.06	4.96	4.97	5.14	5.21	5.03	4.98	5.03	5.20	4.86	5.01	5.26	4.83	4.99	4.99
1.64	1.62	1.92	1.63	1.65	1.66	1.62	1.65	1.57	1.64	1.73	1.60	1.64	1.70	1.58	1.58
.008	.008	.039	.012	.012	.018	.016	.016	.016	.014	.021	.012	.014	.021	.012	.012
2.73	2.77	2.20	2.72	2.75	2.81	3.01	2.61	2.46	2.60	2.74	2.81	2.68	2.71	2.74	2.74
1.70	1.71	1.52	1.63	1.71	1.7	1.69	1.51	1.70	1.58	1.74	1.73	1.57	1.79	1.72	1.72
.009	.009	.031	.012	.012	.015	.016	.015	.18	.014	.021	.013	.013	.022	.013	.013

0025

IMPORTANCE OF SPECIFIC SECONDARY SCHOOL OBJECTIVES FOR UNIVERSITY BOUND STUDENTS QUES. 1A
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	---TEACHING---ANY--- UNIVERSITY---			---TEACHING---ONTARIO--- UNIVERSITY---			-----ON POLICY SETTING----- -----COMMISSION FOR-----			
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS- IONS	PRE- REQU- ISITES	CURRIC- -ULUM	NONE OF THESE
TOTAL	40 100.0	128 100.0	229 100.0	68 100.0	163 100.0	167 100.0	89 100.0	124 100.0	206 100.0	158 100.0
OBJECTIVES										
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES	5.25	5.45	5.10	5.28	5.37	5.10	5.29	5.19	5.19	5.32
STANDARD DEVIATION	1.61	1.28	1.70	1.43	1.69	1.61	1.50	1.55	1.64	1.55
STANDARD ERROR	.008	.020	.015	.017	.013	.012	.016	.014	.011	.012
AID STUDENTS IN CHOOSING SPECIFIC JOB AND CAREER GOALS	4.13	4.59	3.96	4.30	4.14	4.04	4.14	3.98	4.18	4.10
STANDARD DEVIATION	1.76	1.62	1.69	1.68	1.76	1.82	1.71	1.74	1.73	1.83
STANDARD ERROR	.009	.025	.015	.020	.014	.014	.018	.016	.012	.015
DEVELOP PROBLEM SOLVING SKILLS	6.05	6.44	6.04	6.24	6.11	6.01	5.97	6.07	6.13	6.10
STANDARD DEVIATION	1.31	.87	1.34	.97	1.32	1.37	1.40	1.38	1.30	1.24
STANDARD ERROR	.006	.012	.012	.012	.010	.011	.015	.013	.009	.010
NURTURE PERSONAL GROWTH AND DEVELOPMENT	5.15	5.23	4.91	5.32	5.25	5.02	5.36	5.20	5.19	5.08
STANDARD DEVIATION	1.73	1.58	1.82	1.53	1.30	1.39	1.63	1.68	1.73	1.66
STANDARD ERROR	.009	.026	.016	.019	.014	.013	.017	.016	.012	.013

(CONTINUED)

IMPORTANCE OF SPECIFIC SECONDARY SCHOOL OBJECTIVES FOR UNIVERSITY BOUND STUDENTS QUES. 1A
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TOTAL	-----TEACHING----- UNIVERSITY----- UNDER 5 YEARS			-----ON POLICY SETTING----- COMMISSION FOR----- PRE-REQUISITES			NONE OF THESE
		5-9	10 OR MORE	10 OR MORE	ADMISSIONS	124	CURRICULUM	
		100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (N=799)	799	128	229	163	89	124	206	158
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	6.38	6.24	6.45	6.39	6.39	6.37	6.35	6.39
STANDARD DEVIATION	1.16	1.39	1.03	1.13	1.06	1.14	1.17	1.17
STANDARD ERROR	.006	.012	.007	.014	.011	.010	.008	.010
DEVELOP FIRST LANGUAGE SKILLS	6.52	6.50	6.51	6.55	6.57	6.56	6.56	6.46
STANDARD DEVIATION	1.00	1.14	.96	.79	.81	1.03	1.02	.98
STANDARD ERROR	.005	.010	.006	.009	.008	.009	.007	.008
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	5.06	4.88	5.22	4.85	5.09	5.15	5.16	4.88
STANDARD DEVIATION	1.64	1.58	1.66	1.52	1.63	1.62	1.59	1.70
STANDARD ERROR	.008	.014	.011	.019	.017	.014	.011	.014
PROVIDE TRAINING IN SPECIFIC JOB SKILLS	2.73	2.77	2.72	2.50	2.70	2.56	2.72	2.71
STANDARD DEVIATION	1.70	1.66	1.72	1.52	1.79	1.61	1.69	1.71
STANDARD ERROR	.009	.015	.011	.018	.019	.015	.012	.014

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IMPORTANCE OF SPECIFIC SECONDARY SCHOOL OBJECTIVES FOR UNIVERSITY BOUND STUDENTS QUES. 1A
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL -----	-----GRADE 13-----	
		RETAIN -----	ABOLISH -----
TOTAL RESPONDENTS (N=100)	399 100.0	211 100.0	158 100.0
OBJECTIVES			
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES	5.25	5.29	5.15
STANDARD DEVIATION	1.61	1.55	1.70
STANDARD ERROR	.008	.011	.013
AID STUDENTS IN CHOOSING SPECIFIC JOB AND CAREER GOALS	4.13	4.16	4.10
STANDARD DEVIATION	1.76	1.82	1.69
STANDARD ERROR	.009	.013	.013
DEVELOP PROBLEM SOLVING SKILLS	6.09	6.09	6.13
STANDARD DEVIATION	1.31	1.37	1.21
STANDARD ERROR	.006	.010	.009
NURTURE PERSONAL GROWTH AND DEVELOPMENT	5.15	5.14	5.13
STANDARD DEVIATION	1.73	1.79	1.65
STANDARD ERROR	.009	.012	.013

(CONTINUED)

(CONTINUED PAGE 2)
 IMPORTANCE OF SPECIFIC SECONDARY SCHOOL OBJECTIVES FOR UNIVERSITY BOUND STUDENTS QUES. 1A
 BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	-----GRADE 13-----	
	-----	RETAIN	ABOLISH
	-----	-----	-----
TOTAL RESPONDENTS (WID.)			
	399	211	158
	100.0	100.0	100.0
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	6.38	6.36	6.36
STANDARD DEVIATION	1.16	1.26	1.06
STANDARD ERROR	.006	.009	.009
DEVELOP FIRST LANGUAGE SKILLS	6.52	6.59	6.42
STANDARD DEVIATION	1.00	.95	1.08
STANDARD ERROR	.005	.006	.009
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	5.06	5.04	4.99
STANDARD DEVIATION	1.64	1.67	1.59
STANDARD ERROR	.008	.012	.013
PROVIDE TRAINING IN SPECIFIC JOB SKILLS	2.73	2.86	2.61
STANDARD DEVIATION	1.70	1.79	1.58
STANDARD ERROR	.009	.012	.012

0027

OTHER VOLUNTEERED OBJECTIVES OF SECONDARY SCHOOLS FOR UNIVERSITY BOUND STUDENTS QUES. 1B
 BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
		FE- MALE		UNDER 40		HUMAN /ARTS		SOCIAL SCI- ENCES		PRO- FESS- IONAL		CANADA-- OUT		OTHER PROV- CAN-		ONT- ARIO	
TOTAL		MALE	100.0	MALE	100.0	MALE	100.0	MALE	100.0	MALE	100.0	MALE	100.0	MALE	100.0	MALE	100.0
TOTAL RESPONDENTS (WTD.)		399	371	27	190	209	93	105	106	95	139	67	191	151	66	179	100.0
OTHER OBJECTIVES		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SKILLS--DEVELOPMENT OF:																	
BASIC MATH		35	31	3	17	18	2	12	15	6	12	12	10	14	11	10	
		8.8	8.4	11.1	8.9	8.6	2.2	11.4	14.2	6.3	8.6	17.9	5.2	9.3	16.7	5.6	
SECOND LANGUAGE COMMUN- ICATION		31	28	3	13	18	14	11	5	1	6	5	19	9	3	17	
		7.8	7.5	11.1	6.8	8.6	15.1	10.5	4.7	1.1	4.3	7.5	9.9	6.0	4.5	9.5	
FIRST LANGUAGE COMMUN- ICATION		26	26	0	10	16	5	8	7	6	9	7	11	13	5	8	
		6.5	7.0	-	5.3	7.7	5.4	7.6	6.6	6.3	6.5	10.4	5.8	8.6	7.6	4.5	
PROBLEM SOLVING/CRITICAL ANALYSIS, CREATIVE/INDEP- ENDANT THINKING		40	36	3	15	25	11	10	11	9	18	6	16	21	6	13	
		10.0	9.7	11.1	7.9	12.0	11.8	9.5	10.4	9.5	12.9	9.0	8.4	13.9	9.1	7.3	
READING/COMPREHENSION		13	13	0	8	5	3	4	5	0	7	3	2	7	3	2	
		3.3	3.5	-	4.2	2.4	3.2	3.8	4.7	-	5.0	4.5	1.0	4.6	4.5	1.1	
LIBRARY/RESEARCH		8	6	0	3	5	2	2	2	3	2	3	3	2	3	3	
		2.0	1.6	-	1.6	2.4	2.2	1.9	1.9	3.2	1.4	4.5	1.6	1.3	4.5	1.7	
EFFECTIVE/GOOD STUDY HABITS		16	16	0	5	11	2	1	7	6	5	4	7	4	5	7	
		4.0	4.3	-	2.6	5.3	2.2	1.0	6.6	6.3	3.6	6.0	3.7	2.6	7.6	3.9	
MISCELLANEOUS		8	7	1	1	6	1	3	2	1	3	0	5	3	0	5	
		2.0	1.9	3.7	.5	2.9	1.1	2.9	1.9	1.1	2.2	-	2.6	2.0	-	2.8	

(CONTINUED)

OBJECTIVES OF SECONDARY SCHOOLS FOR UNIVERSITY BOUND STUDENTS QUES. 1B
 BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		-----SEX-----		-----AGE-----		-----PROGMAP AREA-----				-----GRADUATED-----				-----UNDER-GRADUATE-----			
		FE- MALE		UNDER 40 OR OVER		HUMAN SCI- ENCES		SOCIAL SCI- ENCES		PRO- FESS- IONAL		--CANADA-- OTHER PROV- CAN- ARIO INCE					
TOTAL		MALE		MALE													
		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
TOTAL RESPONDENTS (WTD.)	399	371	27	190	209	93	105	106	95	139	67	191	151	66	179		
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
TEACH BASIC KNOWLEDGE IN MAJOR FIELDS/HUMANITIES/ SOCIAL/NATURAL SCIENCES	24	21	3	10	14	10	4	6	4	5	5	14	8	4	12		
	6.0	5.7	11.1	5.3	6.7	10.8	3.8	5.7	4.2	3.6	7.5	7.3	5.3	6.1	6.7		
CANADIAN STUDIES	12	11	2	7	5	5	4	1	2	4	2	6	5	1	5		
	3.0	3.0	7.4	3.7	2.4	5.4	3.8	.9	2.1	2.9	3.0	3.1	3.3	1.5	2.8		
APPRECIATION OF ARTS/MUSIC	5	4	1	5	1	2	2	1	1	1	1	3	1	1	3		
	1.3	1.1	3.7	2.6	.5	2.2	1.9	.9	1.1	.7	1.5	1.6	.7	1.5	1.7		
PHYSICAL FITNESS	1	1	0	1	0	0	0	0	1	1	0	0	0	0	1		
	.3	.3	-	.5	-	-	-	-	1.1	.7	-	-	-	-	.6		
AWARENESS OF PHILOSOPHY OF LIFE, EDUCATION	11	9	1	2	8	5	0	4	2	1	1	9	1	1	9		
	2.8	2.4	3.7	1.1	3.8	5.4	-	3.8	2.1	.7	1.5	4.7	.7	1.5	5.0		
MISCELLANEOUS	7	6	1	2	5	3	3	1	0	1	0	6	2	0	5		
	1.8	1.6	3.7	1.1	2.4	3.2	2.9	.9	-	.7	-	3.1	1.3	-	2.8		

TOTAL RESPONDENTS (WTD.)

KNOWLEDGE--

TEACH BASIC KNOWLEDGE IN
MAJOR FIELDS/HUMANITIES/
SOCIAL/NATURAL SCIENCES

CANADIAN STUDIES

APPRECIATION OF ARTS/MUSIC

PHYSICAL FITNESS

AWARENESS OF PHILOSOPHY OF
LIFE, EDUCATION

MISCELLANEOUS

0004

OTHER VOLUNTEERED OBJECTIVES OF SECONDARY SCHOOLS FOR UNIVERSITY BOUND STUDENTS QUES. 1R
 BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION---SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		---SEX---		---AGE---		---PROGRAM AREA---				---GRADUATED---			---UNDER-GRADUATE---		
		FE-	UNDER	40	OR	HUMAN	SOCIAL	SCI-	PRO-	---CANADA--	OTHER	---SIDE	---CANADA--	OTHER	---SIDE
		MALE	40	OVER	40	ARTS	SCI-	ENCES	FESS-	ONT-	PROV-	CAN-	ONT-	PROV-	CAN-
		MALE	MALE	MALE	MALE	/ARTS	ENCES	ENCES	IONAL	ARIO	INCE	ADA	ARIO	INCE	ADA
TOTAL		371	27	190	209	93	105	106	95	139	67	191	151	66	179
TOTAL RESPONDENTS (WTD.)		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PERSONAL--															
WILLINGNESS TO WORK HARD															
		6	5	1	4	2	0	2	2	5	0	1	5	0	1
		1.5	1.3	3.7	2.1	1.0	-	1.9	1.9	3.6	-	.5	3.3	-	.6
SELF-DISCIPLINE															
		10	10	0	4	6	0	1	3	6	2	6	2	2	6
		2.5	2.7	-	2.1	2.9	-	1.0	2.8	6.3	1.4	3.1	1.3	3.0	3.4
DEVELOP GOOD SELF-CONCEPT/ PERSONAL GROWTH/CURIOSITY AND CREATIVITY															
		23	19	2	9	14	8	2	6	6	5	13	5	5	13
		5.8	5.1	7.4	4.7	6.7	8.6	1.9	5.7	6.3	3.6	7.5	3.3	7.6	7.3
EXCELLENCE AND MASTERY															
		4	4	3	2	2	1	0	1	2	1	1	2	1	1
		1.0	1.1	-	1.1	1.0	1.1	-	.9	2.1	1.4	.5	1.3	1.5	.6
REALISTIC EXPECTATION/PRO- VIDE REALISTIC ASSESSMENT OF POTENTIAL															
		8	8	0	6	3	3	2	3	0	5	0	5	0	4
		2.0	2.2	-	3.2	1.4	3.2	1.9	2.8	-	3.6	-	3.3	-	2.2
MISCELLANEOUS															
		4	4	0	2	2	1	2	2	0	3	0	3	0	1
		1.0	1.1	-	1.1	1.0	1.1	1.9	1.9	-	2.2	.5	2.0	-	.6
MISCELLANEOUS															
		1	1	0	0	1	0	0	1	0	1	0	0	1	0
		.3	.3	-	-	.5	-	-	.9	-	1.5	-	-	1.5	-
NO ANSWER		224	209	15	115	109	45	66	55	57	36	109	84	38	101
		56.1	56.3	55.6	60.5	52.2	48.4	62.9	51.9	68.0	53.8	57.1	55.0	57.6	56.4

0070

OTHER VOLUNTEERED OBJECTIVES OF SECONDARY SCHOOLS FOR UNIVERSITY BOUND STUDENTS QUES. 1B
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	-----TEACHING--ANY----- -----UNIVERSITY-----			---TEACHING--O-VARIO-- ---UNIVERSITY---			-----ON POLICY SETTING----- -----COMMISSION FOR-----			
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS -IONS	PRE- REGU- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL										
TOTAL RESPONDENTS (WTH...)	399 100.0	128 100.0	229 100.0	68 100.0	163 100.0	167 100.0	89 100.0	124 100.0	206 100.0	158 100.0
OTHER OBJECTIVES										
SKILLS--DEVELOPMENT OF:										
BASIC MATH	35 8.8	12 9.4	17 7.4	7 10.3	14 8.6	13 7.8	9 10.1	13 10.5	17 8.3	13 8.2
SECOND LANGUAGE COMMUN- ICATION	31 7.8	11 8.6	19 8.3	2 2.9	16 9.8	12 7.2	5 5.6	11 8.9	16 7.8	12 7.6
FIRST LANGUAGE COMMUN- ICATION	26 6.5	8 6.3	16 7.0	3 4.4	6 3.7	16 9.6	7 7.9	11 8.9	14 6.8	10 6.3
PROBLEM SOLVING/CRITICAL ANALYSIS, CREATIVE/INDEP- ENDANT THINKING	40 10.0	12 9.4	27 11.8	3 4.4	14 8.6	22 13.2	9 10.1	14 11.3	17 8.3	16 10.1
READING/COMPREHENSION	13 3.3	6 4.7	6 2.6	2 2.9	5 3.1	6 3.6	2 2.2	2 1.6	5 2.4	7 4.4
LIBRARY/RESEARCH	8 2.0	1 .6	7 3.1	0 -	3 1.8	5 3.0	1 1.1	2 1.6	6 2.9	2 1.3
EFFECTIVE/GOOD STUDY HABITS	16 4.0	4 3.1	11 4.8	2 2.9	6 3.7	7 4.2	8 9.0	6 4.8	11 5.3	5 3.2
MISCELLANEOUS	8 2.0	3 2.3	5 2.2	1 1.5	3 1.8	4 2.4	3 3.4	4 3.2	4 1.9	3 1.9

(CONTINUED)

(CONTINUED PAGE 2) OBJECTIVES OF SECONDARY SCHOOLS FOR UNIVERSITY BOUND STUDENTS QUES. 1B
 BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	-----TEACHING--ANY-----			--TEACHING--ONTARIO--		-----ON POLICY SETTING-----				
	UNIVERSITY			UNIVERSITY		COMMISSION FOR				
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISSIONS	PRE-REQUISITES	CURRICULUM	NONE OF THESE
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL RESPONDENTS (WT.)	399	128	229	68	163	167	89	124	206	158
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
KNOWLEDGE--										
TEACH BASIC KNOWLEDGE IN MAJOR FIELDS/HUMANITIES/SOCIAL/NATURAL SCIENCES	24	8	15	4	10	10	10	8	11	7
	6.0	6.3	6.6	5.9	6.1	6.0	11.2	6.5	5.3	4.4
CANADIAN STUDIES	12	7	6	0	8	5	6	6	7	2
	3.0	5.5	2.6	-	4.9	3.0	6.7	4.8	3.4	1.3
APPRECIATION OF ARTS/MUSIC	5	4	1	1	5	0	1	0	2	2
	1.3	3.1	.4	1.5	3.1	-	1.1	-	1.0	1.3
PHYSICAL FITNESS	1	0	0	1	0	0	1	0	0	0
	.3	-	-	1.5	-	-	1.1	-	-	-
AWARENESS OF PHILOSOPHY OF LIFE, EDUCATION	11	1	9	2	5	4	5	3	4	3
	2.8	.8	3.9	2.9	3.1	2.4	5.6	2.4	1.9	1.9
MISCELLANEOUS	7	3	4	1	3	4	2	3	4	2
	1.8	2.3	1.7	1.5	1.8	2.4	2.2	2.4	1.9	1.3

CG05

OTHER VOLUNTEERED OBJECTIVES OF SECONDARY SCHOOLS FOR UNIVERSITY BOUND STUDENTS QUES. 1B
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--ANY--			TEACHING--ONTARIO--			ON POLICY SETTING			
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS- IONS	PRE- REQU- ISITES	CURRIC- -ULUM	NONE OF THESE
TOTAL	40	128	229	68	163	167	89	124	206	158
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)	399									
	100.0									
PERSONAL--										
WILLINGNESS TO WORK HARD	6	2	3	1	3	2	1	2	3	3
	1.5	1.6	1.3	1.5	1.8	1.2	1.1	1.6	1.5	1.9
SELF-DISCIPLINE	10	1	6	3	3	4	4	3	7	2
	2.5	.8	2.6	4.4	1.8	2.4	4.5	2.4	3.4	1.3
DEVELOP GOOD SELF-CONCEPT/ PERSONAL GROWTH/CURIOSITY AND CREATIVITY	23	4	16	5	5	13	6	7	15	6
	5.8	3.1	7.0	7.4	3.1	7.8	6.7	5.6	7.3	3.8
EXCELLENCE AND MASTERY	4	2	2	2	1	1	1	2	3	1
	1.0	1.6	.9	2.9	.6	.6	1.1	1.6	1.5	.6
REALISTIC EXPECTATION/PRO- VIDE REALISTIC ASSESSMENT OF POTENTIAL	8	1	4	3	3	2	1	2	3	4
	2.0	.8	1.7	4.4	1.8	1.2	1.1	1.6	1.5	2.5
MISCELLANEOUS	4	2	2	1	3	0	1	2	2	1
	1.0	1.6	.9	1.5	1.8	-	1.1	1.6	1.0	.6
MISCELLANEOUS	1	0	1	0	0	1	0	0	0	1
	.3	-	.4	-	-	.6	-	-	-	.6
NO ANSWER	224	74	125	38	97	88	40	60	109	97
	56.1	57.8	54.6	55.9	59.5	52.7	44.9	48.4	52.9	61.4

0071

	TOTAL -----	-----GRADE 13-----	
		RETAIN -----	ABOLISH -----
TOTAL RESPONDENTS (WTD.)	399 100.0	211 100.0	158 100.0
OTHER OBJECTIVES			
SKILLS--DEVELOPMENT OF:			
BASIC MATH	35 8.8	12 5.7	22 13.9
SECOND LANGUAGE COMMUN- ICATION	31 7.8	18 8.5	11 7.0
FIRST LANGUAGE COMMUN- ICATION	26 6.5	12 5.7	14 8.9
PROBLEM SOLVING/CRITICAL ANALYSIS, CREATIVE/INDEP- ENDANT THINKING	40 10.0	24 11.4	15 9.5
READING/COMPREHENSION	13 3.3	7 3.3	5 3.2
LIBRARY/RESEARCH	8 2.0	4 1.9	4 2.5
EFFECTIVE/GOOD STUDY HABITS	16 4.0	11 5.2	4 2.5
MISCELLANEOUS	8 2.0	4 1.9	4 2.5

(CONTINUED)

(CONTINUED PAGE 2)
 OTHER VOLUNTEERED OBJECTIVES OF SECONDARY SCHOOLS FOR UNIVERSITY BOUND STUDENTS QUES. 1B
 BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	GRADE 13	
		RETAIN	ABOLISH
TOTAL RESPONDENTS (WTD.)	399 100.0	211 100.0	158 100.0
KNOWLEDGE--			
TEACH BASIC KNOWLEDGE IN MAJOR FIELDS/HUMANITIES/ SOCIAL/NATURAL SCIENCES	24 6.0	12 5.7	11 7.0
CANADIAN STUDIES	12 3.0	7 3.3	4 2.5
APPRECIATION OF ARTS/MUSIC	5 1.3	4 1.9	2 1.3
PHYSICAL FITNESS	1 .3	1 .5	0 -
AWARENESS OF PHILOSOPHY OF LIFE, EDUCATION	11 2.8	7 3.3	2 1.3
MISCELLANEOUS	7 1.8	4 1.9	3 1.9

0006

	TOTAL	-----GRADE 13-----	
	-----	RETAIN	ABOLISH
	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	399	211	158
	100.0	100.0	100.0
PERSONAL--			
WILLINGNESS TO WORK HARD	6	3	3
	1.5	1.4	1.9
SELF-DISCIPLINE	10	7	3
	2.5	3.3	1.9
DEVELOP GOOD SELF-CONCEPT/ PERSONAL GROWTH/CURIOSITY AND CREATIVITY	23	13	9
	5.8	6.2	5.7
EXCELLENCE AND MASTERY	4	3	1
	1.0	1.4	.6
REALISTIC EXPECTATION/PRO- VIDE REALISTIC ASSESSMENT OF POTENTIAL	6	3	3
	2.0	1.4	3.2
MISCELLANEOUS	4	3	0
	1.0	1.4	-
MISCELLANEOUS	1	0	0
	.3	-	-
NO ANSWER	224	112	90
	56.1	53.1	57.0

0072

SUCCESS SECONDARY SCHOOLS HAVE IN ACHIEVING SPECIFIC OBJECTIVES QUES. 2A
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
		FE-	MALE	UNDER 40	40	HUMAN SCI- ENCES	SOCIAL SCI- ENCES	PRO- FESS- IONAL		OTHER	PROV- INCE	OUT		OTHER	PROV- INCE	OUT	
TOTAL		MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE
TOTAL RESPONDENTS (WTD.)		371	27	190	209	93	105	106	95	139	67	191	151	66	179	100.0	100.0
SUCCESSFUL IN--		3.16	3.15	3.38	2.99	3.32	3.03	3.35	2.98	3.29	3.14	3.30	3.16	3.11	3.31	3.17	3.17
DEVELOPING PROBLEM SOLVING SKILLS		1.27	1.26	1.31	1.27	1.25	1.30	1.34	1.20	1.25	1.15	1.21	1.36	1.19	1.25	1.36	1.36
STANDARD DEVIATION		.006	.007	.026	.009	.009	.014	.013	.012	.013	.010	.015	.010	.010	.015	.010	.010
DEVELOPING FIRST LANGUAGE SKILLS		2.56	2.58	2.23	2.41	2.70	2.45	2.79	2.51	2.47	2.43	2.82	2.57	2.42	2.77	2.59	2.59
STANDARD DEVIATION		1.22	1.21	1.22	1.19	1.21	1.35	1.27	1.03	1.15	1.23	1.06	1.24	1.18	1.04	1.30	1.30
STANDARD ERROR		.006	.006	.023	.009	.009	.014	.012	.011	.012	.010	.013	.009	.010	.013	.010	.010
DEVELOPING AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD		3.07	3.10	2.64	2.97	3.15	2.76	2.95	3.29	3.29	3.10	3.20	2.99	3.11	3.26	2.97	2.97
STANDARD DEVIATION		1.44	1.40	1.64	1.49	1.36	1.41	1.40	1.47	1.36	1.43	1.45	1.40	1.44	1.49	1.39	1.39
STANDARD ERROR		.007	.007	.032	.011	.010	.014	.014	.015	.014	.012	.018	.010	.012	.018	.011	.011
NURTURING PERSONAL GROWTH AND DEVELOPMENT		3.91	3.90	4.06	4.00	3.83	3.97	3.79	3.88	4.02	3.95	4.05	3.79	3.96	3.97	3.81	3.81
STANDARD DEVIATION		1.30	1.32	1.16	1.25	1.34	1.45	1.31	1.15	1.24	1.24	1.12	1.38	1.28	1.13	1.35	1.35
STANDARD ERROR		.007	.007	.023	.010	.009	.015	.013	.012	.013	.011	.014	.011	.011	.014	.011	.011

(CONTINUED)

SUCCESS SECONDARY SCHOOLS HAVE IN ACHIEVING SPECIFIC OBJECTIVES QUES. 2A
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

	SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
	MALE	FEMALE	UNDER 40	OVER 40	HUMAN SCIENCES	SOCIAL SCIENCES	PROFESSIONAL		CANADA	OTHER	OUT-SIDE		CANADA	OTHER	OUT-SIDE	
TOTAL RESPONDENTS (WTD.)	399	371	27	190	209	93	105	106	95	139	67	191	151	66	179	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
PROVIDING TRAINING IN SPECIFIC JOB SKILLS	3.14	3.16	2.91	3.06	3.21	3.33	2.97	3.33	2.97	3.11	2.93	3.23	3.19	3.00	3.15	
STANDARD DEVIATION	1.35	1.35	1.38	1.37	1.33	1.41	1.28	1.27	1.36	1.34	1.45	1.31	1.40	1.42	1.27	
STANDARD ERROR	.007	.008	.028	.011	.010	.015	.014	.013	.015	.012	.019	.010	.012	.019	.010	
ENCOURAGING STUDENTS TO AD- OPT A POSITIVE ATTITUDE TOWARD LEARNING	3.34	3.33	3.52	3.36	3.34	3.37	3.50	3.21	3.35	3.31	3.55	3.27	3.35	3.53	3.26	
STANDARD DEVIATION	1.38	1.39	1.23	1.30	1.43	1.47	1.30	1.40	1.30	1.28	1.34	1.44	1.32	1.41	1.41	
STANDARD ERROR	.007	.007	.023	.010	.010	.015	.013	.014	.013	.011	.017	.011	.011	.017	.011	
FOSTERING INDIVIDUAL AND SOCIAL RESPONSIBILITIES	3.76	3.77	3.74	3.75	3.76	3.78	3.66	3.52	3.60	3.83	4.02	3.61	3.79	4.03	3.65	
STANDARD DEVIATION	1.42	1.39	1.48	1.35	1.42	1.44	1.42	1.24	1.45	1.39	1.18	1.49	1.42	1.21	1.47	
STANDARD ERROR	.007	.007	.029	.010	.010	.015	.016	.012	.015	.012	.015	.011	.012	.015	.011	
AIDING STUDENTS TO CHOOSE SPECIFIC JOB AND CAREER GOALS	3.32	3.34	3.38	3.21	3.44	3.45	3.29	3.24	3.35	3.23	3.37	3.40	3.27	3.38	3.38	
STANDARD DEVIATION	1.36	1.36	1.25	1.32	1.35	1.41	1.25	1.27	1.46	1.31	1.30	1.35	1.41	1.27	1.31	
STANDARD ERROR	.007	.007	.025	.010	.010	.015	.013	.013	.015	.012	.016	.010	.012	.017	.011	

HUS2

SUCCESS SECONDARY SCHOOLS HAVE IN ACHIEVING SPECIFIC OBJECTIVES QUES. 2A
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--ANY--		TEACHING--ONTARIO--		ON POLICY SETTING	
	UNDER	UNIVERSITY--	UNDER	UNIVERSITY--	PRE-	COMMISSION FOR--
	5	10 OR MORE	5	10 OR MORE	REQU-	CURRIC
	YEARS	5-9	YEARS	5-9	ISITES	-ULUM
	----	----	----	----	----	----
TOTAL	40	128	68	163	89	206
	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)	399	229	167	124	206	158
	100.0	100.0	100.0	100.0	100.0	100.0
SUCCESSFUL IN--						
DEVELOPING PROBLEM SOLVING SKILLS	3.16	3.20	3.12	3.25	3.14	3.20
STANDARD DEVIATION	1.27	1.22	1.17	1.25	1.34	1.25
STANDARD ERROR	.006	.011	.014	.010	.014	.009
DEVELOPING FIRST LANGUAGE SKILLS	2.56	2.61	2.48	2.64	2.55	2.50
STANDARD DEVIATION	1.22	1.26	1.22	1.24	1.19	1.21
STANDARD ERROR	.006	.011	.015	.010	.012	.008
DEVELOPING AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	3.07	2.90	3.28	2.93	3.31	3.28
STANDARD DEVIATION	1.44	1.47	1.48	1.42	1.39	1.36
STANDARD ERROR	.007	.013	.018	.011	.013	.010
NURTURING PERSONAL GROWTH AND DEVELOPMENT	3.91	4.07	3.89	3.92	4.02	3.93
STANDARD DEVIATION	1.30	1.25	1.30	1.33	1.27	1.24
STANDARD ERROR	.007	.012	.016	.011	.010	.009

(CONTINUED)

SUCCESS SECONDARY SCHOOLS HAVE 1. ACHIEVING SPECIFIC OBJECTIVES QUES. 2A
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--ON--AY--			TEACHING--ONTARIO--			ON POLICY SETTING		
	UNIVERSITY			UNIVERSITY			COMMISSION FOR		
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISSIONS	PRE-REQUISITES	CURRICULUM
TOTAL									
599	40	128	229	68	163	167	89	124	206
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
3.14	1.03	3.31	3.00	3.11	3.25	3.08	3.09	3.12	3.27
1.35	1.37	1.24	1.40	1.41	1.27	1.30	1.45	1.43	1.32
.007	.023	.012	.010	.018	.011	.011	.017	.013	.010
3.34	3.07	3.30	3.42	3.21	3.36	3.37	3.33	3.49	3.45
1.55	1.32	1.34	1.40	1.34	1.37	1.40	1.40	1.35	1.33
.007	.020	.012	.009	.016	.011	.011	.015	.012	.009
3.76	3.81	3.75	3.78	3.89	3.68	3.80	4.00	3.88	3.77
1.42	1.16	1.51	1.39	1.27	1.40	1.37	1.37	1.34	1.36
.007	.019	.014	.009	.016	.012	.011	.014	.012	.010
3.32	3.27	3.60	3.20	3.31	3.55	3.11	3.38	3.36	3.30
1.36	1.24	1.44	1.30	1.26	1.30	1.30	1.42	1.35	1.31
.007	.020	.013	.009	.016	.011	.011	.015	.012	.009
5053									

SUCCESS SECONDARY SCHOOLS HAVE IN ACHIEVING SPECIFIC OBJECTIVES QUES. 2A
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	GRADE 13	
		RETAIN	ABOLISH
TOTAL RESPONDENTS (WTD.)	399 100.0	211 100.0	158 100.0
SUCCESSFUL IN--			
DEVELOPING PROBLEM SOLVING SKILLS	3.16	3.03	3.30
STANDARD DEVIATION	1.27	1.15	1.35
STANDARD ERROR	.006	.008	.011
DEVELOPING FIRST LANGUAGE SKILLS	2.56	2.39	2.74
STANDARD DEVIATION	1.22	1.20	1.20
STANDARD ERROR	.006	.008	.010
DEVELOPING AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	3.07	3.07	3.11
STANDARD DEVIATION	1.44	1.40	1.45
STANDARD ERROR	.007	.010	.012
NURTURING PERSONAL GROWTH AND DEVELOPMENT	3.91	3.92	3.93
STANDARD DEVIATION	1.30	1.33	1.25
STANDARD ERROR	.007	.009	.011

(CONTINUED)

(CONTINUED PAGE 2)
 SUCCESS SECONDARY SCHOOLS HAVE IN ACHIEVING SPECIFIC OBJECTIVES QUES. 2A
 BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	-----GRADE 13-----	ABOLISH
	-----	RETAIN	-----
TOTAL RESPONDENTS (WTD.)	399 100.0	211 100.0	158 100.0
PROVIDING TRAINING IN SPECIFIC JOB SKILLS	3.14	3.16	3.04
STANDARD DEVIATION	1.35	1.30	1.33
STANDARD ERROR	.007	.010	.012
ENCOURAGING STUDENTS TO AD- OPT A POSITIVE ATTITUDE TOWARD LEARNING	3.34	3.41	3.26
STANDARD DEVIATION	1.33	1.32	1.40
STANDARD ERROR	.007	.009	.011
FOSTERING INDIVIDUAL AND SOCIAL RESPONSIBILITIES	3.76	3.76	3.71
STANDARD DEVIATION	1.42	1.39	1.37
STANDARD ERROR	.007	.010	.011
AIDING STUDENTS TO CHOOSE SPECIFIC JOB AND CAREER GOALS	3.32	3.32	3.34
STANDARD DEVIATION	1.36	1.30	1.40
STANDARD ERROR	.007	.009	.012

0054

OVERALL EVALUATION OF UNIVERSITY BOUND STUDENT ACHIEVEMENT QU. 2C
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		SEX		AGE		PROGRAM AREA				GRADUATED		UNDER-GRADUATE	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA--		--CANADA--	
						HUMAN SOCIAL SCIENCES				--CANADA			

OVERALL EVALUATION OF UNIVERSITY BOUND STUDENT ACHIEVEMENT QU. 2C
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	-----TEACHING--ANY----- -----UNIVERSITY-----			--TEACHING--ONTARIO-- --UNIVERSITY--			-----ON POLICY SETTING----- -----COMMISSION FOR-----			
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL	309 100.0	128 100.0	229 100.0	68 100.0	163 100.0	167 100.0	89 100.0	124 100.0	206 100.0	158 100.0
LEVEL OF ACHIEVEMENT HAS--										
IMPROVED A GREAT DEAL	9 2.2	1 2.5	2 1.6	2 2.9	4 2.5	3 1.8	3 3.4	4 3.2	5 2.4	3 1.9
IMPROVED A LITTLE	47 11.8	11 8.6	32 14.0	11 16.2	12 7.4	25 15.0	13 14.6	9 7.3	21 10.2	19 12.0
REMAINED THE SAME	52 13.0	21 22.5	22 9.6	14 20.6	23 14.1	15 9.0	15 16.9	14 11.3	24 11.7	22 13.9
DETERIORATED A LITTLE	170 42.6	13 32.5	91 39.7	21 30.9	83 50.9	65 38.9	34 38.2	58 46.8	93 45.1	66 41.8
DETERIORATED A LOT	100 25.1	23 17.5	70 30.6	11 16.2	32 19.6	56 33.5	24 27.0	34 27.4	53 25.7	41 25.9
NO ANSWER	21 5.3	7 17.5	8 3.5	9 13.2	9 5.5	4 2.4	1 1.1	4 3.2	10 4.9	9 5.7
AVERAGE SCORE	.81-	.62-	.79-	.47-	.82-	.89-	.71-	.92-	.86-	.81-
STANDARD DEVIATION	1.03	1.02	.90	1.09	.93	1.09	1.11	.99	1.01	1.03
STANDARD ERROR	.05	.17	.08	.14	.07	.08	.11	.09	.07	.08

0011

OVERALL EVALUATION OF UNIVERSITY BOUNDOUS STUDENT ACHIEVEMENT-OF GRADE 13

	TOTAL	RETAIN	ABOLISH
TOTAL RESPONDENTS (WTD.)	399 100.0	211 100.0	158 100.0
LEVEL OF ACHIEVEMENT HAS--			
IMPROVED A GREAT DEAL	9 2.2	3 1.4	5 3.2
IMPROVED A LITTLE	47 11.8	19 9.0	24 15.2
REMAINED THE SAME	52 13.0	29 13.7	19 12.0
DETERIORATED A LITTLE	170 42.6	94 44.6	67 42.4
DETERIORATED A LOT	100 25.1	57 27.0	37 23.4
NO ANSWER	21 5.3	9 4.3	7 4.4
AVERAGE SCORE	.81-	.91-	.70-
STANDARD DEVIATION	1.03	.95	1.10
STANDARD ERROR	.05	.06	.08

0012

OVERALL EVALUATION OF UNIVERSITY BOUND STUDENT ACHIEVEMENT QU. 2C
BY SAMPLE REPLICATE

	TOTAL	-----SAMPLE REPLICATE-----			
		100	200	300	400
TOTAL RESPONDENTS (WTC.)					
	399	108	87	103	100
	100.0	100.0	100.0	100.0	100.0
LEVEL OF ACHIEVEMENT HAS--					
IMPROVED A GREAT DEAL					
	9	1	1	4	3
	2.2	.9	1.1	3.9	3.0
IMPROVED A LITTLE					
	47	12	10	10	15
	11.8	11.1	11.5	9.7	15.0
REMAINED THE SAME					
	52	7	14	18	12
	13.0	6.5	16.1	17.5	12.0
DETERIORATED A LITTLE					
	170	54	38	37	41
	42.6	50.0	43.7	35.9	41.0
DETERIORATED A LOT					
	100	31	18	26	26
	25.1	28.7	20.7	25.2	26.0
NO ANSWER					
	21	4	6	8	3
	5.3	3.7	6.9	7.8	3.0
AVERAGE SCORE	.81-	.97-	.77-	.75-	.74-
STANDARD DEVIATION	1.03	.95	.96	1.09	1.10
STANDARD ERROR	.05	.09	.10	.11	.11

0089

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY BOUND STUDENTS HAS IMPROVED Q. 2D
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING ANY UNIVERSITY			TEACHING ONTARIO UNIVERSITY			ON POLICY SETTING FOR		
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS-IONS	REQU- ISITES	CURRIC-ULUM
TOTAL	5	13	38	13	16	28	15	14	26
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REASONS									
IMPROVED ORAL EXPRESSION	5	2	3	0	2	3	2	1	2
	8.9	15.4	7.9	-	12.5	10.7	13.3	7.1	7.7
IMPROVED CRITICAL ANALYSIS/ THINKING, ETC.	7	3	3	1	2	3	2	1	2
	12.5	23.1	7.9	7.7	12.5	10.7	13.3	7.1	7.7
IMPROVED WORKING HABITS	2	0	2	1	1	0	2	2	2
	3.6	-	5.3	7.7	6.3	-	13.3	14.3	7.7
MORE KNOWLEDGEABLE IN MATH AND SCIENCE	8	2	4	2	2	3	1	1	3
	14.3	15.4	10.5	15.4	12.5	10.7	6.7	7.1	11.5
BETTER PREPARED	10	1	8	3	2	6	4	3	4
	17.9	7.7	21.1	23.1	12.5	21.4	26.7	21.4	15.4
MORE MATURE/SOPHISTICATED	6	2	4	0	3	3	3	3	5
	10.7	15.4	10.5	-	18.8	10.7	20.0	21.4	19.2
MORE SELF-CONFIDENT	4	1	2	1	1	2	1	1	2
	7.1	7.7	5.3	7.7	6.3	7.1	6.7	7.1	7.7
BETTER MOTIVATED, DIRECTED	5	2	3	0	2	2	3	2	1
	8.9	15.4	7.9	-	12.5	7.1	20.0	14.3	5.8
MORE SOCIALLY AWARE	6	2	3	2	2	3	2	1	2
	10.7	15.4	7.9	15.4	12.5	10.7	13.3	7.1	7.7
BETTER TEACHER FACILITIES	3	0	2	3	0	1	1	0	2
	5.4	-	5.3	23.1	-	3.6	6.7	-	7.7
AVERAGE STUDENT IMPROVED AS THEY MUST STAY IN SCHOOL LONGER	3	2	2	1	2	0	0	2	2
	5.4	15.4	5.3	7.7	12.5	-	-	14.3	7.7
IMPROVED MEDIA COMMUNICATION /TELEVISION PROVIDES STUD-ENT WITH WIDE RANGE OF INFORMATION	1	1	0	1	1	0	1	0	1
	1.8	7.7	-	7.7	6.3	-	6.7	-	3.8
MISCELLANEOUS	21	5	15	5	5	11	4	3	8
	37.5	38.5	39.5	38.5	31.3	39.3	26.7	21.4	30.8
NO ANSWER	7	2	5	1	1	5	2	1	3
	12.5	15.4	13.2	7.7	6.3	17.9	13.3	7.1	11.5

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY BOUND STUDENTS HAS REMAINED THE SAME Q.2D
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

-----SEX-----		-----AGE-----		-----PROGRAM AREA-----				-----GRADUATED-----		-----UNDER-GRADUATE-----	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	
				HUMAN SOCIAL SCI- SCI- PRO- FESS- IONAL				--CANADA-- OUT -SIDE CAN- CAN- ADA		--CANADA-- OUT -SIDE CAN- CAN- ADA	

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY BOUND STUDENTS HAS REMAINED THE SAME Q.2D
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

TOTAL	TEACHING--ANY-- UNIVERSITY--		TEACHING--ONTARIO-- UNIVERSITY--		ON POLICY SETTING-- COMMISSION FOR--		NONE OF THESE
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	
52	9	21	22	14	15	14	22
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REASONS							
STUDENTS MORE MATURE/ SOPHISTICATED	4	2	2	2	2	1	1
	7.7	9.5	9.1	14.3	13.0	7.1	4.5
LACK BASIC MATH/FIRST LANGUAGE SKILLS	13	7	5	2	7	4	5
	25.0	33.3	22.7	14.3	30.4	28.6	22.7
MORE STUDENTS REMAIN IN SYSTEM LONGER	4	3	1	0	1	1	2
	7.7	14.3	4.5	-	6.7	7.1	9.1
LACK FIRST LANGUAGE SKILLS (WRITTEN)	3	2	1	0	1	2	1
	5.8	9.5	4.5	-	6.7	14.3	4.5
LACK DEPTH OF KNOWLEDGE IN SOME AREAS	6	1	4	1	1	2	1
	11.5	4.8	18.2	7.1	6.7	14.3	4.5
GOOD STUDENTS ALWAYS ACQUIRE GOOD EDUCATION	4	2	2	2	1	2	2
	7.7	9.5	9.1	14.3	6.7	14.3	9.1
NO NOTEWORTHY CHANGES	11	1	7	3	4	3	4
	21.2	4.8	31.8	21.4	26.7	21.4	18.2
MISCELLANEOUS	20	2	8	8	9	5	6
	38.5	33.1	36.4	57.1	60.0	35.7	27.3
NO ANSWER	9	4	3	1	0	1	6
	17.3	19.0	1.6	7.1	-	7.1	27.3

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	SEX		AGE		PROGRAM AREA				GRADUATED		UNDER-GRADUATE	
	FE-MALE	MALE	UNDER 40	OVER 40	HUMAN SCIENCES	SOCIAL SCIENCES	PROFESSIONAL		OTHER CANADIAN	PROVINCE	OTHER CANADIAN	INCE ADA
TOTAL	254	14	128	142	68	71	62	104	43	123	114	39
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REASONS												
SKILLS--DEFICIENT IN BASICS (UNSPECIFIED)	15	14	3	12	2	2	6	9	3	4	8	2
	5.6	5.5	2.3	8.5	2.9	2.8	8.8	9.7	7.0	3.3	7.0	5.1
LACK FIRST LANGUAGE SKILLS	76	69	37	40	19	23	16	19	15	31	33	14
	28.1	27.2	26.9	28.2	27.9	32.4	23.5	30.6	34.9	25.2	28.9	35.9
LACK MATHEMATICS SKILLS	30	30	16	14	1	6	15	9	5	10	17	3
	11.1	11.8	12.5	9.9	1.5	8.5	22.1	14.5	11.6	8.1	14.9	7.7
LACK SECOND LANGUAGE SKILLS	2	1	1	1	2	0	0	0	0	2	0	0
	.7	.4	.8	.7	2.9	-	-	-	-	1.6	-	-
LACK CRITICAL/CREATIVE/INDEPENDANT THINKING/PROBLEM SOLVING SKILLS	35	34	15	21	11	10	7	7	5	18	15	3
	13.0	13.4	11.7	14.8	16.2	14.1	10.3	11.3	11.5	14.6	13.2	7.7
LACK RESEARCH/LIBRARY SKILLS	38	37	25	13	14	9	10	4	20	15	23	1
	14.1	14.6	19.5	4.2	20.6	12.7	14.7	6.5	19.2	12.2	20.2	2.6
TOO MUCH GENERAL KNOWLEDGE--NOT ENOUGH IN-DEPTH	15	14	6	9	6	1	2	6	1	7	6	1
	5.6	5.5	4.7	6.3	8.8	1.4	2.9	9.7	5.8	5.7	5.3	2.6
PERSONAL--LACK MOTIVATION	14	14	8	6	3	3	4	4	2	9	4	3
	5.2	5.5	6.3	4.2	4.4	4.2	5.9	6.5	3.8	7.3	3.5	7.7
LACK SELF-DISCIPLINE	11	9	5	6	1	2	3	5	1	3	1	3
	4.1	3.5	3.9	4.2	1.5	2.8	4.4	8.1	1.0	5.7	.9	7.7
SYSTEM--CREDIT SYSTEM, FADDISH COURSES	8	7	4	3	3	1	1	2	3	3	4	0
	3.0	2.8	3.1	2.1	4.4	1.4	1.5	3.2	2.9	2.4	3.5	-
CREDIT SYSTEM UNDERMINES DEVELOPMENT OF FUNDAMENTALS	39	37	18	21	8	9	9	13	15	18	16	6
	14.4	14.6	14.1	14.8	11.8	12.7	13.2	21.0	14.4	14.6	14.0	15.4
INADEQUATE SUPERVISION/IMPLEMENTATION OF CURRICULUM COURSES	21	18	8	13	13	2	3	3	7	12	9	3
	7.8	7.1	6.3	9.2	19.1	2.8	4.4	4.8	6.7	9.8	7.9	7.7
CREDIT SYSTEM--STUDENTS OPT FOR EASIER/FUN COURSES	9	9	3	6	0	2	2	5	4	4	4	1
	3.3	3.5	2.3	4.2	-	2.8	2.9	8.1	3.8	3.3	3.5	2.6

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY BOUND STUDENTS HAS DETERIORATED G.22D
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

	SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
	MALE	FEMALE	UNDER 40	40 OR OVER	HUMANITIES /ARTS	SOCIAL SCIENCES	SCIENCES	PROFESSIONAL	ONTARIO	PROVINCIAL	OTHER	OUTSIDE CANADA	ONTARIO	PROVINCIAL	OTHER	OUTSIDE CANADA
TOTAL	254	14	128	142	68	71	68	62	104	43	123	114	39	116	100.0	100.0
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LOWER (SCHOLASTIC) STANDARDS	33	29	13	14	7	11	8	6	12	6	14	13	5	14	12.1	12.1
100.0	11.4	21.4	10.1	9.9	10.3	15.5	11.3	9.7	11.5	14.0	11.4	11.4	12.6	12.1	12.1	12.1
POOR TEACHING QUALITY	22	0	12	10	8	9	2	3	5	2	14	7	2	12	8.7	8.7
100.0	8.7	0	9.4	7.0	11.8	12.7	2.9	4.8	4.8	4.7	11.4	6.1	5.1	10.3	8.7	8.7
LACK OF COMMON UNIFORM STANDARDS	38	1	18	20	9	4	15	10	14	7	17	16	8	14	14.1	14.1
100.0	14.6	7.1	14.1	14.1	13.2	5.6	22.1	16.1	13.5	16.3	13.8	14.0	20.5	12.1	14.1	14.1
STUDENTS DON'T WORK HARD ENOUGH	10	0	5	6	2	3	1	4	4	3	4	4	3	4	3.7	3.7
100.0	3.9	0	3.9	4.2	2.9	4.2	1.5	6.5	3.8	7.0	3.3	3.5	7.7	3.4	3.4	3.4
LARGER NUMBERS OF STUDENTS STUDYING IN SCHOOL	5	2	3	2	1	2	0	1	1	2	2	0	2	2	1.9	1.9
100.0	1.2	14.3	2.3	1.4	1.5	2.8	0	1.6	1.0	4.7	1.6	0	5.1	1.7	1.7	1.7
SOCIETY--DECLINE OF WORK ETHIC	8	0	3	5	3	2	2	2	5	0	4	5	0	4	3.0	3.0
100.0	3.1	0	2.3	3.5	4.4	2.8	2.9	3.2	4.8	0	3.3	4.4	0	3.4	3.4	3.4
DECLINE OF STUDENT EXPECTATIONS	6	0	2	3	3	1	2	0	3	0	3	4	0	2	2.2	2.2
100.0	2.4	0	1.6	2.1	4.4	1.4	2.9	0	2.9	0	2.4	3.5	0	1.7	1.7	1.7
JOB EMPHASIS OF FAMILY/SOCIETY	5	1	1	4	3	1	1	1	4	0	1	4	0	1	1.9	1.9
100.0	1.6	7.1	0.8	2.8	4.4	1.4	1.5	1.6	3.8	0	0.8	3.5	0	0.9	0.9	0.9
ANTI-INTELLECTUALISM	10	0	5	5	5	1	4	0	2	4	3	3	4	3	3.7	3.7
100.0	3.9	0	3.9	3.5	7.4	1.4	5.9	0	1.9	9.3	2.4	2.6	10.3	2.6	2.6	2.6
GRADE INFLATION	9	0	5	4	2	1	3	2	5	1	3	6	1	2	3.3	3.3
100.0	3.5	0	3.9	2.8	2.9	1.4	4.4	3.2	4.8	2.3	2.4	5.3	2.6	1.7	1.7	1.7
PRAGMATIC EMPHASIS IN SOCIETY	9	0	2	7	3	0	3	3	3	1	5	3	2	4	3.3	3.3
100.0	3.5	0	1.6	4.9	4.4	0	4.4	4.8	2.9	2.3	4.1	2.6	5.1	3.4	3.4	3.4
PERMISSIVE/INDIVIDUALISTIC VALUES IN SOCIETY	9	2	4	5	0	5	1	3	4	2	3	4	2	3	3.3	3.3
100.0	2.8	14.3	3.1	3.5	0	7.0	1.5	4.8	3.8	4.7	2.4	3.5	5.1	2.6	2.6	2.6
MISCELLANEOUS	40	3	17	23	10	16	7	6	12	5	22	13	5	21	14.8	14.8
100.0	14.2	21.4	13.3	16.2	14.7	22.5	10.3	9.7	11.5	11.6	17.9	11.4	12.8	16.1	14.8	14.8
NO ANSWER	16	0	11	6	3	4	6	3	5	3	8	4	3	3	5.9	5.9
100.0	6.3	0	8.6	4.2	4.4	5.6	8.8	4.8	4.8	7.0	6.5	3.5	7.7	7.8	7.8	7.8

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A. VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY SOUND STUDENTS HAS DETERIORATED Q12D
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

TEACHING--ANY-- UNIVERSITY			TEACHING--ONTARIO-- UNIVERSITY			ON POLICY SETTING COMMISSION FOR			
UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS- IONS	PRE- REQU- ISITES	CURRIC- -ULUM	NONE OF THESE
TOTAL									
270 100.0	88 100.0	161 100.0	32 100.0	116 100.0	121 100.0	57 100.0	92 100.0	146 100.0	106 100.0
REASONS									
SKILLS--DEFICIENT IN BASICS (UNSPECIFIED)	15 5.6	3 3.4	11 6.8	2 6.3	4 3.4	9 7.4	3 5.3	7 7.6	5 4.7
LACK FIRST LANGUAGE SKILLS	76 28.1	22 25.0	46 28.6	12 37.5	26 22.4	38 31.4	24 42.1	35 38.0	47 32.2
LACK MATHEMATICS SKILLS	30 11.1	10 11.4	18 11.2	4 12.5	11 9.5	15 12.4	8 14.0	13 14.1	19 13.0
LACK SECOND LANGUAGE SKILLS	2 .7	1 1.1	1 .6	0 -	2 1.7	0 -	0 -	0 -	2 1.9
LACK CRITICAL/CREATIVE/IND- EPENDANT THINKING/PROBLEM SOLVING SKILLS	35 13.0	15 17.0	20 12.4	1 3.1	16 13.8	18 14.9	9 15.8	8 8.7	17 11.6
LACK RESEARCH/LIBRARY SKILLS	38 14.1	18 20.5	20 12.4	3 9.4	18 15.5	17 14.0	7 12.3	15 16.3	21 14.4
TOO MUCH GENERAL KNOWLEDGE-- NOT ENOUGH IN-DEPTH	15 5.6	3 3.4	11 6.8	3 9.4	4 3.4	9 7.4	4 7.0	3 3.3	9 6.2
PERSONAL--LACK MOTIVATION	14 5.2	5 5.7	9 5.6	1 3.1	8 6.9	6 5.0	4 7.0	5 5.4	8 5.5
LACK SELF-DISCIPLINE	11 4.1	1 1.1	9 5.6	1 3.1	4 3.4	6 5.0	4 7.0	3 3.3	5 3.4
SYSTEM--CREDIT SYSTEM, FADDISH COURSES	8 3.0	2 2.3	3 1.9	3 9.4	2 1.7	1 .8	2 3.5	3 3.3	4 2.8
CREDIT SYSTEM UNDERMINES DE- VELOPMENT OF FUNDAMENTALS	39 14.4	13 14.8	20 12.4	8 25.0	17 14.7	14 11.6	5 8.8	14 15.2	23 15.8
INADEQUATE SUPERVISION/IMP- LEMENTATION OF CURRICULUM COURSES	21 7.8	6 6.8	14 8.7	1 3.1	9 7.8	11 9.1	3 5.3	8 8.7	16 11.0
CREDIT SYSTEM--STUDENTS OPT FOR EASIER/FUN COURSES	9 3.3	1 1.1	5 3.1	3 9.4	2 1.7	4 3.3	2 3.5	2 2.2	5 3.4

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY BOUND STUDENTS HAS DETERIORATED 0.2D
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TOTAL	-----TEACHING----- -----UNIVERSITY----- UNDER 5 YEARS			-----TEACHING----- -----UNIVERSITY----- 5-9 10 OR MORE			-----ON POLICY SETTING----- -----COMMISSION FOR----- ADMISS- PRE- CURRIC- -IONS- REQU- -ULUM - - - ISITES - - -				NONE OF THESE
		20 100.0	88 100.0	161 100.0	32 100.0	116 100.0	121 100.0	57 100.0	92 100.0	146 100.0	106 100.0	
TOTAL STATING DETERIORATED (WTD.)	270 100.0											
LOWER (SCHOLASTIC) STANDARDS	33 12.2	5 25.0	11 12.5	16 9.9	5 15.6	14 12.1	12 9.9	3 5.3	10 10.9	16 11.0	14 13.2	
POOR TEACHING QUALITY	22 8.1	0 -	10 11.4	13 8.1	1 3.1	12 10.3	10 8.3	2 3.5	8 8.7	11 7.5	11 10.4	
LACK OF COMMON UNIFORM STANDARDS	38 14.1	4 20.0	12 13.6	21 13.0	7 21.9	14 12.1	16 13.2	9 15.8	12 13.0	20 13.7	14 13.2	
STUDENTS DON'T WORK HARD ENOUGH	10 3.7	0 -	2 2.3	8 5.0	0 -	4 3.4	7 5.8	4 7.0	4 4.3	4 2.7	6 5.7	
LARGER NUMBERS OF STUDENTS STUDYING IN SCHOOL	5 1.9	2 10.0	2 2.3	2 1.2	2 6.3	2 1.7	1 .8	0 -	3 3.3	5 3.4	0 -	
SOCIETY--DECLINE OF WORK ETHIC	8 3.0	0 -	1 1.1	7 4.3	0 -	3 2.6	6 5.0	2 3.5	3 3.3	4 2.7	2 1.9	
DECLINE OF STUDENT EXPECT- ATIONS	6 2.2	1 5.0	0 -	5 3.1	1 3.1	1 .9	4 3.3	1 1.8	3 3.3	4 2.7	2 1.9	
JOB EMPHASIS OF FAMILY/ SOCIETY	5 1.9	1 5.0	2 2.3	3 1.9	1 3.1	3 2.6	2 1.7	0 -	3 3.3	4 2.7	1 .9	
ANTI-INTELLECTUALISM	10 3.7	0 -	6 6.8	4 2.5	2 6.3	5 4.3	3 2.5	2 3.5	3 3.3	6 4.1	3 2.8	
GRADE INFLATION	9 3.3	2 10.0	1 1.1	6 3.7	2 6.3	2 1.7	5 4.1	2 3.5	6 6.5	7 4.8	2 1.9	
PRAGMATIC EMPHASIS IN SOCIETY	9 3.3	0 -	3 3.4	6 3.7	0 -	5 4.3	4 3.3	4 7.0	4 4.3	4 2.7	4 3.8	
PERMISSIVE/INDIVIDUALISTIC VALUES IN SOCIETY	9 3.3	0 -	4 4.5	5 3.1	1 3.1	4 3.4	4 3.3	1 1.8	3 3.3	3 2.1	6 5.7	
MISCELLANEOUS	40 14.8	3 15.0	12 13.6	25 15.5	3 9.4	23 19.8	14 11.6	8 14.0	14 15.2	24 16.4	14 13.2	
NO ANSWER	16 5.9	1 5.0	9 10.2	7 4.3	2 6.3	10 8.6	4 3.3	3 5.3	1 1.1	3 2.1	10 9.4	

ATTITUDES TOWARD SECONDARY SCHOOL SYSTEM QUES. 23
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		---SEX---		---AGE---		---PROGRAM AREA---		---GRADUATED---		---UNDER-GRADUATE---	
		FE- MALE		UNDER 40		HUMAN SCI- ENCES		--CANADA--		--CANADA--	
		MALE		OVER 40		SOCIAL SCI- ENCES		OTHER PROV- INCE		OTHER PROV- INCE	
		MALE		MALE		MALE		MALE		MALE	
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	SEX		AGE		EDUCATION		PROFESSION		COUNTRY OF BIRTH		GRADUATED		UNDERGRADUATE		
	MALE	FEMALE	40	OVER 40	ARTS / SCIENCES	SOCIAL SCIENCES	PROFESSIONAL	OTHER	ARTS / SCIENCES	OTHER	ARTS / SCIENCES	OTHER	ARTS / SCIENCES	OTHER	
TOTAL RESPONDENTS (WTD.)	399	374	27	180	205	93	105	116	75	139	67	191	151	36	179
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AGREE STRONGLY	16	14	2	6	16	2	3	3	3	4	4	9	5	4	7
	4.0	3.8	7.4	3.3	4.8	2.2	2.9	2.5	3.4	2.9	6.0	4.7	3.3	6.1	3.9
AGREE SOMEWHAT	71	68	3	24	47	13	16	20	22	25	6	41	25	9	38
	17.8	18.3	11.1	12.1	12.5	14.0	15.2	15.5	22.2	14.0	9.0	21.5	16.6	12.1	21.2
NEITHER AGREE NOR DISAGREE	53	49	4	20	25	9	12	15	17	19	13	21	20	11	21
	13.3	13.2	14.5	14.7	12.0	9.7	11.4	14.2	17.9	13.7	19.4	11.0	15.2	16.7	11.7
DISAGREE SOMEWHAT	120	111	8	68	52	23	39	34	22	42	20	58	49	18	54
	30.1	29.9	29.6	35.8	24.9	26.9	37.1	32.1	23.2	30.2	29.9	30.4	32.5	27.3	30.2
DISAGREE STRONGLY	154	125	9	60	72	43	34	31	26	50	25	58	53	25	54
	33.6	33.7	33.3	32.6	34.4	46.2	32.4	29.2	27.4	36.0	37.3	30.4	35.1	37.9	30.2
NO ANSWER	5	4	1	2	2	1	0	3	1	0	0	5	0	0	5
	1.3	1.1	3.7	1.1	1.0	1.1	-	2.8	1.1	-	-	2.6	-	-	2.8
AVERAGE SCORE	.72-	.72-	.73-	.83-	.63-	1.02-	.82-	.68-	.38-	.78-	.82-	.61-	.79-	.79-	.63-
STANDARD DEVIATION	1.22	1.21	1.25	1.11	1.29	1.11	1.13	1.17	1.32	1.18	1.11	1.26	1.17	1.23	1.23
STANDARD ERROR	.06	.06	.24	.09	.09	.12	.11	.11	.13	.10	.14	.09	.09	.15	.09

ATTITUDES TOWARD SECONDARY SCHOOL SYSTEM QUES. 2B
 BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
		F-M		UNDER 40		HUMANITIES / ARTS		SOCIAL SCIENCES		PROFESSIONAL		OTHER		ONTARIO		CANADA	
		MALE		40 OVER		/ ARTS		SCIENCES		FESS-IONAL		PROV-INCE		ARIO		CAN-ADA	
		-----		-----		-----		-----		-----		-----		-----		-----	
TOTAL		MALE		MALE		MALE		MALE		MALE		MALE		MALE		MALE	
399		371		27		106		209		93		105		106		95	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
TOTAL RESPONDENTS (WTD.)																	

(CONTINUED PAGE 2)
 ATTITUDES TOWARD SECONDARY SCHOOL SYSTEM QUES. 2B
 BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			

ATTITUDES TOWARD SECONDARY SCHOOL SYSTEM QUES. 2B
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	---TEACHING---ANY----		---TEACHING---ONTARIO---		---ON POLICY SETTING---		---	
	UNIVERSITY----		UNIVERSITY----		COMMISSION FOR---		---	
	UNDER 5 YEARS	5-9	10 OR MORE	5-9	10 OR MORE	PRE-REQUISITES	ADMISSIONS	NONE OF THESE
TOTAL	----	----	----	----	----	----	----	----
399	40	128	229	68	167	124	206	158
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
A SYSTEM WHICH ALLOWS STUDENT SELECTION OF COURSES ENHANCES PERSONAL GROWTH AND DEVELOP- MENT								
AGREE STRONGLY	22 5.5	6 4.7	14 6.1	4 5.9	8 4.9	11 6.6	11 12.4	7 4.4
AGREE SOMEWHAT	116 29.1	37 28.9	64 27.9	28 41.2	45 27.6	44 26.3	25 28.1	46 29.1
NEITHER AGREE NOR DISAGREE	52 13.0	18 14.1	29 12.7	8 11.8	21 12.9	23 13.8	11 12.4	26 16.5
DISAGREE SOMEWHAT	131 32.8	44 34.4	77 33.6	16 23.5	59 36.2	57 34.1	21 23.6	50 31.6
DISAGREE STRONGLY	71 17.8	22 17.2	40 17.5	12 17.6	28 17.2	30 18.0	19 21.3	24 15.2
NO ANSWER	6 1.5	1 .8	5 2.2	0 -	3 1.8	3 1.8	2 2.2	5 3.2
AVERAGE SCORE	.29-	.31-	.29-	.06-	.34-	.31-	.14-	.25-
STANDARD DEVIATION	1.22	1.19	1.22	1.25	1.19	1.22	1.37	1.17
STANDARD ERROR	.06	.10	.08	.15	.09	.09	.14	.09

(CONTINUED)

(CONTINUED PAGE 2)
 ATTITUDES TOWARD SECONDARY SCHOOL SYSTEM, QUES. 2H
 BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	-----TEACHING--ANY----- -----UNIVERSITY----- UNDER 5 YEARS		10 OR MORE		-----TEACHING--ONTARIO-- -----UNIVERSITY----- UNDER 5 YEARS		10 OR MORE		-----ON POLICY SETTING----- -----COMMISSION FOR----- PRE- REQU- ISITES		CURRIC -ULUM		NONE OF THESE	
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
399	40	128	229	163	68	167	89	124	206	158				
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0				
STUDENT INTEREST IS NOT MAIN- TAINED IF COURSE CONCENTRATION IS ON THE FUNDAMENTALS OF THE DISCIPLINE														
AGREE STRONGLY	16	7	9	9	2	5	6	5	6	9				
	4.0	5.5	3.9	5.5	2.9	3.0	6.7	4.0	2.9	5.7				
AGREE SOMEWHAT	71	18	43	28	15	29	16	15	34	29				
	17.8	14.1	18.8	17.2	22.1	17.4	18.0	12.1	16.5	18.4				
NEITHER AGREE NOR DISAGREE	53	14	32	18	12	24	7	8	24	26				
	13.3	10.9	14.0	11.0	17.6	14.4	7.9	6.5	11.7	16.5				
DISAGREE SOMEWHAT	120	39	66	49	22	50	30	49	67	40				
	30.1	30.5	26.8	30.1	32.4	29.9	33.7	39.5	32.5	25.3				
DISAGREE STRONGLY	134	49	76	56	19	59	29	45	73	51				
	33.6	38.3	33.2	34.4	27.9	35.3	32.6	36.3	35.4	32.3				
NO ANSWER	5	2	3	3	0	2	1	1	1	3				
	1.3	1.6	1.3	1.8	-	1.2	1.1	.8	.5	1.9				
AVERAGE SCORE	.72-	.83-	.69-	.72-	.59-	.77-	.68-	.93-	.82-	.61-				
STANDARD DEVIATION	1.22	1.23	1.22	1.26	1.17	1.18	1.28	1.13	1.17	1.27				
STANDARD ERROR	.06	.10	.08	.09	.14	.09	.13	.10	.08	.10				

0021

ATTITUDES TOWARD SECONDARY SCHOOL SYSTEM QUES. 2B
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	---TEACHING---ANY---		---TEACHING---ONTARIO---		---ON POLICY SETTING---	
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE
TOTAL	40	128	229	68	163	167
	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)	399					
	100.0					
REMEDIAL COURSES SHOULD BE PROVIDED (WHERE NECESSARY) IN SECONDARY SCHOOLS TO BRING STUDENT PERFORMANCE TO A COM- MON ACCEPTABLE LEVEL						
AGREE STRONGLY	219	76	120	33	96	89
	54.9	59.4	52.4	48.5	58.9	53.3
AGREE SOMEWHAT	107	31	65	20	39	47
	26.8	24.2	28.4	29.4	23.9	28.1
NEITHER AGREE NOR DISAGREE	29	8	18	7	10	12
	7.3	6.3	7.9	10.3	6.1	7.2
DISAGREE SOMEWHAT	20	5	11	6	6	8
	5.0	3.9	4.8	8.8	3.7	4.8
DISAGREE STRONGLY	17	6	9	2	6	8
	4.3	4.7	3.9	2.9	3.7	4.8
NO ANSWER	8	3	5	0	5	3
	2.0	2.3	2.2	-	3.1	1.8
AVERAGE SCORE	1.25	1.32	1.24	1.12	1.36	1.23
STANDARD DEVIATION	1.08	1.07	1.05	1.06	1.01	1.09
STANDARD ERROR	.05	.09	.07	.13	.08	.08
(CONTINUED)						

ATTITUDES TOWARD SECONDARY SCHOOL SYSTEM QUES. 24
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	-----TEACHING-----				--TEACHING--ONTARIO--				-----ON POLICY SETTING-----			
	-----UNIVERSITY-----				-----UNIVERSITY-----				-----COMMISSION FOR-----			
	UNDER 5 YEARS	5-9	10 OR MORE		UNDER 5 YEARS	5-9	10 OR MORE		ADMISS- IONS	PRE- REQU- ISITES	CURRIC- -ULUM	NONE OF THESE
TOTAL	40	128	229		68	163	167		89	124	206	158
	100.0	100.0	100.0		100.0	100.0	100.0		100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTP.)												
	399											
	100.0											
A SYSTEM WHICH ALLOWS STUDENT SELECTION OF COURSES PLACES TOO MUCH RESPONSIBILITY ON STUDENTS TO DETERMINE WHAT THEY NEED TO KNOW												
AGREE STRONGLY	174	60	96		27	71	77		34	52	91	70
	43.6	46.9	42.8		39.7	43.6	46.1		38.2	41.9	44.2	44.3
AGREE SOMEWHAT	129	46	67		21	57	50		25	41	65	52
	32.3	35.9	29.3		30.9	35.0	29.9		28.1	33.1	31.6	32.9
NEITHER AGREE NOR DISAGREE	27	5	18		7	7	13		9	9	13	10
	6.8	3.9	7.9		10.3	4.3	7.8		10.1	7.3	6.3	6.3
DISAGREE SOMEWHAT	49	12	34		11	17	22		12	12	25	19
	12.3	9.4	14.8		16.2	10.4	13.2		13.5	9.7	12.1	12.0
DISAGREE STRONGLY	14	4	8		2	7	5		8	8	10	3
	3.5	3.1	3.5		2.9	4.3	3.0		9.0	6.5	4.9	1.9
NO ANSWER	7	2	4		1	5	1		2	2	2	4
	1.8	1.6	1.7		1.5	3.1	.6		2.2	1.6	1.0	2.5
AVERAGE SCORE	1.02	1.15	.95		.88	1.06	1.03		.74	.96	.99	1.08
STANDARD DEVIATION	1.15	1.07	1.19		1.18	1.14	1.15		1.33	1.21	1.20	1.09
STANDARD ERROR	.05	.09	.08		.14	.09	.08		.14	.11	.08	.08

0022

IMPORTANCE OF SPECIFIC OBJECTIVES OF UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES QUES. 3A
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		-----SEX-----		-----AGE-----		-----PROGRAM AREA-----				-----GRADUATED-----				-----UNDER-GRADUATE-----			
		FL- MALE		UNDER 40 OR 40 OVER		HUMAN SOCIAL SCI- ENCES		SCI- ENCES		PRO- FESS- IONAL		--CANADA-- OTHER PROV- CAN- ARIO INCE ADA		--CANADA-- OTHER PROV- CAN- ARIO INCE ADA			
TOTAL		MALE	WALE	MALE	WALE	MALE	WALE	MALE	WALE	MALE	WALE	MALE	WALE	MALE	WALE		
TOTAL RESPONDENTS (WTO.)		399	371	27	190	209	93	105	106	95	139	67	191	151	66	179	
		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
OBJECTIVES																	
NURTURE PERSONAL GROWTH AND DEVELOPMENT		4.93	4.92	4.38	4.81	5.04	5.14	4.30	4.62	5.18	4.84	5.02	4.99	4.82	5.25	4.93	
STANDARD DEVIATION		1.81	1.84	1.77	1.74	1.87	1.89	1.76	1.79	1.82	1.87	1.66	1.80	1.89	1.66	1.77	
STANDARD ERROR		.009	.010	.036	.013	.013	.020	.017	.018	.019	.016	.021	.013	.016	.021	.014	
DEVELOP PROFESSIONAL SKILLS		4.98	5.00	4.61	4.80	5.14	4.62	4.78	5.02	5.49	5.14	4.84	4.90	5.23	4.89	4.81	
STANDARD DEVIATION		1.73	1.74	1.68	1.71	1.75	1.90	1.63	1.60	1.66	1.65	1.89	1.71	1.66	1.89	1.68	
STANDARD ERROR		.009	.009	.034	.013	.012	.020	.016	.016	.017	.014	.024	.013	.014	.024	.013	
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES		5.20	5.19	5.25	4.93	5.45	5.24	5.16	4.87	5.57	5.04	5.07	5.35	5.17	5.03	5.30	
STANDARD DEVIATION		1.71	1.73	1.74	1.70	1.64	1.75	1.65	1.82	1.57	1.81	1.75	1.64	1.76	1.74	1.66	
STANDARD ERROR		.009	.009	.033	.013	.012	.018	.016	.018	.016	.015	.021	.012	.014	.021	.013	
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING		6.15	6.11	6.74	5.99	6.26	6.20	5.98	6.26	6.09	6.14	6.29	6.08	6.17	6.33	6.02	
STANDARD DEVIATION		1.37	1.41	.52	1.49	1.33	1.56	1.41	1.34	1.30	1.44	1.05	1.48	1.44	1.06	1.53	
STANDARD ERROR		.007	.007	.010	.011	.009	.016	.014	.013	.013	.012	.014	.011	.012	.014	.011	

(CONTINUED)

IMPORTANCE OF SPECIFIC OBJECTIVES OF UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES QUES. 3A
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

	SEX		AGE		PROGRAM AREA				GRADUATE		UNDER-GRADUATE	
	MALE	FEMALE	UNDER 40	40 OR OVER	HUMAN SCIENCES	SOCIAL SCIENCES	PROFESSIONAL	OTHER	OUTSIDE	OTHER	ONTARIO	OUTSIDE
TOTAL	399	371	27	190	209	93	105	106	95	139	67	191
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR A FIELD	6.46	6.47	6.41	6.42	6.50	6.54	6.43	6.32	6.56	6.56	6.48	6.36
STANDARD DEVIATION	1.02	.97	.93	1.03	.92	.96	1.04	1.11	.80	.72	.88	1.22
STANDARD ERROR	.005	.005	.017	.007	.007	.010	.009	.011	.008	.006	.011	.008
DEVELOP PROBLEM SOLVING SKILLS	6.29	6.27	6.61	6.30	6.27	6.17	6.29	6.32	6.36	6.38	6.48	6.16
STANDARD DEVIATION	1.15	1.16	.74	1.17	1.17	1.33	1.17	1.14	1.00	1.11	.89	1.24
STANDARD ERROR	.006	.006	.014	.008	.008	.014	.011	.011	.010	.009	.010	.009
DEVELOP FIRST LANGUAGE SKILLS	4.61	4.58	5.07	4.39	4.80	5.48	4.77	4.14	4.07	4.59	4.74	4.59
STANDARD DEVIATION	2.11	2.10	2.26	2.20	2.05	1.94	2.03	2.11	2.11	2.09	2.00	2.15
STANDARD ERROR	.011	.011	.043	.016	.014	.020	.020	.021	.021	.018	.025	.016

0076

IMPORTANCE OF SPECIFIC OBJECTIVES OF UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES QUES. 3A
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	---TEACHING---ANY--- ---UNIVERSITY---			---TEACHING---ONTARIO--- ---UNIVERSITY---			-----ON POLICY SETTING----- -----COMMISSION FOR-----			
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS -IONS	PRE- REGU- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL										
TOTAL RESPONDENTS (WTD.)	399 100.0	128 100.0	229 100.0	68 100.0	163 100.0	167 100.0	89 100.0	124 100.0	206 100.0	158 100.0
OBJECTIVES										
NURTURE PERSONAL GROWTH AND DEVELOPMENT	4.93	5.03	5.02	5.13	5.08	4.73	5.14	4.93	5.05	4.76
STANDARD DEVIATION	1.81	1.67	1.83	1.63	1.81	1.87	1.74	1.77	1.79	1.84
STANDARD ERROR	.009	.027	.016	.020	.015	.015	.019	.016	.013	.015
DEVELOP PROFESSIONAL SKILLS	4.98	5.14	5.08	4.96	4.80	5.13	5.12	4.93	5.00	4.87
STANDARD DEVIATION	1.73	1.54	1.76	1.61	1.87	1.65	1.68	1.70	1.75	1.77
STANDARD ERROR	.009	.023	.015	.019	.015	.013	.018	.016	.012	.014
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	5.20	5.36	5.34	5.26	5.17	5.23	5.55	5.06	5.27	5.08
STANDARD DEVIATION	1.71	1.69	1.84	1.65	1.81	1.66	1.41	1.73	1.74	1.74
STANDARD ERROR	.009	.027	.016	.020	.014	.013	.015	.016	.012	.014
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	6.15	6.28	5.92	6.09	6.10	6.13	6.20	6.12	6.17	6.09
STANDARD DEVIATION	1.37	.88	1.57	1.18	1.48	1.50	1.26	1.46	1.41	1.43
STANDARD ERROR	.007	.015	.014	.014	.011	.012	.012	.013	.010	.011

(CONTINUED)

(CONTINUED PAGE 2)
 IMPORTANCE OF SPECIFIC OBJECTIVES OF UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES QUES. 3A
 BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--ANY-- UNIVERSITY----			TEACHING--ONTARIO-- UNIVERSITY----			ON POLICY SETTING-- COMMISSION FOR-----			
	UNDER 5 YEARS	5-9 -----	10 OR MORE -----	UNDER 5 YEARS	5-9 -----	10 OR MORE -----	ADMISS IONS	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL	399	128	229	68	163	167	89	124	206	158
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR A FIELD	6.46	6.46	6.47	6.30	6.56	6.40	6.46	6.50	6.51	6.46
STANDARD DEVIATION	1.02	.81	1.04	1.11	.83	1.13	.81	1.08	1.00	.89
STANDARD ERROR	.005	.014	.007	.012	.007	.008	.009	.009	.007	.007
DEVELOP PROBLEM SOLVING SKILLS	6.29	6.17	6.31	6.16	6.38	6.27	6.24	6.35	6.33	6.25
STANDARD DEVIATION	1.15	1.36	1.08	1.34	1.11	1.07	1.22	1.06	1.15	1.13
STANDARD ERROR	.006	.020	.007	.016	.009	.008	.013	.009	.008	.009
DEVELOP FIRST LANGUAGE SKILLS	4.61	4.28	4.57	4.31	4.78	4.58	4.75	4.52	4.68	4.36
STANDARD DEVIATION	2.11	2.25	2.13	2.18	2.12	2.07	1.92	2.17	2.10	2.18
STANDARD ERROR	.011	.036	.019	.027	.017	.016	.020	.019	.015	.017

0077

IMPORTANCE OF SPECIFIC OBJECTIVES OF UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES QUES. 3A
BY RETENTION VS. ABOLISHMENT OF GRADE 13

#		GRADE 13	
		RETAIN	ABOLISH
	TOTAL		
	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	399 100.0	211 100.0	158 100.0
OBJECTIVES			
NURTURE PERSONAL GROWTH AND DEVELOPMENT	4.93	4.98	4.91
STANDARD DEVIATION	1.81	1.84	1.77
STANDARD ERROR	.009	.013	.014
DEVELOP PROFESSIONAL SKILLS	4.98	4.99	4.83
STANDARD DEVIATION	1.73	1.72	1.76
STANDARD ERROR	.009	.012	.014
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	5.20	5.22	5.14
STANDARD DEVIATION	1.71	1.78	1.70
STANDARD ERROR	.009	.012	.014
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	6.15	6.08	6.16
STANDARD DEVIATION	1.37	1.45	1.41
STANDARD ERROR	.007	.010	.011

(CONTINUED)

(CONTINUED PAGE 2)
 IMPORTANCE OF SPECIFIC OBJECTIVES OF UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES QUES. 3A
 BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL -----	-----GRADE 13-----	
		RETAIN -----	ABOLISH -----
TOTAL RESPONDENTS (WTD.)			
	399	211	158
	100.0	100.0	100.0
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR A FIELD	6.46	6.42	6.49
STANDARD DEVIATION	1.02	1.05	.98
STANDARD ERROR	.005	.007	.008
DEVELOP PROBLEM SOLVING SKILLS	6.29	6.27	6.32
STANDARD DEVIATION	1.15	1.21	1.11
STANDARD ERROR	.006	.009	.009
DEVELOP FIRST LANGUAGE SKILLS	4.61	4.72	4.39
STANDARD DEVIATION	2.11	2.15	2.08
STANDARD ERROR	.011	.015	.017

0078

OTHER VOLUNTEERED OBJECTIVES OF UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES QUES. 3B
 BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			

OTHER VOLUNTEERED OBJECTIVES OF UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES QUES. 3B
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

	SEX		AGE		PROGRAM AREA						GRADUATED			UNDER-GRADUATE		
	MALE	FEMALE	UNDER 40	40 OR OVER	HUMANITIES / ARTS	SOCIAL SCIENCES	SCIENCES	PROFESSIONAL	OTHER	PROV. INCE	ONTARIO	OTHER	OUTSIDE CANADA	ONTARIO	OTHER	OUTSIDE CANADA
TOTAL	399	371	27	190	209	93	105	106	95	139	67	191	151	66	179	100.0
PERSONAL--MORAL VALUES, AWARENESS OF ALTERNATIVE VALUE, VALUE CHOICES	14	14	0	6	9	5	4	3	3	5	3	6	4	3	7	3.5
INTELLECTUAL AWARENESS	8	8	0	4	4	3	0	4	1	3	1	5	3	0	5	2.0
DEVELOP APPRECIATION OF LEARNING AS LIFELONG PROCESS	14	11	3	5	9	4	2	7	2	4	2	9	4	3	8	3.5
DEVELOP GOOD SELF-CONCEPT/SELF-CONFIDENCE/CURIOSITY/CREATIVITY	4	4	0	2	2	0	0	2	2	2	0	2	2	0	2	1.0
ENCOURAGE LEADERSHIP	1	1	0	0	1	0	1	0	0	0	0	1	0	0	1	.3
MISCELLANEOUS PERSONAL	21	20	1	7	14	5	7	2	7	6	4	10	8	3	9	5.3
GENERAL--ENSURE THAT PROFESSIONALS POSSESS NECESSARY SKILLS TO TEACH/MORE EMPHASIS ON GOOD TEACHING	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MISCELLANEOUS	10	9	1	3	7	4	2	2	2	5	1	3	5	1	3	2.5
NO ANSWER	261	242	17	134	127	58	66	72	66	96	45	120	100	47	112	65.4

0075

OTHER VOLUNTEERED OBJECTIVES OF UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES QUES. 3B
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

		-----TEACHING--ANY----- -----UNIVERSITY-----			-----TEACHING--ONTARIO-- -----UNIVERSITY-----			-----ON POLICY SETTING----- -----COMMISSION FOR-----			
		UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL		-----			-----			-----			
TOTAL RESPONDENTS (WTL.)		399	128	229	68	163	167	89	124	206	158
DEJECTIVES		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SKILLS--DEVELOPMENT OF:											
PROBLEM SOLVING/CRITICAL ANALYSIS/CREATIVE/INDEP- ENDANT THINKING	50	3	20	26	7	27	16	11	16	25	17
	12.5	7.5	15.6	11.4	10.3	16.6	9.6	12.4	12.9	12.1	10.8
SECOND LANGUAGE COMMUNI- CATION SKILLS	10	0	4	6	1	4	6	3	3	5	4
	2.5	-	3.1	2.6	1.5	2.5	3.6	3.4	2.4	2.4	2.5
MATH SKILLS	1	0	1	0	0	1	0	1	0	0	0
	.3	-	.8	-	-	.6	-	1.1	-	-	-
LIBRARY/RESEARCH SKILLS	9	0	6	3	0	6	3	3	4	6	3
	2.3	-	4.7	1.3	-	3.7	1.8	3.4	3.2	2.9	1.9
FIRST LANGUAGE COMMUNI- CATION SKILLS	5	0	3	1	1	3	1	1	2	4	1
	1.3	-	2.3	.4	1.5	1.8	.6	1.1	1.6	1.9	.6
VOCATIONAL AND PROFESSIONAL SKILLS	1	0	0	1	0	0	1	1	0	1	0
	.3	-	-	.4	-	-	.6	1.1	-	.5	-
MISCELLANEOUS SKILLS	6	0	0	6	1	1	4	2	3	3	3
	1.5	-	-	2.6	1.5	.6	2.4	2.2	2.4	1.5	1.9
(CONTINUED)											

OTHER VOLUNTEERED OBJECTIVES OF UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES QUES. 3B
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--ANY-- UNIVERSITY			TEACHING--ONTARIO-- UNIVERSITY			ON POLICY SETTING-- COMMISSION FOR			
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS- IONS	PRE- REQU- ISITES	CURRIC- -ULUM	NONE OF THESE
TOTAL										
399	40	128	229	68	163	167	89	124	206	158
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
KNOWLEDGE--PROVIDE LIBERAL ED- UCATION (BODY OF KNOWLEDGE IN VARIOUS DISCIPLINES)	16	2	13	1	5	5	3	5	6	7
4.0	2.5	1.6	5.7	1.5	3.1	5.4	3.4	4.0	2.9	4.4
CANADIAN STUDIES										
8	1	3	4	1	4	3	2	1	4	3
2.0	2.5	2.3	1.7	1.5	2.5	1.8	2.2	.8	1.9	1.9
APPRECIATION OF THE ARTS	5	3	2	0	4	1	2	1	1	3
1.3	-	2.3	.9	-	2.5	.6	2.2	.8	.5	1.9
PHYSICAL FITNESS	3	0	3	1	0	2	0	0	2	1
.6	-	-	1.3	1.5	-	1.2	-	-	1.0	.6
ABILITY TO INTER-RELATE KNOWLEDGE	6	1	5	2	3	1	2	2	4	2
1.5	-	.8	2.2	2.9	1.8	.6	2.2	1.6	1.9	1.3
HIGH STANDARDS, ACADEMIC ACHIEVEMENT	11	5	7	3	6	2	5	6	7	3
2.8	-	3.9	3.1	4.4	3.7	1.2	5.6	4.8	3.4	1.9
RESEARCH	2	1	1	0	1	1	1	1	1	0
.5	-	.8	.4	-	.6	.6	1.1	.8	.5	-
MISCELLANEOUS KNOWLEDGE	18	7	12	0	9	9	6	8	11	5
4.5	-	5.5	5.2	-	5.5	5.4	6.7	6.5	5.3	3.2

0027

OTHER VOLUNTEERED OBJECTIVES OF UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES. QUES. 3B
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE/POLICY MEMBERSHIP

	TEACHING--ANY-- UNIVERSITY--		TEACHING--ONTARIO-- UNIVERSITY--		ON POLICY SETTING-- COMMISSION FOR--				NONE OF THESE	
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS- IONS	PRE- REQU- ISITES		CURRIC- ULUM
TOTAL RESPONDENTS (WTD.)	299 100.0	128 100.0	229 100.0	68 100.0	163 100.0	167 100.0	89 100.0	124 100.0	206 100.0	158 100.0
PERSONAL--MORAL VALUES, AWARE- NESS OF ALTERNATIVE VALUE, VALUE CHOICES	14 4.5	4 3.1	9 3.9	2 2.9	6 3.7	6 3.6	2 2.2	2 1.6	6 2.9	8 5.1
INTELLECTUAL AWARENESS	8 2.0	4 3.1	3 1.3	2 2.9	4 2.5	3 1.8	3 3.4	3 2.4	6 2.9	1 .6
DEVELOP APPRECIATION OF LEARNING AS LIFELONG PROCESS	14 3.5	4 3.1	10 4.4	2 2.9	5 3.1	8 4.8	3 3.4	2 1.6	5 2.4	6 3.8
DEVELOP GOOD SELF-CONCEPT/ SELF-CONFIDENCE/CURIOSITY/ CREATIVITY	4 1.0	2 1.6	2 .9	0 -	2 1.2	2 1.2	3 3.4	3 2.4	4 1.9	0 -
ENCOURAGE LEADERSHIP	1 .3	0 -	1 .4	0 -	1 .6	0 -	0 -	0 -	0 -	1 .6
MISCELLANEOUS PERSONAL	21 5.3	4 3.1	16 7.0	3 4.4	8 4.9	10 6.0	5 5.6	7 5.6	12 5.8	8 5.1
GENERAL--ENSURE THAT PROFESS- ORS POSSESS NECESSARY SKILLS TO TEACH/MORE EMPH- ASIS ON GOOD TEACHING	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
MISCELLANEOUS	10 2.5	4 3.1	5 2.2	3 4.4	2 1.2	5 3.0	4 4.5	5 4.0	7 3.4	2 1.3
NO ANSWER	261 65.4	79 61.7	146 63.0	49 72.1	105 64.4	106 63.5	53 59.6	77 62.1	131 63.6	109 69.0

OTHER VOLUNTEERED OBJECTIVES OF UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES QUES. 3B
 BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	-----GRADE 13-----	
		RETAIN	ABOLISH
TOTAL RESPONDENTS (WTD.)	399 100.0	211 100.0	158 100.0
OBJECTIVES			
SKILLS--DEVELOPMENT OF:			
PROBLEM SOLVING/CRITICAL ANALYSIS/CREATIVE/INDEPENDANT THINKING	50 12.5	34 14.7	17 10.8
SECOND LANGUAGE COMMUNICATION SKILLS	10 2.5	6 2.8	4 2.5
MATH SKILLS	1 .3	0 -	1 .6
LIBRARY/RESEARCH SKILLS	9 2.3	3 1.4	6 3.8
FIRST LANGUAGE COMMUNICATION SKILLS	5 1.3	4 1.9	1 .6
VOCATIONAL AND PROFESSIONAL SKILLS	1 .3	1 .5	0 -
MISCELLANEOUS SKILLS	6 1.5	3 1.4	3 1.9

(CONTINUED)

	TOTAL -----	GRADE 13	
		RETAIN -----	ABOLISH -----
TOTAL RESPONDENTS (WTD.)	399 100.0	211 100.0	158 100.0
KNOWLEDGE--PROVIDE LITERAL ED- UCATION (BODY OF KNOWLEDGE IN VARIOUS DISCIPLINES)	16 4.0	11 5.2	4 2.5
CANADIAN STUDIES	8 2.0	3 1.4	5 3.2
APPRECIATION OF THE ARTS	5 1.3	4 1.9	1 .6
PHYSICAL FITNESS	3 .8	2 .9	1 .6
ABILITY TO INTER-RELATE KNOWLEDGE	6 1.5	3 1.4	4 2.5
HIGH STANDARDS, ACADEMIC ACHIEVEMENT	11 2.8	7 3.3	4 2.5
RESEARCH	2 .5	1 .5	1 .6
MISCELLANEOUS KNOWLEDGE	18 4.5	11 5.2	6 3.8

0028

OTHER VOLUNTEERED OBJECTIVES OF UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES QUES. 3B
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	RETAIN	ABOLISH
	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	399 100.0	211 100.0	158 100.0
PERSONAL--MORAL VALUES, AWARE- NESS OF ALTERNATIVE VALUE, VALUE CHOICES	14 3.5	9 4.3	4 2.5
INTELLECTUAL AWARENESS	8 2.0	6 2.8	2 1.3
DEVELOP APPRECIATION OF LEARNING AS LIFELONG PROCESS	14 3.5	6 2.8	6 3.8
DEVELOP GOOD SELF-CONCEPT/ SELF-CONFIDENCE/CURIOSITY/ CREATIVITY	4 1.0	2 .9	1 .6
ENCOURAGE LEADERSHIP	1 .3	1 .5	0 -
MISCELLANEOUS PERSONAL	21 5.3	11 5.2	9 5.7
GENERAL--ENSURE THAT PROFESS- ORS POSSESS NECESSARY SKILLS TO TEACH/MORE EMPH- ASIS ON GOOD TEACHING	0 -	0 -	0 -
MISCELLANEOUS	10 2.5	5 2.4	4 2.5
NO ANSWER	261 65.4	131 62.1	105 66.5

0077

LEVEL OF SUCCESS UNIVERSITIES HAVE IN ACHIEVING SPECIFIC OBJECTIVES QUES. 4A
 BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
		FE- MALE	MALE	UNDER 40	40 OVER	HUMAN SCI- ENCES	SOCIAL SCI- ENCES	PRO- FESS- IONAL		CANADA-- OUT	OTHER -SIDE CAN-	ONT- ARIO	INCE ADA	CANADA-- OUT	OTHER -SIDE CAN-	ONT- ARIO	INCE ADA
TOTAL RESPONDENTS (WTD.)		399	371	27	190	209	93	105	106	95	139	67	191	151	66	179	
100.0		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SUCCESSFUL IN--																	
DEVELOPING PROBLEM SOLVING SKILLS		4.55	4.54	4.74	4.57	4.56	4.44	4.51	4.63	4.59	4.57	4.62	4.53	4.66	4.53	4.49	
STANDARD DEVIATION		1.18	1.17	1.07	1.20	1.13	1.11	1.10	1.20	1.31	1.19	1.15	1.17	1.19	1.23	1.13	
STANDARD ERROR		.006	.006	.021	.009	.008	.012	.011	.012	.014	.010	.014	.009	.010	.015	.009	
DEVELOPING FIRST LANGUAGE SKILLS		3.33	3.30	3.74	3.34	3.33	3.80	3.60	3.02	2.96	3.11	3.58	3.42	3.18	3.63	3.34	
STANDARD DEVIATION		1.36	1.36	1.37	1.31	1.39	1.30	1.27	1.34	1.32	1.36	1.15	1.39	1.37	1.16	1.39	
STANDARD ERROR		.007	.007	.026	.010	.010	.014	.013	.013	.014	.012	.014	.010	.011	.015	.011	
NUTURING PERSONAL GROWTH AND DEVELOPMENT		4.14	4.12	4.38	4.06	4.18	4.32	4.20	3.96	4.13	4.14	4.34	4.05	4.17	4.41	4.02	
STANDARD DEVIATION		1.28	1.27	1.31	1.25	1.33	1.28	1.23	1.20	1.42	1.26	1.20	1.31	1.29	1.21	1.28	
STANDARD ERROR		.007	.007	.024	.009	.009	.013	.013	.012	.015	.011	.014	.010	.011	.015	.010	
DEVELOPING PROFESSIONAL SKILLS		4.69	4.67	4.81	4.59	4.79	4.62	4.30	4.84	5.00	4.76	4.75	4.63	4.83	4.77	4.55	
STANDARD DEVIATION		1.35	1.41	.98	1.41	1.31	1.26	1.29	1.36	1.47	1.44	1.34	1.27	1.44	1.31	1.27	
STANDARD ERROR		.007	.007	.019	.011	.009	.013	.013	.014	.015	.013	.016	.010	.012	.016	.010	

(CONTINUED)

(CONTINUED PAGE 2)
 LEVEL OF SUCCESS UNIVERSITIES HAVE IN ACHIEVING SPECIFIC OBJECTIVES QUES. 4A
 BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			

LEVEL OF SUCCESS UNIVERSITIES HAVE IN ACHIEVING SPECIFIC OBJECTIVES QUES. 4A
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	-----TEACHING--ANY----- -----UNIVERSITY-----			--TEACHING--ONTARIO-- --UNIVERSITY--			-----ON POLICY SETTING----- -----COMMISSION FOR-----			
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
399	40	128	229	68	163	167	89	124	206	158
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SUCCESSFUL IN--	4.46	4.44	4.63	4.45	4.57	4.62	4.47	4.53	4.59	4.56
DEVELOPING PROBLEM SOLVING SKILLS	1.20	1.25	1.12	1.20	1.22	1.10	1.25	1.24	1.15	1.18
STANDARD DEVIATION	.018	.011	.008	.015	.010	.009	.014	.012	.008	.009
STANDARD ERROR	3.33	3.44	3.34	3.06	3.56	3.25	3.36	3.40	3.46	3.14
DEVELOPING FIRST LANGUAGE SKILLS	1.26	1.37	1.37	1.30	1.30	1.41	1.53	1.45	1.36	1.27
STANDARD DEVIATION	.020	.012	.009	.016	.010	.011	.016	.013	.010	.010
STANDARD ERROR	4.14	4.13	4.10	4.28	4.15	4.05	4.15	4.10	4.14	4.11
NUTURING PERSONAL GROWTH AND DEVELOPMENT	1.21	1.30	1.31	1.24	1.31	1.28	1.42	1.47	1.32	1.19
STANDARD DEVIATION	.019	.012	.009	.016	.010	.010	.016	.014	.010	.010
STANDARD EPROR	4.69	4.50	4.75	4.66	4.59	4.77	4.74	4.65	4.70	4.71
DEVELOPING PROFESSIONAL SKILLS	1.30	1.44	1.33	1.44	1.41	1.31	1.39	1.51	1.36	1.38
STANDARD DEVIATION	.019	.013	.009	.017	.011	.010	.015	.014	.010	.011
STANDARD ERROR	(CONTINUED)									

LEVEL OF SUCCESS UNIVERSITIES HAVE IN ACHIEVING SPECIFIC OBJECTIVES QUES. 4A
BY RETENTION VS. AFOILISHMENT OF GRADE 13

	TOTAL	RETAIN	GRADE 13	ABOLISH
	-----	-----	-----	-----
TOTAL RESPONDENTS (WTD.)				
	399	211		158
	100.0	100.0		100.0
SUCCESSFUL IN--				
DEVELOPING PROBLEM SOLVING SKILLS	4.55	4.51		4.58
STANDARD DEVIATION	1.18	1.13		1.21
STANDARD ERROR	.006	.008		.010
DEVELOPING FIRST LANGUAGE SKILLS	3.33	3.35		3.32
STANDARD DEVIATION	1.36	1.27		1.45
STANDARD ERROR	.007	.009		.012
NUTURING PERSONAL GROWTH AND DEVELOPMENT	4.14	4.15		4.14
STANDARD DEVIATION	1.28	1.21		1.31
STANDARD ERROR	.007	.009		.011
DEVELOPING PROFESSIONAL SKILLS	4.69	4.63		4.70
STANDARD DEVIATION	1.35	1.33		1.44
STANDARD ERROR	.007	.009		.012

(CONTINUED)

	TOTAL	-----GRADE 13-----	ABOLISH
	-----	RETAIN	-----
TOTAL RESPONDENTS (WTD.)			
	399	211	158
	100.0	100.0	100.0
FOSTERING INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	3.93	3.95	3.89
STANDARD DEVIATION	1.28	1.21	1.34
STANDARD ERROR	.007	.009	.011
ENCOURAGING STUDENTS TO AD- OPT A POSITIVE ATTITUDE TOWARD LEARNING	4.05	4.02	4.10
STANDARD DEVIATION	1.23	1.17	1.29
STANDARD ERROR	.006	.008	.010
DEVELOPING AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	5.01	5.00	5.02
STANDARD DEVIATION	1.20	1.14	1.27
STANDARD ERROR	.006	.008	.010

0102

OVERALL EVALUATION OF UNIVERSITY STUDENT ACHIEVEMENT QUESTIONS, 4C
 BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA		GRADUATED		UNDER-GRADUATE	
MALE		FEMALE		SOCIAL SCIENCES		HUMANITIES		SCIENCE	
TOTAL		TOTAL		TOTAL		TOTAL		TOTAL	
100.0		100.0		100.0		100.0		100.0	
371		27		190		209		93	
100.0		100.0		100.0		100.0		100.0	
12		12		0		2		3	
3.0		3.2		1.6		4.3		3.2	
79		74		5		30		14	
19.8		19.9		15.3		23.4		15.1	
88		80		8		42		20	
22.1		21.6		24.2		20.1		21.5	
157		144		11		82		40	
39.3		38.8		40.6		43.2		43.0	
41		39		2		16		14	
10.3		10.5		7.4		8.4		15.1	
22		21		1		13		1	
5.5		5.7		3.7		6.8		1.1	
36-		36-		38-		44-		55-	
1.02		1.03		.80		.53		1.10	
.05		.05		.17		.07		.10	

0032

OVERALL EVALUATION OF UNIVERSITY STUDENT ACHIEVEMENT QUES. 4C
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	-----TEACHING--ANY----- -----UNIVERSITY-----			--TEACHING--ONTARIO-- -----UNIVERSITY-----			-----ON POLICY SETTING----- -----COMMISSION FOR-----			
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	BOVE OF THESE
TOTAL										
399	40	128	229	68	163	167	69	124	206	158
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LEVEL OF ACHIEVEMENT HAS---										
IMPROVED A GREAT DEAL	12	3	9	1	6	5	4	7	8	3
	3.0	2.3	3.9	1.5	5.7	3.0	4.5	5.7	3.9	1.9
IMPROVED A LITTLE	79	23	48	15	30	34	15	20	37	34
	19.8	18.0	21.0	22.1	18.4	20.3	16.9	16.1	18.0	21.5
REMAINED THE SAME	88	38	40	17	38	33	15	23	41	41
	22.1	29.7	17.5	25.0	23.3	19.8	16.9	18.6	19.9	25.9
DETERIORATED A LITTLE	157	47	97	20	66	70	35	51	86	60
	39.3	36.7	42.3	29.4	40.5	41.9	39.3	41.1	41.7	38.0
DETERIORATED A LOT	41	13	24	6	14	20	14	18	23	13
	10.3	10.2	10.5	3.8	8.6	12.0	15.7	14.5	11.2	8.2
NO ANSWER	22	5	11	9	8	5	5	5	11	8
	5.5	3.9	4.8	13.2	4.9	3.0	5.6	4.0	5.3	5.1
AVERAGE SCORE	1.02	.35-	.36-	.25-	.34-	.41-	.48-	.45-	.41-	.30-
STANDARD DEVIATION	1.02	.97	1.06	1.00	1.01	1.04	1.11	1.11	1.04	.97
STANDARD ERROR	.05	.08	.07	.13	.08	.08	.12	.10	.07	.07

0033

OVERALL EVALUATION OF UNIVERSITY STUDENT ACHIEVEMENT QUES. 4C
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	-----GRADE 13-----	ABOLISH
	-----	RETAIN	-----
TOTAL RESPONDENTS (N=100.0)	399 100.0	211 100.0	158 100.0
LEVEL OF ACHIEVEMENT HAS--			
IMPROVED A GREAT DEAL	12 3.0	6 2.9	5 3.2
IMPROVED A LITTLE	79 19.8	41 19.4	31 19.6
REMAINED THE SAME	28 22.1	41 19.4	40 25.3
DETERIORATED A LITTLE	157 39.3	91 43.1	59 37.3
DETERIORATED A LOT	41 10.3	21 10.0	17 10.8
NO ANSWER	22 5.5	11 5.2	6 3.8
AVERAGE SCORE	.36-	.40-	.34-
STANDARD DEVIATION	1.02	1.01	1.02
STANDARD ERROR	.05	.07	.08

0034

OVERALL EVALUATION OF UNIVERSITY STUDENT ACHIEVEMENT QUES, 4C
BY SAMPLE REPLICATE

	TOTAL	-----SAMPLE REPLICATE-----			
		100	200	300	400
	-----	-----	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	399	108	87	103	100
	100.0	100.0	100.0	100.0	100.0
LEVEL OF ACHIEVEMENT HAS--					
IMPROVED A GREAT DEAL	12	2	2	6	3
	3.0	1.9	2.3	5.8	3.0
IMPROVED A LITTLE	79	24	18	16	21
	19.8	22.2	20.7	15.5	21.0
REMAINED THE SAME	88	21	21	22	23
	22.1	19.4	24.1	21.4	23.0
DETERIORATED A LITTLE	157	48	32	35	42
	39.3	44.5	36.8	34.0	42.0
DETERIORATED A LOT	41	9	9	15	8
	10.3	8.3	10.3	14.6	8.0
NO ANSWER	22	4	6	10	2
	5.5	3.7	6.9	9.7	2.0
AVERAGE SCORE	.36-	.37-	.34-	.39-	.32-
STANDARD DEVIATION	1.02	.98	1.01	1.13	1.00
STANDARD ERROR	.05	.09	.11	.11	.10

F 0090

ATTITUDES TOWARD UNIVERSITIES AND UNIVERSITY STUDENTS QUES. 4B
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
TOTAL		MALE		FEMALE		HUMAN SCIENCES		SOCIAL SCIENCES		PROFESSIONAL		CANADA--OUT		OTHER PROV-ARIO	
TOTAL		MALE		FEMALE		HUMAN SCIENCES		SOCIAL SCIENCES		PROFESSIONAL		CANADA--OUT		OTHER PROV-ARIO	
399	371	27	150	209	93	105	106	95	139	67	191	151	66	179	100.0
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
UNIVERSITIES SHOULD BE MORE RESPONSIVE TO THE NEEDS OF THE MARKET PLACE															
AGREE STRONGLY															
27	26	2	15	12	5	5	5	12	8	9	10	10	9	8	8
6.8	7.0	7.4	7.9	5.7	5.4	4.8	4.7	12.6	5.8	13.4	5.2	6.6	13.6	4.5	4.5
AGREE SOMEWHAT															
104	97	6	49	54	20	23	26	34	38	18	48	39	18	46	46
26.1	26.1	22.2	25.8	25.8	21.5	21.9	24.5	35.8	27.3	26.9	25.1	25.8	27.3	25.7	25.7
NEITHER AGREE NOR DISAGREE															
71	65	6	32	39	4	29	17	22	27	10	34	29	9	32	32
17.8	17.5	22.2	16.8	16.7	4.3	27.6	16.0	23.2	19.4	14.9	17.8	19.2	13.6	17.9	17.9
DISAGREE SOMEWHAT															
111	105	6	49	62	30	24	40	17	38	19	54	42	19	50	50
27.8	28.3	22.2	25.8	29.7	32.3	22.9	37.7	17.9	27.3	28.4	28.3	27.8	28.8	27.9	27.9
DISAGREE STRONGLY															
82	74	7	43	39	34	23	17	8	28	11	41	31	11	39	39
20.6	19.9	25.9	22.6	18.7	36.6	21.9	16.0	3.4	20.1	16.4	21.5	20.5	16.7	21.8	21.8
NO ANSWER															
4	4	0	2	2	1	1	1	2	1	0	3	1	0	3	3
1.0	1.1	-	1.1	1.0	1.1	1.0	.9	2.1	.7	-	1.6	.7	-	1.7	1.7
AVERAGE SCORE															
.30-	.28-	.37-	.30-	.30-	.73-	.36-	.36-	.27	.29-	.07-	.36-	.30-	.08-	.38-	.38-
STANDARD DEVIATION															
1.24	1.24	1.28	1.27	1.20	1.29	1.18	1.15	1.15	1.22	1.31	1.22	1.23	1.32	1.21	1.21
STANDARD ERROR															
.06	.06	.24	.09	.03	.13	.11	.11	.12	.10	.16	.09	.10	.16	.09	.09
(CONTINUED)															

(CONTINUED PAGE 2)
 ATTITUDES TOWARD UNIVERSITIES AND UNIVERSITY STUDENTS QUES. 4B
 BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

	SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
	FE- MALE	MALE	UNDER 40	OVER 40	HUMAN SCI- ENCES	SOCIAL SCI- ENCES	PRO- FESS- IONAL		OTHER CAN- ADA	PROV- CAN- ADA	INCE CAN- ADA	OUT CAN- ADA	OTHER CAN- ADA	PROV- CAN- ADA	INCE CAN- ADA	OUT CAN- ADA
TOTAL	399	371	27	190	209	93	105	106	95	139	67	191	151	66	179	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ALL STUDENTS ENTERING A SPECIFIC FACULTY OR DIVISION WITHIN A GIVEN UNIVERSITY SHOULD BE REQUIRED TO TAKE A UNIFORM FIRST YEAR PROGRAMME																
AGREE STRONGLY	71	71	1	23	43	15	7	23	26	21	14	36	22	16	33	
	17.8	19.1	3.7	14.7	20.6	16.1	6.7	21.7	27.4	15.1	20.9	18.8	14.6	24.2	18.4	
AGREE SOMEWHAT	110	101	10	54	56	24	30	32	24	40	19	51	42	17	52	
	27.6	27.2	37.0	26.4	26.8	25.8	28.6	30.2	25.3	28.8	28.4	26.7	27.8	25.8	29.1	
NEITHER AGREE NOR DISAGREE	37	32	5	17	19	7	10	8	10	11	7	19	13	8	16	
	9.3	8.6	13.5	8.9	9.1	7.5	9.5	7.5	10.5	7.9	10.4	9.9	8.6	12.1	8.9	
DISAGREE SOMEWHAT	92	89	4	52	40	23	28	24	18	36	19	37	38	17	36	
	23.1	24.0	14.8	27.4	19.1	24.7	26.7	22.6	18.9	25.9	28.4	19.4	25.2	25.8	20.1	
DISAGREE STRONGLY	86	76	8	37	49	23	29	19	15	32	8	46	37	9	40	
	21.6	20.5	29.6	19.5	23.4	24.7	27.6	17.9	15.8	23.0	11.9	24.1	24.5	13.6	22.3	
NO ANSWER	3	3	0	1	2	0	1	0	2	0	0	3	0	0	3	
	.8	.8	-	.5	1.0	-	1.0	-	2.1	-	-	1.6	-	-	1.7	
AVERAGE SCORE	.03-	.01	.29-	.09-	.02	.16-	.40-	.15	.30	.13-	.18	.03-	.17-	.21	.01	
STANDARD DEVIATION	1.44	1.45	1.30	1.39	1.49	1.46	1.53	1.44	1.45	1.42	1.35	1.48	1.43	1.39	1.46	
STANDARD ERROR	.07	.07	.24	.10	.10	.15	.13	.14	.15	.12	.16	.10	.11	.17	.11	

0035

ATTITUDES TOWARD UNIVERSITIES AND UNIVERSITY STUDENTS QUES. 48
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDEP-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
		FL- MALE	UNDER 40	OR OVER	HUMAN /ARTS	SOCIAL SCI- ENCES	PRO- FESS- IONAL	--CANADA--	OTHER PROV- INCE	OUT- SIDE CAN- ADA	--CANADA--	OTHER PROV- INCE	OUT- SIDE CAN- ADA		
TOTAL		MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE
TOTAL RESPONDENTS (WTD.)		399	371	27	160	209	93	105	106	95	139	67	191	151	66
		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
UNIVERSITIES SHOULD PROVIDE REMEDIAL PROGRAMS (WHERE NECESSARY) TO BRING STUDENT PERFORMANCE TO A COMMON ACCEPTABLE LEVEL															
AGREE STRONGLY		81	75	6	32	49	28	25	17	11	26	13	41	27	16
		20.3	20.2	22.2	16.3	23.4	30.1	23.6	16.0	11.6	16.7	19.4	21.4	17.9	24.2
AGREE SOMEWHAT		109	103	6	46	63	27	35	23	25	35	21	54	41	22
		27.3	27.8	22.2	24.2	30.2	29.0	33.3	21.7	26.3	25.2	31.3	28.3	27.1	33.3
NEITHER AGREE NOR DISAGREE		28	27	2	11	17	8	8	7	6	12	1	16	11	3
		7.0	7.3	7.4	5.8	8.1	8.6	7.6	6.6	6.3	8.6	1.5	8.4	7.3	4.5
DISAGREE SOMEWHAT		82	77	4	43	39	12	18	22	30	26	18	38	29	13
		20.6	20.7	14.8	22.6	18.7	12.9	17.2	20.8	31.6	18.7	26.9	19.9	19.2	19.7
DISAGREE STRONGLY		95	85	9	54	40	17	19	36	22	40	14	39	42	13
		23.8	22.9	33.4	28.4	19.1	18.3	18.1	34.0	23.2	26.8	20.9	20.4	27.8	19.7
NO ANSWER		4	4	0	3	1	1	0	1	3	1	0	3	1	0
		1.0	1.1	-	1.6	.5	1.1	-	.9	3.2	.7	-	1.6	.7	-
AVERAGE SCORE		0	.02	.15	.22	.20	.40	.28	.35	.29	.14	.01	.11	.12	.22
STANDARD DEVIATION		1.50	1.49	1.60	1.50	1.47	1.49	1.45	1.52	1.38	1.52	1.48	1.47	1.51	1.48
STANDARD ERROR		.07	.07	.30	.11	.10	.15	.14	.14	.14	.12	.18	.10	.12	.18

0036

ATTITUDES TOWARD UNIVERSITIES AND UNIVERSITY STUDENTS 30ES. 4B
BY POWER OF YEARS TEACHING ANY/ORTANTIC UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

		---TEACHING--- ---UNIVERSITY---			---TEACHING--- ---UNIVERSITY---			---TEACHING--- ---UNIVERSITY---			---ON POLICY SETTING--- ---COMMISSION FOR---			---ON POLICY SETTING--- ---COMMISSION FOR---		
		UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE		
		----	----	----	----	----	----	----	----	----	----	----	----	----		
TOTAL RESPONDENTS (wtd.)		399 100.0	128 100.0	229 100.0	68 100.0	163 100.0	167 100.0	89 100.0	124 100.0	206 100.0	158 100.0					
UNIVERSITIES SHOULD BE MORE RESPONSIVE TO THE NEEDS OF THE MARKET PLACE																
AGREE STRONGLY		27 6.8	10 25.0	4 3.1	13 5.7	7 4.3	9 5.4	6 6.7	9 7.3	17 8.3	9 5.7					
AGREE SOMEWHAT		104 26.1	12 30.0	35 27.3	56 24.5	37 22.7	45 26.9	24 27.0	27 21.8	51 24.8	43 27.2					
NEITHER AGREE NOR DISAGREE		71 17.8	7 17.5	24 18.8	40 17.5	34 20.9	24 14.4	17 19.1	22 17.7	37 18.0	26 16.5					
DISAGREE SOMEWHAT		111 27.8	10 25.0	31 24.2	70 30.6	40 24.5	55 32.9	21 23.6	37 29.8	55 26.7	48 30.4					
DISAGREE STRONGLY		82 20.5	2 5.0	35 27.3	45 19.7	44 27.0	31 18.6	19 21.3	27 21.8	44 21.4	31 19.6					
NO ANSWER		4 1.0	0 -	0 -	4 1.7	2 1.2	2 1.2	1 1.1	2 1.6	2 1.0	2 1.3					
AVERAGE SCORE		.30-	.44	.45-	.35-	.48-	.33-	.26-	.38-	.28-	.31-					
STANDARD DEVIATION		1.24	1.23	1.23	1.21	1.22	1.21	1.26	1.24	1.27	1.22					
STANDARD ERROR		.06	.19	.10	.08	.09	.09	.13	.11	.08	.09					

(CONTINUED)

ATTITUDES TOWARD UNIVERSITIES AND UNIVERSITY STUDENTS QUES. 43

BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--ANY-- UNIVERSITY--			TEACHING--ONTARIO-- UNIVERSITY--			ON POLICY SETTING-- COMMISSION FOR--			
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS- IONS	PRE- REQU- ISITES	CURRIC- ULUM	NONE OF THESE
TOTAL	399 100.0	128 100.0	229 100.0	68 100.0	163 100.0	167 100.0	89 100.0	124 100.0	206 100.0	158 100.0
ALL STUDENTS ENTERING A SPECIFIC FACULTY OR DIVISION WITH- IN A GIVEN UNIVERSITY SHOULD BE REQUIRED TO TAKE A UNIFORM FIRST YEAR PROGRAMME										
AGREE STRONGLY	71 17.8	19 14.8	45 19.7	19 27.9	22 13.5	31 18.6	15 16.9	22 17.7	36 17.5	32 20.3
AGREE SOMEWHAT	110 27.6	37 28.9	58 25.3	22 32.4	46 28.2	42 25.1	22 24.7	35 28.2	59 28.6	39 24.7
NEITHER AGREE NOR DISAGREE	37 9.3	12 9.4	18 7.9	7 10.3	12 7.4	17 10.2	7 7.9	5 4.0	22 10.7	11 7.0
DISAGREE SOMEWHAT	92 23.1	33 25.8	50 21.8	14 20.6	44 27.0	34 20.4	17 19.1	23 18.5	36 17.5	49 31.0
DISAGREE STRONGLY	86 21.6	28 21.9	56 24.5	6 8.8	39 23.9	42 25.1	26 29.2	38 30.6	52 25.2	27 17.1
NO ANSWER	3 .8	0 -	3 1.3	0 -	1 .6	2 1.2	1 1.1	1 .8	2 1.0	1 .6
AVERAGE SCORE	.03-	.11-	.06-	.50	.20-	.08-	.20-	.16-	.04-	0
STANDARD DEVIATION	1.44	1.40	1.50	1.32	1.41	1.48	1.51	1.54	1.47	1.43
STANDARD ERROR	.07	.12	.09	.16	.11	.11	.16	.13	.10	.11

ATTITUDES TOWARD UNIVERSITIES AND UNIVERSITY STUDENTS QUES. 48
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	-----TEACHING--ANY----- -----UNIVERSITY-----		-----TEACHING--ONTARIO-- -----UNIVERSITY-----		-----ON POLICY SETTING-- -----COMMISSION FOR-----	
	UNDER 5 YEARS	10 OR MORE	UNDER 5 YEARS	10 OR MORE	ADMISS -IONS	PRE- REQU- ISITES
TOTAL	40	128	68	163	89	124
	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)	399	229	167	158	206	158
	100.0	100.0	100.0	100.0	100.0	100.0

UNIVERSITIES SHOULD PROVIDE
REMEDIAL PROGRAMMES (WHERE
NECESSARY) TO BRING STUDENT
PERFORMANCE TO A COMMON
ACCEPTABLE LEVEL

AGREE STRONGLY	81	20	54	35	34	24	33
	20.3	15.6	23.6	21.5	20.3	19.3	20.9
AGREE SOMEWHAT	109	38	62	45	47	34	39
	27.3	29.7	27.1	27.6	28.1	27.4	24.7
NEITHER AGREE NOR DISAGREE	28	10	16	14	13	8	12
	7.0	7.8	7.0	8.6	7.8	6.5	7.6
DISAGREE SOMEWHAT	82	23	45	32	34	18	40
	20.6	21.5	19.7	19.6	20.4	14.5	25.3
DISAGREE STRONGLY	95	32	48	36	37	39	32
	23.8	25.0	21.0	22.1	22.2	31.5	20.2
NO ANSWER	4	1	3	2	2	1	2
	1.0	.8	1.3	1.2	1.2	.8	1.3
AVERAGE SCORE	0	.11-	.13	.07	.04	.11-	.01
STANDARD DEVIATION	1.50	1.45	1.50	1.49	1.48	1.56	1.47
STANDARD ERROR	.07	.12	.10	.11	.11	.14	.11

0038

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY STUDENTS HAS IMPROVED QUES. 4D
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

	-----SEX-----		-----AGE-----		-----PROGRAM AREA-----				-----CANADA-----		-----GRADUATED-----		-----UNDER-GRADUATED-----	
	TOTAL	MALE	FE- MALE	UNDER 40	40 OVER	HUMAN SCI- ENCES	SOCIAL SCI- ENCES	PROF- ESS- IONAL	ONT- ARIO	OTHER PROV- INCE	OUT -SIDE CAN- ADA	ONT- ARIO	OTHER PROV- INCE	OUT -SIDE CAN- ADA
TOTAL STATING IMPROVED (ATD.)	91 100.0	87 100.0	5 100.0	33 100.0	52 100.0	17 100.0	22 100.0	20 100.0	32 100.0	34 100.0	15 100.0	42 100.0	38 100.0	15 100.0
REASONS														
STUDENTS ARE MORE AWARE/ CRITICAL	7 7.7	7 8.0	0 -	1 3.0	6 10.3	3 17.6	0 -	1 5.0	2 6.3	3 8.8	0 -	4 9.5	3 7.9	1 6.7
TEACHING FACULTY/FACILITIES HAVE IMPROVED	18 19.8	18 20.7	0 -	8 24.2	10 17.2	6 35.3	2 9.1	6 30.0	5 15.6	6 17.6	3 20.0	8 19.0	9 23.7	3 20.0
STUDENTS ARE MORE MATURE	4 4.4	4 4.6	0 -	0 -	4 6.9	2 11.8	0 -	0 -	2 6.3	2 5.9	1 6.7	1 2.4	2 5.3	1 6.7
ORAL EXPRESSION IMPROVED	3 3.3	3 3.4	0 -	0 -	3 5.2	0 -	3 13.6	0 -	0 -	0 -	0 -	3 7.1	1 2.6	0 5.4
SOCIAL AWARENESS/RESPONSIB- ILITIES IMPROVED	4 4.4	4 4.6	0 -	0 -	4 6.9	1 5.9	0 -	1 5.0	2 6.3	1 2.9	0 -	3 7.1	1 2.6	1 6.7
PERSONAL/SOCIAL/SELF-CONFID- ENCE IMPROVED	4 4.4	4 4.6	0 -	2 6.1	3 5.2	0 -	2 9.1	2 10.0	0 -	1 2.9	2 13.3	1 2.4	3 7.9	1 6.7
TECHNOLOGICAL DEVELOPMENT	2 2.2	2 2.3	0 -	1 3.0	1 1.7	0 -	0 -	0 -	2 6.3	2 5.9	0 -	0 -	2 5.3	0 -
RAISED STANDARDS	17 18.7	14 16.1	3 60.0	6 18.2	12 20.7	2 11.8	5 22.7	3 15.0	7 21.9	8 23.5	4 26.7	5 11.9	8 21.1	4 26.7
MORE EMPHASIS ON PROBLEM SOLVING SKILLS	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
GREATER SELECTIVITY WITH RE- GARDS TO PROGRAMME PLACE- MENT	4 4.4	4 4.6	0 -	1 3.0	4 6.9	3 17.6	1 4.5	0 -	1 3.1	1 2.9	0 -	4 9.5	1 2.6	1 6.7
MISCELLANEOUS	41 45.1	38 43.7	3 60.0	15 45.5	27 40.6	5 25.4	8 36.4	12 60.0	16 50.0	18 52.9	7 46.7	16 38.1	17 44.7	7 46.7
NO ANSWER	17 18.7	17 19.5	0 -	11 33.3	6 10.3	4 23.5	4 18.2	2 10.0	7 21.9	6 17.6	1 6.7	10 23.8	7 18.4	1 6.7

0039

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY STUDENTS HAS IMPROVED QUES. 4D
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--ANY-- UNIVERSITY--			TEACHING--ONTARIO-- UNIVERSITY--			ON POLICY SETTING-- COMMISSION FOR--		
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	PRE- REQU- ISITES	CURRIC- -ULUM	NONE OF THESE
TOTAL	91	26	57	15	37	39	19	45	37
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REASONS									
STUDENTS ARE MORE AWARE/ CRITICAL	7	1	5	0	1	5	3	2	1
	7.7	3.8	8.8	-	2.7	12.8	15.8	7.4	2.7
TEACHING FACULTY/FACILITIES HAVE IMPROVED	18	5	12	2	7	9	5	7	6
	19.8	19.2	21.1	13.3	18.9	23.1	26.3	25.9	16.2
STUDENTS ARE MORE MATURE	4	2	2	0	3	1	1	3	1
	4.4	7.7	3.5	-	8.1	2.6	5.3	11.1	2.7
ORAL EXPRESSION IMPROVED	3	1	2	0	2	1	2	2	1
	3.3	3.6	3.5	-	5.4	2.6	10.5	7.4	2.7
SOCIAL AWARENESS/RESPONSIB- ILITIES IMPROVED	4	1	3	1	2	1	2	2	1
	4.4	3.8	5.3	6.7	5.4	2.6	10.5	7.4	2.7
PERSONAL/SOCIAL/SELF-CONFID- ENCE IMPROVED	4	2	2	0	2	3	0	0	4
	4.4	7.7	5.3	-	5.4	7.7	-	-	10.8
TECHNOLOGICAL DEVELOPMENT	2	0	1	1	0	1	1	1	1
	2.2	-	1.8	6.7	-	2.6	5.3	3.7	2.7
RAISED STANDARDS	17	7	8	2	8	7	2	5	7
	18.7	26.9	14.0	13.3	21.6	17.9	10.5	18.5	18.9
MORE EMPHASIS ON PROBLEM SOLVING SKILLS	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-
GREATER SELECTIVITY WITH RE- GARDS TO PROGRAMME PLACE- MENT	4	0	4	1	1	2	2	1	0
	4.4	-	7.0	6.7	2.7	5.1	10.5	3.7	-
MISCELLANEOUS	41	10	27	9	15	17	7	12	16
	43.1	31.5	47.4	60.0	40.5	43.6	36.8	44.4	43.2
RE ANSWER	17	7	5	3	9	5	2	2	11
	18.7	26.9	15.8	20.0	24.3	12.8	10.5	7.4	29.7

0040

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY STUDENTS HAS REMAINED THE SAME Q.40
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

	SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
	FE- MALE	MALE	UNDER 40	OVER 40	HUMAN SCIENCES	SOCIAL SCIENCES	SCI- ENCES	PRO- FESS- IONAL	ONT- ARIO	OTHER PROV- INCE	OUT- SIDE CAN-	OUT	ONT- ARIO	OTHER PROV- INCE	OUT	OUT
TOTAL	88	80	8	46	42	20	21	24	23	28	20	39	29	23	35	35
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REASONS																
GOOD STUDENTS ALWAYS ACQUIRE GOOD EDUCATION	2	2	0	1	1	0	1	0	1	1	1	0	1	1	1	0
	2.3	2.5	-	2.2	2.4	-	4.8	-	4.3	3.6	5.0	-	3.4	4.3	-	-
TEACHING STAFF IMPROVED/ GREATER INTEREST IN PERSON- AL DEVELOPMENT	3	3	0	3	0	0	1	0	2	2	1	0	1	2	0	0
	3.4	3.6	-	6.5	-	-	4.2	-	8.7	7.1	5.0	-	3.4	8.7	-	-
INCREASE IN AVERAGE MARKS DOES NOT INDICATE IMPROVED ACHIEVEMENT	2	1	1	1	1	0	1	1	0	0	0	2	0	0	2	2
	2.3	1.3	12.5	2.2	2.4	-	4.8	4.2	-	-	-	5.1	-	-	5.7	5.7
DEVELOPMENT OF REMEDIAL IN- TRODUCTION COURSES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LARGER STUDENT POPULATION LEADS TO LOWER AVERAGE BUT NO INDICATION OF INDIVIDUAL STUDENT'S ACHIEVEMENT	0	0	0	4	2	0	1	1	4	2	1	3	2	1	3	3
	6.8	7.5	-	3.7	4.8	-	4.3	4.2	17.4	7.1	5.0	7.7	6.9	4.3	9.6	9.6
UNIVERSITIES SLOW IN ADJUST- ING TO SOCIAL CHANGES/ROLES CURRENTLY NOT DEFINED	1	1	0	0	1	0	0	0	1	1	0	0	1	0	0	0
	1.1	1.3	-	-	2.4	-	-	-	4.3	3.6	-	-	3.4	-	-	-
LACK OF FIRST LANGUAGE COMM- UNICATION SKILLS CREATES A LANGUAGE BARRIER	2	2	0	1	1	0	1	0	1	1	0	1	2	0	0	0
	2.3	2.5	-	2.2	2.4	-	4.8	-	4.3	3.6	-	2.6	6.9	-	-	-
UNIVERSITIES SHOULD BE MORE THEORETICAL/ACADEMICALLY ORIENTED	3	3	0	1	2	1	1	1	0	1	2	0	2	1	0	0
	3.4	3.8	-	2.2	4.8	5.0	4.4	4.2	-	3.6	10.0	-	4.9	4.3	-	-
NO NOTWORTHY CHANGES	6	6	0	3	4	1	2	3	1	2	0	4	4	0	3	3
	6.8	7.5	-	6.5	4.5	5.0	4.5	12.5	4.3	7.1	-	10.3	13.8	-	5.6	5.6
LACK OF BASIC LANGUAGE/MATH SKILLS	2	2	0	1	2	0	0	0	2	2	0	0	2	0	0	0
	2.3	2.5	-	-	4.2	-	-	-	6.7	7.1	-	-	6.9	-	-	-
MISCELLANEOUS	45	42	3	21	24	12	10	11	12	14	11	20	14	11	20	20
	51.1	52.5	37.5	45.7	57.1	60.0	47.6	45.8	52.2	50.0	55.0	51.3	48.3	47.8	57.1	57.1
NO ANSWER	33	26	4	20	12	8	6	10	7	11	8	13	10	11	11	11
	37.5	35.0	50.0	43.5	28.6	40.0	58.1	41.7	30.4	39.3	40.0	33.3	34.5	47.8	51.4	51.4

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY STUDENTS HAS REMAINED THE SAME Q.4D
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--ANY-- UNIVERSITY--			TEACHING--ONTARIO-- UNIVERSITY--			ON POLICY SFTING-- COMMISSION FOR--			
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
88	10	38	40	17	38	33	15	23	41	41
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REASONS										
GOOD STUDENTS ALWAYS ACQUIRE GOOD EDUCATION	2	1	1	0	1	1	1	0	0	1
	2.3	2.6	2.5	-	2.6	3.0	6.7	-	-	2.4
TEACHING STAFF IMPROVED/ GREATER INTEREST IN PERSON- AL DEVELOPMENT	3	1	2	0	1	2	1	1	1	2
	3.4	2.6	5.0	-	2.6	6.1	6.7	4.3	2.4	4.9
INCREASE IN AVERAGE MARKS DOES NOT INDICATE IMPROVED ACHIEVEMENT	2	0	1	1	0	1	0	0	0	2
	2.3	10.0	2.5	5.9	-	3.0	-	-	-	4.9
DEVELOPMENT OF REMEDIAL IN- TRODUCTORY COURSES	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-
LARGER STUDENT POPULATION LEADS TO LOWER AVERAGE BUT NO INDICATION OF INDIVIDUAL STUDENT'S ACHIEVEMENT	6	1	4	2	1	3	2	1	5	1
	6.8	2.6	10.0	11.8	2.6	9.1	13.3	4.3	12.2	2.4
UNIVERSITIES SLOW IN ADJUST- ING TO SOCIAL CHANGES/ROLES CURRENTLY NOT DEFINED	1	1	0	0	1	0	0	1	1	0
	1.1	2.6	-	-	2.6	-	-	4.3	2.4	-
LACK OF FIRST LANGUAGE COMM- UNICATION SKILLS CREATES A LANGUAGE BARRIER	2	1	1	0	1	1	0	1	1	1
	2.3	2.6	2.5	-	2.6	3.0	-	4.3	2.4	2.4
UNIVERSITIES SHOULD BE MORE THEORETICAL/ACADEMICALLY ORIENTED	3	1	2	1	0	2	1	0	1	1
	3.4	2.6	5.0	5.9	-	6.1	6.7	-	2.4	2.4
NO NOTEWORTHY CHANGES	6	3	3	1	4	2	1	2	4	3
	6.8	7.9	7.5	5.9	10.5	6.1	6.7	8.7	9.8	7.3
LACK OF BASIC LANGUAGE/MATH SKILLS	2	1	1	0	1	1	0	1	2	0
	2.3	2.6	2.5	-	2.6	3.0	-	4.3	4.9	-
MISCELLANEOUS	45	20	21	8	18	19	7	10	23	19
	51.1	52.6	52.5	47.1	47.4	57.6	46.7	43.5	56.1	46.3
NO ANSWER	33	15	14	6	17	10	6	11	12	18
	37.5	39.5	35.0	35.3	44.7	30.3	40.0	47.8	29.3	43.9

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY STUDENTS HAS DETEIORATED Q.40
BY SEX/AGE/PROVINCIAL AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
TOTAL		MALE	FEMALE	40	40 OR OVER	HUMAN SCIENCES	SOCIAL SCIENCES	PROFESSIONAL	OTHER	PROVINCIAL	CANADA	OUTSIDE	ONTARIO	PROVINCIAL	OTHER
198		100.0	100.0	13	98	100	55	52	35	76	29	93	84	25	89
TOTAL STATING DETERIORATED (WTD.)		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REASONS															
STUDENTS--															
ENTERING FROM SECONDARY SCHOOLS NOT WELL-PREPARED															
45	41	4	4	18	27	13	12	12	8	15	4	25	19	3	23
22.7	22.3	30.8	30.8	18.4	27.0	23.6	21.4	23.1	22.9	19.7	13.8	26.9	22.6	12.0	25.8
LACKING LANGUAGE SKILLS															
17	16	1	1	11	6	6	4	3	3	7	0	10	8	0	9
8.6	8.7	7.7	7.7	11.2	6.0	10.9	7.1	5.8	8.6	9.2	-	10.8	9.5	-	10.1
LACK DRIVE/POSITIVE ATTITUDE TO LEARNING															
14	14	0	0	10	5	2	2	7	4	6	3	6	6	3	6
7.1	7.6	-	-	10.2	5.0	3.6	3.6	13.5	11.4	7.9	10.3	6.5	7.1	12.0	6.7
AVOID VARIOUS DIFFICULT DISCIPLINES															
8	6	3	3	5	4	1	4	2	1	2	3	4	2	3	4
4.0	3.3	23.1	23.1	5.1	4.0	1.8	7.1	3.8	2.9	2.6	10.4	4.3	2.4	12.0	4.5
LACK A SENSE OF PERSONAL RESPONSIBILITY															
2	2	0	0	0	2	0	1	1	0	1	0	1	1	0	1
1.0	1.1	-	-	-	2.0	-	1.8	1.9	-	1.3	-	1.1	1.2	-	1.1
LEAVING UNIVERSITY TO-DAY NOT AWARE OF REAL WORLD															
1	1	0	0	1	0	0	0	1	0	0	0	1	0	0	1
.5	.5	-	-	1.0	-	-	-	1.9	-	-	-	1.1	-	-	1.1
SYSTEM--															
ECONOMIC RELATED COURSES LOWERING STANDARDS TO GET STUDENTS INTO METHOD OF FINANCING)															
31	29	2	2	20	11	11	4	9	7	13	6	12	15	4	13
15.7	15.8	15.4	15.4	20.4	11.0	20.0	7.1	17.3	20.0	17.1	20.7	12.9	17.9	16.0	14.6
TOO MANY PROGRAMMES WITH POORLY DEFINED GOALS															
5	5	1	1	1	4	2	1	2	0	2	2	2	3	1	1
2.5	2.7	7.7	7.7	1.0	4.0	3.6	1.8	3.8	-	2.6	6.9	2.2	3.6	4.0	1.1
LOWERED ENTRANCE REQUIREMENTS/STANDARDS OF ACHIEVEMENT															
48	45	3	3	23	25	17	13	10	8	19	7	22	24	4	20
24.2	24.5	23.1	23.1	23.5	25.0	30.9	25.2	19.2	22.9	25.0	24.1	23.7	28.6	16.0	22.5
INCREASE IN NUMBER OF STUDENTS ATTENDING/DECLINE OF ACADEMIC STANDARDS/ACHIEVEMENT															
33	33	1	1	17	17	7	10	11	5	10	4	20	11	5	17
16.7	17.9	7.7	7.7	17.3	17.0	12.7	17.9	21.2	14.3	13.7	15.8	21.5	13.1	20.0	19.1

1042

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY STUDENTS HAS DETERIORATED Q.4D
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

	SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
	MALE	FEMALE	UNDER 40	40 OVER	HUMAN SCIENCES	SOCIAL SCIENCES	PROFESSORIAL		ONTARIO	PROV.	OTHER	OUTSIDE CANADA	ONTARIO	PROV.	OTHER	OUTSIDE CANADA
TOTAL	198	184	13	22	100	55	56	52	35	76	29	93	84	25	89	
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TEACHERS--																
TOO MUCH EMPHASIS ON NEED TO PUBLISH--LESS TEACHING TIME	4	4	0	1	3	2	1	0	1	2	0	2	2	0	2	
2.0	2.2		-	1.0	3.0	3.6	1.8	-	2.9	2.6	-	2.2	2.4	-	2.2	
TOO MUCH EMPHASIS ON RESEARCH--LESS TEACHING TIME	2	2	0	0	2	0	1	0	1	1	0	1	1	0	1	
1.0	1.1		-	-	2.0	-	1.8	-	2.9	1.3	-	1.1	1.2	-	1.1	
TOO MUCH ADMINISTRATIVE RESPONSIBILITY--LESS TEACHING TIME	2	2	0	1	1	2	0	0	0	2	0	0	2	0	0	
1.0	1.1		-	1.0	1.0	3.6	-	-	-	2.6	-	-	2.4	-	-	
RELUCTANCE TO FAIL STUDENTS FOR FEAR OF LOSING JOB	4	2	1	2	1	2	0	2	0	0	0	4	0	1	3	
2.0	1.1		7.7	2.0	1.0	3.6	-	3.8	-	-	-	4.3	-	4.0	3.4	
TOO MUCH TIME SPENT ON REMEDIAL WORK	4	4	0	4	1	0	2	1	2	3	1	0	3	1	0	
2.0	2.2		-	4.1	1.0	-	3.6	1.9	5.7	3.9	3.4	-	3.6	4.0	-	
POOR QUALITY OF TEACHER	5	5	0	4	1	1	2	1	1	1	1	3	1	2	3	
2.5	2.7		-	4.1	1.0	1.8	3.6	1.9	2.9	1.3	3.4	3.2	1.2	8.0	3.4	
MISCELLANEOUS	88	79	7	35	53	24	26	24	15	36	17	34	43	14	30	
44.4	42.9		53.8	55.7	53.0	43.6	46.4	46.2	42.9	47.4	58.6	36.6	51.2	56.0	33.7	
NO ANSWER	15	15	0	10	4	3	6	4	2	7	1	7	6	1	8	
7.6	8.2		-	10.2	4.0	5.5	10.7	7.7	5.7	9.2	3.4	7.5	7.1	4.0	9.0	

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VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY STUDENTS HAS DETERIORATED 0.40
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	-----TEACHING--ANY-----		-----TEACHING--ONTARIO--		-----ON POLICY SETTING-----	
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE
TOTAL	16	59	121	27	80	90
	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL STATING DETERIORATED (WTD.)	198			49	69	73
	100.0			100.0	100.0	100.0
REASONS						
STUDENTS--						
ENTERING FROM SECONDARY SCHOOLS NOT WELL-PREPARED	45	11	31	2	24	18
	22.7	18.6	25.6	7.4	30.0	20.0
LACKING LANGUAGE SKILLS	17	4	12	2	7	7
	8.6	6.8	9.9	7.4	8.8	7.8
LACK DRIVE/POSITIVE ATTITUDE TO LEARNING	14	5	7	2	8	5
	7.1	8.5	5.8	7.4	10.0	5.6
AVOID VARIOUS DIFFICULT DISCIPLINES	8	2	4	2	3	4
	4.0	3.4	3.3	7.4	3.8	4.4
LACK A SENSE OF PERSONAL RESPONSIBILITY	2	0	2	0	0	2
	1.0	-	1.7	-	-	2.2
LEAVING UNIVERSITY TO-DAY NOT AWARE OF REAL WORLD	1	0	1	0	1	0
	.5	-	.8	-	1.3	-
SYSTEM--						
ECONOMIC RELATED COURSES (LOWERING STANDARDS TO GET STUDENTS, BUT METHOD OF FINANCING)	31	11	15	7	12	11
	15.7	18.6	12.4	25.9	15.0	12.2
TOO MANY PROGRAMMES WITH POORLY DEFINED GOALS	5	2	3	1	2	3
	2.5	3.4	2.5	3.7	2.5	3.3
LOWERED ENTRANCE REQUIREMENTS/STANDARDS OF ACHIEVEMENT	48	15	28	10	16	23
	24.2	25.4	23.1	37.0	20.0	25.6
INCREASE IN NUMBER OF STUDENTS ATTENDING/DECLINE OF ACADEMIC ELITISM/EXCELLENCE	33	7	23	4	12	17
	16.7	11.9	19.0	14.8	15.0	18.9

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY STUDENTS HAS DETERIORATED Q.4D
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	-----TEACHING--ANY----- -----UNIVERSITY-----			-----TEACHING--ONTARIO-- -----UNIVERSITY-----			-----ON POLICY SETTING----- -----COMMISSION FOR-----			
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL STATING DETERIORATED (WTD.)	16 100.0	59 100.0	121 100.0	27 100.0	80 100.0	90 100.0	49 100.0	69 100.0	109 100.0	73 100.0
TEACHERS--										
TOO MUCH EMPHASIS ON NEED TO PUBLISH--LESS TEACHING TIME	4 2.0	0 -	4 3.3	0 -	0 -	4 4.4	1 2.0	1 1.4	3 2.8	1 1.4
TOO MUCH EMPHASIS ON RE- SEARCH--LESS TEACHING TIME	2 1.0	0 -	2 1.7	0 -	0 -	2 2.2	0 -	1 1.4	1 .9	1 1.4
TOO MUCH ADMINISTRATIVE RES- PONSIBILITY--LESS TEACHING TIME	2 1.0	1 1.7	1 .8	0 -	1 1.3	1 1.1	1 2.0	1 1.4	2 1.8	0 -
RELUCTANCE TO FAIL STUDENTS FOR FEAR OF LOSING JOB	4 2.0	2 3.4	1 .8	0 -	3 3.8	1 1.1	1 2.0	0 -	2 1.8	2 2.7
TOO MUCH TIME SPENT ON REMEDIAL WORK	4 2.0	3 5.1	2 1.7	0 -	3 3.8	2 2.2	2 4.1	3 4.3	3 2.8	1 1.4
POOR QUALITY OF TEACHER	5 2.5	1 1.7	3 2.5	1 6.3	2 2.5	2 2.2	4 8.2	3 4.3	3 2.8	1 1.4
MISCELLANEOUS	88 44.4	27 45.8	55 45.5	11 40.7	31 38.8	46 51.1	22 44.9	28 40.6	48 44.0	31 42.5
NO ANSWER	15 7.6	7 11.9	5 4.1	2 7.4	7 8.8	5 5.6	5 10.2	2 2.9	4 3.7	8 11.0

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IMPORTANCE OF SPECIFIC OBJECTIVES OF CAATS QUES. 5A
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

	SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
					HUMAN		SOCIAL		PRO-		CANADA		CANADA			
	MALE	FE-	UNDER	40 OR	ITIES	SCI-	PRO-	ONT-	OUT	MALE	MALE	MALE	MALE	MALE		
	MALE	MALE	40	OVER	/ARTS	ENCES	FESS-	ARIO	INCE	ARIO	INCE	ARIO	INCE	ARIO		
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
TOTAL RESPONDENTS (WTD.)	399	371	27	190	209	93	105	106	95	139	67	191	151	66		
OBJECTIVES	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
NURTURE PERSONAL GROWTH AND DEVELOPMENT	4.74	4.71	5.33	4.54	4.94	4.91	4.77	4.46	4.92	4.79	4.57	4.78	4.79	4.73		
STANDARD DEVIATION	1.68	1.68	1.42	1.73	1.57	1.73	1.67	1.50	1.69	1.63	1.54	1.72	1.63	1.51		
STANDARD ERROR	.009	.009	.027	.013	.012	.019	.017	.015	.018	.014	.019	.013	.014	.019		
DEVELOP VOCATIONAL AND CAREER SKILLS	6.71	6.69	6.88	6.72	6.69	6.69	6.69	6.68	6.81	6.79	6.68	6.64	6.77	6.71		
STANDARD DEVIATION	.82	.89	.40	.88	.83	.83	.81	.94	.42	.65	.83	.96	.68	.82		
STANDARD ERROR	.004	.004	.005	.006	.006	.010	.008	.010	.005	.005	.010	.007	.005	.010		
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	5.09	5.04	5.96	4.80	5.33	5.18	5.13	4.79	5.26	4.99	4.94	5.22	5.08	4.98		
STANDARD DEVIATION	1.56	1.56	1.09	1.62	1.49	1.54	1.59	1.46	1.59	1.52	1.55	1.54	1.49	1.56		
STANDARD ERROR	.008	.008	.021	.012	.011	.016	.017	.015	.017	.013	.019	.012	.012	.019		
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	5.73	5.69	6.12	5.62	5.84	5.81	5.79	5.61	5.66	5.61	5.81	5.77	5.63	5.83		
STANDARD DEVIATION	1.32	1.36	1.07	1.39	1.25	1.30	1.36	1.43	1.25	1.35	1.12	1.44	1.33	1.17		
STANDARD ERROR	.007	.007	.021	.011	.009	.013	.014	.015	.013	.011	.014	.011	.011	.014		

(CONTINUED)

IMPORTANCE OF SPECIFIC OBJECTIVES OF CAATS QUES. 5A
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		SEX		AGE		PROGRAM AREA					GRADUATED			UNDER-GRADUATE		
		MALE	FF-	UNDER 40	40 OR OVER	HUMAN SCIENCES	SOCIAL SCIENCES	SCIENCES	PROFESSIONAL		OTHER	OUTSIDE	CANADA	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL		MALE	FF-	UNDER 40	40 OR OVER	HUMAN SCIENCES	SOCIAL SCIENCES	SCIENCES	PROFESSIONAL		OTHER	OUTSIDE	CANADA	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL RESPONDENTS (WTD.)		399	371	27	190	209	93	105	106	95	139	67	191	151	66	179
		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DEVELOP PROBLEM SOLVING SKILLS		5.99	5.98	6.19	6.01	5.97	6.32	6.16	5.91	5.49	6.12	5.79	5.98	6.11	5.79	5.97
STANDARD DEVIATION		1.17	1.18	1.05	1.20	1.16	.98	1.08	1.17	1.41	1.08	1.01	1.27	1.08	1.03	1.27
STANDARD ERROR		.006	.006	.020	.009	.008	.010	.010	.011	.015	.009	.012	.010	.009	.012	.010
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD		4.59	4.57	4.67	4.44	4.71	5.00	4.95	4.28	4.15	4.49	4.46	4.68	4.54	4.52	4.60
STANDARD DEVIATION		1.58	1.57	1.99	1.60	1.57	1.62	1.55	1.38	1.60	1.52	1.47	1.67	1.53	1.61	1.67
STANDARD ERROR		.008	.008	.039	.012	.011	.017	.016	.014	.017	.013	.018	.012	.012	.020	.013
DEVELOP FIRST LANGUAGE SKILLS		4.90	4.84	5.42	4.80	4.97	5.27	5.35	4.64	4.34	5.03	4.74	4.90	4.99	4.84	4.84
STANDARD DEVIATION		1.75	1.75	1.63	1.79	1.72	1.67	1.53	1.83	1.75	1.70	1.73	1.75	1.71	1.76	1.76
STANDARD ERROR		.009	.009	.031	.013	.012	.018	.015	.018	.019	.015	.022	.013	.014	.022	.014

IMPORTANCE OF SPECIFIC OBJECTIVES OF CAATS QUES. 5A
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--ANY-- UNIVERSITY			TEACHING--ONTARIO-- UNIVERSITY			ON POLICY SETTING-- COMMISSION FOR			
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS IONS	PRE- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL										
399	40	128	229	68	163	167	89	124	206	158
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
OBJECTIVES										
NURTURE PERSONAL GROWTH AND DEVELOPMENT	4.74	4.58	4.60	4.58	4.92	4.66	4.82	4.56	4.80	4.66
STANDARD DEVIATION	1.68	1.54	1.64	1.61	1.73	1.60	1.54	1.74	1.68	1.68
STANDARD ERROR	.009	.025	.016	.020	.014	.013	.017	.016	.012	.014
DEVELOP VOCATIONAL AND CAREER SKILLS	6.71	6.87	6.66	6.69	6.74	6.65	6.79	6.75	6.74	6.69
STANDARD DEVIATION	.82	.30	.97	.82	.81	.93	.52	.79	.85	.77
STANDARD ERROR	.004	.005	.009	.009	.006	.007	.006	.006	.006	.007
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	5.09	4.87	4.90	4.83	5.16	5.11	5.38	5.07	5.21	4.85
STANDARD DEVIATION	1.56	1.66	1.54	1.56	1.51	1.58	1.20	1.52	1.49	1.62
STANDARD ERROR	.008	.027	.014	.020	.012	.013	.013	.014	.011	.014
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	5.73	5.76	5.56	5.55	5.74	5.76	5.76	5.82	5.73	5.62
STANDARD DEVIATION	1.32	1.41	1.28	1.46	1.37	1.32	1.23	1.32	1.31	1.44
STANDARD ERROR	.007	.022	.012	.018	.011	.010	.013	.012	.009	.012
(CONTINUED)										

(CONTINUED PAGE 2)
IMPORTANCE OF SPECIFIC OBJECTIVES OF CAATS QUES. 5A
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--ANY-- -----UNIVERSITY-----			TEACHING--ONTARIO-- -----UNIVERSITY-----			ON POLICY SETTING-- -----COMMISSION FOR-----			
	UNDER 5 YEARS.	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL										
399	40	128	229	68	163	167	89	124	206	158
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
5.99	6.11	5.96	6.00	5.88	6.12	5.93	5.94	6.02	5.97	5.97
DEVELOP PROBLEM SOLVING SKILLS										
STANDARD DEVIATION	.94	1.31	1.09	1.14	1.17	1.17	1.12	1.09	1.16	1.25
STANDARD ERROR	.015	.012	.008	.014	.010	.009	.012	.010	.008	.010
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	4.45	4.44	4.70	4.53	4.64	4.55	4.59	4.57	4.64	4.46
STANDARD DEVIATION	1.68	1.54	1.59	1.71	1.61	1.52	1.49	1.62	1.62	1.60
STANDARD ERROR	.027	.014	.011	.021	.013	.012	.016	.015	.012	.013
DEVELOP FIRST LANGUAGE SKILLS	4.74	4.80	4.99	4.50	5.03	4.91	4.81	4.86	4.92	4.76
STANDARD DEVIATION	1.71	1.69	1.75	1.75	1.73	1.75	1.68	1.75	1.72	1.83
STANDARD ERROR	.028	.015	.012	.022	.014	.014	.018	.016	.012	.015

0125

IMPORTANCE OF SPECIFIC OBJECTIVES OF CAATS. QUES. 5A
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	RETAIN	ABOLISH
	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	399 100.0	211 100.0	158 100.0
OBJECTIVES			
NURTURE PERSONAL GROWTH AND DEVELOPMENT	4.74	4.77	4.72
STANDARD DEVIATION	1.68	1.74	1.55
STANDARD ERROR	.009	.012	.013
DEVELOP VOCATIONAL AND CAREER SKILLS	6.71	6.72	6.70
STANDARD DEVIATION	.82	.78	.80
STANDARD ERROR	.004	.006	.007
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	5.09	5.16	4.94
STANDARD DEVIATION	1.56	1.53	1.63
STANDARD ERROR	.008	.011	.013
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	5.73	5.68	5.77
STANDARD DEVIATION	1.32	1.41	1.27
STANDARD ERROR	.007	.010	.010

(CONTINUED)

(CONTINUED PAGE 2)
 IMPORTANCE OF SPECIFIC OBJECTIVES OF CAATS QUES. 5A
 BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	RETAIN	ABOLISH
	-----	-----	-----
TOTAL RESPONDENTS (WTD.)			
	399	211	158
	100.0	100.0	100.0
DEVELOP PROBLEM SOLVING SKILLS	5.99	6.08	5.86
STANDARD DEVIATION	1.17	1.11	1.23
STANDARD ERROR	.006	.008	.010
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	4.59	4.68	4.43
STANDARD DEVIATION	1.58	1.65	1.49
STANDARD ERROR	.008	.012	.012
DEVELOP FIRST LANGUAGE SKILLS	4.90	5.16	4.59
STANDARD DEVIATION	1.75	1.64	1.82
STANDARD ERROR	.009	.012	.015

0126

OVERALL EVALUATION OF CAAT STUDENT ACHIEVEMENT QUES. 6B
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
		FE- MALE		UNDER 40		HUMAN /ARTS		SOCIAL SCI- ENCES		PRO- FESS- IONAL		CANADA-- OTHER PROV- ARIO		CANADA-- OTHER PROV- ARIO		CAN- SIDE CAN- ADA	
TOTAL		MALE		MALE		MALE		MALE		MALE		MALE		MALE		MALE	
399		371	27	190	209	93	105	106	95	139	67	191	151	66	179		
100.0		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
LEVEL OF ACHIEVEMENT HAS--																	
IMPROVED A GREAT DEAL																	
22		19	3	10	12	3	5	6	9	7	4	11	8	5	9		
5.5		5.1	11.1	5.3	5.7	3.2	4.8	5.7	9.5	5.0	6.0	5.8	5.3	7.6	5.0		
IMPROVED A LITTLE																	
66		64	2	19	47	16	16	14	21	23	10	33	25	9	32		
16.5		17.3	7.4	10.0	22.5	17.2	15.2	13.2	22.1	16.6	14.9	17.3	16.6	13.6	17.9		
REMAINED THE SAME																	
96		92	4	54	42	25	28	19	24	34	17	44	40	16	39		
24.1		24.8	14.8	28.4	20.1	26.9	26.7	17.9	25.3	24.5	25.4	23.0	26.5	24.2	21.8		
DETERIORATED A LITTLE																	
20		17	3	7	13	5	3	5	9	10	4	5	10	4	5		
5.0		4.6	11.1	3.7	6.2	3.2	2.9	4.7	9.5	7.2	6.0	2.6	6.6	6.1	2.8		
DETERIORATED A GREAT DEAL																	
2		2	0	0	2	1	0	0	1	2	0	0	2	0	0		
.5		.5	-	-	1.0	1.1	-	-	1.1	1.4	-	-	1.3	-	-		
NO ANSWER																	
194		177	16	101	93	45	54	62	32	63	33	97	65	32	94		
48.6		47.7	59.3	53.2	44.5	43.4	51.4	58.5	33.7	45.3	49.3	50.8	43.0	48.5	52.5		
AVERAGE SCORE																	
.42		.42	.42	.36	.47	.35	.44	.48	.44	.30	.40	.54	.32	.44	.53		
STANDARD DEVIATION																	
.84		.82	1.11	.77	.88	.77	.74	.86	.94	.90	.83	.76	.88	.88	.76		
STANDARD ERROR																	
.05		.05	.32	.08	.08	.11	.10	.13	.11	.10	.14	.07	.09	.15	.08		

0048

OVERALL EVALUATION OF COAT STUDENT ACHIEVEMENT RUTS. 68
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--ANY-- UNIVERSITY			TEACHING--ONTARIO-- UNIVERSITY			ON POLICY SETTING COMMISSION FOR		
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS- IONS	PRE- REQU- ISITES	CURRIC- ULUM
TOTAL	399	128	229	68	163	167	89	124	206
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LEVEL OF ACHIEVEMENT HAS--									
IMPROVED A GREAT DEAL	22	3	15	6	4	11	3	9	12
	5.5	2.3	6.6	8.8	2.5	6.6	3.4	7.3	5.8
IMPROVED A LITTLE	66	17	47	8	19	39	17	21	37
	16.5	13.3	20.5	11.8	11.7	23.4	19.1	16.9	18.0
REMAINED THE SAME	96	35	53	15	49	32	20	30	58
	24.1	27.3	23.1	22.1	30.1	19.2	22.5	24.2	28.2
DETERIORATED A LITTLE	20	7	13	0	9	11	5	10	15
	5.0	5.5	5.7	-	5.5	6.6	5.6	8.1	7.3
DETERIORATED A GREAT DEAL	2	1	1	1	0	1	1	1	1
	.5	.8	.4	1.5	-	.6	1.1	.8	.5
NO ANSWER	194	65	101	39	81	74	42	51	82
	48.6	50.8	44.1	57.4	49.7	44.3	47.2	41.1	39.8
AVERAGE SCORE	.42	.22	.48	.60	.22	.51	.35	.38	.36
STANDARD DEVIATION	.84	.76	.85	.91	.70	.88	.83	.92	.84
STANDARD ERROR	.05	.09	.07	.16	.07	.09	.12	.11	.07

0040

OVERALL EVALUATION OF CAAT STUDENT ACHIEVEMENT GUES. 6B
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	RETAIN	ABOLISH
	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	399	211	158
	100.0	100.0	100.0
LEVEL OF ACHIEVEMENT HAS--			
IMPROVED A GREAT DEAL	22	11	3
	5.5	5.2	5.1
IMPROVED A LITTLE	66	36	27
	16.5	17.1	17.1
REMAINED THE SAME	96	50	42
	24.1	23.7	26.6
DETERIORATED A LITTLE	20	12	7
	5.0	5.7	4.4
DETERIORATED A GREAT DEAL	2	2	0
	.5	.9	-
NO ANSWER	194	100	73
	48.6	47.4	46.2
AVERAGE SCORE	.42	.36	.43
STANDARD DEVIATION	.84	.86	.77
STANDARD ERROR	.05	.08	.08

0050

TOTAL	-----SAMPLE REPLICATE-----		
	100	200	300 400
TOTAL RESPONSES (WTD.)			
399	108	87	103
100.0	100.0	100.0	100.0
LEVEL OF ACHIEVEMENT HAS--			
IMPROVED A GREAT DEAL			
22	4	8	7
5.5	3.7	9.2	6.8
IMPROVED A LITTLE			
66	17	12	16
16.5	15.7	13.8	15.5
REMAINED THE SAME			
96	32	21	12
24.1	20.6	24.1	11.7
DETERIORATED A LITTLE			
20	2	2	9
5.0	1.9	2.3	8.7
DETERIORATED A GREAT DEAL			
2	1	0	0
.5	.9	-	-
NO ANSWER			
194	52	45	59
48.6	48.2	51.7	57.3
AVERAGE SCORE			
.42	.38	.60	.48
STANDARD DEVIATION			
.84	.74	.84	.98
STANDARD ERROR			
.05	.09	.12	.14
			.09

" 0091

OTHER VOLUNTEERED OBJECTIVES OF CAATS QUES. 56
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

	SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
	MALE	FEMALE	40	UNDER 40	HUMAN SCIENCES	SCIENCES	SOCIAL SCIENCES	PROFESSIONAL	OTHER	CANADA	OUTSIDE CANADA	OTHER	ONTARIO	PROVINCIAL	OTHER	OUTSIDE
TOTAL	371	27	190	209	93	105	106	95	139	67	191	151	66	179		
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
OTHER OBJECTIVES																
SKILLS--DEVELOPMENT OF PROBLEM SOLVING SKILLS/CRITICAL ANALYSIS/CREATIVE/INDEPENDENT THINKING	5	3	0	1	3	1	1	0	1	2	2	1	2	2		
	1.3	1.3	-	1.0	.5	3.2	1.0	.9	.7	3.0	1.0	.7	3.0	1.1		
DEVELOPMENT OF FIRST LANGUAGE COMMUNICATION SKILLS	5	2	1	1	0	2	1	0	0	2	2	0	2	2		
	.8	.5	3.7	1.1	.5	-	1.9	.9	-	3.0	1.0	-	3.0	1.1		
DEVELOP SKILL ASSESSMENT IN RELATION TO POTENTIAL AND EXPECTATIONS	3	2	1	1	3	1	0	2	2	1	1	2	1	1		
	.8	.5	3.7	.5	1.4	1.1	-	2.1	1.4	1.5	.5	1.3	1.5	.6		
COMMUNITY--RESPONSIVENESS TO COMMUNITY NEEDS	5	5	0	1	4	0	3	0	3	2	1	3	2	1		
	1.5	1.3	-	.5	1.9	-	2.9	-	2.2	3.0	.5	2.0	3.0	.0		
WORK MORE CLOSELY WITH INDUSTRY	5	5	0	1	4	1	2	0	3	0	1	3	0	1		
	1.5	1.3	-	.5	1.9	1.1	1.9	-	2.1	2.2	.5	2.0	-	.6		
GAIN GREATER CREDIBILITY WITH INDUSTRY/GOVERNMENT	1	1	0	0	1	0	0	1	0	1	0	1	0	0		
	.3	.3	-	-	.5	-	-	.9	-	.7	-	.7	-	-		
ASSIST IN JOB PLACEMENT	2	2	0	1	1	0	1	1	1	0	1	2	0	0		
	.5	.5	-	.5	.5	-	1.0	-	1.1	.7	.5	1.3	-	-		
KNOWLEDGE--BROADEN CULTURAL KNOWLEDGE AND UNDERSTANDING	2	6	0	2	4	4	1	1	2	1	3	3	1	2		
	1.5	1.6	-	1.1	1.9	4.3	1.0	-	1.1	1.4	1.5	2.0	1.5	1.1		
FOSTER KNOWLEDGE OF HUMAN RELATIONS	1	1	0	0	1	1	0	0	0	0	1	0	0	1		
	.3	.3	-	-	.5	1.1	-	-	-	-	.5	-	-	.6		
APPRECIATION OF THE ARTS THROUGH CULTURAL EXPOSURE	2	1	1	2	5	1	1	0	0	1	1	0	1	1		
	.5	.3	3.7	1.1	-	1.1	1.0	-	-	1.5	.5	-	1.5	.6		
ENCOURAGE PERSONAL HYGIENE AND PHYSICAL FITNESS	2	2	0	1	1	1	0	1	0	1	1	0	1	1		
	.5	.5	-	.5	.5	1.1	-	1.1	-	1.5	.5	-	1.5	.6		
BROADEN KNOWLEDGE IN THEIR CHOSEN FIELD	2	2	0	1	1	0	1	1	0	2	0	0	2	0		
	.5	.5	-	.5	.5	-	1.0	-	1.1	3.0	-	-	3.0	-		
DEVELOP KNOWLEDGE OF CAREER POSSIBILITIES/COUNSELLING	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
	-	-	-	-	-	-	-	-	-	-	-	-	-	-		

OTHER VOLUNTEERED OBJECTIVES OF CAATS WQFS. 5B
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

	SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
	MALE	FEMALE	40	UNDER 40	OVER	ARTS	SCI-ENCES	SOCIAL SCI-ENCES	PRO-FESS-IONAL	OUT-ARIO	OTHER-PROV-ADA	OUT-ARIO	OTHER-PROV-ADA	OUT-ARIO	OTHER-PROV-ADA	OUT-ARIO
TOTAL	399	371	27	190	209	93	105	106	95	139	67	191	151	66	179	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PROVIDE KNOWLEDGE OF POLITICS AND SOCIAL STRUCTURES	2	2	0	0	2	0	1	1	0	1	2	0	1	2	0	
	.5	.5	-	-	1.0	-	1.0	.9	-	.7	3.0	-	.7	3.0	-	
PERSONAL--DEVELOP A POSITIVE ATTITUDE TOWARD HARD WORK	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
FOSTER AWARENESS AND UNDERSTANDING OF THE REAL WORLD/JOE MARKET	2	2	0	1	1	0	2	0	0	1	1	0	1	1	1	0
	.5	.5	-	.5	.5	-	1.9	-	-	.7	1.5	-	.7	1.5	-	
INTELLECTUAL AWARENESS	1	1	0	0	1	1	0	0	0	0	0	1	0	0	1	
	.3	.3	-	-	.5	1.1	-	-	-	-	-	.5	-	-	.6	
DEVELOP AN APPRECIATION OF LEARNING AS A LIFE-LONG PROCESS	1	1	0	1	0	0	0	1	0	0	0	1	0	0	1	
	.3	.3	-	.5	-	-	-	.9	-	-	-	.5	-	-	.6	
DEVELOP GOOD SELF-CONCEPT/SELF-CONFIDENCE/CURIOSITY/CREATIVITY	2	1	1	1	2	2	0	0	0	2	0	1	2	0	1	
	.5	.3	3.7	.5	1.0	2.2	-	-	-	1.4	-	.5	1.3	-	.6	
ENCOURAGE SELF-DISCIPLINE	1	1	0	0	1	0	0	1	0	1	0	0	1	0	0	
	.3	.3	-	-	.5	-	-	1.0	-	.7	-	-	.7	-	-	
GENERAL--CONCENTRATE ON PRACTICAL NOT THEORETICAL/APPLICATION OF THEORY	0	6	0	3	3	2	1	3	1	1	2	3	2	1	2	
	1.5	1.6	-	1.6	1.4	2.2	1.0	2.8	1.1	.7	3.0	1.6	1.3	1.5	1.7	
PROMOTE HIGH PROFESSIONAL STANDARDS	3	3	0	1	3	0	1	1	2	1	0	3	2	0	2	
	.6	.6	-	.5	1.4	-	1.0	1.0	2.1	.7	-	1.6	1.3	-	1.1	
ENSURE HIGH TEACHING STANDARDS BY QUALIFIED PROFESSIONALS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
REMAIN EDUCATIONAL IN A GENERAL SENSE--NOT JUST PRACTICAL ORIENTATION	8	8	0	0	8	0	8	0	0	0	1	7	0	1	7	
	2.0	2.2	-	-	3.6	-	7.6	-	-	-	1.5	3.7	-	1.5	3.9	
MISCELLANEOUS	18	17	1	4	14	4	5	4	5	5	2	10	6	1	10	
	4.5	4.6	3.7	2.1	6.7	4.3	4.8	3.6	5.3	3.6	3.0	5.2	4.0	1.5	5.6	
40 ANSWER	332	309	22	169	163	74	80	95	83	122	54	156	131	54	146	
	83.2	83.3	51.5	88.0	75.0	79.6	76.2	89.6	87.4	87.8	80.6	81.7	86.8	81.8	81.6	

OTHER VOLUNTEERED OBJECTIVES OF CAATS QUES. 58
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	--TEACHING--ANY-- UNIVERSITY--			--TEACHING--ONTARIO-- UNIVERSITY--			--COMMISSION FOR-- POLICY SETTING--			
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS- IONS	PRE- REQ- ISITES	CURRIC- -ULUM	HOME OF THESE
TOTAL	40	128	229	68	163	167	89	124	206	158
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)	399									
	100.0									
OTHER OBJECTIVES										
SKILLS--DEVELOPMENT OF PROBLEM SOLVING SKILLS/CRITICAL AN- ALYSIS/CREATIVE/INDEPENDANT THINKING	5 1.3	1 2.5	2 .8	1 1.5	2 1.2	1 .6	1 1.1	1 .8	2 1.0	2 1.3
DEVELOPMENT OF FIRST LANG- UAGE COMMUNICATION SKILLS	3 .8	0 -	1 .4	0 -	2 1.2	1 .6	2 2.2	2 1.6	1 .5	1 .6
DEVELOP SKILL ASSESSMENT IN RELATION TO POTENTIAL AND EXPECTATIONS	3 .8	0 -	3 1.3	0 -	1 .6	3 1.8	1 1.1	0 -	0 -	2 1.3
COMMUNITY--RESPONSIVENESS TO COMMUNITY NEEDS	5 1.3	0 -	3 1.3	1 1.5	3 1.8	2 1.2	1 1.1	2 1.6	4 1.9	1 .6
WORK MORE CLOSELY WITH INDUSTRY	5 1.3	0 -	5 2.2	0 -	0 -	5 3.0	1 1.1	1 .8	1 .5	4 2.5
GAIN GREATER CREDIBILITY WITH INDUSTRY/GOVERNMENT	1 .3	0 -	1 .4	0 -	0 -	1 .6	0 -	0 -	0 -	1 .6
ASSIST IN JOB PLACEMENT	2 .5	0 -	2 .9	0 -	0 -	2 1.2	1 1.1	1 .8	1 .5	1 .6
KNOWLEDGE--BROADEN CULTURAL KNOWLEDGE AND UNDERSTANDING	6 1.5	0 -	4 1.7	0 -	3 1.8	3 1.8	2 2.2	1 .8	5 2.4	0 -
FOSTER KNOWLEDGE OF HUMAN RELATIONS	1 .3	0 -	1 .4	0 -	1 .6	0 -	1 1.1	1 .8	0 -	0 -
APPRECIATION OF THE ARTS THROUGH CULTURAL EXPOSURE	2 .5	0 -	0 -	0 -	2 1.2	0 -	1 1.1	0 -	1 .5	0 -
ENCOURAGE PERSONAL HYGIENE AND PHYSICAL FITNESS	2 .5	0 -	2 .9	0 -	0 -	2 1.2	0 -	0 -	1 .5	1 .6
BROADEN KNOWLEDGE IN THEIR CHOSEN FIELD	2 .5	0 -	0 -	0 -	2 1.2	0 -	1 1.1	0 -	0 -	1 .6
DEVELOP KNOWLEDGE OF CAREER POSSIBILITIES/COUNSELLING	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -

OTHER VOLUNTEERED OBJECTIVES OF CAATS QUES. 59
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	---OF 100---	
		RETAIN	ABOLISH
TOTAL RESPONDENTS (WTD.)	399 100.0	211 100.0	158 100.0
OTHER OBJECTIVES			
SKILLS--DEVELOPMENT OF PROBLEM SOLVING SKILLS/CRITICAL AN- ALYSIS/CREATIVE/INDEPENDANT THINKING	5 1.3	3 1.4	2 1.3
DEVELOPMENT OF FIRST LANG- UAGE COMMUNICATION SKILLS	3 .8	1 .5	2 1.3
DEVELOP SKILL ASSESSMENT IN RELATION TO POTENTIAL AND EXPECTATIONS	3 .8	3 1.4	0 -
COMMUNITY--RESPONSIVENESS TO COMMUNITY NEEDS	5 1.3	2 .9	4 2.5
WORK MORE CLOSELY WITH INDUSTRY	5 1.3	5 2.4	0 -
GAIN GREATER CREDIBILITY WITH INDUSTRY/GOVERNMENT	1 .3	0 -	1 .6
ASSIST IN JOB PLACEMENT	2 .5	2 .9	0 -
KNOWLEDGE--BROADEN CULTURAL KNOWLEDGE AND UNDERSTANDING	6 1.5	4 1.9	1 .6
FOSTER KNOWLEDGE OF HUMAN RELATIONS	1 .3	0 -	0 -
APPRECIATION OF THE ARTS THROUGH CULTURAL EXPOSURE	2 .5	1 .5	1 .6
ENCOURAGE PERSONAL HYGIENE AND PHYSICAL FITNESS	2 .5	1 .5	1 .6
BROADEN KNOWLEDGE IN THEIR CHOSEN FIELD	2 .5	1 .5	1 .6
DEVELOP KNOWLEDGE OF CAREER POSSIBILITIES/COMPETITIV-	2 .5	1 .5	1 .6

OTHER VOLUNTEERED OBJECTIVES OF CAATS QUES. 5B
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL -----	GRADE 13	
		RETAIN -----	ABOLISH -----
TOTAL RESPONDENTS (WTD.)	399 100.0	211 100.0	158 100.0
PROVIDE KNOWLEDGE OF POLITICS AND SOCIAL STRUCTURES	2 .5	0 -	2 1.3
PERSONAL--DEVELOP A POSITIVE ATTITUDE TOWARD HARD WORK	0 -	0 -	0 -
FOSTER AWARENESS AND UNDERSTANDING OF THE REAL WORLD/JOB MARKET	2 .5	0 -	2 1.3
INTELLECTUAL AWARENESS	1 .3	0 -	0 -
DEVELOP AN APPRECIATION OF LEARNING AS A LIFE-LONG PROCESS	1 .3	0 -	0 -
DEVELOP GOOD SELF-CONCEPT/SELF-CONFIDENCE/CURIOSITY/CREATIVITY	2 .5	2 .9	0 -
ENCOURAGE SELF-DISCIPLINE	1 .3	0 -	1 .6
GENERAL--CONCENTRATE ON PRACTICAL NOT THEORETICAL/APPLICATION OF THEORY	6 1.5	3 1.4	3 1.9
PROMOTE HIGH PROFESSIONAL STANDARDS	3 .8	2 .9	1 .6
ENSURE HIGH TEACHING STANDARDS BY QUALIFIED PROFESSIONALS	0 -	0 -	0 -
REMAIN EDUCATIONAL IN A GENERAL SENSE-NOT JUST PRACTICAL ORIENTATION	8 2.0	7 3.3	1 .6
MISCELLANEOUS	18 4.5	10 4.7	5 3.2
NO ANSWER	332 87.2	169 80.1	136 86.1

BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
		FE- MALE		UNDER 40		HUMAN ITIES		SCI- ENCES		PRO- FESS- IONAL		CANADA-- OTHER		OUT- SIDE		CANADA-- OTHER	
		MALE		MALE		MALE		MALE		MALE		MALE		MALE		MALE	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
TOTAL		399	571	27	190	209	93	105	106	95	139	67	191	151	66	179	
TOTAL RESPONDENTS (WTR.)		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CAATS SHOULD BE RESPONSIVE TO THE NEEDS OF BUSINESS, INDUSTRY AND OTHER EMPLOYERS IN COMMUNITIES																	
AGREE STRONGLY																	
		249	231	18	123	126	57	49	66	77	101	44	103	109	43	95	
		62.4	62.3	66.7	64.7	60.3	61.3	46.7	62.3	81.1	72.7	65.7	53.9	72.2	65.2	53.1	
AGREE SOMEWHAT																	
		107	101	6	4	60	24	41	51	12	33	16	59	36	15	55	
		26.8	27.2	22.2	25.3	25.7	25.8	39.0	29.2	12.6	23.7	23.9	30.9	23.8	22.7	30.7	
NEITHER AGREE NOR DISAGREE																	
		8	8	0	3	5	3	2	2	1	0	2	6	2	2	4	
		2.0	2.2	-	1.6	2.4	3.2	1.9	1.9	1.1	-	3.0	3.1	1.3	3.0	2.2	
DISAGREE SOMEWHAT																	
		8	5	2	3	5	4	3	2	0	3	2	4	3	2	4	
		2.0	1.3	7.4	1.6	2.4	4.3	2.9	1.9	-	2.2	3.0	2.1	2.0	3.0	2.2	
DISAGREE STRONGLY																	
		4	4	0	1	2	2	1	0	1	0	0	4	0	0	4	
		1.0	1.1	-	.5	1.0	2.2	1.0	-	1.1	-	-	2.1	-	-	2.2	
NO ANSWER																	
		23	22	1	12	10	4	9	5	4	3	4	16	2	4	17	
		5.8	5.9	3.7	6.3	4.8	4.3	8.6	4.7	4.2	2.2	6.0	8.4	1.3	6.1	9.5	
AVERAGE SCORE		1.57	1.58	1.54	1.62	1.53	1.44	1.40	1.59	1.80	1.69	1.59	1.44	1.67	1.60	1.44	
STANDARD DEVIATION		.72	.70	.83	.66	.75	.92	.76	.84	.56	.59	.70	.84	.61	.69	.85	
STANDARD ERROR		.03	.03	.16	.05	.05	.09	.07	.06	.05	.05	.08	.06	.05	.08	.06	
(CONTINUED)																	

BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE					
						HUMAN		SOCIAL		PRO-		CANADA		OTHER		CAN-	
						SCI-		SCI-		FESS-		ONT-		PROV-		CAN-	
						ARTS		ENCES		IONAL		ARIO		INCE		ADA	

ATTITUDES TOWARDS CAATS QUES. 6A
 BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
		FE-MALE		UNDER 40 OVER 40		HUMANITIES /ARTS		SOCIAL SCI-ENCES		PROFESS-IONAL		CANADA--OTHER PROV-ARIO		CANADA--OTHER PROV-ARIO		CANADA--OTHER PROV-ARIO	
TOTAL		MALE	100.0	27	190	209	93	105	106	95	139	67	191	151	66	179	100.0
TOTAL RESPONDENTS (WTD.)		399	371	27	190	209	93	105	106	95	139	67	191	151	66	179	100.0
CAATS SHOULD PROVIDE REMEDIAL PROGRAMMES (WHERE NECESSARY) TO BRING STUDENT PERFORMANCE TO A COMMON ACCEPTABLE LEVEL																	
AGREE STRONGLY		155	139	16	66	89	48	46	28	33	64	28	64	71	26	57	
		38.8	37.5	59.3	34.7	42.6	51.6	43.8	26.4	34.7	46.0	41.8	33.5	47.0	39.4	31.8	
AGREE SOMEWHAT		146	139	6	69	77	28	39	44	35	42	29	74	45	29	71	
		36.6	37.5	22.2	36.3	36.8	30.1	37.1	41.5	36.8	30.2	43.3	38.7	29.8	43.9	39.7	
NEITHER AGREE NOR DISAGREE		39	36	3	18	20	7	6	15	11	16	3	19	17	3	18	
		9.8	9.7	11.1	9.5	9.6	7.5	5.7	14.2	11.6	11.5	4.5	9.9	11.3	4.5	10.1	
DISAGREE SOMEWHAT		17	16	1	12	5	1	2	4	10	10	1	5	12	1	4	
		4.3	4.3	3.7	6.3	2.4	1.1	1.9	3.8	10.5	7.2	1.5	2.6	7.9	1.5	2.2	
DISAGREE STRONGLY		17	17	0	13	5	3	2	10	2	4	4	9	4	4	9	
		4.3	4.6	-	6.8	2.4	3.2	1.9	9.4	2.1	2.9	6.0	4.7	2.6	6.1	5.0	
NO ANSWER		26	25	1	12	14	6	10	6	4	4	3	19	2	3	20	
		6.5	6.7	3.7	6.3	6.7	6.5	9.5	5.7	4.2	2.9	4.5	9.9	1.3	4.5	11.2	
AVERAGE SCORE		1.08	1.06	1.42	.92	1.22	1.34	1.32	.75	.96	1.12	1.17	1.05	1.12	1.14	1.03	
STANDARD DEVIATION		1.05	1.05	.84	1.17	.92	.93	.84	1.19	1.05	1.06	1.03	1.03	1.06	1.03	1.03	
STANDARD ERROR		.05	.05	.16	.08	.06	.10	.08	.11	.11	.09	.12	.07	.08	.13	.08	

(CONTINUED)

		SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
		FE- MALE	FE- FEMALE	UNDE- 40	UNDE- 40	HUMAN SCI- ENCES	SOCIAL SCI- ENCES	PRO- FESS- IONAL	PRO- FESS- IONAL	CAN- ADA	OTHER PROV- ARIO	CAN- ADA	OTHER PROV- ARIO	CAN- ADA	OTHER PROV- ARIO	CAN- ADA	OTHER PROV- ARIO
TOTAL		371	27	190	209	93	105	106	95	139	67	191	151	66	179	100.0	100.0
TOTAL RESPONDENTS (WTD.)		371	27	190	209	93	105	106	95	139	67	191	151	66	179	100.0	100.0
ALL STUDENTS ENTERING A SPECIFIC DIVISION WITHIN A GIVEN CAAT SHOULD BE REQUIRED TO TAKE A UNIFORM FIRST YEAR PROGRAM.																	
AGREE STRONGLY		41	37	15	25	10	5	12	14	14	9	18	16	10	14	10.3	7.8
AGREE SOMEWHAT		72	67	36	36	14	27	12	19	24	16	32	28	13	31	18.0	17.3
NEITHER AGREE NOR DISAGREE		120	116	59	62	29	25	38	28	46	22	52	49	21	50	30.1	27.9
DISAGREE SOMEWHAT		77	71	38	40	15	22	22	18	30	11	37	33	13	31	19.3	17.3
DISAGREE STRONGLY		58	50	25	32	19	16	12	10	20	6	31	20	7	30	14.5	16.8
NO ANSWER		31	30	17	14	6	9	9	6	7	3	21	5	3	23	7.8	12.8
AVERAGE SCORE		.11-	.09-	.13-	.09-	.22-	.18-	.10-	.10	.13-	.17	.18-	.09-	.09	.21-		
STANDARD DEVIATION		1.21	1.19	1.15	1.24	1.27	1.16	1.15	1.21	1.13	1.15	1.23	1.18	1.20	1.21		
STANDARD ERROR		.06	.06	.08	.08	.13	.12	.11	.12	.10	.14	.09	.09	.15	.09		

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ATTITUDES TOWARDS CAATS SURVEY BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	---TEACHING---ANY--- UNIVERSITY---		---TEACHING---CHARTERED--- UNIVERSITY---		---ON POLICY SETTING--- COMMISSION FOR---		NONE OF THESE
	UNDER 5 YEARS	5-9 10 OR MORE	UNDER 5 YEARS	5-9 10 OR MORE	ADMISS- IONS	PRE- REQU- ISITES	
TOTAL							
359	40	128	68	163	89	124	158
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CAATS SHOULD BE RESPONSIVE TO THE NEEDS OF BUSINESS, INDUST- RY AND OTHER EMPLOYERS IN COMMUNITIES							
AGREE STRONGLY	29	86	50	95	61	93	94
62.4	72.5	67.2	73.5	58.3	68.5	75.0	59.5
107	9	31	14	52	21	21	44
26.8	22.5	24.2	20.6	31.9	23.6	16.9	27.8
8	0	3	1	4	1	0	5
2.0	-	2.3	1.5	2.5	1.1	-	3.2
8	1	8	1	2	2	5	0
2.0	2.5	-	1.5	1.2	2.2	4.0	-
4	0	3	0	3	1	1	2
1.0	-	2.3	-	1.8	1.1	.8	1.3
23	2	6	3	7	2	4	13
5.8	5.0	4.7	4.4	4.3	2.2	3.2	8.2
1.57	1.69	1.60	1.71	1.50	1.62	1.67	1.57
.72	.61	.76	.57	.78	.72	.74	.69
.03	.09	.06	.07	.06	.07	.06	.05
(CONTINUED)							

	-----TEACHING--ANY----- -----UNIVERSITY----- UNDER 5 YEARS		-----TEACHING--ONTARIO-- -----UNIVERSITY----- UNDER 5 YEARS		10 OR MORE		10 OR MORE		-----ON POLICY SETTING----- -----COMMISSION FOR----- PRE- REQU- ISITES		CURRIC- -ULUM		NONE OF THESE	
	TOTAL		TOTAL		5-9	10 OR MORE	5-9	10 OR MORE	ADMISS- -IONS	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)	399 100.0		40 100.0	128 100.0	229 100.0	229 100.0	68 100.0	163 100.0	167 100.0	89 100.0	124 100.0	206 100.0	158 100.0	
CAATS SHOULD BE RESPONSIVE TO THE SOCIAL NEEDS IN COMMUNITIES														
AGREE STRONGLY	169 42.4		11 27.5	62 48.4	95 41.5	95 41.5	26 38.2	75 46.0	68 40.7	44 49.4	66 53.2	93 45.1	61 38.6	
AGREE SOMEWHAT	147 36.8		18 45.0	39 30.5	90 39.3	90 39.3	23 33.8	60 36.8	63 37.7	24 27.0	31 25.0	70 34.0	64 40.5	
NEITHER AGREE NOR DISAGREE	41 10.3		7 17.5	15 11.7	18 7.9	18 7.9	11 16.2	15 9.2	14 8.4	11 12.4	11 8.9	24 11.7	14 8.9	
DISAGREE SOMEWHAT	14 3.5		2 5.0	4 3.1	8 3.5	8 3.5	5 7.4	2 1.2	7 4.2	7 7.9	7 5.6	8 3.9	5 3.2	
DISAGREE STRONGLY	7 1.8		1 2.5	3 2.3	3 1.3	3 1.3	1 1.5	3 1.8	3 1.8	0 -	5 4.0	5 2.4	2 1.3	
NO ANSWER	22 5.5		2 5.0	5 3.9	15 6.6	15 6.6	3 4.4	6 3.7	12 7.2	2 2.2	4 3.2	6 2.9	13 8.2	
AVERAGE SCOPE	1.21		.92	1.24	1.24	1.24	1.03	1.30	1.20	1.22	1.22	1.19	1.21	
STANDARD DEVIATION	.90		.94	.96	.86	.86	.99	.85	.91	.95	1.09	.96	.85	
STANDARD ERROR	.04		.15	.08	.05	.05	.12	.06	.07	.10	.10	.06	.07	

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ATTITUDES TOWARDS CAATS QUES. 6A
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	-----TEACHING----- UNIVERSITY-----			-----ON POLICY SETTING----- COMMISSION FOR-----		
	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS IONS	PRE- REQU- ISITES	CURRIC -ULUM
TOTAL						
399	40	128	229	163	167	206
100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)						
399	40	128	229	163	167	206
100.0	100.0	100.0	100.0	100.0	100.0	100.0
CAATS SHOULD PROVIDE REMEDIAL PROGRAMMES (WHERE NECESSARY) TO BRING STUDENT PERFORMANCE TO A COMMON ACCEPTABLE LEVEL						
AGREE STRONGLY						
155	14	46	95	57	73	90
35.8	35.0	35.9	41.5	35.0	43.7	43.7
AGREE SOMEWHAT						
146	18	50	76	62	53	73
36.6	45.0	39.1	33.2	38.0	31.7	35.4
NEITHER AGREE NOR DISAGREE						
39	1	13	25	17	13	16
9.8	2.5	10.2	10.9	10.4	10.8	7.8
DISAGREE SOMEWHAT						
17	4	5	8	7	6	8
4.3	10.0	3.9	3.5	4.3	3.6	3.9
DISAGREE STRONGLY						
17	2	8	7	11	5	12
4.3	5.0	6.3	3.1	6.7	3.0	5.8
NO. ANSWER						
26	2	6	17	10	13	7
6.5	5.0	4.7	7.4	6.1	7.8	3.4
AVERAGE SCORE						
1.02	.97	.99	1.16	.95	1.18	1.11
STANDARD DEVIATION						
1.05	1.12	1.11	.99	1.14	1.00	1.10
STANDARD ERROR						
.05	.18	.10	.06	.09	.08	.07
(CONTINUED)						

	TEACHING--ARY----		TEACHING--ONTARIO--		ON POLICY SETTING--	
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE
TOTAL	399	128	229	68	163	167
	100.0	100.0	100.0	100.0	100.0	100.0
ALL STUDENTS ENTERING A SPECIFIC DIVISION WITHIN A GIVEN CAAT SHOULD BE REQUIRED TO TAKE A UNIFORM FIRST YEAR PROGRAMME						
AGREE STRONGLY	41	14	21	8	14	18
	10.3	10.9	9.2	11.8	8.6	10.8
AGREE SOMEWHAT	72	22	43	13	29	30
	18.0	17.2	18.8	19.1	17.8	18.0
NEITHER AGREE NOR DISAGREE	120	43	64	22	52	46
	30.1	33.6	27.9	32.4	31.9	27.5
DISAGREE SOMEWHAT	77	23	48	13	29	35
	19.3	18.0	21.0	19.1	17.8	21.0
DISAGREE STRONGLY	58	18	36	6	28	24
	14.5	14.1	15.7	8.8	17.2	14.4
NO ANSWER	31	9	17	5	12	14
	7.8	7.0	7.4	7.4	7.4	8.4
AVERAGE SCORE	.11-	.08-	.17-	.06	.15-	.11-
STANDARD DEVIATION	1.21	1.19	1.21	1.14	1.20	1.22
STANDARD ERROR	.06	.10	.08	.14	.09	.09

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS IMPROVED QUES. 6C
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX----		AGE-----		PROGRAM AREA-----							GRADUATED--- --CANADA--				UNDER-GRADUATE --CANADA--			
FE- MALE		UNDER 40	OVER 40	HUMAN ITIES		SOCIAL SCI- ENCES	SCI- ENCES	FRO- FESS- IGNAL			ONT- ARIO	OTHER PROV- INCE	OUT SIDE CAN- ADA	ONT- ARIO	OTHER PROV- INCE	OUT SIDE CAN- ADA		
TOTAL	MALE	5	29	60	19	20	20	29	30	13	45	33	14	40	100.0			
88	83	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			
TOTAL STATING IMPROVED (WID.)																		
REASONS																		
STUDENTS---																		
QUALITY IMPROVED																		
1	1	0	0	1	0	0	0	1	1	0	0	1	0	0	0			
1.1	1.2	-	-	1.7	-	-	-	3.4	3.3	-	-	3.0	-	-	-			
COURSES ADOPTED TO MEET STUDENTS' NEEDS																		
1	1	0	0	1	0	0	1	1	1	0	0	1	0	0	0			
1.1	1.2	-	-	1.7	-	-	5.0	3.4	3.3	-	-	3.0	-	-	-			
WITNESSED BY GRADUATES' SUCCESS AND HAPPINESS																		
5	5	0	0	5	1	1	2	1	1	2	2	2	1	2	1			
5.7	6.0	-	-	8.3	5.3	5.0	10.0	3.4	3.3	15.4	4.4	6.1	7.1	5.0	5.0			
MORE CAPABLE STUDENTS CHOOSE CAATS OVER UNIVERSITIES																		
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
STUDENTS ADOPTING A MORE POSITIVE ATTITUDE TOWARD LEARNING																		
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
SYSTEM--																		
CAAT GROWTH PROBLEMS RESOLVED																		
1	1	0	1	0	0	1	0	0	1	0	0	1	0	0	0			
1.1	1.2	-	3.4	-	-	5.0	-	-	3.3	-	-	3.0	-	-	-			
RESPONSIVENESS TO SOCIAL AND COMMUNITY NEEDS																		
21	18	4	12	9	4	7	4	6	8	2	11	9	3	10	3			
23.9	21.7	80.0	41.4	15.0	21.1	35.0	20.0	20.7	26.7	15.4	24.4	27.3	21.4	25.0	21.4			
NEW AND STARTED WITH VERY LITTLE/MATURITY THROUGH EXPERIENCE																		
7	7	0	2	4	3	1	1	2	3	1	3	3	1	3	1			
8.0	8.4	-	6.9	6.7	15.8	5.0	5.0	6.9	10.0	7.7	6.7	9.1	7.1	7.5	7.1			
BETTER EQUIPPED																		
5	5	0	2	3	1	1	1	2	3	1	1	3	1	1	1			
5.7	6.0	-	6.9	5.0	5.3	5.0	5.0	6.9	10.0	7.7	2.2	9.1	7.1	2.5	7.1			
GENUINE EFFORT TO REMEDY DAMAGE THAT OCCURS AT SECONDARY SCHOOLS																		
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
IMPROVING/UPDATING OBJECTIVES																		
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS IMPROVED QUES. 6C
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING ANY UNIVERSITY		TEACHING ONTARIO UNIVERSITY		ADMISS- IONS		PRE- REQUISITES		CURRIC- ULUM		NONE OF THESE
	UNDER 5 YEARS	5-9 YEARS	10 OR MORE	10 OR MORE	5-9 YEARS	10 OR MORE	REQU- ISITES	REQU- ISITES	CURRIC- ULUM	CURRIC- ULUM	
TOTAL	5	20	62	24	13	50	20	30	49	36	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
TOTAL STATING IMPROVED (WTD.)	88										
	100.0										
REASONS											
STUDENTS--											
QUALITY IMPROVED	1	0	1	0	0	1	0	0	1	0	
	1.1	-	1.6	-	-	2.0	-	-	2.0	-	
COURSES ADOPTED TO MEET STUDENTS' NEEDS	1	1	1	1	0	1	0	1	1	1	
	1.1	5.0	1.6	4.2	-	2.0	-	3.3	2.0	2.8	
WITNESSED BY GRADUATES' SUCCESS AND HAPPINESS	5	1	4	2	0	2	1	1	3	1	
	5.7	5.0	6.5	8.3	-	4.0	5.0	3.3	6.1	2.8	
MORE CAPABLE STUDENTS CHOOSE CAATS OVER UNIVERSITIES	0	0	0	0	0	0	0	0	0	0	
	-	-	-	-	-	-	-	-	-	-	
STUDENTS ADOPTING A MORE POSITIVE ATTITUDE TOWARD LEARNING	0	0	0	0	0	0	0	0	0	0	
	-	-	-	-	-	-	-	-	-	-	
SYSTEM--											
CAAT GROWTH PROBLEMS RESOLVED	1	0	0	1	0	0	0	1	1	0	
	1.1	-	-	5.0	-	-	-	3.3	2.0	-	
RESPONSIVENESS TO SOCIAL AND COMMUNITY NEEDS	21	2	16	4	4	13	6	9	13	7	
	23.9	40.0	25.8	16.7	30.8	26.0	30.0	30.0	26.5	19.4	
NEW AND STARTED WITH VERY LITTLE/MATURITY THROUGH EXPERIENCE	7	0	5	3	0	4	2	3	3	3	
	8.0	-	8.1	12.5	-	8.0	10.0	10.0	6.1	8.3	
BETTER EQUIPPED	5	1	3	1	1	3	2	2	4	1	
	5.7	20.0	4.3	7.7	4.2	6.0	10.0	6.7	8.2	2.8	
GENUINE EFFORT TO REMEDY DAMAGE THAT OCCURS AT SEC- ONDARY SCHOOLS	0	0	0	0	0	0	0	0	0	0	
	-	-	-	-	-	-	-	-	-	-	
IMPROVING/UPDATING OBJECT- IVES	0	0	0	0	0	0	0	0	0	0	
	-	-	-	-	-	-	-	-	-	-	

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS REMAINED THE SAME Q.6C
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

	SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
	MALE	FEMALE	40	UNDER 40	HUMANITIES /ARTS	SOCIAL SCIENCES	SCIENCES	PROFESSORIAL	ONTARIO	PROVINCIAL	INCE	ADA	ONTARIO	PROVINCIAL	INCE	ADA
TOTAL	96	92	4	54	42	25	28	19	24	34	17	44	40	16	39	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
NO REAL POSITIVE RESPONSE TO NEEDS OF COMMUNITY	1	1	0	0	1	0	0	0	1	0	0	1	0	0	1	
	1.0	1.1	-	-	2.4	-	-	-	4.2	-	-	2.3	-	-	2.6	
PROGRESS HAS LEVELED OFF/NO SCOPE FOR IMPROVEMENT OR DETERIORATION/OBJECTIVES SHOULD BE RE-EXAMINED	1	1	0	1	0	1	0	0	0	0	1	0	1	0	0	
	1.0	1.1	-	1.5	-	4.0	-	-	-	-	5.9	-	2.5	-	-	
BUSINESS AND INDUSTRY NOT RESPONSIVE ENOUGH	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
REMAINS LOW	4	4	0	3	1	0	1	0	3	2	1	1	3	1	0	
	4.2	4.3	-	5.6	2.4	-	3.6	-	12.5	5.9	5.9	2.3	7.5	6.3	-	
MORE ORGANIZATION REQUIRED/ SYSTEM REMAINS TOO FLEXIBLE TO IMPROVE ACHIEVEMENT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
MISCELLANEOUS	16	15	2	4	13	4	8	2	2	5	2	10	6	2	9	
	16.7	16.3	50.0	7.4	31.0	16.0	28.6	10.5	8.3	14.7	11.8	22.7	15.0	12.5	23.1	
NO ANSWER	52	51	1	36	16	14	14	12	12	20	9	23	22	9	21	
	54.2	55.4	25.0	63.0	42.9	56.0	50.0	63.2	50.0	58.8	52.9	52.3	55.0	56.3	53.8	

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VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS REMAINED THE SAME 3.6C
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--ANY----		TEACHING--ONTARIO--		ON POLICY SETTING-----	
	UNDER 5 YEARS	10 OR MORE	UNDER 5 YEARS	10 OR MORE	PRE-REQUISITES	CURRICULUM
TOTAL	7	35	15	49	20	58
100.0	100.0	100.0	100.0	100.0	100.0	100.0
96	7	35	15	49	20	58
100.0	100.0	100.0	100.0	100.0	100.0	100.0
1.0	0	1	1	0	0	1
1.0	-	2.9	6.7	-	-	1.7
2.1	1	1	1	1	1	1
2.1	14.3	2.9	6.7	2.0	5.0	1.7
1.0	0	1	0	1	1	1
1.0	-	2.9	-	2.0	5.0	1.7
17.7	3	7	3	8	3	13
17.7	42.9	20.0	20.0	16.3	15.0	22.4
1.0	0	1	0	1	0	0
1.0	-	2.9	-	2.0	-	3.3
0	0	0	0	0	0	0
-	-	-	-	-	-	-
0	0	0	0	0	0	0
-	-	-	-	-	-	-
0	0	0	0	0	0	0
-	-	-	-	-	-	-
1.0	0	1	0	1	0	1
1.0	-	2.9	-	2.0	-	3.3
0	0	0	0	0	0	0
-	-	-	-	-	-	-
0	0	0	0	0	0	0
-	-	-	-	-	-	-
1.0	0	1	0	1	0	1
1.0	-	2.9	-	2.0	-	3.3

0061

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS REMAINED THE SAME Q.6C
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	-----TEACHING--ANY----- -----UNIVERSITY----- UNDER 5 YEARS			-----TEACHING--ONTARIO-- -----UNIVERSITY----- UNDER 5 YEARS			-----ON POLICY SETTING-- -----COMMISSION FOR----- PRE- REQU- ISITES			-----NONE OF THESE		
	TOTAL	5-9	10 OR MORE	5-9	10 OR MORE	5-9	10 OR MORE	ADMISS- IONS	CURRIC- ULUM			
TOTAL STATING THE SAME (WTD.)	96 100.0	7 100.0	35 100.0	53 100.0	15 100.0	49 100.0	32 100.0	20 100.0	58 100.0	30 100.0	30 100.0	
NO REAL POSITIVE RESPONSE TO NEEDS OF COMMUNITY	1 1.0	0 -	0 -	1 1.9	0 -	0 -	1 3.1	0 -	0 -	0 -	1 3.3	
PROGRESS HAS LEVELED OFF/NO SCOPE FOR IMPROVEMENT OR DETERIORATION/ADJECTIVES SHOULD BE RE-EVALUATED	1 1.0	0 -	1 2.9	0 -	0 -	1 2.0	0 -	0 -	0 -	0 -	1 3.3	
BUSINESS AND INDUSTRY RESPONSIVE ENOUGH	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	
REMAINS LOW	4 4.0	0 -	1 2.9	3 5.7	0 -	4 8.2	0 -	1 5.0	2 3.4	1 3.3	2 6.7	
MORE ORGANIZATION REQUI- / SYSTEM REMAINS TOO FLEETLE TO IMPROVE ACHIEVEMENT	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	
MISCELLANEOUS	10 10.0	0 -	4 11.4	13 24.5	0 -	11 22.4	6 18.8	4 20.0	11 19.0	4 13.3	3 10.0	
NO ANSWER	52 54.2	4 57.1	19 54.3	30 56.6	10 66.7	23 46.9	20 62.5	10 50.0	29 50.0	15 50.0	19 63.3	

0086

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS DETERIORATED QU. 6C
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS DETERIORATED QU. 6C
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA										GRADUATED				UNDER-GRADUATE			
				HUMAN		SOCIAL		SCI-		SCI-		FESS-		CANADA		OTHER		CANADA		OTHER	
				40 OR		ARTS		ENCES		ENCES		IONAL		ONT-		PROV-		ONT-		PROV-	
				OVER										ARIO		INCE		ARIO		INCE	

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CHAT STUDENTS HAS DETERIORATED: Q. 6C
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TOTAL	TEACHING--ANY-- UNIVERSITY			TEACHING--O-TARIO-- UNIVERSITY			ON POLICY SETTING-- COMMISSION FOR			NONE OF THESE
		UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS- IONS	PRE- REQU- ISITES	CURRIC- -ULUM	
TOTAL STATING DETERIORATED (WTD.)	22 100.0	0 -	8 100.0	13 100.0	1 100.0	9 100.0	11 100.0	6 100.0	12 100.0	17 100.0	4 100.0
REASONS											
STUDENTS--											
ENTERING FROM SECONDARY SCHOOLS NOT WELL PREPARED	4 18.2	0 -	1 12.5	3 23.1	0 -	2 22.2	2 18.2	1 16.7	3 25.0	4 23.5	0 -
LACK FIRST LANGUAGE COMMUN- ICATION SKILLS	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
LACK OF MOTIVATION/INTEREST IN WORK	2 9.1	0 -	0 -	2 15.4	0 -	0 -	2 18.2	1 16.7	0 -	1 5.9	1 25.0
SYSTEM--											
TOO MUCH TIME SPENT ON REM- EDIAL WORK	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
TOO MANY STUDENTS PER TEACHER	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
TOO MANY PROGRAMMES OFFERED/ POOR CURRICULUM	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
LOW STANDARDS HIGH ENROLMENT	4 18.2	0 -	1 12.5	2 15.4	0 -	3 33.3	1 9.1	0 -	2 16.7	4 23.5	0 -
CREDIT SYSTEM	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
OBJECTIVES NOT WELL DEFINED	4 18.2	0 -	1 12.5	3 23.1	1 100.0	0 -	3 27.3	3 50.0	3 25.0	3 17.6	1 25.0
LACK OF DISCIPLINE AND CONF- IDENCE MUCH FLEXIBILITY FOR TEACHERS AND STUDENTS	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -

ATTITUDES TOWARD COMPULSORY CORE QUES. 7A/C

BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		SEX		AGE		PROGRAM AREA				GRADUATED		UNDER-GRADUATE	
		FE-		UNDER		HUMAN		SOCIAL		--CANADA--		--CANADA--	
		MALE		40		/ARTS		SCI-		ONT-		ONT-	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	
		MALE		OVER		/ARTS		ENCES		ARIO		ARIO	

ATTITUDES TOWARD COMPULSORY CORE QUES. 7A/C
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--ANY-- UNIVERSITY--			TEACHING--ONTARIO-- UNIVERSITY--			ON POLICY SETTING-- COMMISSION FOR--			
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS- IONS	PRE- REQU- ISITES	CURRIC- -ULUM	NONE OF THESE
TOTAL										
TOTAL RESPONDENTS (WTD.)	399 100.0	128 100.0	229 100.0	68 100.0	163 100.0	167 100.0	89 100.0	124 100.0	206 100.0	158 100.0
COMPULSORY CORE SUBJECTS SHOULD NOT BE ESTABLISHED	9 2.3	2 1.6	6 2.6	1 1.5	3 1.8	4 2.4	3 3.4	4 3.2	6 2.9	3 1.9
NO ANSWER	1 .3	0 -	1 .4	0 -	0 -	1 .6	0 -	0 -	0 -	1 .6
SHOULD BE ESTABLISHED FOR--										
ALL STUDENTS IRRESPECTIVE OF THEIR FUTURE PLANS	390 97.7	127 99.2	222 96.9	67 98.5	160 98.2	162 97.0	86 96.6	120 96.8	200 97.1	155 98.1
ONLY THOSE STUDENTS WHO PLAN TO GO ON TO UNIVERSITY	317 79.4	97 75.8	188 82.1	50 73.5	127 77.9	139 83.2	67 75.3	102 82.3	166 80.6	125 79.1
ONLY THOSE STUDENTS WHO PLAN TO GO ON TO A COMMUNITY COLLEGE	15 3.8	8 6.3	7 3.1	2 2.9	6 3.7	6 3.6	4 4.5	5 4.0	9 4.4	5 3.2
ONLY THOSE STUDENTS WHO PLAN TO GO ON TO A COMMUNITY COLLEGE OR UNIVERSITY	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
NO ANSWER	57 14.3	22 17.2	26 11.4	14 20.6	27 16.6	15 9.0	15 16.9	13 10.5	24 11.7	26 16.5
TOTAL PLAN TO GO TO A COMMUN- ITY COLLEGE OR UNIVERSITY--	57 14.3	22 17.2	26 11.4	14 20.6	27 16.6	15 9.0	15 16.9	13 10.5	24 11.7	26 16.5
COMPULSORY CORE SUBJECTS SHOULD BE DIFFERENT	32 8.0	16 12.5	14 6.1	8 11.8	15 9.2	9 5.4	10 11.2	7 5.6	13 6.3	15 9.5
SHOULD NOT	22 5.5	4 3.1	11 4.8	6 8.8	11 6.7	5 3.0	5 5.6	6 4.8	11 5.3	9 5.7
NO ANSWER	2 .5	2 1.6	1 .4	0 -	2 1.2	1 .6	0 -	0 -	0 -	2 1.3

0065

ATTITUDES TOWARD COMPULSORY CORE QUES. 7A/C
BY SAMPLE REPLICATE

	TOTAL	-----SAMPLE REPLICATE-----		
		100	200	300 400
TOTAL RESPONDENTS (WTD.)	399 100.0	108 100.0	87 100.0	103 100.0 100
COMPULSORY CORE SUBJECTS SHOULD NOT BE ESTABLISHED	9 2.3	2 1.9	1 1.1	4 3.9 2
NO ANSWER	1 .3	0 -	1 1.1	0 -
SHOULD BE ESTABLISHED FOR--	390 97.7	106 98.1	86 98.9	99 96.1 98
ALL STUDENTS IRRESPECTIVE OF THEIR FUTURE PLANS	317 79.4	92 85.2	68 78.2	79 76.7 77
ONLY THOSE STUDENTS WHO PLAN TO GO ON TO UNIVERSITY	15 3.8	3 2.8	3 3.4	3 2.9 5
ONLY THOSE STUDENTS WHO PLAN TO GO ON TO A COMMUNITY COLLEGE	0 -	0 -	0 -	0 -
ONLY THOSE STUDENTS WHO PLAN TO GO ON TO A COMMUNITY COLLEGE OR UNIVERSITY	57 14.3	10 9.3	13 14.9	17 16.5 16
NO ANSWER	2 .5	1 .9	1 1.1	0 -
TOTAL PLAN TO GO TO A COMMUN- ITY COLLEGE OR UNIVERSITY--	57 14.3	10 9.3	13 14.9	17 16.5 16
COMPULSORY CORE SUBJECTS SHOULD BE DIFFERENT	32 8.0	6 5.6	7 8.0	10 9.7 9
SHOULD NOT	22 5.5	4 3.7	6 6.9	6 5.8 6
NO ANSWER	2 .5	0 -	0 -	1 1.0 2

0066

COURSE CONTENT, STANDARDIZED PROFICIENCY MEASURES, RETENTION OF GRADE 13 QUES. 10, 11/12A-B, 13
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		SEX		AGE		PROGRAM AREA		PLACE OF GRADUATION		RETENTION OF GRADE 13 QUES. 10, 11/12A-B, 13	

COURSE CONTENT, STANDARDIZED PROFICIENCY MEASURES, RETENTION OF GRADE 13 QUES. 10, 11/12A-B, 13
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
				HUMAN SOCIAL SCI-ENCES				PRO-FESS-IONAL				--CANADA--			
				SCI-ENCES				ARTS				--SIDE--			
				OVER								CAN-ADA			
												OTHER			
												PROV-ANCE			
												INCE			
												ADA			

(CONTINUED PAGE 2)
 COURSE CONTENT, STANDARDIZED PROFICIENCY MEASURES, RETENTION OF GRADE 13 QUES. 10, 11/12A-B, 13
 BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--ANY-- UNIVERSITY			TEACHING--ONTARIO-- UNIVERSITY			ON POLICY SETTING-- COMMISSION FOR			NONE OF THESE
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS- IONS	PRE- ISITES	CURRIC- ULUM	
TOTAL										
399	40	128	229	68	163	167	89	124	206	158
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
311	30	98	183	49	127	135	62	97	160	127
77.9	75.0	76.6	79.9	72.1	77.9	80.8	69.7	78.2	77.7	80.4
65	6	26	33	14	29	22	18	21	32	26
16.3	15.0	20.3	14.4	20.6	17.8	13.2	20.2	16.9	15.5	16.5
22	4	5	14	6	6	10	9	5	13	5
5.5	10.0	3.9	6.1	3.8	3.7	6.0	10.1	4.0	6.3	3.2
RETENTION OF GRADE 13										
ABOLISH										
158	14	54	90	24	66	67	39	45	77	66
39.6	35.0	42.2	39.3	35.3	40.5	40.1	43.8	36.3	37.4	41.8
RETAIN PRESENT SYSTEM										
211	25	65	121	39	82	39	44	72	115	81
52.9	62.5	50.8	52.8	57.4	50.3	53.3	49.4	58.1	55.3	51.3
NO ANSWER										
30	2	10	19	5	15	11	5	8	14	12
7.5	5.0	7.8	8.3	7.4	9.2	6.6	5.6	4.8	6.8	7.6

BY SAMPLE REPLICATES

TOTAL

TOTAL REPLICATES (417.0)

COURSE CONTENT SHOULD--

NOT BE UNIFORM OR STANDARD-
IZED FOR ANY SUBJECT AREAS

BE UNIFORM FOR ALL SUBJECTS

BE UNIFORM FOR COMPULSORY
CORE SUBJECT AREAS

NO ANSWER

STANDARDIZED PROFICIENCY--

COMPULSORY SUBJECTS

SSGR--YES

NO

NO ANSWER

SSGR--YES

NO

NO ANSWER

NON-COMPULSORY SUBJECTS

SSGR--YES

NO

NO ANSWER

SSGR--YES

(CONTINUED)

	-----SAMPLE REPLICATE-----			
TOTAL	100	200	300	400

TOTAL RESPONDENTS (WTD.)				
	399	87	103	100
	100.0	100.0	100.0	100.0
0				
	65	13	18	20
	16.3	14.9	17.5	20.0
NO ANSWER				
	22	9	7	3
	5.5	10.3	6.8	3.0
RETENTION OF GRADE 13				
ABOLISH				
	158	31	42	45
	39.6	35.6	40.8	45.0
RETAIN PRESENT SYSTEM				
	211	47	51	49
	52.9	54.0	49.5	49.0
NO ANSWER				
	30	9	11	6
	7.5	10.3	10.7	6.0

0069

VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSGN--AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 8A/B
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				GRADUATED		UNDER-GRADUATE	

VOLUNTEERED SUBJECTS FOR COMPULSORY CURRICSED-AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 2A/
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		HUMANITIES/ARTS		SOCIAL SCIENCES		PROFESSIONAL		GRADUATED		UNDERGRADUATE	
TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	SCIENCES	SOCIAL SCIENCES	PROFESSIONAL	PROFESSIONAL	PROFESSIONAL	OTHER	OTHER	OTHER	OTHER
TOTAL THINK COMPULSORY CORE SUBJECTS OFFERED BY ESTABLISHMENT (UNITED STATES)													
266	342	26	189	202	91	101	104	94	135	67	186	147	173
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SCIENCE													
266	249	17	122	144	66	50	78	73	182	45	119	113	108
51.2	48.8	65.4	64.5	71.3	72.5	49.5	75.0	77.7	75.4	47.2	64.0	76.9	62.4
IN GRADE--9													
230	217	14	110	121	61	46	62	62	95	38	107	94	99
59.0	50.5	53.4	56.5	59.9	67.0	45.5	59.6	60.0	63.0	36.7	57.5	63.9	57.2
10													
232	218	14	112	120	58	42	66	65	90	35	106	98	98
59.5	60.2	53.8	59.6	59.4	63.7	41.6	63.5	65.1	66.7	52.2	57.0	66.7	56.6
11													
194	180	14	90	104	49	32	56	56	76	29	88	88	76
49.7	49.7	55.8	47.9	51.5	53.8	31.7	53.5	55.6	56.3	43.3	47.3	59.9	43.9
12													
158	146	12	73	85	39	29	45	46	60	31	66	72	55
40.5	40.3	46.2	38.8	42.1	42.9	28.7	43.3	48.9	44.4	46.3	35.5	49.0	31.8
NO ANSWER													
4	4	0	1	3	1	0	2	1	1	1	2	1	2
1.0	1.1	-	.5	1.5	1.1	-	1.9	1.1	.7	1.5	1.1	.7	1.2
SOCIAL/POLITICAL/COMPUTER SCIENCE, GEOGRAPHY													
165	154	11	78	87	38	42	39	46	51	34	79	62	70
42.3	42.5	42.5	41.5	43.1	41.6	41.6	37.5	40.5	37.8	50.7	42.5	42.2	40.5
IN GRADE--9													
142	132	10	68	74	33	37	33	39	44	27	70	53	61
36.4	36.5	38.5	36.4	36.6	36.3	36.6	31.7	41.5	32.6	40.3	37.6	36.1	35.3
10													
133	125	8	64	69	32	32	34	35	43	27	62	51	55
34.1	34.5	30.5	34.1	34.2	35.2	31.7	32.7	37.2	31.9	40.5	35.3	34.7	31.8
11													
106	98	8	51	56	29	26	23	29	29	27	50	37	45
27.2	27.1	30.2	27.1	27.7	31.9	25.7	28.1	30.5	21.5	40.3	26.9	25.2	26.0
12													
95	87	9	45	51	27	25	17	28	26	21	48	34	43
24.4	24.0	34.5	23.1	23.2	27.7	24.5	16.7	37.7	19.5	31.3	25.6	23.1	24.9
NO ANSWER													
3	3	0	0	3	2	0	1	0	1	0	2	2	1
.8	.8	-	-	1.5	2.2	-	1.0	-	.7	-	1.1	1.4	.6

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VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSGD-AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 8A/B
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

	SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
	MALE	FEMALE	UNDER 40	40 OR OVER	HUMAN SCIENCES	SOCIAL SCIENCES	PROFESSIONAL	PROFESSIONAL	CANADA	OTHER	OUTSIDE	OUTSIDE	CANADA	OTHER	OUTSIDE	OUTSIDE
TOTAL	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)	390 100.0	362 100.0	26 100.0	188 100.0	202 100.0	91 100.0	101 100.0	104 100.0	94 100.0	135 100.0	67 100.0	186 100.0	147 100.0	66 100.0	173 100.0	
HISTORY	241 61.8	223 61.6	16 61.5	108 57.4	133 65.8	71 78.0	55 54.5	59 56.7	57 60.6	90 66.7	42 62.7	108 58.1	100 68.0	43 65.2	97 56.1	
IN GRADE--9	211 54.1	193 53.3	16 61.5	95 50.5	116 57.4	63 69.2	47 46.5	54 51.9	48 51.1	82 60.7	38 56.7	90 48.4	91 61.9	39 59.1	79 45.7	
10	207 53.1	193 53.3	14 53.8	92 48.9	115 56.9	65 71.4	37 36.6	54 51.9	51 54.3	80 59.3	36 53.7	90 48.4	88 59.9	38 57.6	80 46.2	
11	178 45.6	166 45.9	12 46.2	87 46.3	91 45.0	61 67.0	35 34.7	37 35.6	45 47.9	68 50.4	34 50.7	75 40.3	78 53.1	35 53.0	64 37.0	
12	139 35.6	127 35.1	11 42.3	65 34.6	74 36.6	53 58.2	28 27.7	28 26.9	31 33.0	48 35.6	27 40.3	63 33.9	57 38.8	29 43.9	52 30.1	
NO ANSWER	5 1.3	5 1.4	0 -	2 1.1	3 1.5	1 1.1	4 4.0	1 1.0	0 -	1 .7	0 -	4 2.2	1 .7	0 -	4 2.3	
ARTS AND MISCELLANEOUS	109 27.9	100 27.6	9 34.6	52 27.7	57 28.2	30 33.0	18 17.8	27 26.0	34 36.2	33 24.4	18 26.9	58 31.2	39 26.5	20 30.3	49 28.3	
IN GRADE--9	96 24.6	88 24.3	8 30.8	43 22.9	53 26.2	25 27.5	16 15.8	22 21.2	33 35.1	29 21.5	15 22.4	51 27.4	34 23.1	17 25.8	44 25.4	
10	95 24.4	87 24.0	7 26.9	43 22.9	51 25.2	25 27.5	15 14.9	23 22.1	32 34.0	30 22.2	15 22.4	49 26.3	36 24.5	17 25.8	41 23.7	
11	82 21.0	76 21.0	5 19.2	38 20.2	44 21.8	23 25.3	12 11.9	20 19.2	27 28.7	27 20.0	13 19.4	40 21.5	32 21.8	16 24.2	33 19.1	
12	75 19.2	69 19.1	6 23.1	35 15.6	40 19.8	22 24.2	11 10.9	19 18.3	23 24.5	24 17.8	14 20.9	36 19.4	28 19.0	17 25.8	29 16.8	
NO ANSWER	1 .3	1 .3	0 -	1 .5	0 -	1 1.1	0 -	0 -	0 -	0 -	0 -	1 .5	0 -	0 -	1 .6	
NO ANSWER	16 4.1	16 4.4	0 -	4 2.1	12 5.9	1 1.1	10 9.9	2 1.9	3 3.2	2 1.5	1 1.5	14 7.5	2 1.4	1 1.5	13 7.5	

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VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSGD--AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 8A/B
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	-----TEACHING-----ANY----- -----UNIVERSITY-----			---TEACHING---ONTARIO--- -----UNIVERSITY-----			-----ON POLICY SETTING----- -----COMMISSION FOR-----				
	TOTAL	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE
		----- -----	----- -----	----- -----	----- -----	----- -----	----- -----	----- -----	----- -----	----- -----	----- -----
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)	390 100.0	40 100.0	127 100.0	222 100.0	67 100.0	160 100.0	162 100.0	86 100.0	120 100.0	200 100.0	155 100.0
SHOULD BE COMPULSORY--											
FIRST LANGUAGE COMPOSITION/ COMMUNICATION SKILLS	365 93.6	38 95.0	121 95.3	206 92.8	63 94.0	146 91.3	155 95.7	82 95.3	118 98.3	186 93.0	145 93.5
IN GRADE--9	357 91.5	38 95.0	117 92.1	201 90.5	62 92.5	142 88.8	152 93.8	80 93.0	114 95.0	181 90.5	144 92.9
10	358 91.8	38 95.0	117 92.1	201 90.5	62 92.5	143 89.4	151 93.2	81 94.2	117 97.5	184 92.0	142 91.6
11	347 89.0	37 92.5	116 91.3	192 86.5	59 88.1	140 87.5	146 90.1	78 90.7	113 94.2	180 90.0	135 87.1
12	335 85.9	35 87.5	113 99.0	187 84.2	57 85.1	136 85.0	141 87.0	77 89.5	111 92.5	176 88.0	127 81.9
NO ANSWER	4 1.0	0 -	2 1.6	2 .9	0 -	2 1.3	2 1.2	0 -	1 .8	2 1.0	2 1.3
FIRST LANGUAGE LITERATURE	92 23.6	7 17.5	35 27.6	50 22.5	15 22.4	41 25.6	36 22.2	27 31.4	38 31.7	51 25.5	31 20.0
IN GRADE--9	84 21.5	7 17.5	31 24.4	45 20.3	13 19.4	38 23.8	33 20.4	23 26.7	32 26.7	45 22.5	29 18.7
10	85 21.8	7 17.5	31 24.4	47 21.2	13 15.4	38 23.8	34 21.0	25 29.1	33 27.5	46 23.0	29 18.7
11	86 20.5	6 15.0	31 24.4	43 19.4	13 19.4	35 21.9	31 19.1	22 25.6	31 25.8	41 20.5	28 18.1
12	74 19.0	6 15.0	31 24.4	36 17.1	13 17.4	35 21.9	26 16.0	21 24.4	27 22.5	38 19.0	26 16.3
NO ANSWER	3 .8	0 -	2 1.6	1 .5	0 -	2 1.3	1 .6	0 -	1 .8	1 .5	2 1.3

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(CONTINUED PAGE 2)
 VOLUNTEERED SUBJECTS FOR COMPULSORY CORE-SSGC-AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 8A/B
 BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

		-----TEACHING--ANY-----			-----TEACHING--ONTARIO-----			-----ON POLICY SETTING-----			
		-----UNIVERSITY-----			-----UNIVERSITY-----			-----COMMISSION FOR-----			
		UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS-IONS	PRE-REQU-ISITES	CURRIC-ULUM	NONE OF THESE
TOTAL		-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTR.)		390	127	222	67	160	162	86	120	200	155
		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SECOND LANGUAGE FRENCH/ANGLAIS											
IN GRADE--S											
10	235	21	77	135	35	89	110	54	77	127	88
	60.3	52.5	60.6	60.8	52.2	55.6	67.9	62.8	64.2	63.5	56.8
	228	21	75	131	34	87	105	53	73	123	85
11	58.5	52.5	59.1	59.0	50.7	54.4	64.8	61.6	60.8	61.5	54.8
	226	21	75	130	33	88	105	54	75	123	84
	57.9	52.5	50.1	58.6	40.3	55.0	64.8	62.8	62.5	61.5	54.2
12	188	20	64	104	32	71	84	45	60	100	73
	47.2	50.0	50.4	46.8	47.8	44.4	51.9	52.3	50.0	50.0	47.1
	163	20	57	86	32	64	67	42	54	91	57
NO ANSWER	41.8	50.0	44.9	38.7	47.8	40.0	41.4	48.8	45.0	45.5	36.8
	2	0	0	2	0	0	2	0	0	1	1
	.5	-	-	.9	-	-	1.2	-	-	.5	.6
MATHEMATICS											
10	340	35	112	193	57	137	145	75	111	170	139
	87.2	87.5	88.2	86.9	85.1	85.6	89.5	87.2	92.5	85.0	89.7
	330	35	108	185	55	134	140	69	103	163	138
11	84.6	87.5	85.8	83.3	82.1	83.8	86.4	80.2	85.8	81.5	89.0
	324	35	105	184	54	130	140	70	105	165	131
	83.1	87.5	82.7	82.9	80.6	81.3	86.4	81.4	87.5	82.5	84.5
12	288	32	91	164	49	113	125	66	94	146	118
	73.0	60.0	71.7	73.9	73.1	70.6	77.2	76.7	78.3	73.0	76.1
	252	28	81	142	44	100	107	57	83	127	103
NO ANSWER	64.6	70.0	63.8	64.0	60.7	62.5	66.0	66.3	69.2	63.5	66.5
	4	0	1	3	0	1	3	1	2	3	1
	1.0	-	.9	1.4	-	.6	1.9	1.2	1.7	1.5	.6

VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSGD--AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 8A/B
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	---TEACHING---ANY---		---TEACHING---ONTARIO---		-----ON POLICY SETTING-----					
	---UNIVERSITY---		---UNIVERSITY---		-----COMMISSION FOR-----					
TOTAL	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)	390 100.0	127 100.0	222 100.0	67 100.0	160 100.0	162 100.0	86 100.0	120 100.0	200 100.0	155 100.0
SCIENCE	266 68.2	90 70.9	155 69.8	40 59.7	112 70.0	114 70.4	57 66.3	88 73.3	140 70.0	101 65.2
IN GRADE---	230 59.0	76 59.8	136 61.3	32 47.8	100 62.5	98 60.5	51 59.3	77 64.2	123 61.5	88 56.8
10	232 59.5	80 63.0	134 60.4	33 49.3	99 61.9	99 61.1	50 58.1	73 60.8	120 60.0	92 59.4
11	194 49.7	69 54.3	108 48.6	31 46.3	82 51.3	80 49.4	43 50.0	61 50.8	97 48.5	80 51.6
12	158 40.5	56 44.1	88 39.6	26 38.8	66 41.3	66 40.7	38 44.2	51 42.5	82 41.0	60 38.7
NO ANSWER	4 1.0	2 1.6	2 .9	0 -	2 1.3	2 1.2	1 1.2	1 .8	3 1.5	1 .6
SOCIAL/POLITICAL/COMPUTER SCIENCE, GEOGRAPHY	165 42.3	51 40.2	98 44.1	31 46.3	62 38.8	72 44.4	39 45.3	63 52.5	88 44.0	60 38.7
IN GRADE---	142 36.4	43 33.9	84 37.8	26 30.8	56 35.0	61 37.7	33 38.4	56 46.7	74 37.0	54 34.8
10	133 34.1	39 30.7	80 36.0	22 32.8	51 31.9	59 36.4	32 37.2	54 45.0	71 35.5	50 32.3
11	106 27.2	32 25.2	63 28.4	20 29.9	37 23.1	50 30.9	31 36.0	42 35.0	58 29.0	36 23.2
12	95 24.4	26 20.5	60 27.0	17 25.4	33 20.6	45 27.8	28 32.6	41 34.2	57 28.5	29 18.7
NO ANSWER	3 .8	0 -	3 1.4	0 -	0 -	3 1.9	1 1.2	0 -	2 1.0	0 -

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(CONTINUED PAGE 2)
 VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SOCI--AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 8A/B
 BY NUMBER OF YEARS TEACHING IN ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TOTAL	TEACHING--ANY--			TEACHING--UNIVERSITY--			COM. POLICY SETTING--		
		UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS-IONS	PRE-REQU-ISITES	CURRIC-ULUM
		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WILE.)	390 100.0	40 100.0	127 100.0	222 100.0	67 100.0	160 100.0	142 100.0	92 100.0	120 100.0	200 100.0
HISTORY	241 61.9	16 40.0	26 67.7	139 62.6	31 46.3	103 64.4	106 65.4	56 65.1	77 64.2	124 62.0
IN GRADE--9	211 54.1	14 35.0	75 59.1	121 54.5	23 34.3	93 58.1	94 58.0	45 52.3	68 56.7	110 55.0
10	207 53.1	13 32.5	74 58.3	119 53.6	25 37.3	90 56.3	91 56.2	44 51.2	67 55.8	108 54.0
11	178 45.6	13 32.5	68 52.8	98 44.1	26 38.8	80 50.0	72 44.4	48 55.8	61 50.8	98 49.0
12	139 35.6	11 27.5	48 37.8	80 36.0	20 29.9	60 37.5	59 36.4	40 46.5	51 42.5	79 39.5
NO ANSWER	5 1.3	0 -	2 1.6	3 1.4	0 -	2 1.3	3 1.9	1 1.2	0 -	1 .5
ARTS AND MISCELLANEOUS	109 27.9	16 40.0	40 31.5	54 24.3	27 40.3	48 30.0	35 21.6	27 31.4	38 31.7	60 30.0
IN GRADE--9	96 24.6	14 35.0	32 25.2	50 22.5	21 31.3	42 26.3	33 20.4	22 25.6	34 28.3	54 27.0
10	95 24.4	14 35.0	33 26.0	49 22.1	22 32.6	41 25.6	32 19.6	20 23.3	31 25.8	51 25.5
11	82 21.0	11 27.5	30 23.6	40 18.0	18 26.9	35 21.9	29 17.9	20 23.3	31 25.8	47 23.5
12	75 18.2	8 20.0	30 23.6	32 17.1	16 23.9	33 20.6	27 16.7	19 22.1	27 22.5	43 21.5
NO ANSWER	1 .3	0 -	1 .8	0 -	0 -	1 .6	0 -	0 -	1 .8	1 .5
NO ANSWER	16 4.1	1 2.5	4 3.1	12 5.4	2 3.0	8 5.0	6 3.7	2 2.3	0 -	10 5.0

VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSNGD--AND LEVEL AT WHICH EACH SHOULD BE STUDIED DEES. 7A/B
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SNOOL/UNDER-GRADUATE DEGREE

SEX		AGE		HUMANITIES		SOCIAL SCIENCES		PROFESSIONAL		GRADUATION		PLACE OF GRADUATION	
MALE	FEMALE	UNDER 40	OVER 40	ARTS	SCIENCES	SCIENCES	SCIENCES	PROFESSIONAL	PROFESSIONAL	OTHER	OTHER	CANADA	OUTSIDE
390	362	26	188	202	91	101	104	94	135	67	186	147	173
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL THINK COMPULSORY CORE													
SUBJECTS SHOULD BE ESTABLISHED (WTO.)													
SHOULD BE COMPULSORY--													
FIRST LANGUAGE COMPOSITION/ COMMUNICATION SKILLS													
IN GRADE--9													
352	325	25	175	177	84	86	95	87	128	66	157	139	146
90.3	89.8	96.2	93.1	87.6	92.3	85.1	91.3	92.6	94.8	98.5	84.4	94.6	84.4
IN GRADE--10													
340	316	24	169	171	83	80	93	85	124	64	149	137	139
87.2	87.3	92.3	89.9	84.7	91.2	79.2	89.4	90.4	93.3	95.5	80.1	93.2	80.3
IN GRADE--11													
340	314	24	170	170	83	80	93	84	126	64	149	137	139
87.2	86.7	92.3	90.4	84.2	91.2	79.2	89.4	89.4	93.3	95.5	80.1	93.2	79.8
IN GRADE--12													
336	311	25	166	170	83	79	91	83	125	65	145	136	134
86.2	85.9	96.2	88.5	84.2	91.2	78.2	87.5	88.3	92.6	97.0	78.0	92.5	77.5
IN GRADE--13													
329	306	22	164	166	83	77	90	80	120	64	144	131	133
84.4	84.5	84.6	87.2	82.2	91.2	76.2	86.5	85.1	88.9	95.5	77.4	89.1	76.9
NO ANSWER													
4	4	0	2	1	1	2	1	1	0	0	4	0	4
1.0	1.1	-	1.1	.5	1.1	2.0	1.0	1.1	-	-	2.2	-	2.3
FIRST LANGUAGE LITERATURE													
92	83	7	47	45	25	28	20	19	29	19	44	35	42
23.6	22.9	26.9	25.0	22.3	27.5	27.7	19.2	20.2	21.5	28.4	23.7	23.8	24.3
IN GRADE--9													
75	67	6	40	35	19	23	17	16	29	17	29	34	28
19.2	18.5	23.1	21.3	17.3	20.9	22.8	16.3	17.0	21.5	25.4	15.6	23.1	16.2
IN GRADE--10													
73	68	5	39	34	19	20	17	16	29	17	26	34	25
18.7	18.8	19.2	20.7	16.8	20.9	19.8	16.3	17.0	21.5	25.4	14.0	23.1	14.5
IN GRADE--11													
75	68	5	41	33	19	23	16	16	28	18	28	33	27
19.2	18.8	19.2	21.8	16.3	20.9	22.8	15.4	17.0	20.7	26.9	15.1	22.4	15.6
IN GRADE--12													
71	66	5	37	34	19	22	15	15	24	18	29	29	27
18.2	18.2	19.2	19.7	16.8	20.9	21.8	14.4	16.0	17.8	26.9	15.6	19.7	15.6
IN GRADE--13													
67	61	6	34	32	22	21	11	13	22	16	29	27	26
17.2	16.9	23.1	18.1	15.8	24.2	20.8	10.6	13.8	16.3	23.9	15.6	18.4	15.0
NO ANSWER													
4	4	0	3	1	1	2	0	1	0	0	4	0	4
1.0	1.1	-	1.6	.5	1.1	2.0	-	1.1	-	-	2.2	-	2.3
SECOND LANGUAGE FRENCH/ANGLAIS													
239	219	20	116	123	71	58	58	52	87	39	112	94	101
61.3	60.5	76.9	61.7	60.9	78.0	57.4	55.8	55.3	64.4	58.2	60.2	63.9	58.4
(CONTINUED)													

VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSHS--AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 9A/8
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

[illegible]

SEX		AGE		PROGRAM AREA				GRADUATED			UNDER-GRADUATE						
						HUMAN SCIENCES		PROFESS-IONALS		CANADA		OUT-SIDE		CANADA		OUT-SIDE	
						SCI-ENCES		SCI-ENCES		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						OVER 40		UNDER 40		HUMAN SCIENCES		PROFESS-IONALS		CANADA		OUT-SIDE	
						MALE		FEMALE		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	
						TOTAL		TOTAL		ONT-ARIO		PROV-INCE		CAN-ADA		OTHER-CAN-	

(CONTINUED PAGE 2)
VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSHGD--AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 9A/H
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			

VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSHG--AND LEVEL AT WHICH EACH SHOULD BE STUDIED. QUES. 9A/B
BY NUMBER OF YEARS TEACHING ANY/UNTARIED UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

		TEACHING--ANY-- UNIVERSITY		TEACHING--UNIVERSITY-- UNDER 5 YEARS		TEACHING--UNIVERSITY-- 5-9 YEARS		TEACHING--UNIVERSITY-- 10 OR MORE YEARS		ON POLICY SITTING COMMISSION FOR		NONE OF THESE	
TOTAL		UNDER 5 YEARS	10 OR MORE	5-9	10 OR MORE	5-9	10 OR MORE	ADMISS- IONS	PRE- REQU- ISITES	CURRIC- -ULUM			
TOTAL FIRST COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (N10.)		390 100.0	127 100.0	222 100.0	67 100.0	141 100.0	162 100.0	86 100.0	120 100.0	200 100.0	153 100.0		
SHOULD BE COMPULSORY--													
FIRST LANGUAGE COMPOSITION/ COMMUNICATION SKILLS		352 90.3	113 89.0	200 90.1	61 91.0	141 88.1	148 91.4	80 93.0	114 95.0	182 91.0	136 87.7		
IN GRADE--9		340 87.2	108 85.0	193 86.9	60 89.6	135 94.4	144 88.9	76 88.4	110 91.7	177 88.5	131 84.5		
10		340 87.2	107 84.3	193 86.9	60 89.6	134 83.8	145 89.5	76 88.4	112 93.3	178 89.0	129 83.2		
11		336 86.2	109 85.8	189 85.1	58 86.6	135 84.4	142 87.7	77 89.5	110 91.7	177 88.5	126 81.3		
12		329 84.4	107 84.3	187 84.2	55 82.1	134 83.8	140 86.4	77 89.5	111 92.5	176 88.0	121 78.1		
13		274 70.3	89 70.1	154 69.4	45 67.2	109 68.1	119 73.5	65 75.6	93 77.5	145 72.5	102 65.8		
NO ANSWER		4 1.0	2 1.6	2 .9	0 -	2 1.3	1 .6	1 1.2	1 .8	1 .5	3 1.9		
FIRST LANGUAGE LITERATURE		92 23.6	31 24.4	54 24.3	14 20.9	40 25.0	39 24.1	23 26.7	35 29.2	49 24.5	31 20.0		
IN GRADE--9		75 19.2	27 21.3	42 18.9	10 14.9	32 20.0	32 19.8	21 24.4	30 25.0	40 20.0	25 16.1		
10		73 18.7	27 21.3	40 18.0	10 14.9	31 19.4	31 19.1	20 23.3	27 22.5	38 19.0	24 15.5		
11		75 19.2	27 21.3	42 18.9	12 17.9	30 18.8	33 20.4	20 23.3	28 23.3	40 20.0	24 15.5		
12		71 18.2	26 20.5	40 18.0	12 17.9	30 18.8	30 18.5	20 23.3	25 20.6	37 18.5	24 15.5		
13		67 17.2	25 19.7	36 16.2	11 16.4	32 20.0	24 14.8	16 18.6	24 20.0	33 16.5	23 14.8		
NO ANSWER		4 1.0	2 1.6	2 .9	0 -	2 1.3	2 1.2	0 -	1 .8	1 .5	3 1.9		
SECOND LANGUAGE FRENCH/ANGLAIS (CONTINUED)		239 61.3	78 61.4	137 61.7	36 53.7	93 58.1	109 67.3	55 64.0	80 66.7	129 64.5	92 59.4		

(CONTINUED PAGE 2)
 VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSHG--AND LEVEL AT WHICH EACH SHOULD BE STUDIED GUES. 9A/B
 BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--ANY--		TEACHING--ONTARIO--		ON POLICY SETTING	
	UNDER	5-9	10088	18088	PRE-18088	COMMISSION FOR THOSE
	YEARS	100.0	100.0	100.0	100.0	100.0
TOTAL	390					
100.0	100.0					
TOTAL THINK COMPULSORY CORE						
SUBJECTS SHOULD BE ESTABLISHED						
(470.)						
IN GRADE--9						
	226	21	129	101	52	123
	57.9	52.5	58.1	62.3	60.5	61.5
10	224	22	128	102	52	123
	57.4	55.0	57.7	63.0	60.5	61.5
11	209	22	117	92	51	112
	53.3	55.0	52.7	56.8	59.3	56.0
12	180	20	101	80	46	102
	46.2	50.0	45.5	49.4	53.5	51.0
13	139	17	78	59	36	76
	35.6	42.5	35.1	36.4	41.9	38.0
NO ANSWER	3	0	3	3	1	1
	.8	-	1.4	1.9	1.2	.5
MATHEMATICS						
	306	33	172	126	68	160
	78.5	82.5	77.5	78.8	79.1	80.0
IN GRADE--9	287	31	160	116	62	151
	73.6	77.5	72.1	71.6	72.1	75.5
10	288	31	163	119	53	153
	73.8	77.5	73.4	73.5	73.3	76.5
11	266	29	150	111	62	141
	63.2	72.5	67.6	68.5	72.1	70.5
12	249	29	137	102	57	132
	63.8	72.5	61.7	63.0	66.3	66.0
13	178	26	96	70	41	97
	45.6	65.0	43.2	43.2	47.7	48.5
NO ANSWER	5	0	3	2	1	2
	1.3	-	1.4	1.9	1.2	1.0

MEMBERSHIP POLICY COMMITTEE, ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

TEACHING ANY UNIVERSITY												TEACHING ONTARIO UNIVERSITY												ON POLICY SETTING COMMISSION FOR												NONE OF 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(CONTINUED PAGE 2)
 VOLUNTARY SUBJECTS FOR COMPULSORY CORE--SSRGD--AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 9A/R
 BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TOTAL	TEACHING--UNIVERSITY--			TEACHING--UNIVERSITY--			ON POLICY SITTING--			
		UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS-IONS	PRE-REQU-ISITES	CURRIC-ULUM	NONE OF THESE
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)	390 100.0	40 100.0	127 100.0	222 100.0	67 100.0	160 100.0	162 100.0	86 100.0	120 100.0	200 100.0	155 100.0
10	184 47.2	12 30.0	64 50.4	107 48.2	22 32.8	82 51.3	79 48.8	39 45.3	57 47.5	95 47.5	70 45.2
11	166 42.6	12 30.0	61 48.0	93 41.9	26 38.8	72 45.0	68 42.0	41 47.7	50 41.7	83 41.5	63 40.6
12	138 35.4	10 25.0	50 39.4	77 34.7	19 28.4	62 38.8	57 35.2	33 38.4	41 34.2	74 37.0	48 31.0
13	90 23.1	7 17.5	35 27.6	48 21.6	14 20.9	40 25.0	36 22.2	22 25.6	27 22.5	48 24.0	31 20.0
NO ANSWER	5 1.3	0 -	3 2.4	2 .9	0 -	3 1.9	2 1.2	2 2.3	1 .8	1 .5	3 1.9
ARTS AND MISCELLANEOUS	99 25.4	12 30.0	31 24.4	56 25.2	23 34.3	39 24.4	37 22.8	22 25.6	32 26.7	54 27.0	33 21.3
IN GRADE--9	85 21.8	12 30.0	23 18.1	51 23.0	18 26.9	33 20.6	33 20.4	18 20.9	28 23.3	48 24.0	28 18.1
10	85 21.8	12 30.0	24 18.9	49 22.1	20 29.9	33 20.6	32 19.8	18 20.9	26 21.7	45 22.5	30 19.4
11	71 18.2	8 20.0	23 18.1	40 18.0	14 20.9	30 18.8	27 16.7	17 19.8	25 20.8	41 20.5	20 12.9
12	63 16.2	7 17.5	23 18.1	32 14.4	13 15.4	27 16.9	22 13.6	15 17.4	20 16.7	36 18.0	18 11.6
13	46 11.8	4 10.0	18 14.2	24 10.8	11 16.4	19 11.9	16 9.9	9 10.5	13 10.8	27 13.5	12 7.7
NO ANSWER	3 .8	0 -	1 .8	2 .9	0 -	1 .6	2 1.2	0 -	2 1.7	2 1.0	1 .6
NO ANSWER	28 7.2	2 5.0	7 5.5	19 8.6	5 7.5	11 6.9	13 8.0	5 5.8	3 2.5	14 7.0	13 8.4

BEST METHOD FOR DETERMINING PROFICIENCY IN COMPULSORY CORE SUBJECTS-SSGD AND SSGD QUEST. 11C
 BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		SEX		AGE		PROGRAM AREA		GRADUATED		UNDER-GRADUATE	

		-----SEX-----				-----AGE-----				-----PROGRAM AREA-----				-----GRADUATED-----				-----UNDER-GRADUATE-----			
		MALE		FEMALE		UNDER 40		40 OR OVER		HUMAN SCIENCES		SOCIAL SCIENCES		PROFESSIONAL		CANADA--OTHER		CANADA--OTHER		CANADA--OTHER	
		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL	
TOTAL STANDING LEVEL OF PROFICIENCY REQUIRED FOR SSGD (WTD)		369	344	23	177	192	86	101	96	85	134	62	171	145	61	160	100.0	100.0	100.0	100.0	
BEST METHOD		1.6	1.7	0	1.7	1.6	0	5.0	1.0	1.2	1.5	1.6	2.3	1.4	1.6	2.5					
SCHOOL ACHIEVEMENT EXAMINATIONS		113	109	3	57	56	26	25	35	28	47	13	54	50	12	51	30.0	32.9	34.5	31.9	
EXTERNAL PROVINCIAL ACHIEVEMENT EXAMINATIONS		16	15	2	6	10	2	8	3	3	3	2	12	4	2	10	4.3	3.5	2.7	6.3	
STANDARDIZED ACHIEVEMENT TESTS		6	6	0	5	1	1	3	1	1	1	1	4	1	1	4	1.6	1.2	.7	2.5	
EVALUATION BY TEACHERS		25	22	3	12	13	9	7	5	3	7	3	14	9	2	14	6.8	6.8	6.2	8.8	
SCHOOL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS		126	117	9	58	68	24	33	34	35	51	30	45	54	29	43	34.1	41.2	37.2	26.9	
PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS		50	44	6	23	27	16	13	12	9	14	8	26	15	9	25	13.6	10.6	10.3	15.6	
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS		5	5	0	2	3	2	1	0	2	2	1	3	2	1	3	1.4	2.4	1.4	1.9	
OTHER		8	8	0	5	3	2	4	2	0	4	0	4	4	0	4	2.2	2.6	2.8	2.5	
MULTIPLE CHOICE ANSWER		13	12	1	6	7	3	3	4	3	4	4	5	4	5	3	3.5	3.4	2.8	1.9	
NO ANSWER																					

0009

BEST METHOD FOR DETERMINING PROFICIENCY IN COMPULSORY CORE SUBJECTS-SSGD AND SELECTED CSES, 11C
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COLLEGE OR CEF, MEMBERSHIP

	TEACHING ANY			TEACHING CEF			TEACHING COLLEGE			TEACHING UNIVERSITY			ON POLICY SETTING		
	1-9	10 OR MORE	ANY	1-9	10 OR MORE	ANY	1-9	10 OR MORE	ANY	1-9	10 OR MORE	ANY	PRE-REQUISITES	CURRICULUM	NONE OF THESE
TOTAL	46	110	197	46	110	197	46	110	197	46	110	197	111	177	157
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL STAFFING STANDARD LEVEL OF PROFICIENCY REQUIRED FOR CSES (21.0)															
BEST METHOD															
SCHOOL ACHIEVEMENT EXAMINATIONS															
26	3	8	11	26	3	8	26	3	8	26	3	8	26	3	8
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
EXTERNAL PROVINCIAL ACHIEVEMENT EXAMINATIONS															
64	8	18	39	64	8	18	64	8	18	64	8	18	64	8	18
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
STANDARDIZED ACHIEVEMENT TESTS															
17	1	6	11	17	1	6	17	1	6	17	1	6	17	1	6
4.9	2.6	5.4	5.6	4.9	2.6	5.4	4.9	2.6	5.4	4.9	2.6	5.4	4.9	2.6	5.4
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
EVALUATION BY TEACHERS															
0	0	7	3	0	0	7	0	0	7	0	0	7	0	0	7
0.0	0.0	6.4	1.5	0.0	0.0	6.4	0.0	0.0	6.4	0.0	0.0	6.4	0.0	0.0	6.4
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SCHOOL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS															
65	8	20	30	65	8	20	65	8	20	65	8	20	65	8	20
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS															
25	11	29	45	25	11	29	25	11	29	25	11	29	25	11	29
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS															
69	7	20	42	69	7	20	69	7	20	69	7	20	69	7	20
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
OTHER															
0	2	0	6	0	2	0	0	2	0	0	2	0	0	2	0
0.0	5.3	0.0	3.1	0.0	5.3	0.0	0.0	5.3	0.0	0.0	5.3	0.0	0.0	5.3	0.0
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MULTIPLE CHOICE ANSWER															
6	1	1	4	6	1	1	6	1	1	6	1	1	6	1	1
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO ANSWER															
0	0	1	1	0	0	1	0	0	1	0	0	1	0	0	1
0.0	0.0	0.9	0.5	0.0	0.0	0.9	0.0	0.0	0.9	0.0	0.0	0.9	0.0	0.0	0.9
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
(CONTINUED)															

(CONTINUED PAGE 2)
 BEST METHOD FOR DETERMINING PROFICIENCY IN COMPULSORY CORE SUBJECTS-SSGD AND SSHGD QUES. 11C
 BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	Teaching Years			10 or more years			Teaching Years			10 or more years			Teaching Years			10 or more years		
	5	6-9	10 or more	5	6-9	10 or more	5	6-9	10 or more	5	6-9	10 or more	5	6-9	10 or more	5	6-9	10 or more
TOTAL	369	100.0	100.0	117	213	60	151	157	76	113	191	147	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL STAFFING LEVEL OF PROFICIENCY REQUIRED FOR SSGD (WTD)																		
BEST METHOD																		
SCHOOL ACHIEVEMENT EXAMINATIONS	6	1.6	0	3	1.4	1	2	3	2	1	2	2	1.4	1.0	1.0	1.4	1.0	1.4
EXTERNAL PROVINCIAL ACHIEVEMENT EXAMINATIONS	113	30.6	11	32	70	18	43	52	20	36	53	45	30.9	30.9	30.9	30.6	30.9	30.6
STANDARDIZED ACHIEVEMENT TESTS	16	4.3	2	6	8	2	6	8	1	4	4	11	3.5	2.1	2.1	4	4	11
EVALUATION BY TEACHERS	6	1.6	0	4	2	2	3	1	1	2	2	2	1.8	1.0	1.0	1.4	1.0	1.4
SCHOOL ACHIEVEMENT EXAMINATIONS-AND EVALUATION BY TEACHERS	25	6.8	2	10	13	2	13	10	8	9	11	11	5.8	5.8	5.8	7.5	7.5	7.5
PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	126	34.1	13	44	69	21	61	45	27	36	69	48	36.1	36.1	36.1	32.7	32.7	32.7
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	50	13.6	8	10	31	11	12	27	13	21	31	15	16.2	16.2	16.2	10.2	10.2	10.2
OTHER	5	1.4	1	1	4	2	2	2	1	1	3	2	1.6	1.6	1.6	1.4	1.4	1.4
MULTIPLE CHOICE ANSWER	8	2.2	1	3	4	1	4	3	2	2	3	4	1.6	1.6	1.6	2.7	2.7	2.7
NO ANSWER	13	3.5	1	4	8	1	5	7	0	1	6	6	3.1	3.1	3.1	4.1	4.1	4.1

0010

		-----SAMPLE REPLICATE-----			
TOTAL		100	200	300	400
-----		-----	-----	-----	-----
TOTAL STATING STANDARD LEVEL OF PROFICIENCY REQUIRED FOR SSGD (WTD.)		95	71	94	86
		100.0	100.0	100.0	100.0
BEST METHOD					
SCHOOL ACHIEVEMENT EXAMINATIONS	23	3	6	4	10
	0.6	3.2	3.5	4.2	11.6
EXTERNAL PROVINCIAL ACHIEVEMENT EXAMINATIONS	64	21	10	19	15
	18.5	22.1	14.1	20.2	17.4
STANDARDIZED ACHIEVEMENT TESTS	17	9	4	3	2
	4.9	9.5	5.6	3.2	2.3
EVALUATION BY TEACHERS	9	3	2	1	3
	2.6	3.2	2.8	1.1	3.5
SCHOOL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	63	12	14	19	18
	18.2	12.6	19.7	20.2	20.9
PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	85	21	15	27	22
	24.6	22.1	21.1	28.7	25.6
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	69	23	17	17	12
	19.9	24.2	23.9	18.1	14.0
OTHER	7	1	2	3	2
	2.0	1.1	2.8	3.2	2.3
MULTIPLE CHOICE ANSWER	6	2	2	1	1
	1.7	2.1	2.8	1.1	1.2
NO ANSWER	2	1	0	0	1
	.6	1.1	-	-	1.2

(CONTINUED)

	TOTAL	-----SAMPLE REPLICATE-----			
		100	200	300	400
		100.0	100.0	100.0	100.0
TOTAL	369	100	80	97	91
	100.0	100.0	100.0	100.0	100.0
BEST METHOD					
SCHOOL ACHIEVEMENT EXAMINATIONS	6	2	2	1	2
	1.6	2.0	2.5	1.0	2.2
NATIONAL PROVINCIAL ACHIEVEMENT EXAMINATIONS	113	32	20	31	31
	30.6	32.0	25.0	32.0	34.1
STANDARDIZED ACHIEVEMENT TESTS	16	7	4	1	4
	4.3	7.0	5.0	1.0	4.4
EVALUATION BY TEACHERS	6	1	2	0	2
	1.6	2.0	2.5	-	2.2
SCHOOL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	25	4	5	8	7
	6.8	4.0	6.3	8.2	7.7
PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	126	35	22	37	33
	34.1	35.0	27.5	38.1	36.3
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	50	12	17	13	9
	13.6	12.0	21.3	13.4	9.9
OTHER	5	1	3	1	1
	1.4	1.0	3.8	1.0	1.1
MULTIPLE CHOICE ANSWER	8	2	3	2	1
	2.2	2.0	3.8	2.1	1.1
NO ANSWER	13	4	3	4	3
	3.5	4.0	3.8	4.1	3.3

0075

BEST METHOD FOR DETERMINING PROFICIENCY IN NON-COMPULSORY CORE SUBJECTS--SSGD AND SSHGD JULIS. 12C
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SMOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
						HUMAN SCIENCES		PROFESS-IONAL		OTHER--CANADA--		OTHER--CANADA--		OTHER--CANADA--	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL		UN-PROV-ARIO		UN-PROV-ARIO		UN-PROV-ARIO	
						SCI-ENCES		FESS-IONAL							

(CONTINUED)

BEST METHOD FOR DETERMINING PROFICIENCY IN NON-COMPULSORY CORE SUBJECTS--SSGD AND SSHGD QUEST. 12C
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

-----SEX-----		-----AGE-----		-----PROGRAM AREA-----				-----GRADUATED-----				-----UNDER-GRADUATE-----			
				HUMAN SOCIAL SCIENCES				--CANADA--				--CANADA--			
				FEE- UNDER 40 OR OVER				PRO- FESS- TIONAL				--SIDE--			
				MALE				SCIENCE				OTHER			
				FEE- UNDER 40 OR OVER				SCIENCE				OTHER			
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				MALE				SCIENCE				OTHER			

BEST METHOD FOR DETERMINING PROFICIENCY IN NON-COMPULSORY CORE SUBJECTS-SSGD AND SSGD QUES. 12C
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--ANY-- UNIVERSITY--			TEACHING--ONTARIO-- UNIVERSITY--			ON POLICY SETTING-- COMMISSION FOR--			
	UNDER 5 YEARS	5-9 YEARS	10 OR MORE YEARS	UNDER 5 YEARS	5-9 YEARS	10 OR MORE YEARS	ADMISS- IONS	PRE- ISITES	CURRIC- ULUM	NONE OF THESE
TOTAL	31	85	165	46	106	129	60	92	144	117
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SSGD (WIP.)										
BEST METHOD										
SCHOOL ACHIEVEMENT EXAMIN- ATIONS	26	6	16	5	6	14	5	8	11	12
9.2	9.7	7.1	9.7	10.9	5.7	10.9	8.3	8.7	7.6	10.2
EXTERNAL PROVINCIAL ACHIEVE- MENT EXAMINATIONS	33	8	20	8	10	14	6	11	18	12
11.7	12.9	9.4	12.1	17.4	9.4	10.9	10.0	12.0	12.5	10.2
STANDARDIZED ACHIEVEMENT TESTS	17	5	11	1	6	10	1	4	6	9
6.0	3.2	5.9	6.7	2.2	5.7	7.8	1.6	4.3	4.2	7.7
EVALUATION BY TEACHERS	23	15	7	3	15	4	4	7	6	14
8.1	1.2	17.6	4.2	6.5	14.2	3.1	6.7	7.6	4.2	12.0
SCHOOL ACHIEVEMENT EXAMINAT- IONS AND EVALUATION BY TEACHERS	83	24	47	14	31	37	22	28	43	35
29.3	38.7	28.2	28.5	30.4	29.2	28.7	36.7	30.4	29.9	29.9
PROVINCIAL ACHIEVEMENT EXAP- INATIONS AND EVALUATION BY TEACHERS	47	11	30	8	16	22	9	13	24	19
16.6	19.4	12.9	18.2	17.4	15.1	17.1	15.0	14.1	16.7	16.2
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	45	14	28	4	18	22	10	17	30	12
15.9	9.7	16.5	17.0	8.7	17.0	17.1	16.7	18.5	20.8	10.3
OTHER	4	0	2	2	0	2	2	2	4	1
1.4	6.5	-	1.2	4.3	-	1.6	3.3	2.2	2.8	.9
MULTIPLE CHOICE ANSWER	6	1	5	1	2	3	1	1	3	3
2.1	-	1.2	3.0	2.2	1.9	2.3	1.7	1.1	2.1	2.6
NO ANSWER	1	1	0	0	1	0	0	0	1	0
.4	-	1.2	-	-	.9	-	-	-	.7	-

(CONTINUED)

(CONTINUED PAGE 2)
 BEST METHOD FOR DETERMINING PROFICIENCY IN NON-COMPULSORY COPE SUBJECTS-SSGD AND SSMGD QUES. 12C
 BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--ANY--			TEACHING--ONTARIO--			POLICY SETTING			
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS-IONS	PRE-REQU-ISITES	CURRIC-ULUM	NONE OF THESE
TOTAL	30 100.0	98 100.0	183 100.0	49 100.0	127 100.0	135 100.0	62 100.0	97 100.0	160 100.0	127 100.0
TOTAL STATING LEVEL OF PROFIC- IENCY REQUIRED FOR SSMGD (WTD)	311 100.0									
BEST METHOD										
SCHOOL ACHIEVEMENT EXAMIN- ATIONS	16 5.2	2 6.7	4 4.1	10 5.5	5 3.9	7 5.2	7 11.3	8 8.2	10 6.3	6 4.7
EXTERNAL PROVINCIAL ACHIEVE- MENT EXAMINATIONS	62 10.9	5 16.7	15 15.3	40 21.8	18 14.2	31 23.0	8 12.9	17 17.5	31 19.4	26 20.5
STANDARDIZED ACHIEVEMENT TESTS	13 4.2	3 -	5 5.1	7 3.8	5 3.9	7 5.2	2 3.2	5 5.2	5 3.1	4 3.1
EVALUATION BY TEACHERS	20 6.4	1 3.3	14 14.3	6 3.3	2 4.1	4 3.0	2 3.2	5 5.2	5 3.1	13 10.2
SCHOOL ACHIEVEMENT EXAMIN- ATIONS AND EVALUATION BY TEACHERS	63 20.3	8 26.7	16 18.4	37 20.2	30 23.6	24 17.8	15 24.2	23 23.7	37 23.1	23 18.1
PROVINCIAL ACHIEVEMENT EXAM- INATIONS AND EVALUATION BY TEACHERS	66 21.2	8 26.7	18 18.4	40 21.9	26 20.5	30 22.2	17 27.4	19 19.6	33 20.6	27 21.3
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	47 15.1	4 13.3	15 15.3	28 15.3	18 14.2	21 15.5	10 16.1	16 16.5	30 19.8	16 12.6
OTHER	5 1.6	1 3.3	1 1.0	4 2.2	2 1.6	2 1.5	1 1.6	1 1.0	3 1.9	2 1.6
MULTIPLE CHOICE ANSWER	4 1.3	0 -	3 3.1	1 .5	0 -	1 .7	0 -	0 -	1 .6	3 2.4
NO ANSWER	15 4.8	1 3.3	4 4.1	10 5.5	6 4.7	8 5.9	1 1.6	3 3.1	7 4.4	6 4.7

	TOTAL	-----SAMPLE REPLICATE-----			
		100	200	300	400
		-----	-----	-----	-----
TOTAL	283	82	56	74	71
OF PROFICIENCY REQUIRED FOR	100.0	100.0	100.0	100.0	100.0
SSGD (WTO.)					
BEST METHOD					
SCHOOL ACHIEVEMENT EXAMINATIONS	26	4	5	5	11
	9.2	4.9	9.9	6.7	15.5
EXTERNAL PROVINCIAL ACHIEVEMENT EXAMINATIONS	33	12	3	11	6
	11.7	14.6	5.4	14.9	8.5
STANDARDIZED ACHIEVEMENT TESTS	17	6	5	3	2
	6.0	7.3	8.9	4.0	2.8
EVALUATION, BY TEACHERS	23	10	4	5	4
	8.1	12.2	7.1	6.7	5.6
SCHOOL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	83	19	18	26	19
	29.3	23.2	32.1	35.1	26.8
PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	47	13	9	11	14
	16.6	15.9	16.1	14.9	19.7
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	45	16	8	10	10
	15.9	19.5	14.3	13.5	14.1
OTHER	4	1	1	1	2
	1.4	1.2	1.8	1.4	2.8
MULTIPLE CHOICE ANSWER	6	1	2	1	3
	2.1	1.2	3.6	1.4	4.2
NO ANSWER	1	0	0	1	0
	.4	-	-	1.4	-

(CONTINUED)

	TOTAL	-----SAMPLE REPLICATES-----			
		100	200	300	400
TOTAL STATING LEVEL OF PROFICIENCY REQUIRED FOR SSGD (WTD)	311 100.0	91 100.0	65 100.0	78 100.0	78 100.0
BEST METHOD					
SCHOOL ACHIEVEMENT EXAMINATIONS	16 5.2	4 4.4	1 1.5	4 5.1	7 9.0
EXTERNAL PROVINCIAL ACHIEVEMENT EXAMINATIONS	62 19.9	19 20.9	9 13.9	17 21.8	17 21.8
STANDARDIZED ACHIEVEMENT TESTS	13 4.2	3 3.3	5 7.7	1 1.3	3 3.8
EVALUATION BY TEACHERS	20 6.4	8 8.8	5 7.7	4 5.1	4 5.1
SCHOOL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	63 20.3	22 24.2	10 15.4	18 23.1	14 17.9
PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	60 21.2	18 19.8	12 18.5	19 24.4	18 23.1
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	47 15.1	15 16.5	14 21.5	9 11.5	10 12.8
OTHER	5 1.6	1 1.1	3 4.6	0 -	1 1.3
MULTIPLE CHOICE ANSWER	4 1.3	0 -	3 4.6	1 1.3	1 1.3
NO ANSWER	15 4.8	3 3.3	3 4.6	4 5.1	5 6.4

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	SEX				AGE				PROGRAM AREA				QUALIFICATION				INCOME/GRADUATE			
	MALE	MALE	UNDER 40	OVER 40	MALE	MALE	UNDER 40	OVER 40	HUMAN SCIENCES	SOCIAL SCIENCES	PROFESSIONAL	ARTS	OTHER	PROV. CAN.	INCE	ADA	ARTS	PROV. CAN.	INCE	ADA
TOTAL RESPONDENTS (WTD.)	371	27	190	209	93	105	106	95	139	67	191	151	66	179	100.0	100.0	100.0	100.0	100.0	100.0
PROFICIENCY IN--																				
BASIC LANGUAGE SKILLS HAS--																				
REMAINED THE SAME	65	60	3	19	44	11	26	11	14	14	14	13	12	38	17	14	31	14	31	17
IMPROVED	20.0	2.2	0	5	3.3	2.2	1.9	2	2	3	3	2.2	3	2	3	3	2	4.5	1.1	2
DETERIORATED	275	254	20	146	129	70	66	72	67	70	70	109	47	118	117	43	114	43	114	117
DO NOT KNOW	68.9	68.5	74.1	76.8	61.7	75.3	62.9	67.9	70.5	70.5	70.5	78.4	70.1	61.8	77.5	65.2	63.7	65.2	63.7	77.5
BASIC MATH SKILLS HAS--																				
REMAINED THE SAME	57	48	3	23	30	9	18	11	14	14	14	16	14	23	17	14	22	14	22	17
IMPROVED	13.3	12.9	11.1	12.1	14.4	9.7	17.1	10.4	14.7	14.7	14.7	11.5	20.9	12.0	11.3	21.2	12.3	21.2	12.3	11.3
DETERIORATED	40	36	4	15	25	2	7	14	18	18	18	21	7	11	22	7	10	7	10	22
DO NOT KNOW	10.0	9.7	14.8	7.9	12.0	2.2	6.7	13.2	18.9	18.9	18.9	15.1	10.4	5.8	14.6	10.6	5.6	14.6	10.6	5.6
SKILLS RELATED TO YOUR SPECIFIC FIELD HAS--																				
REMAINED THE SAME	179	163	4	54	56	17	41	25	26	26	26	34	19	55	36	21	50	36	21	55
IMPROVED	27.3	27.8	14.8	28.4	26.8	15.3	34.0	23.6	27.4	27.4	27.4	24.5	22.4	28.8	23.8	31.8	27.9	23.8	31.8	27.9
DETERIORATED	59	51	6	22	37	17	14	15	13	13	13	21	11	27	25	12	22	25	12	27
DO NOT KNOW	14.8	13.7	29.6	11.6	17.7	18.3	13.3	14.2	13.7	13.7	13.7	15.1	16.4	14.1	16.6	18.7	12.3	16.6	18.7	12.3
PROFICIENCY IN--																				
REMAINED THE SAME	176	165	11	49	87	50	33	52	42	42	42	71	27	78	74	23	76	74	23	78
IMPROVED	44.1	44.5	40.7	46.8	41.6	53.6	31.4	49.1	44.2	44.2	44.2	51.1	40.3	40.8	49.0	39.4	42.5	49.0	39.4	42.5
DETERIORATED	55	52	3	26	29	9	17	14	14	14	14	14	10	31	16	7	31	16	7	31
DO NOT KNOW	11.8	14.0	11.1	13.7	17.9	9.7	16.2	13.2	14.7	14.7	14.7	10.1	14.9	16.2	10.6	10.6	17.3	10.6	10.6	17.3

PROFICIENCY OF UNIVERSITY BOUND STUDENTS IN SPECIFIC AREAS QUES. 14A

BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

	SEX		AGE		PROGRAM AREA				GRADUATION				PLACE OF GRADUATION			
	MALE	FEMALE	40	40	HUMAN	SOCIAL	SCI-	PRO-	OTHER	OUT	OTHER	OUT	ONT-	PROV-	CAN-	ADA
TOTAL	371	399	27	190	209	93	105	106	95	139	87	191	151	66	179	
MALE	150.0	150.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MALE	1.40	1.26	1.23	1.53	1.29	1.57	1.28	1.37	1.23	1.23	1.43	1.50	1.27	1.52	1.44	
LANGUAGE SKILLS--AVERAGE	.77	.77	.67	.64	.85	.68	.90	.68	.75	.62	.79	.84	.66	.84	.80	
STANDARD DEVIATION	.04	.04	.14	.05	.06	.07	.09	.07	.08	.05	.10	.06	.05	.10	.06	
STANDARD ERROR	1.58	1.56	1.77	1.50	1.66	1.65	1.73	1.41	1.62	1.53	1.78	1.54	1.53	1.81	1.53	
LANGUAGE SKILLS--AVERAGE	.81	.80	.79	.73	.82	.89	.89	.69	.78	.75	.88	.82	.76	.90	.83	
STANDARD DEVIATION	.05	.05	.22	.07	.07	.16	.11	.07	.09	.07	.13	.06	.07	.13	.08	
STANDARD ERROR	1.81	1.81	1.70	1.79	1.83	1.61	2.09	1.71	1.80	1.71	1.86	1.86	1.72	1.92	1.82	
RELATIVE SKILLS--AVERAGE	.87	.88	.73	.90	.86	.79	.91	.85	.89	.85	.88	.89	.85	.87	.91	
STANDARD DEVIATION	.04	.05	.15	.07	.06	.08	.09	.08	.10	.07	.11	.07	.07	.11	.07	
STANDARD ERROR																

		TEACHING ANY/ONTARIO UNIVERSITY			TEACHING ONTARIO UNIVERSITY			COMMITTEE POLICY MEMBERSHIP			TOTAL	
		UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS-IONS	REQU-ISITES	CURRIC-ULUM		
		-----	-----	-----	-----	-----	-----	-----	-----	-----		
TOTAL		40	128	229	68	163	167	89	124	206	158	100.0
		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PROFICIENCY IN--												
BASIC LANGUAGE SKILLS HAS--												
REMAINED THE SAME	63	2	20	40	5	31	27	11	9	26	26	
	15.8	5.0	15.6	17.5	7.4	19.0	16.2	12.4	7.3	12.6	16.5	
IMPROVED	8	0	2	6	2	1	5	3	3	5	2	
	2.0	-	1.6	2.6	2.9	.6	3.0	3.4	2.4	2.4	1.3	
DETERIORATED	275	29	87	158	46	107	121	62	97	151	103	
	68.9	72.5	68.0	69.0	67.6	65.6	72.5	69.7	78.2	73.3	65.2	
DO NOT KNOW	53	9	19	25	15	24	15	13	15	24	27	
	13.3	22.5	14.8	10.9	22.1	14.7	9.0	14.6	12.1	11.7	17.1	
BASIC MATH SKILLS HAS--												
REMAINED THE SAME	53	2	16	33	5	23	24	11	13	26	21	
	13.3	5.0	12.5	14.4	7.4	14.1	14.4	12.4	10.5	12.6	13.3	
IMPROVED	40	7	8	26	10	5	25	10	10	17	19	
	10.0	17.5	6.3	11.4	14.7	3.1	15.0	11.2	8.1	8.3	12.0	
DETERIORATED	159	17	50	91	27	64	67	39	61	91	57	
	39.8	42.5	39.1	39.7	39.7	39.3	40.1	43.8	49.2	44.2	36.1	
DO NOT KNOW	147	14	54	79	25	71	51	29	40	73	61	
	36.8	35.0	42.2	34.5	36.8	43.6	30.5	37.6	32.3	35.4	34.6	
SKILLS RELATED TO YOUR SPECIFIC FIELD HAS--												
REMAINED THE SAME	109	10	38	61	16	51	42	23	31	56	43	
	27.3	25.0	29.7	26.6	23.5	31.3	25.1	25.8	25.0	27.2	27.2	
IMPROVED	59	4	13	41	7	17	34	16	18	26	23	
	14.8	10.0	10.2	17.9	10.3	10.4	20.4	18.0	14.5	12.6	14.6	
DETERIORATED	176	16	59	101	29	71	76	40	63	98	65	
	44.1	40.0	46.1	44.1	42.6	45.6	45.5	44.9	50.8	47.6	41.1	
DO NOT KNOW	55	11	17	26	16	24	15	10	12	26	27	
	13.8	27.5	13.3	11.4	23.5	14.7	9.0	11.2	9.7	12.6	17.1	
PROFICIENCY IN--												
(CONTINUED)												

PROFICIENCY OF UNIVERSITY BOUND STUDENTS IN SPECIFIC AREAS GUES. 14A
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--ANY----			TEACHING--ONTARIO--			ON POLICY SETTING--			
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS- IONS	PRE- REQU- ISITES	CURRIC- ULUM	NONE OF THESE
TOTAL										
399	40	128	229	68	163	167	89	124	206	158
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASIC LANGUAGE SKILLS--AVERAGE	1.13	1.39	1.42	1.23	1.45	1.37	1.33	1.19	1.31	1.41
STANDARD DEVIATION	.48	.76	.80	.59	.93	.76	.71	.57	.71	.80
STANDARD ERROR	.08	.07	.05	.08	.07	.06	.08	.05	.05	.07
BASIC MATH SKILLS--AVERAGE	1.42	1.54	1.61	1.48	1.55	1.63	1.53	1.43	1.51	1.63
STANDARD DEVIATION	.63	.82	.82	.69	.87	.50	.79	.74	.80	.81
STANDARD ERROR	.12	.09	.06	.10	.09	.07	.10	.08	.07	.08
FIELD RELATED SKILLS--AVERAGE	1.80	1.81	1.80	1.75	1.86	1.78	1.78	1.71	1.77	1.83
STANDARD DEVIATION	.90	.91	.87	.89	.91	.84	.87	.87	.88	.89
STANDARD ERROR	.16	.08	.06	.12	.07	.06	.09	.08	.06	.07

	TOTAL	100	200	300	400
	-----	-----	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	399 100.0	106 100.0	87 100.0	103 100.0	100 100.0
PROFICIENCY IN--					
BASIC LANGUAGE SKILLS HAS--					
REMAINED THE SAME	63 15.8	22 20.4	11 12.6	13 12.6	16 16.0
IMPROVED	8 2.0	1 .9	4 4.6	0 -	3 3.0
DETERIORATED	275 68.9	72 66.7	57 65.5	75 72.8	71 71.0
DO NOT KNOW	53 13.3	14 13.0	15 17.2	15 14.6	9 9.0
BASIC MATH SKILLS HAS--					
REMAINED THE SAME	53 13.3	12 11.1	13 14.9	14 13.6	14 14.0
IMPROVED	40 10.0	11 10.2	11 12.6	7 6.8	11 11.0
DETERIORATED	159 39.8	40 37.0	31 35.6	46 44.7	42 42.0
DO NOT KNOW	147 36.8	45 41.7	32 36.8	37 35.9	33 33.0
SKILLS RELATED TO YOUR SPECIFIC FIELD HAS--					
REMAINED THE SAME	109 27.3	35 32.4	18 20.7	28 27.2	28 28.0
IMPROVED	59 14.8	14 13.0	16 17.4	10 9.7	19 19.0
DETERIORATED	176 44.1	42 36.9	42 48.3	49 47.6	43 43.0
DO NOT KNOW	55 13.8	17 15.7	12 13.8	16 15.5	10 10.0
PROFICIENCY IN--					
BASIC LANGUAGE SKILLS--AVERAGE	1.39	1.47	1.36	1.30	1.39
STANDARD DEVIATION	.77	.85	.73	.70	.76

	TOTAL	SAMPLE REPLICATES		
		100	300	400
TOTAL RESPONDENTS (NID.)	299 100.0	108 100.0	87 100.0	106 100.0
STANDARD ERROR	.04	.05	.03	.04
BASIC MATH SKILLS--AVERAGE	1.14	1.09	1.07	1.08
STANDARD DEVIATION	.81	.78	.75	.71
STANDARD ERROR	.05	.09	.11	.10
FIELD RELATED SKILLS--AVERAGE	1.01	1.07	1.06	1.03
STANDARD DEVIATION	.87	.92	.83	.87
STANDARD ERROR	.04	.09	.09	.08

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WAYS IN WHICH UNIVERSITIES RESPONDED TO IMPROVED PROFICIENCY IN SPECIFIC AREAS QUES. 14B
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE				
		FE- MALE	UNDER 40	OR OVER	HUMAN ITIES /ARTS	SOCIAL SCI- ENCES	SCI- ENCES	PRO- FESS- IONAL								
									ONT- ARIO	PROV- INCE	CAN- ADA	OUT- SIDE	ONT- ARIO	PROV- INCE	CAN- ADA	OUT- SIDE
TOTAL																
TOTAL STATING BASIC LANGUAGE SKILLS IMPROVED (WTD.)		3 100.0	8 100.0	1 100.0	7 100.0	2 100.0	2 100.0	2 100.0	3 100.0	2 100.0	2 100.0	3 100.0	3 100.0	3 100.0	3 100.0	2 100.0
WAYS IMPROVED--																
LOWERED EXPECTATIONS AND STANDARDS		0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
RAISED EXPECTATIONS AND STANDARDS		4 50.0	4 50.0	0 -	4 57.1	0 -	2 100.0	1 50.0	2 66.7	2 100.0	2 100.0	1 33.3	1 33.3	2 66.7	2 50.0	1 50.0
CHANGED COURSE CONTENT		2 25.0	2 25.0	0 -	2 28.6	0 -	1 50.0	1 50.0	0 -	1 50.0	1 50.0	1 33.3	1 33.3	1 33.3	1 50.0	0 -
PROVIDED REMEDIAL PROGRAMMES		2 25.0	2 25.0	0 -	2 28.6	1 50.0	1 50.0	1 50.0	1 33.3	1 50.0	1 50.0	1 33.3	1 33.3	2 66.7	2 50.0	0 -
PROVIDED ADVANCED PLACEMENT		0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
OTHER		0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
HAVE NOT RESPONDED		1 12.5	1 12.5	1 100.0	0 -	0 -	0 -	0 -	1 33.3	0 -	0 -	0 -	1 33.3	0 -	0 -	0 -
NO ANSWER		1 12.5	1 12.5	0 -	1 14.3	1 50.0	0 -	0 -	0 -	0 -	0 -	1 33.4	0 -	0 -	0 -	1 50.0

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WAYS IN WHICH UNIVERSITIES RESPONDED TO IMPROVED PROFICIENCY IN SPECIFIC AREAS QUES. 14B
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			

WAYS IN WHICH UNIVERSITIES RESPONDED TO IMPROVED PROFICIENCY IN SPECIFIC AREAS QUES. 14B
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
MALE		FEMALE		HUMAN SCIENCES		SOCIAL SCIENCES		PROFESSIONAL		OTHER		CANADA		OTHER	
TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL	
59	51	8	22	37	17	14	15	13	21	11	27	25	12	22	22
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
4	4	0	3	2	1	2	1	1	2	0	2	2	0	2	2
6.8	7.8	-	13.6	5.4	5.9	14.3	6.7	7.7	9.5	-	7.4	8.0	-	9.1	9.1
25	19	6	6	20	8	6	5	7	7	7	11	8	8	9	9
42.4	37.3	75.0	27.3	54.1	47.1	42.9	33.3	53.3	33.3	63.6	40.7	32.0	66.7	40.9	40.9
39	34	5	13	26	12	10	8	10	15	7	17	19	7	14	14
66.1	66.7	62.5	59.1	70.3	70.6	71.4	53.3	76.9	71.4	63.6	63.0	76.0	58.3	63.6	63.6
3	3	0	0	3	1	1	1	1	1	1	1	1	2	0	0
5.1	5.9	-	-	8.1	5.9	7.1	6.7	7.7	4.8	9.1	3.7	4.0	16.7	-	-
9	6	2	3	6	3	1	2	3	4	0	4	5	1	3	3
15.3	11.8	25.0	13.6	16.2	17.6	7.1	13.3	23.1	19.0	-	14.8	20.0	8.3	13.6	13.6
7	6	1	3	3	2	3	1	1	3	2	2	5	0	2	2
11.9	11.8	12.5	13.6	8.1	11.8	21.4	6.7	7.7	14.3	18.2	7.4	20.0	-	9.1	9.1
1	1	0	1	0	0	1	0	0	0	0	1	0	0	1	1
1.7	2.0	-	4.5	-	-	7.1	-	-	-	-	3.7	-	-	4.5	4.5
3	3	0	2	1	1	0	2	0	0	1	2	0	1	2	2
5.1	5.9	-	9.1	2.7	5.9	-	13.3	-	-	9.1	7.4	-	8.3	9.1	9.1

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WAYS IN WHICH UNIVERSITIES RESPONDED TO IMPROVED PROFICIENCY IN SPECIFIC AREAS QUES. 14B
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--UNIVERSITY--			TEACHING--UNIVERSITY--			TEACHING--UNIVERSITY--			ON POLICY SETTING--			
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS- IONS	PRE- REQU- ISITES	CURRIC- -ULUM	NONE OF THESE
TOTAL													
8	0	2	6	2	1	5	2	1	5	3	3	5	2
100.0	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
WAYS IMPROVED--													
LOWERED EXPECTATIONS AND STANDARDS	0	0	0	0	0	0	0	0	0	0	0	0	0
4	0	1	3	2	1	2	2	1	2	1	1	3	1
50.0	-	50.0	50.0	100.0	100.0	40.0	100.0	100.0	40.0	33.3	33.3	60.0	50.0
CHANGED COURSE CONTENT	2	0	2	0	0	2	0	0	2	0	0	0	2
25.0	-	-	33.3	-	-	40.0	-	-	40.0	-	-	-	100.0
PROVIDED REMEDIAL PROGRAMMES	2	1	2	0	1	2	0	1	2	1	1	1	1
25.0	-	50.0	33.3	-	100.0	40.0	-	100.0	40.0	33.3	33.3	20.0	50.0
PROVIDED ADVANCED PLACEMENT	0	0	0	0	0	0	0	0	0	0	0	0	0
0	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER	0	0	0	0	0	0	0	0	0	0	0	0	0
0	-	-	-	-	-	-	-	-	-	-	-	-	-
HAVE NOT RESPONDED	1	1	0	0	1	0	0	1	0	0	1	1	0
12.5	-	50.0	-	-	100.0	-	-	100.0	-	-	33.4	20.0	-
NO ANSWER	1	0	1	0	0	1	0	0	1	1	0	0	0
12.5	-	-	16.7	-	-	20.0	-	-	20.0	33.4	-	-	-

(CONTINUED)

(CONTINUED PAGE 2)
WAYS IN WHICH UNIVERSITIES RESPONDED TO IMPROVED PROFICIENCY IN SPECIFIC AREAS QUES. 14B
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--ANY--			TEACHING--ONTARIO--		ON POLICY SITTING--			
	5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	10 OR MORE	ADMISS-IONS	PRE-REQU-ISITES	CURRIC-ULUM	NONE OF THESE
TOTAL	7	8	26	10	25	10	10	17	19
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL STATING BASIC MATH SKILLS HAVE IMPROVED (WTD.)	4	1	1	0	1	0	1	1	1
	50.0	12.5	3.8	-	4.0	-	10.0	5.9	5.3
LOWERED EXPECTATIONS AND STANDARDS	1	1	12	5	11	4	5	9	8
	25.0	25.0	46.2	50.0	44.0	40.0	50.0	52.9	42.1
RAISED EXPECTATIONS AND STANDARDS	4	3	10	5	10	4	5	10	6
	50.0	37.5	38.5	50.0	40.0	40.0	50.0	58.8	31.6
CHANGED COURSE CONTENT	0	1	4	0	1	0	0	1	3
	0.0	12.5	13.4	-	20.0	-	-	5.9	15.8
PROVIDED REMEDIAL PROGRAMMES	0	0	2	0	2	2	2	2	0
	0.0	-	7.7	-	8.0	20.0	20.0	11.8	-
PROVIDED ADVANCED PLACEMENT	0	0	1	0	1	1	1	1	0
	0.0	-	3.8	-	4.0	10.0	10.0	5.9	-
OTHER	6	1	5	0	1	2	2	2	4
	75.0	12.5	19.2	-	20.0	20.0	20.0	11.8	21.1
HAVE NOT RESPONDED	0	2	1	2	0	1	0	0	2
	0.0	25.0	3.8	20.0	-	10.0	-	-	10.5
NO ANSWER	0	0	0	0	0	0	0	0	0
	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

(CONTINUED)

WAYS IN WHICH UNIVERSITIES RESPONDED TO IMPROVED PROFICIENCY IN SPECIFIC AREAS QUES. 14B
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING 5-9 YEARS			TEACHING 10 OR MORE YEARS			TEACHING 10 OR MORE YEARS			ON POLICY SETTING-- COMMISSION FOR			
	TOTAL	5-9	10 OR MORE	5-9	10 OR MORE	5-9	10 OR MORE	ADMISS- IONS	PRE- REQU- ISITES	CURRIC- ULUM	NONE OF THESE		
TOTAL STATING SKILLS TO SPECIFIC FIELD IMPROVED (61%)	59 100.0	4 6.8	13 22.0	41 69.0	7 11.7	17 28.8	34 57.5	16 27.1	18 30.5	26 42.6	23 38.8		
EXCEEDED EXPECTATIONS AND STANDARDS	4 6.8	0	2 3.3	3 5.1	0	3 5.1	2 3.3	0	0	0	3 5.1		
RAISED EXPECTATIONS AND STANDARDS	25 42.4	2 3.3	4 6.8	20 33.9	3 5.1	8 13.4	14 23.7	9 15.3	9 15.3	11 18.2	8 13.4		
CHANGED COURSE CONTENT	59 100.0	2 3.3	6 10.2	30 50.8	3 5.1	9 15.3	26 43.8	9 15.3	12 20.3	20 33.9	15 25.4		
PROVIDED REMEDIAL PROGRAMMES	3 5.1	0	1 1.7	2 3.3	0	1 1.7	2 3.3	1 1.7	1 1.7	3.8	2 3.3		
PROVIDED ADVANCE PLACEMENT	9 15.3	1 1.7	2 3.3	6 10.2	1 1.7	4 6.8	4 6.8	2 3.3	3 5.1	4 6.8	3 5.1		
OTHER	7 11.9	0	4 6.8	3 5.1	0	4 6.8	3 5.1	3 5.1	3 5.1	11.5	2 3.3		
HAVE NOT RESPONDED	1 1.7	0	1 1.7	0	0	1 1.7	0	0	0	0	1 1.7		
NO ANSWER	3 5.1	1 1.7	0	2 3.3	1 1.7	0	2 3.3	2 3.3	1 1.7	2 3.3	0		

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WAYS IN WHICH UNIVERSITIES RESPONDED TO DETERIORATED PROFICIENCY IN SPECIFIC AREAS QUES. 14B
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			

WAYS IN WHICH UNIVERSITIES RESPONDED TO DETERIORATED PROFICIENCY IN SPECIFIC AREAS QUES. 14B
 BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			

WAYS IN WHICH UNIVERSITIES RESPONDED TO DETERIORATED PROFICIENCY IN SPECIFIC AREAS QUES. 14B
 BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
		FE- MALE	UNDER 40	40 OR OVER	HUMAN SCI- ENCES	SCI- ENCES	PRO- FESS- IONAL	ONT- ARIO	PROV- INCE	OTHER SIDE	OUT	ONT- ARIO	PROV- INCE	OTHER CAN- ADA	OUT CAN- ADA
TOTAL	MALE														
176	165	11	89	87	50	33	52	42	71	27	78	74	26	76	76
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
110	102	8	56	54	34	25	30	20	42	16	51	45	16	49	49
62.5	61.8	72.7	62.9	62.1	68.0	78.0	61.7	47.6	59.2	59.3	65.4	60.8	61.5	64.5	64.5
5	2	3	2	3	2	1	0	2	3	1	1	3	1	1	1
2.8	1.2	27.3	2.2	3.4	4.0	3.0	-	4.8	4.2	3.7	1.3	4.1	3.8	1.3	1.3
84	79	6	41	43	29	14	27	14	34	17	34	39	15	30	30
47.7	47.9	54.5	46.1	49.4	58.0	42.4	51.9	33.3	47.9	63.0	43.6	52.7	57.7	39.5	39.5
60	58	2	30	31	16	5	24	15	29	7	24	29	7	24	24
34.1	35.2	18.2	33.7	35.6	32.0	15.2	46.2	35.7	40.8	25.9	30.8	39.2	26.9	31.6	31.6
13	12	1	3	10	2	2	6	3	6	0	6	7	0	6	6
7.4	7.3	9.1	3.4	11.5	4.0	6.1	11.5	7.1	8.5	-	7.7	9.5	-	7.9	7.9
18	18	0	9	10	4	5	4	5	5	4	9	5	4	9	9
10.2	10.9	-	10.1	11.5	3.0	15.2	7.7	11.9	7.0	14.8	11.5	6.8	15.4	11.8	11.8
6	6	0	4	2	2	0	2	2	2	0	4	1	0	5	5
3.4	3.6	-	4.5	2.3	4.0	-	3.8	4.8	2.8	-	5.1	1.4	-	6.6	6.6
1	1	0	1	0	1	0	0	0	0	0	1	0	0	1	1
.6	.6	-	1.1	-	2.0	-	-	-	-	-	1.3	-	-	1.3	1.3

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WAYS IN WHICH UNIVERSITIES RESPONDED TO DETERIORATED PROFICIENCY IN SPECIFIC AREAS QUES. 14A
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	-----TEACHING--ANY----- -----UNIVERSITY-----			--TEACHING--ONTARIO-- --UNIVERSITY--			-----ON POLICY SETTING----- -----COMMISSION FOR-----			
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS -IONS	PRE- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL										
TOTAL STATING BASIC LANGUAGE SKILLS DETERIORATED (WTD.)	275 100.0	87 100.0	158 100.0	46 100.0	107 100.0	121 100.0	62 100.0	97 100.0	151 100.0	103 100.0
WAYS DETERIORATED--										
LOWERED EXPECTATIONS AND STANDARDS	187 68.0	61 70.1	107 67.7	31 67.4	74 69.2	81 66.9	41 66.1	72 74.2	106 70.2	67 65.0
RAISED EXPECTATIONS AND STANDARDS	3 1.1	1 1.1	2 1.3	0 -	1 .9	2 1.7	1 1.6	1 1.0	3 2.0	0 -
CHANGED COURSE CONTENT	61 22.2	20 23.0	37 23.4	7 15.2	25 23.4	29 24.0	15 24.2	34 35.1	42 27.8	15 14.6
PROVIDED REMEDIAL PROGRAMMES	125 45.5	39 44.8	77 48.7	14 30.4	54 50.5	57 47.1	31 50.0	49 50.5	76 50.3	40 38.8
PROVIDED ADVANCED PLACEMENT	10 3.6	2 2.3	8 5.1	2 4.3	2 1.9	6 5.0	2 3.2	6 6.2	7 4.6	3 2.9
OTHER	18 6.5	6 6.9	12 7.6	4 8.7	7 6.5	7 5.8	5 8.1	8 8.2	11 7.3	6 5.8
HAVE NOT RESPONDED	16 5.8	5 5.7	6 3.8	8 17.4	5 4.7	4 3.3	3 4.8	2 2.1	5 3.3	9 8.7
NO ANSWER	9 3.3	4 4.6	2 1.3	3 6.5	4 3.7	2 1.7	2 3.2	2 2.1	3 2.0	4 3.9

(CONTINUED)

WAYS IN WHICH UNIVERSITIES RESPONDED TO DETEIORATED PROFICIENCY IN SPECIFIC AREAS QUES. 14B
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TOTAL	-----TEACHING-----ANY-----			-----TEACHING-----ONTARIO-----			-----ON POLICY SETTING-----			
		UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS- IONS	PRE- REQU- ISITES	CURRIC- -ULUM	NONE OF THESE
TOTAL STATING BASIC MATH SKILLS HAVE DETERIORATED (WTD)	154 100.0	17 100.0	50 100.0	91 100.0	27 100.0	64 100.0	67 100.0	39 100.0	61 100.0	91 100.0	57 100.0
LOWERED EXPECTATIONS AND STANDARDS	85 53.5	10 58.8	31 62.0	44 48.4	15 55.6	37 57.6	33 49.3	24 61.5	33 54.1	49 53.8	31 54.4
RAISED EXPECTATIONS AND STANDARDS	2 1.3	0 -	1 2.0	1 1.1	0 -	1 1.6	1 1.5	1 2.6	2 3.3	2 2.2	0 -
CHANGED COURSE CONTENT	55 34.6	4 23.5	16 32.0	35 38.5	7 25.9	24 37.5	24 35.8	16 41.0	23 37.7	32 35.2	17 29.8
PROVIDED REMEDIAL PROGRAMMES	75 47.2	5 29.4	20 40.0	50 54.9	8 29.6	32 50.0	35 52.2	23 59.0	31 50.8	45 49.5	26 45.6
PROVIDED ADVANCED PLACEMENT	8 5.0	0 -	0 -	8 8.8	1 3.7	1 1.6	6 9.0	4 10.3	5 8.2	5 5.5	3 5.3
OTHER	16 10.1	1 5.9	7 14.0	8 8.8	6 22.2	6 9.4	4 6.0	2 5.1	3 4.9	8 8.8	8 14.0
HAVE NOT RESPONDED	3 1.9	1 5.9	1 2.0	2 2.2	2 7.4	1 1.6	1 1.5	1 2.6	1 1.6	2 2.2	2 3.5
NO ANSWER	10 6.3	2 11.8	1 2.0	6 6.6	2 7.4	3 4.7	5 7.5	1 2.6	3 4.9	4 4.4	4 7.0

(CONTINUED)

(CONTINUED PAGE 3)
WAYS IN WHICH UNIVERSITIES RESPONDED TO DETERIORATED PROFICIENCY IN SPECIFIC AREAS QUES. 14B
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	---TEACHING---ANY--- UNIVERSITY---			---TEACHING---ONTARIO--- UNIVERSITY---			---ON POLICY SETTING--- COMMISSION FOR---			
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS- IONS	PRE- REQU- ISITES	CURRIC- -ULUM	NONE OF THESE
TOTAL										
176	16	59	101	29	71	76	40	63	98	65
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
110	10	38	62	18	44	48	23	37	60	43
62.5	62.5	64.4	61.4	62.1	62.0	63.2	57.5	58.7	61.2	66.2
5	1	2	2	1	2	2	2	3	5	0
2.8	6.3	3.4	2.0	3.4	2.8	2.6	5.0	4.8	5.1	-
84	4	27	53	9	33	42	15	31	46	31
47.7	25.0	45.8	52.5	31.0	46.5	55.3	37.5	49.2	46.9	47.7
60	4	19	37	8	24	28	11	20	36	24
34.1	25.0	32.2	36.6	27.6	33.8	36.8	27.5	31.7	36.7	36.9
13	0	2	11	2	4	7	3	6	6	7
7.4	-	3.4	10.9	6.9	5.6	9.2	7.5	9.5	6.1	10.8
18	2	4	13	3	8	7	4	6	11	7
10.2	12.5	6.8	12.9	10.3	11.3	9.2	10.0	9.5	11.2	10.8
6	1	3	2	3	2	1	2	2	2	3
3.4	6.3	5.1	2.0	10.3	2.8	1.3	5.0	3.2	2.0	4.6
1	0	1	0	0	1	0	0	0	1	0
.6	-	1.7	-	-	1.4	-	-	-	1.0	-

0018

ATTITUDE TOWARDS REMEDIAL COURSES QUES. 15

BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

TOTAL RESPONDENTS (WTD.)													
REMEDIAL COURSES SHOULD BE OFFERED--													
AT SECONDARY SCHOOLS													
LANGUAGE SKILLS--YES													
355	328	25	174	180	38	100	77	125	61	167	137	61	155
89.0	88.4	92.6	91.6	86.1	94.0	95.2	85.8	81.1	89.9	91.0	90.7	92.4	86.6
21	21	0	8	12	3	2	7	8	4	8	9	4	6
5.3	5.7	-	4.2	5.7	3.2	1.9	6.6	8.4	5.8	6.0	6.0	6.1	3.4
NO													
24	22	1	7	16	2	3	7	6	2	16	6	1	17
6.0	5.9	3.7	3.7	7.7	2.2	2.9	8.5	10.5	4.3	8.4	4.0	1.5	9.5
MATH SKILLS--YES													
317	293	23	162	155	65	88	77	113	55	147	124	54	138
79.4	79.0	85.2	85.3	74.2	69.9	83.8	81.1	81.3	82.1	77.0	82.1	81.8	77.1
21	21	0	7	14	4	0	8	7	6	8	7	5	8
5.3	5.7	-	3.7	6.7	4.3	-	7.5	8.4	9.0	4.2	4.6	7.0	4.5
NO													
61	57	4	21	40	25	17	9	10	6	35	20	7	33
15.3	15.4	14.8	11.1	19.1	26.9	16.2	8.5	10.5	9.0	18.3	13.2	10.6	18.4
AT UNIVERSITIES													
LANGUAGE SKILLS--YES													
167	151	16	69	98	47	54	28	60	33	74	63	37	67
41.9	40.7	59.3	36.3	46.9	50.5	51.4	35.4	43.2	49.3	38.7	41.7	41.1	37.4
174	165	7	99	75	32	31	56	67	27	79	71	23	77
43.6	44.5	25.9	52.1	35.9	34.4	33.1	44.1	44.2	40.3	41.4	47.0	34.8	43.0
NO													
57	54	4	21	36	14	16	10	12	8	38	17	6	35
14.3	14.6	14.8	11.1	17.2	15.1	15.2	15.1	8.6	11.9	10.9	11.3	9.1	19.6

(CONTINUED)

(CONTINUED PAGE 2)
 ATTITUDE TOWARDS REMEDIAL COURSES QUES. 15
 BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

-----SEX-----		-----AGE-----		-----PROGRAM AREA-----				-----GRADUATED-----				-----UNDER-GRADUATE-----				
				HUMAN SOCIAL SCI-ENCES				PRO-FESS-IONAL				--CANADA-- OUT -SIDE CAN-ADA				
				/ARTS SCI-ENCES				FESS-IONAL				ONT-ARIO INCE ADA				
				ITIES /ARTS SCI-ENCES				FESS-IONAL				ONT-ARIO INCE ADA				
				OVER				FESS-IONAL				ONT-ARIO INCE ADA				
				40 OR OVER				FESS-IONAL				ONT-ARIO INCE ADA				
				40				FESS-IONAL				ONT-ARIO INCE ADA				
				UNDER 40				FESS-IONAL				ONT-ARIO INCE ADA				
				FE-MALE				FESS-IONAL				ONT-ARIO INCE ADA				
				MALE				FESS-IONAL				ONT-ARIO INCE ADA				
				TOTAL				FESS-IONAL				ONT-ARIO INCE ADA				
TOTAL RESPONDENTS (WTD.)		399	371	27	190	209	93	105	106	95	139	67	191	151	66	179
		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MATH SKILLS--YES		140	130	9	56	84	26	47	39	28	46	27	67	52	30	59
		35.1	35.0	33.3	29.5	40.2	28.0	44.8	36.8	29.5	33.1	40.3	35.1	34.4	45.5	33.0
NO		180	168	11	102	78	33	36	55	55	70	29	79	75	25	78
		45.1	45.3	40.7	53.7	37.3	35.5	34.3	51.9	57.9	50.4	43.3	41.4	49.7	27.9	43.6
NO ANSWER		79	73	7	33	47	34	22	12	11	23	11	45	25	12	42
		19.8	19.7	25.9	17.4	22.5	36.6	21.0	11.3	11.6	16.5	16.4	23.6	16.6	18.2	23.5
AT CAATS																
LANGUAGE SKILLS--YES		258	235	21	118	140	67	75	62	54	94	49	114	99	51	107
		64.7	63.3	77.8	62.1	67.0	72.0	71.4	58.5	56.8	67.6	73.1	59.7	65.6	77.3	59.8
NO		65	64	1	43	22	9	10	21	24	25	12	27	28	10	24
		16.3	17.3	3.7	22.6	10.5	9.7	9.5	19.3	25.3	18.0	17.9	14.1	18.5	15.2	13.4
NO ANSWER		76	72	5	30	47	17	20	22	17	20	6	50	24	5	48
		19.0	19.4	18.5	15.8	22.5	18.3	19.0	20.8	17.9	14.4	9.0	26.2	15.9	7.6	26.8
MATH SKILLS--YES		233	216	15	106	127	46	67	65	54	86	41	105	94	40	98
		58.4	58.2	55.6	55.8	60.8	49.5	63.8	61.3	56.8	61.9	61.2	55.0	62.3	60.6	54.7
NO		67	62	5	41	26	10	12	21	24	23	16	27	24	15	25
		16.8	16.7	18.5	21.6	12.4	10.8	11.4	19.8	25.3	16.5	23.9	14.1	15.9	22.7	14.0
NO ANSWER		100	93	7	43	57	37	26	20	17	30	11	59	33	11	55
		25.1	25.1	25.9	22.6	27.3	39.8	24.3	18.9	17.9	21.6	16.4	30.9	21.9	16.7	30.7

0019

ATTITUDE TOWARDS REMEDIAL COURSES QUES. 15
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	---TEACHING---ANY--- ---UNIVERSITY---		---TEACHING---ONTARIO--- ---UNIVERSITY---		---ON POLICY SETTING--- ---COMMISSION FOR---		NONE OF THESE
	UNDER 5 YEARS	10 OR MORE	UNDER 5 YEARS	10 OR MORE	PRE- REQU- ISITES	ADMISS- IONS	
TOTAL							
399	40	229	68	163	124	206	158
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REMEDIAL COURSES SHOULD BE OFFERED--							
AT SECONDARY SCHOOLS							
LANGUAGE SKILLS--YES							
355	36	115	58	145	109	182	143
89.0	90.0	89.8	85.3	89.0	87.9	88.3	90.5
NO							
21	2	6	2	10	10	13	6
5.3	5.0	4.7	2.9	6.1	8.1	6.3	3.8
NO ANSWER							
24	3	8	8	9	5	11	10
6.0	7.5	6.3	11.8	5.5	4.0	5.3	6.3
MATH SKILLS--YES							
317	36	106	55	130	98	160	132
79.4	90.0	82.8	80.9	79.8	79.0	77.7	83.5
NO							
21	2	5	2	9	9	12	7
5.3	5.0	3.9	2.9	5.5	7.3	5.8	4.4
NO ANSWER							
61	3	18	11	24	17	34	20
15.3	7.5	14.1	16.2	14.7	13.7	16.5	12.7
AT UNIVERSITIES							
LANGUAGE SKILLS--YES							
167	14	52	22	75	50	84	71
41.9	35.0	40.6	32.4	46.0	40.3	40.8	44.9
NO							
174	22	56	34	65	58	95	62
43.6	55.0	43.8	40.0	39.9	46.8	46.1	39.2
NO ANSWER							
57	5	21	11	23	15	28	26
14.3	12.5	16.4	16.2	14.1	12.1	13.6	16.5

(CONTINUED)

		-----TEACHING--ANY----- -----UNIVERSITY----- UNDER 5 YEARS			-----TEACHING--ONTARIO-- -----UNIVERSITY----- UNDER 5 YEARS			-----ON POLICY SETTING----- -----COMMISSION FOR----- PRE- REQU- ISITES			NONE OF THESE	
TOTAL		5-9			5-9			10 OR MORE			CURRIC -ULUM	
		100.0			100.0			100.0			100.0	
TOTAL RESPONDENTS (WTD.)	399	40	128	229	68	163	167	89	124	206	158	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
MATH SKILLS--YES	140	13	40	86	21	66	52	26	46	72	57	
	35.1	32.5	31.3	37.6	30.9	40.5	31.1	29.2	37.1	35.0	36.1	
NO	180	22	60	97	34	69	76	43	53	94	69	
	45.1	55.0	46.9	42.4	50.0	42.3	45.5	48.3	42.7	45.6	43.7	
NO ANSWER	79	5	29	46	13	28	39	19	25	40	33	
	19.8	12.5	22.7	20.1	19.1	17.2	23.4	21.3	20.2	19.4	20.9	
AT CAATS												
LANGUAGE SKILLS--YES	258	26	85	146	43	109	105	55	79	136	100	
	64.7	65.0	66.4	63.8	63.2	66.9	62.9	61.8	63.7	66.0	63.3	
NO	65	8	18	38	10	26	28	16	23	35	22	
	16.3	20.0	14.1	16.6	14.7	16.0	16.8	18.0	18.5	17.0	13.9	
NO ANSWER	76	7	25	45	15	28	34	18	22	35	36	
	19.0	17.5	19.5	19.7	22.1	17.2	20.4	20.2	17.7	17.0	22.8	
MATH SKILLS--YES	233	25	72	135	38	101	93	46	70	121	92	
	58.4	62.5	56.3	59.0	55.9	62.0	55.7	51.7	56.5	58.7	58.2	
NO	67	8	22	36	10	27	29	16	23	36	24	
	16.8	20.0	17.2	15.7	14.7	16.6	17.4	18.0	18.5	17.5	15.2	
NO ANSWER	100	8	34	58	19	35	46	27	31	49	42	
	25.1	20.0	26.6	25.3	27.9	21.5	27.5	30.3	25.0	23.8	26.6	

0020

ATTITUDE TOWARDS MINIMUM ADMISSION REQUIREMENTS FOR ONTARIO UNIVERSITIES AND ADVANCE STANDING Q.16,19
 BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			

ADMISSION REQUIREMENTS FOR ONTARIO UNIVERSITIES AND ADVANCE STANDING Q.16,19
 BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			

ATTITUDE TOWARDS MINIMUM ADMISSION REQUIREMENTS FOR ONTARIO UNIVERSITIES AND ADVANCE STANDING Q.16,19
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

-----SEX-----				-----AGE-----				-----PROGRAM AREA-----				-----GRADUATED-----				-----UNDER-GRADUATE-----			
		FE- MALE		UNDER 40		40 OVER		HUMAN SCI- ENCES		SOCIAL SCI- ENCES		PRO- FESS- IONAL		--CANADA--		OTHER -SIDE		--CANADA--	
TOTAL		MALE		MALE										OUT		PROV- CAN-		OUT	
-----		-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL RESPONDENTS (WTD.)		399	371	27	190	205	93	105	106	95	139	67	191	151	66	179		100.0	100.0
100.0		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0

ADVANCE STANDING--

SOME GRADUATES OF GRADE 13
SHOULD BE PERMITTED TO ENTER
DIRECTLY INTO SECOND YEAR

YES	85	79	6	42	43	18	23	26	18	21	15	48	23	15	46
	21.3	21.3	22.2	22.1	20.6	19.4	21.9	24.5	18.9	15.1	22.4	25.1	15.2	22.7	25.7
NO	261	241	18	124	136	65	69	65	61	99	41	121	109	40	112
	65.4	65.0	66.7	65.3	65.1	69.9	65.7	61.3	64.7	71.2	61.2	63.4	72.2	60.6	62.6
NO ANSWER	53	51	2	24	30	10	13	15	16	19	12	22	20	11	21
	13.3	13.7	7.4	12.6	14.4	10.8	12.4	14.2	16.8	13.7	17.9	11.5	13.2	16.7	11.7

SOME GRADUATES OF GRADE 12
SHOULD BE PERMITTED TO ENTER
DIRECTLY INTO FIRST YEAR

YES	189	177	10	92	98	43	54	55	38	57	32	99	63	35	90
	47.4	47.7	37.0	48.4	46.9	46.2	51.4	51.9	40.0	41.0	47.8	51.8	41.7	53.0	50.3
NO	163	148	15	77	86	42	38	36	47	65	27	71	70	24	68
	40.9	39.9	55.6	40.5	41.1	45.2	36.2	34.0	49.5	46.8	40.3	37.2	46.4	36.4	31.0
NO ANSWER	47	45	2	22	25	8	13	15	11	17	8	21	18	7	20
	11.8	12.1	7.4	11.6	12.0	8.6	12.4	14.2	11.6	12.2	11.9	11.0	11.9	10.6	11.2

ADVANCE STANDING SHOULD BE
GRANTED IN SPECIFIC COURSES
ACCORDING TO STUDENT PROFICI-
ENCY IN THOSE COURSES

YES	228	214	13	118	110	54	53	65	56	77	35	116	80	33	114
	57.1	57.7	43.1	62.1	52.6	58.1	50.5	61.3	58.9	55.4	58.7	60.7	53.0	50.0	63.7
NO	128	117	11	54	74	34	35	28	31	49	25	53	55	25	47
	32.1	31.5	40.7	28.4	33.4	36.6	33.3	26.4	32.6	35.3	37.3	27.7	36.4	37.9	26.3
NO ANSWER	43	40	3	18	25	5	16	13	8	13	8	22	17	8	17
	10.8	10.8	11.1	9.5	12.0	5.4	15.2	12.3	4.4	9.4	11.9	11.5	11.3	12.1	9.5

ATTITUDE TOWARDS MINIMUM ADMISSION REQUIREMENTS FOR PUBLIC UNIVERSITIES AND ADVANCE CHAIRING 5.16.19
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING-ADMISSIONS			TEACHING-ADMISSIONS			TEACHING-ADMISSIONS			TEACHING-ADMISSIONS			TEACHING-ADMISSIONS			TEACHING-ADMISSIONS			TEACHING-ADMISSIONS		
	UNIVERSITY			UNIVERSITY			UNIVERSITY			UNIVERSITY			UNIVERSITY			UNIVERSITY			UNIVERSITY		
	5-9	10 OR MORE	10 OR MORE	5-9	10 OR MORE	10 OR MORE	5-9	10 OR MORE	10 OR MORE	5-9	10 OR MORE	10 OR MORE	5-9	10 OR MORE	10 OR MORE	5-9	10 OR MORE	10 OR MORE	5-9	10 OR MORE	10 OR MORE
TOTAL RESPONDENTS	128	229	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SHOULD HAVE THE SAME MINIMUM ADMISSION REQUIREMENTS	71.2	71.2	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SHOULD NOT	28.8	28.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
NO ANSWER	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL STATING SHOULD NOT (WTD)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
WAYS SHOULD DIFFER	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REFLECT SUPPLY/DEMAND-APPLICATION FOR ADMISSION VERSUS CAPACITY	17.7	17.7	17.7	17.7	17.7	17.7	17.7	17.7	17.7	17.7	17.7	17.7	17.7	17.7	17.7	17.7	17.7	17.7	17.7	17.7	17.7
SOME UNIVERSITIES SHOULD HAVE HIGHER STANDARDS IN ORDER TO PRODUCE ONE OR TWO ELITE UNIVERSITIES	27.8	27.8	27.8	27.8	27.8	27.8	27.8	27.8	27.8	27.8	27.8	27.8	27.8	27.8	27.8	27.8	27.8	27.8	27.8	27.8	27.8
FORMULA FINANCING NEGATES POSSIBILITY OF MINIMUM STANDARD	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3

(CONTINUED)

ADMISSION REQUIREMENTS FOR ONTARIO UNIVERSITIES AND ADVANCE STANDING Q.16,19
ATTITUDE TOWARDS MINORITY
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--UNIVERSITY--			TEACHING--UNIVERSITY--			TEACHING--UNIVERSITY--			ON POLICY SETTING--		
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISSIONS	PRE-REQUISITES	CURRICULUM	NONE OF THESE		
TOTAL												
108	10	35	62	20	47	41	28	39	60	41		
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
38	5	11	22	8	17	13	14	19	28	8		
35.2	50.0	31.4	35.5	40.0	36.2	31.7	50.0	48.7	46.7	19.5		
TOTAL STATING SHOULD NOT (WTD)												
DIFFERENT REQUIREMENTS FOR												
DIFFERENT SPECIALITIES-I.E.												
SPECIFIC PROGRAMME AREAS/												
GRADUATE STUDIES/DIFFERENT												
GOALS/FOR STUDENTS WITH												
UNIQUE WEAKNESSES												
ONLY USE OF GRADES/LEVEL OF												
ACHIEVEMENT BUT NOT CORE												
SUBJECTS												
2	1	1	0	1	1	0	0	0	1	1		
1.9	10.0	2.9	-	5.0	2.1	-	-	-	1.7	2.4		
VARIETY OF REQUIREMENTS												
2	0	0	2	1	0	1	1	1	2	0		
1.9	-	-	3.2	5.0	-	2.4	3.6	2.6	3.3	-		
MISCELLANEOUS												
33	3	11	19	5	16	12	6	9	15	16		
30.6	30.0	31.4	30.6	25.0	34.0	29.3	21.4	23.1	25.0	34.0		
NO ANSWER												
11	1	3	7	1	4	6	3	5	4	5		
10.2	10.0	8.6	11.3	5.0	8.5	14.6	10.7	12.8	6.7	12.2		

0022

ATTITUDE TOWARDS MINIMUM ADMISSION REQUIREMENTS FOR ONTARIO UNIVERSITIES AND ADVANCE STANDING Q.16,19
BY NUMBER OF YEARS TEACHING POLICY/TARIC UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

BEST GENERAL ADMISSION POLICY FOR UNIVERSITIES IF PRESENT SYSTEM MAINTAINED QUES. 17A
 BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA						GRADUATED				UNDER-GRADUATE			

BEST GENERAL ADMISSION POLICY FOR UNIVERSITIES IF PRESENT SYSTEM MAINTAINED QUES. 17A
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			

BEST GENERAL ADMISSION POLICY FOR UNIVERSITIES IF PRESENT SYSTEM MAINTAINED QUES. 17A
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING ANY UNIVERSITY		TEACHING UNIVERSITY		10 OR MORE		ADMISS- IONS		PRE- REQU- ISITES		CURRIC- -ULUM		NONE OF THESE	
	5 YEARS	10 OR MORE	5-9	128	229	163	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL	399	100.0	40	128	229	163	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
GENERAL ADMISSION														
REQUIRE SSHGD STANDING ONLY	29	7.3	3	8	19	4	16	10	7	10	19	8	5.1	
REQUIRE 60 O/O FOR SSHGD	116	29.1	11	47	58	21	50	45	28	34	56	48	30.4	
REQUIRE HIGHER LEVEL THAN 60 O/O FOR SSHGD--														
65 O/O	85	21.5	4	14	17	7	12	16	15	14	18	11	7.0	
65 TO 70 O/O	17	4.3	1	6	11	2	7	8	3	8	13	4	2.5	
70 O/O	46	11.5	4	13	28	1	22	19	6	14	27	18	11.4	
70 TO 80 O/O	10	2.5	0	3	7	1	5	4	3	4	4	4	2.5	
NOT STATED	13	3.3	0	5	8	2	5	6	5	4	9	2	1.3	
REQUIRE SS6D STANDING ONLY	5	1.3	1	3	2	2	3	0	1	2	2	3	1.9	
REQUIRE 60 O/O FOR SS6D	16	4.0	3	4	9	5	4	7	2	6	11	5	10.3	

(CONTINUED)

BEST GENERAL ADMISSION POLICY FOR UNIVERSITIES IF PRESENT SYSTEM MAINTAINED QUES. 17A
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TOTAL	TEACHING--ANY-- UNIVERSITY--		TEACHING--ONTARIO-- UNIVERSITY--		ON POLICY SETTING-- COMMISSION FOR--		NONE OF THESE
		UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	
TOTAL RESPONDENTS (WTD.)	399 100.0	40 100.0	128 100.0	229 100.0	68 100.0	163 100.0	167 100.0	89 100.0
REQUIRE HIGHER LEVEL THAN 60 O/O FOR SSQD--								
65 O/O	5 1.3	1 2.5	1 .8	4 1.7	1 1.5	1 .6	4 2.4	1 1.1
65 TO 70 O/O	6 1.5	1 2.5	2 1.6	4 1.7	1 1.5	4 2.5	2 1.2	1 1.1
70 O/O	8 2.0	2 5.0	2 1.6	5 2.2	2 2.9	2 1.2	4 2.4	1 1.1
70 TO 80 O/O	6 1.5	1 2.5	1 .8	3 1.3	1 1.5	2 1.2	2 1.2	1 1.1
NOT STATED	3 .8	1 2.5	0 -	3 1.3	1 1.5	0 -	3 1.8	1 1.1
OR/AND UNIVERSITY EXAMS	6 1.5	0 -	1 .8	5 2.2	0 -	3 1.8	3 1.8	0 -
TOP 'X' O/O-IE:40/50/60 O/O	4 1.0	1 2.5	0 -	3 1.3	1 1.5	0 -	3 1.8	1 1.1
NO UNIFORMITY/INEQUITIES BE- TWEEN SCHOOLS EXIST-O/O MEANINGLESS	10 2.5	2 5.0	1 .8	7 3.1	2 2.9	2 1.2	6 3.6	2 2.2
HAVE OPEN ADMISSION TO ALL	1 .3	1 2.5	0 -	0 -	1 1.5	0 -	0 -	1 1.1
OTHER	33 8.3	3 7.5	3 2.3	27 11.8	3 4.4	9 5.5	21 12.6	8 9.0
NO ANSWER	31 7.8	4 10.0	16 12.5	10 4.4	8 11.8	16 9.8	6 3.6	4 4.5

9024

	TOTAL	-----SAMPLE REPLICATES-----			
		100	200	300	400
TOTAL RESPONDENTS (WTD.)	100.0	100.0	100.0	100.0	100.0
GENERAL ADMISSION					
REQUIRE SSQD STANDING ONLY	7.3	13	3	7	0
REQUIRE 60 O/U FOR SSQD	11.1	24	36	18	29
REQUIRE HIGHER LEVEL THAN 60 O/U FOR SSQD--	27.1	60.5	41.4	28.2	31
65 O/U	35	11	11	7	5
65 TO 70 O/U	5.8	10.2	12.0	6.6	6.0
70 O/U	17	6	2	5	4
70 TO 80 O/U	4.3	9.6	2.3	4.9	2.0
80 O/U	46	17	7	12	10
80 TO 90 O/U	11.5	15.7	8.0	11.7	11.0
90 TO 100 O/U	10	3	4	2	4
NOT STATED	3.5	2.8	4.6	1.9	2.0
REQUIRE SSQD STANDING ONLY	13	2	2	3	7
REQUIRE 60 O/U FOR SSQD	5.3	1.7	.5	2.9	7.0
REQUIRE HIGHER LEVEL THAN 60 O/U FOR SSQD--	5	3	1	7	0
65 O/U	1.3	2.6	1.1	1.9	1
65 TO 70 O/U	16	2	4	7	3
70 O/U	4.0	1.9	4.6	1.0	5.9

(CONTINUED)

BEST GENERAL ADMISSION POLICY FOR UNIVERSITIES IF PRESENT SYSTEM MAINTAINED QUES. 17A
BY SAMPLE REPLICATE

TOTAL	SAMPLE REPLICATE		
	100	200	300

TOTAL RESPONSES (N=100)

399	108	87	103
100.0	100.0	100.0	100.0

REQUIRE HIGHER LEVEL THAN
GO ON TO NEXT

65 0/0

5	2	2	1
1.5	1.9	2.3	1.1

65 TO 70 0/0

6	0	3	1
1.5	-	3.4	1.0

70 0/0

8	3	0	1
2.0	2.8	-	2.0

70 TO 80 0/0

6	3	0	1
1.5	2.3	-	1.0

NOT STATED

3	1	0	3
.8	.9	-	2.0

UNIVERSITY EXAM

0	2	1	2
1.5	1.9	1.1	2.0

TOP 'X' 0/0-IE:40/50/60 0/0

4	0	2	1
1.0	-	2.3	1.0

NO UNIFORMITY/INEQUALITIES BE-
TWEEN SCHOOLS EXISTING/
MEANINGLESS

10	2	1	2
2.5	1.9	1.1	2.0

HAVE OPEN ADMISSION TO ALL

1	1	-	-
.3	.9	-	-

OTHER

33	8	4	10
7.3	7.4	4.6	1.0

NO ANSWER

31	6	5	7
7.5	5.6	5.7	7.0

0078

3. BEST PLACEMENT POLICY FOR UNIVERSITIES IF PRESENT SYSTEM MAINTAINED QUES. 17B
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

	SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
	FE- MALE	FE- FEMALE	UNDER 40	OVER 40	HUMAN SOCIAL	SCI- ENCES	SCI- ENCES	PRO- FESS- IONAL	OTHER PROV- CAN- ADA	OUT- SIDE CAN- ADA	OTHER PROV- CAN- ADA	OUT- SIDE CAN- ADA	OTHER PROV- CAN- ADA	INCE ADA	INCE ADA	ADA
TOTAL	399	371	27	190	209	93	105	106	95	139	67	191	151	66	179	
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PLACEMENT POLICY																
REQUIRE SS6D STANDING ONLY																
	14	13	1	7	7	5	5	1	4	7	0	7	6	1	7	
	3.5	3.5	3.7	3.7	3.3	5.4	4.8	.9	4.2	5.0	-	3.7	4.0	1.5	3.9	
REQUIRE 60 O/C FOR SS6D																
	74	70	4	31	43	14	22	18	20	32	14	26	29	17	26	
	18.5	16.9	14.8	16.3	20.6	15.1	21.0	17.0	21.1	23.0	20.9	13.6	19.2	25.8	14.5	
REQUIRE HIGHER LEVEL THAN 60 O/C FOR SS6D--																
65 O/C																
	34	29	5	18	16	5	10	10	10	19	8	8	19	9	7	
	8.5	7.8	18.5	9.5	7.7	5.4	9.5	9.4	10.5	13.7	11.9	4.2	12.6	13.6	3.9	
65 TO 70 O/C																
	23	22	1	12	12	6	4	7	6	13	3	7	12	3	8	
	5.8	5.9	3.7	6.3	5.7	6.5	3.8	6.6	6.3	9.4	4.5	3.7	7.9	4.5	4.5	
70 O/C																
	64	59	5	36	28	15	13	23	13	22	10	32	24	8	31	
	16.0	15.9	18.5	18.9	13.4	16.1	12.4	21.7	13.7	15.8	14.9	16.8	15.9	12.1	17.3	
70 TO 80 O/C																
	21	20	1	6	14	4	3	5	8	6	3	12	8	4	9	
	5.3	5.4	3.7	3.2	6.7	4.3	2.9	4.7	8.4	4.3	4.5	6.3	5.3	6.1	5.0	
NOT STATED																
	19	16	2	9	9	5	1	5	7	7	3	9	9	3	7	
	4.8	4.3	7.4	4.7	4.3	5.4	1.0	4.7	7.4	5.0	4.5	4.7	6.0	4.5	3.9	
REQUIRE SS6D STANDING ONLY																
	5	5	0	3	2	2	3	0	0	0	1	4	0	1	4	
	1.3	1.3	-	1.6	1.0	2.2	2.9	-	-	-	1.5	2.1	-	1.5	2.2	
REQUIRE 60 O/C FOR SS6D																
	12	10	0	8	4	2	7	3	0	3	3	6	3	3	6	
	3.0	2.7	-	4.2	1.9	2.2	6.7	2.8	-	2.2	4.5	3.1	2.0	4.5	3.4	

(CONTINUED)

BEST PLACEMENT POLICY FOR UNIVERSITIES IF PRESENT SYSTEM MAINTAINED QUES. 17)
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

		-----TEACHING--ANY----- UNIVERSITY-----			-----TEACHING--ONTARIO----- UNIVERSITY-----			-----ON POLICY SETTING----- COMMISSION FOR-----			
		UNDER 5 YEARS			5-9 YEARS			ADMISS-IONS			
		10 OR MORE			10 OR MORE			PRE-REQUISITES			
		NONE OF THESE									
TOTAL											
399	100.0	40	12.8	229	68	163	167	89	124	206	158
		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PLACEMENT POLICY											
.REQUIRE SSH6D STANDING ONLY											
14	3.5	0	5	10	2	5	8	4	5	8	6
		-	5.9	4.4	2.9	3.1	4.8	4.5	4.0	3.9	3.8
REQUIRE 60 O/O FOR SSH6D											
74	18.5	5	27	42	11	34	29	18	20	40	27
		12.5	21.1	18.3	16.2	20.9	17.4	20.2	16.1	19.4	17.1
REQUIRE HIGHER LEVEL THAN 60 O/O FOR SS6HD--											
65 O/O											
34	8.5	5	11	19	6	13	16	14	15	19	10
		12.5	8.6	8.3	8.8	8.0	9.6	15.7	12.1	9.2	6.3
65 TO 70 O/O											
23	5.8	2	8	14	4	9	10	3	8	15	7
		5.0	6.3	6.1	5.9	5.5	6.0	3.4	6.5	7.3	4.4
70 O/O											
64	16.0	8	26	30	13	30	21	9	20	33	27
		20.0	20.3	13.1	19.1	18.4	12.6	10.1	16.1	16.0	17.1
70 TO 80 O/O											
21	5.3	1	6	13	1	11	8	6	7	13	6
		2.5	4.7	5.7	1.5	6.7	4.8	6.7	5.6	6.3	3.8
NOT STATED											
19	4.8	1	4	14	1	7	10	6	6	13	3
		2.5	3.1	6.1	1.5	4.3	6.0	6.7	4.8	6.3	1.9
REQUIRE SS6D STANDING ONLY											
5	1.3	2	2	2	3	2	0	1	2	2	3
		5.0	1.6	.9	.4	1.2	-	1.1	1.6	1.0	1.9
REQUIRE 60 O/O FOR SS6D											
12	3.0	2	4	6	3	4	5	0	5	7	5
		5.0	3.1	2.6	4.4	2.5	3.0	-	4.0	3.4	3.2

(CONTINUED)

BEST PLACEMENT POLICY FOR UNIVERSITIES IF PRESENT SYSTEM MAINTAINED QUES. 17E
BY NUMBER OF YEARS TEACHING ANY/SEVERAL UNIVERSITIES, COMMITTEE POLICY MEMBERSHIP

	TEACHING ANY/SEVERAL UNIVERSITIES			TEACHING SEVERAL UNIVERSITIES			TEACHING NO UNIVERSITIES			COMMITTEE POLICY SETTING		
	5-9 YEARS	10 OR MORE YEARS	TOTAL	5-9 YEARS	10 OR MORE YEARS	TOTAL	5-9 YEARS	10 OR MORE YEARS	TOTAL	PRE-ADMISS-IONS	CURRIC-ULUM	NONE OF THESE
TOTAL RESPONDENTS (WFLA)	599 100.0	126 100.0	229 100.0	68 100.0	163 100.0	167 100.0	39 100.0	124 100.0	206 100.0	158 100.0		
REQUIRE HIGHER LEVEL THAN 60 G/O FOR SEG--												
65 O/O	4 1.0	0 -	4 1.7	1 1.5	1 .6	2 1.2	1 1.1	1 .8	3 1.4	1 .6		
65 TO 70 O/O	4 1.0	1 2.5	3 1.3	1 1.5	3 1.8	1 .6	0 -	2 1.6	3 1.4	1 .6		
70 O/O	7 1.8	3 7.5	2 .9	3 4.4	2 1.2	2 1.2	1 1.1	5 4.0	5 2.4	2 1.3		
70 TO 80 O/O	4 1.0	1 2.5	2 .9	1 1.5	2 1.2	1 .6	1 1.1	1 .8	1 .5	3 1.9		
NOT STATED	2 .5	0 -	2 .9	0 -	0 -	2 1.2	2 2.2	1 .8	1 .5	0 -		
OR/AND UNIVERSITY EXAMS	6 1.5	0 -	5 2.2	1 1.5	3 1.8	3 1.6	0 -	1 .8	3 1.5	3 1.9		
TOP 'X' O/O-TE:40/50/60 O/O	4 1.0	1 2.5	3 1.3	1 1.5	0 -	3 1.8	1 1.1	1 .8	1 .5	3 1.9		
NO UNIFORMITY/INEQUITIES BE- TWEEN SCHOOLS EXIST-C/P MANAGEMENT	10 2.5	2 5.0	7 3.1	2 2.9	2 1.2	6 3.6	2 2.2	3 2.4	3 1.5	7 3.4		
HAVE OPEN ADMISSION TO ALL	1 .5	1 2.5	0 -	1 1.5	0 -	0 -	1 1.1	0 -	0 -	0 -		
OTHER	34 8.5	3 7.5	25 10.9	6 8.6	11 6.5	17 10.0	8 9.0	7 5.6	13 6.3	17 10.8		
NO ANSWER	59 14.8	4 10.0	28 12.2	9 13.2	28 17.5	21 12.6	13 14.6	13 10.5	23 11.2	28 17.7		

0026

		-----ALL REPLICATE-----			
		100	200	300	400
TOTAL RESPONDENTS (INTD.)		108	87	103	100
PLACEMENT POLICY		100.0	100.0	100.0	100.0
REQUIRE SSGD STANDING ONLY		5	0	0	4
		4.6	-	5.8	4.0
REQUIRE 60 O/D FOR SSGD		18	24	15	17
		16.7	27.7	14.6	17.0
REQUIRE HIGHER LEVEL THAN 60 O/D FOR SSGD--					
65 O/D		10	9	0	10
		9.3	10.3	5.8	10.0
65 TO 70 O/D		7	6	7	4
		6.5	6.9	6.8	4.0
70 O/D		24	12	13	16
		22.2	13.8	12.6	16.0
70 TO 80 O/D		6	4	8	3
		5.6	4.6	7.8	3.0
NOT STATED		5	3	6	5
		4.6	3.4	5.8	5.0
REQUIRE SSGD STANDING ONLY		3	1	2	0
		2.8	1.1	1.9	-
REQUIRE 60 O/D FOR SSGD		12	1	5	4
		11.1	1.1	4.9	4.0

(CONTINUED)

	-----SAMPLE REPLICATE-----				
	TOTAL	100	200	300	400

TOTAL RESPONDENTS (WTD.)	399	108	87	103	100
	100.0	100.0	100.0	100.0	100.0
REQUIRE HIGHER LEVEL THAN 60 O/O FOR SSGD--					
65 O/O	4	1	0	1	2
	1.0	.9	-	1.0	2.0
65 TO 70 O/O	4	0	2	1	1
	1.0	-	2.3	1.0	1.0
70 O/O	7	1	2	3	1
	1.8	.9	2.3	2.9	1.0
70 TO 80 O/O	4	2	0	0	2
	1.0	1.9	-	-	2.0
NOT STATED	2	1	0	0	1
	.5	.9	-	-	1.0
OR/AND UNIVERSITY EXAMS	6	2	1	0	3
	1.5	1.9	1.2	-	3.0
TOP 'X' O/O-IE:40/50/60 O/O	4	0	2	1	1
	1.0	-	2.3	1.0	1.0
NO UNIFORMITY/INEQUITIES BE- TWEEN SCHOOLS EXIST-O/O MEANINGLESS	10	2	1	1	6
	2.5	1.9	1.2	1.0	6.0
HAVE OPEN ADMISSION TO ALL	1	1	0	0	0
	.3	.9	-	-	-
OTHER	34	9	7	9	8
	8.5	8.3	8.1	8.7	8.0
NO ANSWER	59	12	12	21	14
	14.8	11.1	13.8	20.4	14.0

0079

BEST GENERAL ADMISSION POLICY FOR UNIVERSITIES IF ACHIEVEMENT BASED ON PROVINCIAL EXAMS OR STANDARD TESTS USED QUES. 18A

BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

-----SEX-----		-----AGE-----		-----PROGRAM AREA-----					-----GRADUATED-----			--UNDER-GRADUATE--				
		FE- MALE		UNDER 40	40 OR OVER	HUMAN SCI- ENCES		SOCIAL SCI- ENCES	PRO- FESS- IONAL	--CANADA--		OTHER -SIDE -CAN- INCE ADA	--CANADA--		OTHER -SIDE -CAN- INCE ADA	
TOTAL		MALE								ONT- ARIO	PROV- INCE		ONT- ARIO	PROV- INCE		
TOTAL RESPONDENTS (WTD.)		399	371	27	190	209	93	105	106	95	139	67	191	151	66	179
100.0		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
GENERAL ADMISSION																
REQUIRE SSHGD STANDING ONLY		33	28	4	14	19	8	5	7	12	15	2	15	16	2	15
8.3		7.5	14.8	7.4	9.1	8.6	4.8	6.6	6.6	12.6	10.8	3.0	7.9	10.6	3.0	8.4
REQUIRE 60 O/O FOR SSHGD		154	144	9	75	78	34	37	43	40	68	21	64	69	22	61
38.6		38.8	33.4	39.5	37.3	36.6	35.2	40.6	42.1	48.9	31.3	33.5	33.5	45.7	33.3	34.1
REQUIRE HIGHER LEVEL THAN 60 O/O FOR SSHGD--																
65 O/O		30	27	3	12	18	8	6	8	7	10	7	13	12	6	12
7.5		7.3	11.1	6.3	8.6	8.6	5.7	7.5	7.4	7.4	7.2	10.4	6.8	7.9	9.1	6.7
65 TO 70 O/O		11	10	1	5	6	4	3	3	2	6	2	4	6	2	4
2.7		2.7	3.7	2.6	2.9	4.3	2.9	2.8	2.1	2.1	4.3	3.0	2.1	4.0	3.0	2.2
70 O/O		25	24	1	12	13	6	9	5	5	4	2	19	6	2	17
6.3		6.5	3.7	6.3	6.2	6.5	8.6	4.7	5.3	5.3	2.9	3.0	9.9	4.0	3.0	9.5
70 TO 80 O/O		4	3	1	1	3	0	2	1	1	1	1	2	2	1	1
1.0		.8	3.7	.5	1.4	-	1.9	.9	1.1	1.1	.7	1.5	1.0	1.3	1.5	.6
NOT STATED		15	14	1	10	6	4	4	6	2	8	1	6	8	2	6
3.7		3.8	3.7	5.3	2.9	4.3	3.8	5.7	2.1	2.1	5.8	1.5	3.1	5.3	3.0	3.4
REQUIRE SS6D STANDING ONLY		8	8	0	4	4	4	3	1	1	2	0	6	2	2	5
2.0		2.2	-	2.1	1.9	4.3	2.9	.9	1.1	1.1	1.4	-	3.1	1.3	3.0	2.8
REQUIRE 60 O/O FOR SS6D		21	18	2	13	8	4	10	5	2	3	10	8	4	9	9
5.3		4.9	7.4	6.8	3.8	4.3	9.5	4.7	2.1	2.1	2.2	14.9	4.2	2.6	13.7	5.0

(CONTINUED)

BEST GENERAL ADMISSION POLICY FOR UNIVERSITIES IF ACHIEVEMENT BASED ON PROVINCIAL EXAMS OR STANDARD TESTS USED QUES. 18A

BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

-----SEX-----		-----AGE-----		-----PROGRAM AREA-----				-----GRADUATED-----				-----UNDER-GRADUATE-----			

BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING ANY UNIVERSITY			TEACHING ONTARIO UNIVERSITY			ON POLICY SETTING		
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS-IONS	PRE-REQU-ISITES	CURRIC-ULUM
TOTAL									
399	40	128	229	68	163	167	89	124	206
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
158									
100.0									
GENERAL ADMISSION									
REQUIRE SSHGD STANDING ONLY									
33	3	13	17	6	15	11	8	11	17
8.3	7.5	10.2	7.4	4.8	9.2	6.6	9.0	8.9	8.3
11									
2.7									
REQUIRE 60 O/C FOR SSHGD									
154	12	53	37	21	68	63	31	40	79
38.6	30.0	41.4	38.0	30.5	41.7	37.7	34.8	32.2	38.3
RFQUIRE HIGHER LEVEL THAN 60 O/O FOR SSHGD--									
65 O/O									
30	2	12	16	4	12	14	8	9	16
7.5	5.0	9.4	7.0	5.9	7.4	8.4	9.0	7.3	7.8
11									
2.7									
70 O/O									
25	2	7	16	4	11	11	2	9	14
6.3	5.0	5.5	7.0	5.9	6.7	6.6	2.2	7.3	6.8
70 TO 80 O/O									
4	0	1	3	0	1	2	1	1	2
1.0	-	.8	1.3	-	.6	1.8	1.1	.8	1.0
NOT STATED									
15	1	5	10	2	5	5	7	7	11
3.7	2.5	3.9	4.4	2.9	2.1	4.2	7.9	5.6	5.3
REQUIRE SS6D STANDING ONLY									
8	1	4	4	2	4	2	3	3	7
2.0	2.5	3.1	1.7	2.9	4.5	1.2	3.4	2.4	3.4
REQUIRE 60 O/O FOR SS6D									
21	5	5	12	6	5	11	4	8	13
5.3	12.5	3.9	5.2	4.8	5.1	6.6	4.5	6.5	6.3
5.1									

(CONTINUED)

BEST GENERAL ADMISSION POLICY FOR UNIVERSITIES IF ACHIEVEMENT BASED ON PROVINCIAL EXAMS OR STANDARD TESTS USED QUES. 1&A

BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	---TEACHING---ANY---			---TEACHING---ONTARIO---			---ON POLICY SETTING---		
	YEARS	5-9	10 OR MORE	UNDER YEARS	5-9	10 OR MORE	ADMISS-IONS	PRE-REQU-ISITES	CURRIC-ULUM
TOTAL	40	128	229	68	163	167	89	124	206
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
158									
100.0									
TOTAL RESPONDENTS (WTD.)									
REQUIRE HIGHER LEVEL THAN 60 O/O FOR SSG--									
65 O/O									
4	2	0	2	2	0	2	0	2	1
1.0	5.0	-	.3	2.5	-	1.2	-	1.6	1.0
65 TO 70 O/O									
4	0	2	2	0	3	1	1	2	2
1.3	-	1.6	.3	-	1.5	.6	1.1	1.6	1.0
70 O/O									
6	1	2	3	1	2	3	3	4	3
1.5	2.5	1.6	1.3	1.5	1.5	1.8	3.4	3.2	2.4
70 TO 80 O/O									
6	1	1	4	1	3	2	2	2	3
1.5	2.5	.8	1.7	1.5	1.8	1.2	2.4	1.6	1.5
NOT STATED									
4	1	1	3	1	1	3	1	1	1
1.0	2.5	-	1.3	1.5	.6	1.8	1.1	.8	1.0
OR/AND UNIVERSITY EXAMS									
2	0	1	1	1	1	-	1	0	-
.5	-	.3	.4	1.5	.3	-	1.1	-	-
TOP *X* O/O-IE:40/50/60 O/O									
5	2	-	3	2	0	3	2	2	3
1.2	5.0	-	1.1	2.0	-	1.6	.3	1.6	1.0
NO UNIFORMITY/INEQUITIES BETWEEN SCHOOLS EXIST-O/O MEANINGLESS									
3	0	0	1	0	1	1	0	0	1
.3	-	-	1.	-	.3	1.3	-	-	1.3
HAVE OPEN ADMISSION TO ALL									
7	1	2	1	1	1	2	1	2	1
1.8	2.5	-	1.	1.	1.	1.6	1.1	1.6	1.1
OTHER									
7	4	2	2	3	1	3	6	2	3
7.1	10.0	1.6	0.6	2.3	1.0	1.6	6.8	6.5	1.8
NO ANSWER									
7	1	1	1	1	1	1	5	8	1
1.0	10.0	9.4	1.1	1.1	1.1	1.1	5.6	6.5	1.1

BY SAMPLE REPLICATE

	TOTAL	-----SAMPLE REPLICATE-----			
		100	200	300	400
TOTAL RESPONDENTS (WTD.)					
	399	108	87	103	100
	100.0	100.0	100.0	100.0	100.0
GENERAL ADMISSION					
REQUIRE SSHGD STANDING ONLY					
	25	7	8	8	11
	6.3	6.5	9.2	7.8	10.0
REQUIRE 60 O/O FOR SSHGD					
	154	39	40	36	38
	39.6	36.1	46.0	35.0	38.0
REQUIRE HIGHER LEVEL THAN 60 O/O FOR SSHGD--					
65 O/O					
	30	13	3	8	5
	7.5	12.0	3.4	7.8	5.0
65 TO 70 O/O					
	11	5	1	4	3
	2.7	2.8	1.1	3.9	3.0
70 O/O					
	25	11	4	6	4
	6.3	10.2	4.6	5.8	4.0
70 TO 80 O/O					
	4	1	1	1	1
	1.0	.9	1.1	1.0	1.0
NOT STATED					
	15	1	2	4	8
	3.7	.9	2.3	3.9	8.0
REQUIRE SS6D STANDING ONLY					
	8	3	2	1	2
	2.0	2.8	2.3	1.0	2.0
REQUIRE 60 O/O FOR SS6D					
	21	4	6	5	6
	5.3	3.7	6.9	4.9	6.0

(CONTINUED)

	-----SAMPLE REPLICATE-----				
TOTAL	100	200	300	400	

TOTAL RESPONDENTS (WTD.)	399	87	103	100	
	100.0	100.0	100.0	100.0	
REQUIRE HIGHER LEVEL THAN 60 O/O FOR SSGD--					
65 O/O	4	1	1	1	1
	1.0	1.1	1.0	1.0	1.0
65 TO 70 O/O	4	2	1	1	1
	1.0	2.3	1.0	1.0	1.0
70 O/O	6	0	3	2	2
	1.5	1.9	2.9	2.0	2.0
70 TO 80 O/O	6	0	2	1	1
	1.5	2.5	1.9	1.0	1.0
NOT STATED	4	0	0	1	1
	1.0	3.7	-	-	1.0
OR/AND UNIVERSITY EXAMS	2	2	0	0	0
	.5	2.3	-	-	-
TOP 'X' O/O-IE:40/50/60 O/O	5	3	1	1	1
	1.2	5.4	1.0	1.0	1.0
NO UNIFORMITY/INEQUITIES BE- TWEEN SCHOOLS EXIST-O/O MEANINGLESS	3	1	0	0	2
	.8	1.1	-	-	2.0
HAVE OPEN ADMISSION TO ALL	7	1	3	0	0
	1.8	1.1	2.9	-	-
OTHER	29	4	9	8	8
	7.3	4.6	7.7	3.0	3.0
NO ANSWER	28	2	11	2	2
	7.0	9.2	10.7	5.0	5.0

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BEST PLACEMENT POLICY FOR UNIVERSITIES IF ACHIEVEMENT BASED ON PROVINCIAL EXAMS OR STANDARD TESTS USED GUES. 18P

BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			

(CONTINUED PAGE 2)

BEST PLACEMENT POLICY FOR UNIVERSITIES IF ACHIEVEMENT BASED ON PROVINCIAL EXAMS OR STANDARDS,
TESTS USED QUES. 138

BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		SEX		AGE		HUMAN		SOCIAL		PRO-		GRADUATE		UNDER-GRADUATE	
		MALE		FEMALE		ARTS		SCI-		FESS-		OUT		OUT	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
		100.0		1											

BEST PLACEMENT POLICY FOR UNIVERSITIES IF ACHIEVEMENT BASED ON PROVINCIAL EXAMS OR STANDARD TESTS USED QUES. 18A

BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--ANY-- UNIVERSITY--		TEACHING--ONTARIO-- UNIVERSITY--		ON POLICY SETTING-- COMMISSION FOR--		PRE- REQUISITES		CURRIC- -ULUM		NONE OF THESE	
	UNDER 5 YEARS	5-9 -----	10 OR MORE -----	UNDER 5 YEARS	5-9 -----	10 OR MORE -----	ADMISS- -IONS	100.0	124 100.0	206 100.0	158 100.0	
TOTAL	399 100.0	128 100.0	229 100.0	68 100.0	163 100.0	167 100.0	89 100.0					
PLACEMENT POLICY												
REQUIRE SSGHD STANDING ONLY	18 4.5	7 5.5	10 4.4	3 4.4	7 4.3	8 4.8	3 3.4	5 4.0	7 3.4	9 5.7		
REQUIRE 60 O/O FOR SSGHD	106 26.6	38 29.7	59 25.8	15 22.1	50 30.7	41 24.6	22 24.7	32 25.8	59 28.6	40 25.3		
REQUIRE HIGHER LEVEL THAN 60 O/O FOR SSGHD--												
65 O/O	38 9.5	12 9.4	24 10.5	4 5.9	14 8.6	19 11.4	13 14.6	10 8.1	20 9.7	14 8.9		
65 TO 70 O/O	18 4.5	8 6.3	9 3.9	4 5.9	8 4.9	7 4.2	2 2.2	6 4.8	12 5.8	5 3.2		
70 O/O	40 10.0	12 9.4	24 10.5	6 8.8	16 9.8	18 10.8	5 5.6	14 11.3	18 8.7	20 12.7		
70 TO 80 O/O	13 3.3	4 3.1	6 2.6	2 2.9	5 3.1	5 3.0	5 5.6	4 3.2	10 4.9	2 1.3		
NOT STATED												
REQUIRE SSGD STANDING ONLY	5 1.3	1 .8	2 .9	3 4.4	2 1.2	0 -	1 1.1	2 1.6	3 1.5	2 1.3		
REQUIRE 60 O/O FOR SSGD	18 4.5	6 4.7	9 3.9	4 5.9	5 3.1	9 5.4	1 1.1	5 4.0	10 4.9	8 5.1		

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(CONTINUED PAGE 2)
BEST PLACEMENT POLICY FOR UNIVERSITIES IF ACHIEVEMENT BASED ON PROVINCIAL EXAMS OR STANDARD
TESTS USED QUES. 188
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--ANY-- UNIVERSITY--		TEACHING--ONTARIO-- UNIVERSITY--		ON POLICY SETTING-- COMMISSION FOR--		NONE OF THESE	
	UNDER 5 YEARS	10 OR MORE	UNDER 5 YEARS	10 OR MORE	ADMISS- IONS	PRE- REQU- ISITES	CURRIC- ULUM	
TOTAL	40	128	68	163	89	124	206	158
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
65 0/0	3 .8	0 -	1 1.5	0 -	1 1.1	1 .8	2 1.0	1 .6
65 TO 70 0/0	3 .8	1 .8	0 -	2 1.2	0 -	2 1.6	3 1.5	1 .6
70 0/0	6 2.0	2 1.6	3 4.4	2 1.2	3 3.4	6 4.9	7 3.4	1 .6
70 TO 80 0/0	4 1.0	1 .8	0 -	2 1.2	2 2.2	2 1.6	2 1.0	2 1.3
NOT STATED	3 .8	3 2.3	0 -	1 .6	1 1.1	0 -	0 -	2 1.3
OR/AND UNIVERSITY EXAMS	2 .5	1 .4	1 1.5	1 .6	1 1.1	0 -	0 -	1 .6
TOP 'X' 0/0-15:40/50/60 0/0	5 1.3	0 -	2 5.0	0 -	2 2.2	2 1.6	2 1.0	3 1.9
NO UNIFORMITY/INEQUITIES BE- TWEEN SCHOOLS EXIST-0/0 MEANINGLESS	3 .8	0 -	0 -	1 .6	0 -	0 -	0 -	3 1.9
HAVE OPEN ADMISSION TO ALL	4 1.0	1 .8	1 2.5	3 1.8	1 1.1	1 .8	1 .5	3 1.9
OTHER	30 7.5	5 3.9	7 10.3	10 6.1	6 6.7	8 6.5	10 4.9	15 9.5
NO ANSWER	59 14.8	25 19.5	8 11.8	29 17.8	13 14.6	17 13.7	26 12.6	26 16.5

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BEST PLACEMENT POLICY FOR UNIVERSITIES IF ACHIEVEMENT BASED ON PROVINCIAL EXAMS OR STANDARD TESTS USED QUES. 18R

BY SAMPLE REPLICATE

	-----SAMPLE REPLICATE-----				
TOTAL	100	200	300	400	

TOTAL RESPONDENTS (WTD.)	399	87	103	100	
	100.0	100.0	100.0	100.0	

PLACEMENT POLICY					
REQUIRE SSHGD STANDING ONLY	18	4	4	4	
	4.5	4.6	3.9	4.0	

REQUIRE 60 O/O FOR SSHGD	106	29	18	25	
	26.6	33.3	17.5	25.0	

REQUIRE HIGHER LEVEL THAN 60 O/O FOR SSHGD--					
65 O/O	38	6	11	11	
	9.5	6.9	10.7	11.0	

65 TO 70 O/O	18	5	6	3	
	4.5	5.7	5.8	3.0	

70 O/O	40	3	10	9	
	10.0	3.4	9.7	9.0	

70 TO 80 O/O	13	3	6	2	
	3.3	3.4	5.8	2.0	

NOT STATED	20	3	8	8	
	5.0	3.4	7.8	8.0	

REQUIRE SS6D STANDING ONLY	5	1	1	0	
	1.3	1.1	1.0	-	

REQUIRE 60 O/O FOR SS6D	18	2	5	7	
	4.5	2.3	4.9	7.0	

(CONTINUED)

(CONTINUED PAGE 2)
 BEST PLACEMENT POLICY FOR UNIVERSITIES IF ACHIEVEMENT BASED ON PROVINCIAL EXAMS OR STANDARD
 TESTS USED QUES. 18R

BY SAMPLE REPLICATE

	TOTAL	-----SAMPLE REPLICATE-----			
		100	200	300	400
	-----	-----	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	399	108	87	103	100
	100.0	100.0	100.0	100.0	100.0
REQUIRE HIGHER LEVEL THAN 60 O/O FOR SS6D--					
65 O/O	3	1	0	1	1
	.8	.9	-	1.0	1.0
65 TO 70 O/O	3	0	2	1	1
	.8	-	2.3	1.0	1.0
70 O/O	8	1	2	3	2
	2.0	.9	2.3	2.9	2.0
70 TO 80 O/O	4	3	0	0	1
	1.0	2.8	-	-	1.0
NOT STATED	3	2	0	0	2
	.8	1.9	-	-	2.0
OR/AND UNIVERSITY EXAMS	2	0	2	0	0
	.5	-	2.3	-	-
TOP 10 O/O-IE:40/50/60 O/O	5	0	3	1	1
	1.3	-	3.4	1.0	1.0
NO UNIFORMITY/INEQUITIES BE- TWEEN SCHOOLS EXIST-O/O MEANINGLESS	3	0	1	0	2
	.8	-	1.1	-	2.0
HAVE OPEN ADMISSION TO ALL	4	3	0	2	0
	1.0	2.8	-	1.9	-
OTHER	30	9	6	7	8
	7.5	5.3	6.9	6.8	8.0
NO ANSWER	59	10	14	21	14
	14.8	9.3	16.1	20.4	14.0

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BEST, SECOND BEST, THIRD BEST METHOD OF ASSESSING STUDENTS FOR UNIVERSITY QUES. 20A
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

	---SEX---		---AGE---		-----PROGRAM AREA-----				---GRADUATED---				--UNDER-GRADUATE--			
	TOTAL	MALE	FE- MALE	UNDER 40	40 OR OVER	HUMAN SCI- ENCES	SOCIAL SCI- ENCES	PRO- FESS- IONAL	ONT- ARIO	PROV- INCE	OUT- CAN- ADA	OUT- CAN- ADA	ONT- ARIO	PROV- INCE	OUT- CAN- ADA	OUT- CAN- ADA
TOTAL RESPONDENTS (WTD.)	399	371	27	190	209	93	105	106	95	139	67	191	151	66	179	100.0
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TEST METHOD																
MARKS FROM GRADE 12 COURSES-																
SCHOOL SET EXAMINATIONS	6	6	0	2	4	2	2	1	1	1	2	4	1	0	5	
	1.5	1.6	-	1.1	1.9	2.2	1.9	.9	1.1	.7	3.0	2.1	.7	-	2.3	
PROVINCIAL SET EXAMINATIONS	27	23	2	14	13	6	4	8	9	6	4	17	8	7	12	
	6.8	6.2	7.4	7.4	6.2	6.5	3.8	7.5	9.5	4.3	6.0	8.9	5.3	10.6	5.7	
MARKS FROM GRADE 13 COURSES-																
SCHOOL SET EXAMINATIONS	18	16	2	9	9	5	8	4	1	7	2	8	7	2	8	
	4.5	4.3	7.4	4.7	4.3	5.4	7.6	3.8	1.1	5.0	3.0	4.2	4.6	3.0	4.5	
PROVINCIAL SET EXAMINATIONS	192	183	9	94	98	46	44	53	50	81	36	74	83	36	72	
	48.1	49.3	33.3	49.5	46.9	49.5	41.9	50.0	52.6	58.3	55.7	38.7	55.0	54.5	40.2	
STANDARDIZED ACHIEVEMENT TESTS	40	33	7	19	21	11	13	10	6	12	9	18	16	8	15	
	10.0	8.9	25.9	10.0	10.0	11.8	12.4	9.4	6.3	8.6	13.4	9.4	10.6	12.1	8.4	
AN EXAMPLE OF STUDENTS' WRITTEN WORK	3	3	0	2	1	1	2	0	0	0	1	2	1	0	2	
	.8	.8	-	1.1	.5	1.1	1.9	-	-	-	1.5	1.0	.7	-	1.1	
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS	3	3	0	2	2	2	0	1	1	2	0	2	1	0	2	
	.8	.8	-	1.1	1.0	2.2	-	.9	1.1	1.4	-	1.0	.7	-	1.1	
INTERVIEWS WITH APPLICANTS	12	12	0	8	4	1	5	4	2	1	3	8	1	2	8	
	3.0	3.2	-	4.2	1.9	1.1	4.8	3.8	2.1	.7	4.5	4.2	.7	3.0	4.5	
APTITUDE/INTELLIGENCE TESTS	2	2	0	0	2	0	1	0	1	1	0	1	1	0	1	
	.5	.5	-	-	1.0	-	1.0	-	1.1	.7	-	.5	.7	-	.6	
UNIVERSITY ENTRANCE EXAMINATIONS	61	58	3	27	35	12	14	20	15	18	7	56	21	9	31	
	15.3	15.6	11.1	14.2	16.7	12.9	13.3	18.9	15.8	12.9	10.4	18.8	13.9	13.6	17.3	
MULTIPLE CHOICE ANSWER	27	24	3	8	19	5	10	4	7	11	2	14	10	1	14	
	6.8	6.5	11.1	4.2	9.1	5.4	9.5	3.8	7.4	7.9	3.0	7.3	6.6	1.5	7.8	
NO ANSWER	9	7	1	6	3	4	2	1	2	1	1	7	1	1	7	
	2.3	1.9	3.7	3.2	1.4	4.3	1.9	.9	2.1	.7	1.5	3.7	.7	1.5	3.9	

(CONTINUED)

BEST, SECOND BEST, THIRD BEST METHOD OF ASSESSING STUDENTS FOR UNIVERSITY QUES. 20A
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
		FE-	MALE	UNDER 40	OVER 40	HUMAN SCIENCES	SOCIAL SCIENCES	PROFESSIONAL		ONTARIO	OTHER PROVINCE	OUTSIDE CANADA		ONTARIO	OTHER PROVINCE	OUTSIDE CANADA	
TOTAL		MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE	MALE
399	371	27	190	209	93	105	106	95	139	67	191	151	66	179	100.0	100.0	100.0
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTO.)																	
SECOND BEST METHOD																	
MARKS FROM GRADE 12 COURSES-																	
SCHOOL SET EXAMINATIONS																	
5	5	0	2	2	2	1	2	1	0	2	3	1	1	3	1.3	1.3	1.7
1.3	1.3	-	1.1	1.0	2.2	1.0	1.9	1.1	-	3.0	1.6	.7	1.5	1.7			
PROVINCIAL SET EXAMINATIONS																	
25	25	0	14	11	8	5	8	5	3	10	13	5	9	12	6.3	6.7	6.7
6.3	6.7	-	7.4	5.3	8.6	4.8	7.5	5.3	2.2	14.9	6.8	3.3	15.6	6.7			
MARKS FROM GRADE 13 COURSES-																	
SCHOOL SET EXAMINATIONS																	
48	45	3	23	25	16	18	10	3	14	7	27	14	7	27	12.0	12.1	15.1
12.0	12.1	11.1	12.1	12.0	17.2	17.1	9.4	3.2	10.1	10.4	14.1	9.3	10.6	15.1			
PROVINCIAL SET EXAMINATIONS																	
57	55	3	23	34	6	18	17	15	20	7	30	22	8	27	14.3	14.8	15.1
14.3	14.8	11.1	12.1	16.3	6.5	17.1	16.0	15.8	14.4	10.4	15.7	14.6	12.1	15.1			
STANDARDIZED ACHIEVEMENT TESTS																	
67	65	1	32	35	9	12	28	18	27	8	32	29	9	29	16.8	17.5	16.2
16.8	17.5	3.7	16.8	16.7	9.7	11.4	26.4	18.9	19.4	11.9	16.8	19.2	13.6	16.2			
AN EXAMPLE OF STUDENTS' WRITTEN WORK																	
8	3	5	5	3	2	5	0	1	3	3	2	3	3	3	2.0	.8	1.7
2.0	.8	18.5	2.6	1.4	2.2	4.8	-	1.1	2.2	4.5	1.0	2.0	4.5	1.7			
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS																	
16	15	1	7	9	7	4	1	4	4	5	6	5	6	4	4.0	4.0	4.0
4.0	4.0	3.7	3.7	4.3	7.5	3.8	.9	4.2	2.9	7.5	3.1	3.3	9.1	2.2			
INTERVIEWS WITH APPLICANTS																	
16	15	1	9	7	4	5	1	6	8	3	5	8	2	6	4.0	4.0	4.0
4.0	4.0	3.7	4.7	3.3	4.3	4.8	.9	6.3	5.8	4.5	2.6	5.3	3.0	3.4			
APTITUDE/INTELLIGENCE TESTS																	
11	10	1	6	5	4	4	3	1	4	1	7	4	1	7	7.8	2.7	3.9
7.8	2.7	3.7	3.2	2.4	4.3	3.8	2.8	1.1	2.9	1.5	3.7	2.6	1.5	3.9			
UNIVERSITY ENTRANCE EXAMINATIONS																	
109	98	9	54	54	26	22	30	31	44	18	46	48	16	42	27.3	26.4	23.5
27.3	26.4	33.3	28.4	25.8	28.0	21.0	28.3	32.6	31.7	26.9	24.1	31.8	27.3	23.5			
MULTIPLE CHOICE ANSWER																	
18	16	3	5	14	5	3	4	6	7	1	10	7	1	11	4.5	4.3	6.1
4.5	4.3	11.1	2.6	6.7	5.4	2.9	3.8	6.3	5.0	1.5	5.2	4.6	1.5	6.1			
NO ANSWER																	
18	17	1	9	9	4	7	3	4	6	2	10	6	2	9	4.5	4.6	5.0
4.5	4.6	3.7	4.7	4.3	4.3	6.7	2.8	4.2	4.3	3.0	5.2	4.0	3.0	5.0			

FIRST, SECOND BEST, THIRD BEST METHOD OF ASSESSING STUDENTS FOR UNIVERSITY Q. 20A
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				CANADA				UNDERGRADUATE			
FE- MALE	UNDER 40	OVER 40	ARTS	SOCIAL SCI- ENCES	SCI- ENCES	PRO- FESS- IONAL	PRO- FESS- IONAL	PROV- ARIO	OTHER PROV- ARIO	OTHER PROV- ARIO	PROV- ARIO	PROV- ARIO	PROV- ARIO	PROV- ARIO	
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
399	371	27	190	209	93	105	106	95	139	67	191	151	66	179	
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
7	7	0	3	4	1	3	2	2	3	2	2	2	2	3	
1.8	1.9	-	1.0	1.9	1.1	2.8	1.9	2.1	2.1	3.0	1.0	1.3	3.0	1.7	
34	31	3	17	17	6	9	14	5	6	9	20	8	9	18	
8.5	8.4	11.1	5.9	8.1	6.5	4.6	13.2	5.3	4.3	13.4	10.5	5.3	13.6	10.1	
36	35	1	15	21	8	8	7	12	13	7	15	13	6	16	
9.0	9.4	3.7	7.9	10.0	3.6	7.6	6.6	12.6	9.4	10.4	7.9	8.6	9.1	8.9	
34	30	4	14	19	8	8	9	9	13	5	17	14	5	14	
8.5	8.1	14.8	7.4	9.1	8.6	7.6	8.5	9.5	9.4	7.5	8.9	9.3	7.6	7.8	
86	62	4	31	36	13	15	23	15	27	8	31	29	9	29	
16.5	16.7	14.8	16.3	17.2	14.0	14.3	21.7	15.8	19.4	11.9	16.2	19.2	13.6	16.2	
17	16	2	6	11	4	11	0	2	4	1	12	5	1	11	
4.3	4.3	7.4	3.2	5.3	4.3	10.5	-	2.1	2.9	1.5	6.3	3.3	1.5	6.1	
32	27	3	17	15	9	10	9	4	11	7	14	12	5	13	
8.0	7.3	11.1	9.0	7.2	9.7	9.5	8.5	4.2	7.9	10.4	7.3	7.9	9.1	7.3	
25	24	2	12	13	11	3	4	4	8	5	13	8	5	12	
6.3	6.5	7.4	6.3	6.2	11.6	2.8	3.8	6.3	5.8	7.5	6.8	5.3	7.6	6.7	
27	26	1	10	11	8	3	6	9	12	1	13	13	1	12	
6.8	7.0	3.7	8.4	5.3	8.6	2.9	5.7	9.5	8.6	1.5	6.8	8.6	1.5	6.7	
81	76	4	42	35	15	25	24	17	29	18	33	34	18	29	
20.3	20.5	14.8	22.1	18.2	10.1	21.8	22.6	17.9	20.9	26.9	17.3	22.5	27.3	16.2	
22	20	2	8	14	5	5	3	9	7	4	11	8	4	11	
5.5	5.4	7.4	4.2	6.7	5.4	4.8	2.8	9.5	5.0	6.0	5.8	5.3	6.1	6.1	
19	18	1	9	10	4	5	5	4	6	2	11	6	1	10	
4.8	4.9	3.8	4.7	4.8	4.3	4.8	4.7	4.2	4.3	3.0	5.8	4.0	1.5	5.0	

BEST, SECOND BEST, THIRD BEST METHOD OF ASSESSING STUDENTS FOR UNIVERSITY QUES. 20A
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--ANY-- UNIVERSITY--		TEACHING--ONTARIO-- UNIVERSITY--		ADMISS- IONS		PRE- REQU- ISITES		POLICY SETTING-- COMMISSION FOR--		NONE OF THESE	
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE
TOTAL	399	128	229	68	163	167	89	124	206	158		
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
TOTAL RESPONDENTS (UTD.)												
BEST METHOD												
MARKS FROM GRADE 12 COURSES-												
SCHOOL SET EXAMINATIONS	6	2	3	2	2	2	1	3	3	3		
	1.5	1.6	1.3	2.9	1.2	1.2	1.1	2.4	1.5	1.9		
PROVINCIALY SET EXAMINATIONS	27	7	16	4	10	12	7	9	16	6		
	6.8	5.5	7.0	5.9	6.1	7.2	7.9	7.3	7.8	3.8		
MARKS FROM GRADE 13 COURSES-												
SCHOOL SET EXAMINATIONS	18	6	11	1	8	9	5	8	9	8		
	4.5	4.7	4.8	1.5	4.9	5.4	5.6	6.5	4.4	5.1		
PROVINCIALY SET EXAMINATIONS	192	67	109	27	89	75	34	56	106	74		
	48.1	52.3	47.6	39.7	54.6	44.9	38.2	45.2	51.5	46.8		
STANDARDIZED ACHIEVEMENT TESTS	40	15	19	11	11	18	8	16	19	16		
	10.0	11.7	8.3	16.2	6.7	10.8	9.0	12.9	9.2	10.1		
AN EXAMPLE OF STUDENTS' WRITTEN WORK	3	1	2	0	2	1	1	1	1	2		
	.8	.8	.9	-	1.2	.6	1.1	.8	.5	1.3		
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS	3	1	1	1	1	1	1	1	1	2		
	.8	.8	.4	1.5	.6	.6	1.1	.8	.5	1.5		
INTERVIEWS WITH APPLICANTS	12	5	3	5	4	2	4	2	6	5		
	3.0	3.9	1.3	7.4	2.5	1.2	4.5	1.6	2.9	3.2		
APTITUDE/INTELLIGENCE TESTS	2	0	2	1	0	1	0	0	0	2		
	.5	-	.9	1.5	-	.6	-	-	-	1.3		
UNIVERSITY ENTRANCE EXAMINATIONS	61	10	38	9	24	28	13	17	28	27		
	15.3	12.5	16.6	13.2	14.7	16.8	14.6	13.7	13.6	17.1		
MULTIPLE CHOICE ANSWER	27	6	20	5	8	14	10	10	15	11		
	6.8	4.7	6.7	7.4	4.9	8.4	11.2	8.1	6.3	7.0		
NO ANSWER	9	2	4	3	2	4	4	1	4	3		
	2.3	2.3	1.7	4.4	1.2	2.4	4.5	.8	1.9	1.9		

(CONTINUED)

(CONTINUED PAGE 2)
 BEST, SECOND BEST, THIRD BEST METHOD OF ASSESSING STUDENTS FOR UNIVERSITY QUES. 20A
 BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING - ANY UNIVERSITY			TEACHING - ONTARIO UNIVERSITY			ON POLICY SETTING - COMMISSION FOR				NONE OF THESE
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS-IONS	PRE-REQU-ISITES	CURRIC-ULUM		
TOTAL	399	128	229	68	163	167	89	124	206	158	
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
SECOND BEST METHOD MARKS FROM GRADE 12 COURSES-											
SCHOOL SET EXAMINATIONS	5	2	3	1	1	3	1	2	4	0	
	1.3	1.6	1.3	1.5	.6	1.8	1.1	1.6	1.9	-	
PROVINCIALY SET EXAMINATIONS	25	9	13	6	9	10	5	8	11	13	
	6.3	7.0	5.7	8.8	5.5	6.0	5.6	6.5	5.3	8.2	
MARKS FROM GRADE 13 COURSES-											
SCHOOL SET EXAMINATIONS	48	18	27	5	27	16	8	9	21	19	
	12.0	14.1	11.8	7.4	16.6	9.6	9.0	7.3	10.2	12.0	
PROVINCIALY SET EXAMINATIONS	57	12	39	6	18	33	11	14	25	27	
	14.3	9.4	17.0	8.8	11.0	19.8	12.4	11.3	12.1	17.1	
STANDARDIZED ACHIEVEMENT TESTS	67	23	37	12	31	24	17	24	35	28	
	16.8	18.0	16.2	17.6	19.0	14.4	19.1	19.4	17.0	17.7	
AN EXAMPLE OF STUDENTS' WRITTEN WORK	8	3	3	2	4	2	1	2	3	3	
	2.0	2.3	1.3	2.9	2.5	1.2	1.1	1.6	1.5	1.9	
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS	16	5	9	3	6	6	4	4	9	6	
	4.0	3.9	3.9	4.4	3.7	3.6	4.5	3.2	4.4	3.8	
INTERVIEWS WITH APPLICANTS	16	11	5	3	10	3	6	6	8	6	
	4.0	8.6	2.2	4.4	6.1	1.8	6.7	4.8	5.9	3.8	
APTITUDE/INTELLIGENCE TESTS	11	5	5	1	8	3	1	6	9	2	
	2.8	3.9	2.2	1.5	4.9	1.8	1.1	4.8	4.4	1.3	
UNIVERSITY ENTRANCE EXAMINATIONS	109	35	61	21	39	48	22	39	63	40	
	27.3	27.3	26.6	50.9	23.9	28.7	24.7	31.5	30.6	25.3	
MULTIPLE CHOICE ANSWER	19	2	15	2	4	12	8	6	7	8	
	4.5	1.6	6.6	2.9	2.5	7.2	9.0	4.8	3.4	5.1	
NO ANSWER	16	4	12	5	5	8	7	5	11	5	
	4.5	3.1	5.2	7.4	3.1	4.8	7.9	4.0	5.3	3.2	

BEST, SECOND BEST, THIRD BEST METHOD OF ASSESSING STUDENTS FOR UNIVERSITY QUES. 20A
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	-----TEACHING--ANY----- -----UNIVERSITY----- UNDER 5 YEARS		-----TEACHING--ONTARIO-- -----UNIVERSITY----- UNDER 5 YEARS		-----ON POLICY SETTING-- -----COMMISSION FOR----- PRE- REQU- ISITES		-----CURRIC- -ULUM		-----NONE OF THESE	
TOTAL	5-9	10 OR MORE	5-9	10 OR MORE	ADMISS- -IONS	124 100.0	206 100.0			
399 100.0	128 100.0	229 100.0	68 100.0	163 100.0	89 100.0	124 100.0	206 100.0		158 100.0	
THIRD BEST METHOD MARKS FROM GRADE 12 COURSES-										
SCHOOL SET EXAMINATIONS										
7 1.8	1 .8	4 1.7	2 5.0	2 1.2	2 2.2	2 1.6	3 1.4		3 1.9	
PROVINCIALY SET EXAMIN- ATIONS										
34 8.5	11 8.6	17 7.4	9 13.2	15 9.2	6 6.7	9 7.3	14 6.8		17 10.7	
MARKS FROM GRADE 13 COURSES-										
SCHOOL SET EXAMINATIONS										
36 9.0	13 10.2	20 8.7	4 5.9	14 8.6	7 7.9	14 11.3	18 8.7		14 8.9	
PROVINCIALY SET EXAMIN- ATIONS										
34 8.5	9 7.0	20 8.7	8 11.8	10 6.1	10 11.2	13 10.5	21 10.2		10 6.3	
STANDARDIZED ACHIEVEMENT TESTS										
66 16.5	18 14.1	40 17.5	11 16.2	25 15.3	13 14.6	25 20.2	37 18.0		25 15.8	
AN EXAMPLE OF STUDENTS' WRITTEN WORK										
17 4.3	2 1.6	15 6.6	1 1.5	9 5.5	5 5.6	5 4.0	12 5.8		4 2.5	
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS										
32 8.0	12 9.4	17 7.4	4 5.9	15 9.2	6 6.8	9 7.3	14 6.8		11 7.0	
INTERVIEWS WITH APPLICANTS										
25 6.3	9 7.0	14 6.1	3 4.4	12 7.4	4 4.5	7 5.6	16 7.8		8 5.1	
APTITUDE/INTELLIGENCE TESTS										
27 6.8	12 9.4	12 5.2	5 7.4	14 8.6	4 4.5	7 5.6	12 5.8		14 8.9	
UNIVERSITY ENTRANCE EXAM- INATIONS										
81 20.3	31 24.2	43 18.8	15 22.1	31 19.0	16 18.0	22 17.7	40 19.4		37 23.4	
MULTIPLE CHOICE ANSWER										
22 5.5	6 4.7	15 6.6	2 2.9	9 5.5	11 12.4	7 5.7	9 4.4		8 5.1	
NO ANSWER										
19 4.3	3 2.3	13 5.7	5 7.4	6 1.7	5 5.6	4 3.2	10 4.9		7 4.6	

[illegible]

(CONTINUED)

BEST SECOND BEST, THIRD BEST METHOD OF ASSESSING STUDENTS FOR UNIVERSITY PLACEMENT QUES. 20B
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			

BEST SECOND BEST, THIRD BEST METHOD OF ASSESSING STUDENTS FOR UNIVERSITY PLACEMENT QUES. 20B
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDEA-GRADUATE DEGREE

		SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
		FE- MALE		UNDER 40		HUMAN SCI- ENCES		SOCIAL SCI- ENCES		PROG- FESS- IONAL		CANADA-- OTHER PROV- INCE		CANADA-- OTHER PROV- INCE		CAN- ADA	
TOTAL	MALE	599	371	27	190	209	93	105	106	95	139	67	191	151	66	179	100.0
		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
THIRD BEST METHOD MARKS FROM GRADE 12 COURSES-																	
SCHOOL SET EXAMINATIONS																	
1.3	5	1.3	3.7	1.6	3	2	1.1	3	1	1.1	2	3.0	1	1	2	3	1.7
PROVINCIAL SET EXAMINATIONS																	
6.8	25	6.7	7.4	7.4	14	14	6.4	7	11	3	4	8	15	5	7	15	8.4
MARKS FROM GRADE 13 COURSES-																	
SCHOOL SET EXAMINATIONS																	
30	28	7.5	7.4	7.4	14	16	9	5	9	8	14	4	12	15	4	11	8.1
0.5	32	8.6	11.1	6.3	12	22	8.6	9	16	8	13	9	15	15	7	12	6.7
STANDARDIZED ACHIEVEMENT TESTS																	
54	51	13.7	11.1	13.7	26	28	8.0	12	20	11	22	9	23	22	9	23	12.8
17	15	4.0	11.1	6.8	13	4	5	8	1	4	4	1	13	5	0	12	8.0
AN EXAMPLE OF STUDENTS' WRITTEN WORK																	
36	33	8.9	14.8	8.4	16	21	11	15	8	1	13	7	16	13	8	15	8.8
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS																	
37	36	9.7	3.7	8.4	16	21	13	4	5	15	16	6	15	17	5	14	8.8
27	25	6.7	0	16	16	10	6.4	3	8	10	11	1	14	12	1	13	7.3
APTITUDE/INTELLIGENCE TESTS																	
73	69	18.6	18.5	15.3	29	44	13	21	25	14	16	16	32	31	16	27	15.1
UNIVERSITY ENTRANCE EXAMINATIONS																	
20	19	5.1	3.7	3.7	7	12	5.4	3.8	2.8	7.4	6	2	11	7	2	11	6.1
MULTIPLE CHOICE ANSWER																	
38	35	9.4	11.1	13.2	25	13	8	16	4	16	9	4	24	10	5	22	12.3
NO ANSWER																	

	-----TEACHING-----ANY-----			-----UNIVERSITY-----			-----UNIVERSITY-----			-----ON POLICY SETTING-----		
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS- IONS	PRE- REQU- ISITES	CURRIC- -ULUM	NONE OF THESE		
TOTAL	40	128	229	68	163	167	89	124	206	158		
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
TOTAL RESPONDENTS (WTD.)												
399												
100.0												
BEST METHOD												
MARKS FROM GRADE 12 COURSES-												
SCHOOL SET EXAMINATIONS												
4	1	1	2	1	1	1	1	2	2	1		
1.0	2.5	.8	.9	1.5	.6	.6	1.1	1.6	1.0	.6		
PROVINCIALY SET EXAMIN- ATIONS												
17	2	5	11	3	7	7	8	5	10	3		
4.3	5.0	3.9	4.8	4.4	4.3	4.2	9.0	4.0	4.9	1.9		
MARKS FROM GRADE 13 COURSES-												
SCHOOL SET EXAMINATIONS												
20	1	7	13	1	8	10	5	7	11	8		
5.0	2.5	5.5	5.7	1.5	4.9	6.0	5.6	5.6	5.3	5.1		
PROVINCIALY SET EXAMIN- ATIONS												
165	12	56	97	19	72	73	27	49	93	64		
41.4	30.0	43.8	42.4	27.9	44.2	43.7	30.3	39.5	45.1	40.5		
STANDARDIZED ACHIEVEMENT TESTS												
39	6	14	19	13	10	16	9	18	19	15		
9.8	15.0	10.9	8.3	19.1	6.1	9.6	10.1	14.5	9.2	9.5		
AN EXAMPLE OF STUDENTS' WRITTEN WORK												
15	2	5	9	2	7	7	3	4	6	7		
3.8	5.0	3.9	3.9	2.9	4.3	4.2	3.4	3.2	2.9	4.4		
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS												
1	0	0	1	0	0	1	1	0	0	0		
.3	-	-	.4	-	-	.6	1.1	-	-	-		
INTERVIEWS WITH APPLICANTS												
14	3	4	7	5	4	6	4	4	7	7		
3.5	7.5	3.1	3.1	7.4	2.5	3.6	4.5	3.2	3.4	4.4		
APTITUDE/INTELLIGENCE TESTS												
4	0	4	1	0	4	1	1	2	2	3		
1.0	-	3.1	.4	-	2.5	.6	1.1	1.6	1.0	1.9		
UNIVERSITY ENTRANCE EXAM- INATIONS												
71	10	20	40	14	33	24	14	19	35	32		
17.8	25.0	15.6	17.5	20.6	20.2	14.4	15.7	15.3	17.0	20.3		
MULTIPLE CHOICE ANSWER												
27	1	6	20	4	9	15	10	9	13	11		
6.8	2.5	4.7	8.7	5.9	5.5	9.0	11.2	7.3	6.3	7.0		
NO ANSWER												
21	3	7	11	6	7	6	5	4	9	9		
5.3	7.5	5.5	4.8	8.8	5.5	3.6	5.6	3.2	4.4	5.7		

(CONTINUED)

0037

BEST SECOND BEST, THIRD BEST METHOD OF ASSESSING STUDENTS FOR UNIVERSITY PLACEMENT QUES. 20R
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	-----TEACHING--ANY-----				-----TEACHING--ONTARIO--				-----ON POLICY SETTING-----			
	-----UNIVERSITY-----				-----UNIVERSITY-----				-----COMMISSION FOR-----			
	5 YEARS	5-9	10 OR MORE	UNDER	5 YEARS	5-9	10 OR MORE	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE	
TOTAL	40	128	229	68	163	167	89	124	206	158		
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		

THIRD BEST METHOD
MARKS FROM GRADE 12 COURSES-

SCHOOL SET EXAMINATIONS	5	2	2	2	1	2	1	2	3	2		
	1.3	1.6	.9	2.9	.6	1.2	1.1	1.6	1.4	1.3		
PROVINCIAL SET EXAMINATIONS	27	4	14	7	10	10	3	5	11	15		
	6.8	7.0	6.1	10.3	6.1	6.0	3.4	4.0	5.3	9.5		

MARKS FROM GRADE 13 COURSES-

SCHOOL SET EXAMINATIONS	30	9	19	4	9	16	10	11	13	11		
	7.5	7.0	8.3	5.9	5.5	9.6	11.2	8.9	6.3	7.0		
PROVINCIAL SET EXAMINATIONS	34	8	23	5	12	17	10	13	21	12		
	8.5	6.3	10.0	7.4	7.4	10.1	11.2	10.5	10.2	7.6		

STANDARDIZED ACHIEVEMENT TESTS

AN EXAMPLE OF STUDENTS' WRITTEN WORK	17	10	8	1	12	5	6	8	10	7		
	4.3	7.8	3.5	1.5	7.4	3.0	6.8	6.4	4.9	4.4		
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS	36	9	23	6	17	14	4	6	20	12		
	9.0	7.0	10.0	6.8	10.4	8.4	4.5	4.8	9.7	7.6		

INTERVIEWS WITH APPLICANTS

	37	14	16	6	17	13	5	12	21	14		
	9.3	10.9	7.9	4.8	10.4	7.8	5.6	9.7	10.2	8.9		

APTITUDE/INTELLIGENCE TESTS

	27	9	16	2	15	9	3	9	14	12		
	6.8	7.0	7.0	2.9	9.2	5.4	3.4	7.3	6.8	7.6		

UNIVERSITY ENTRANCE EXAMINATIONS

	73	27	41	14	25	35	17	26	41	26		
	18.3	21.1	17.9	20.6	15.3	20.9	19.1	21.0	19.9	16.5		

MULTIPLE CHOICE ANSWER

	20	4	14	2	7	11	9	5	7	9		
	5.0	3.1	6.1	3.0	4.3	6.6	10.1	4.0	3.4	5.7		

NO ANSWER

	38	12	20	10	16	11	7	10	17	19		
	9.5	9.4	8.7	14.7	9.8	6.6	7.9	8.1	8.3	12.0		

		SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			

VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE ADMISSION TO UNIVERSITY Q.21A
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			

		SEX----		AGE----		PROGRAM AREA-----				GRADUATED----				UNDER-GRADUATE----			
		FE- MALE		UNDER 40		HUMAN SCIENCES		SOCIAL SCIENCES		PRO- FESS- IONAL		CANADA--		OTHER PROV- ARIO		CAN- CAN- ADA	
TOTAL		MALE	371	27	190	209	93	105	106	95	139	67	191	151	66	179	
100.0		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
EVALUATION--																	
PERSONAL INTERVIEWS WITH APPLICANT																	
8		8	0	3	5	5	0	1	1	3	4	1	4	4	1	4	
2.0		2.2	-	1.6	2.4	5.4	-	.9	.2	.2	2.9	1.5	2.1	2.6	1.5	2.2	
ENTRANCE EXAMINATIONS/ACHIEVEMENT TESTS/PROVINCIAL TESTS																	
11		10	1	4	3	5	3	1	1	1	4	2	2	5	2	4	
2.8		2.7	3.7	1.1	5.3	5.4	2.9	.9	1.1	1.1	2.9	3.0	2.6	3.3	3.0	2.2	
ESSAYS/EXAMPLES OF WORK/IN-CLASS WORK EVALUATION																	
5		5	0	2	3	1	1	3	1	1	0	3	2	1	3	1	
1.3		1.3	-	1.1	1.4	1.1	1.0	2.3	1.1	1.1	-	4.5	1.0	.7	4.5	.6	
FACTORS DETERMINED BY REQUIREMENTS OF THE SELECTED DISCIPLINE																	
1		1	0	0	1	1	0	0	0	0	0	0	1	0	1	0	
.3		.3	-	-	.5	1.1	-	-	-	-	-	-	.5	-	1.5	-	
BASIC CORE SUBJECTS																	
3		3	0	1	2	1	2	0	1	1	2	0	2	3	0	1	
.8		.8	-	.5	1.0	1.1	1.9	-	1.1	1.1	1.4	-	1.0	2.0	-	.6	
TEACHER AND/OR SCHOOL RECOMMENDATION/GRADUATING CLASS RANK																	
15		13	2	3	11	5	2	6	1	1	5	1	4	5	1	9	
3.8		3.5	7.4	1.0	5.2	5.4	1.9	5.7	1.1	1.1	2.6	1.5	4.7	3.3	1.5	5.0	

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			

VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE ADMISSION TO UNIVERSITY Q.21A
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	---TEACHING---ANY--- ---UNIVERSITY--- UNDER 5 YEARS			---TEACHING---ONTARIO--- ---UNIVERSITY--- UNDER 5 YEARS			---ON POLICY SETTING--- ---COMMISSION FOR--- PRE- REQU- ISITES			---NONE OF THESE --- CURRIC -ULUM		
	5-9	10 OR MORE	TOTAL	5-9	10 OR MORE	TOTAL	ADMISS -IONS	10 OR MORE	PRE- REQU- ISITES	ADMISS -IONS	10 OR MORE	TOTAL
TOTAL RESPONDENTS (WTS.)												
	128	229	399	163	167	330	89	167	124	206	158	558
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FACTORS/CHARACTERISTICS												
SKILLS--												
BASIC FIRST LANGUAGE/ COMMUNICATION SKILLS	2	3	14	4	6	10	3	6	5	8	5	19
	5.0	2.3	3.5	5.9	3.6	9.5	3.4	3.6	4.0	3.9	3.2	12.1
BASIC MATH SKILLS	0	0	1	0	0	0	0	0	0	1	0	1
	-	-	.3	-	-	-	-	-	-	.5	-	.3
PROBLEM SOLVING ABILITY/LOG- IC/REASONING ABILITY	0	1	2	0	0	0	1	0	1	1	1	3
	-	.8	.5	-	-	-	1.1	-	.8	.5	.6	2.0
ACADEMIC ABILITY	0	0	4	0	3	3	1	3	1	2	2	6
	-	-	1.0	-	1.8	2.8	1.1	1.8	.8	1.0	1.3	4.9
KNOWLEDGE AND EXPERIENCE--												
APPLIED EXPERIENCE/DEMONSTR- ATION OF ABILITY IN SUB- JECTS CLOSELY RELATED TO SPECIFIC DISCIPLINE/SPECIAL APTITUDE OR PROVEN EXCELL- ENCE IN SUBJECTS RELATED TO PROGRAMME	0	5	11	4	3	7	3	3	5	6	3	16
	-	3.9	2.8	5.9	1.8	7.7	3.4	1.8	4.0	2.9	1.9	11.6
EVALUATION OF COURSE PROFILE FROM SECONDARY SCHOOL/APP- ROPRIATENESS OF COURSES STUDIED AT SECONDARY SCHOOL	0	1	3	0	1	1	0	1	1	1	2	5
	-	.8	.8	-	.6	1.4	-	.8	.8	.5	1.3	3.9

0041

VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE ADMISSION TO UNIVERSITY Q.21A
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--ANY-- UNIVERSITY--		TEACHING--ONTARIO-- UNIVERSITY--		ON POLICY SETTING-- COMMISSION FOR--				
	UNDER 5 YEARS	5-9	10 OR MORE	5-9	10 OR MORE	ADMISS- IONS	PRE- REQU- ISITES	CURRIC- -ULUM	NONE OF THESE
TOTAL									
399	40	128	229	68	163	89	124	206	158
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PERSONAL--									
ATTITUDES AND GOALS OF STUD- ENTS REGARDING SPECIFIC FIELD/INTEREST AND POTENT- IAL WITHIN CHOSEN DISCIP- LINE	5 1.3	1 .8	4 1.7	1 1.5	0 -	3 3.4	2 1.6	3 1.5	1 .6
MATURITY/EMOTIONAL STABILITY /CHARACTER ASSESSMENT/SENSE OF RESPONSIBILITY	3 2.0	3 2.3	6 2.6	2 2.9	2 1.2	3 3.4	1 .8	4 1.9	4 2.5
MOTIVATION/COMMITMENT/DETER- MINATION/DESIRE FOR EDUC- ATION/CURIOUSITY	38 9.5	5 3.9	29 12.7	7 10.3	10 6.1	8 9.0	10 8.1	22 10.7	14 8.9
ATTITUDE TOWARD DISCIPLINE/ SELF-DISCIPLINE/WORK HABITS	3 .8	2 1.6	1 .4	0 -	2 1.2	2 2.2	1 .8	1 .5	1 .6
PHYSICAL FITNESS/MEDICAL EXAMINATION	4 1.0	0 -	4 1.7	1 1.5	0 -	0 -	0 -	2 1.0	2 1.3
AGE/MATURE STUDENT GIVEN PRIORITY/OPPORTUNITY/SPEC- IAL CONSIDERATION	27 6.8	8 6.3	16 7.0	4 5.9	9 5.5	6 6.7	15 12.1	19 9.2	5 3.2
EXTRA CURRICULAR INVOLVEMENT /SPORTS/NON-ACADEMIC ACTIV- ITIES/TRAVEL	13 3.3	5 3.9	7 3.1	2 2.9	7 4.3	2 2.2	4 3.2	12 5.8	2 1.3

0068

3) VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE ADMISSION TO UNIVERSITY R-21A
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	---TEACHING---ANY---			---TEACHING---ONTARIO---			---ON POLICY SETTING---				
	UNIVERSITY			UNIVERSITY			COMMISSION FOR				
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS-IONS	REQU-ISITES	CURRIC-ULUM	NONE OF THESE	
TOTAL											
399	40	128	229	68	163	167	89	124	206	158	
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
TOTAL RESPONDENTS (WTD.)											
EVALUATION--											
PERSONAL INTERVIEWS WITH APPLICANT	8	1	6	3	1	4	4	5	6	2	
	2.0	.8	2.6	4.4	.6	2.4	4.5	4.0	2.9	1.3	
ENTRANCE EXAMINATIONS/ACHIEVEMENT TESTS/PROVINCIAL TESTS	11	7	4	1	6	3	2	4	6	3	
	2.8	5.5	1.7	1.5	3.7	1.8	2.2	3.2	2.9	1.9	
ESSAYS/EXAMPLES OF WORK/IN-CLASS WORK EVALUATION	5	2	3	1	4	1	1	1	1	3	
	1.3	1.6	1.3	1.5	2.5	.6	1.1	.8	.5	1.9	
FACTORS DETERMINED BY REQUIREMENTS OF THE SELECTED DISCIPLINE	1	0	1	0	0	1	0	0	1	0	
	.3	-	.4	-	-	.6	-	-	.5	-	
BASIC CORE SUBJECTS	3	2	2	0	2	2	1	0	1	2	
	.8	1.6	.9	-	1.2	1.2	1.1	-	.5	1.3	
TEACHER AND/OR SCHOOL RECOMMENDATION/GRADUATING CLASS RANK	15	3	9	4	3	8	5	4	7	6	
	3.8	2.3	5.9	5.9	1.8	4.8	5.6	3.2	3.4	3.8	

0069

VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE ADMISSION TO UNIVERSITY Q.21A
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING ANY UNIVERSITY		TEACHING ONTARIO UNIVERSITY		ADMISS- IONS		PRE- REQU- ISITES		CURRIC- ULUM		NONE OF THESE	
	UNDER 5 YEARS	5-9 YEARS	10 OR MORE	UNDER 5 YEARS	5-9 YEARS	10 OR MORE	UNDER 5 YEARS	5-9 YEARS	10 OR MORE	UNDER 5 YEARS	5-9 YEARS	10 OR MORE
TOTAL	399	128	229	68	163	167	89	124	206	158		
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
TOTAL RESPONDENTS (WTD.)	399	128	229	68	163	167	89	124	206	158		
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
OTHER FACTORS--												
ABILITY TO FINANCE/SPECIAL ADMISSION RATES FOR DISAD- VANTAGED GROUPS	8	3	5	1	6	1	3	2	5	2		
	2.0	1.3	3.9	1.5	3.7	.6	3.4	1.6	2.4	1.3		
VACANCY/OPPORTUNITY IN CHOSEN FIELD	1	0	1	0	1	0	0	1	1	0		
	.3	.8	.8	-	.6	-	-	.8	.5	-		
NEEDS OF THE COMMUNITY	0	0	0	0	0	0	0	0	0	0		
	-	-	-	-	-	-	-	-	-	-		
PREP SCHOOL REPUTATION	0	0	0	0	0	0	0	0	0	0		
	-	-	-	-	-	-	-	-	-	-		
PLACE OF RESIDENCE/ONTARIANS GIVEN PRIORITY	1	0	1	0	0	1	1	1	1	0		
	.3	.4	.4	-	-	.6	1.1	.8	.5	-		
CITIZENSHIP RESTRICTIONS	2	1	1	0	1	1	1	1	2	0		
	.5	.8	.4	-	.6	.6	1.1	.8	1.0	-		
OPEN ADMISSION	3	2	1	1	1	1	0	1	1	2		
	.8	1.6	.4	1.5	.6	.6	-	.8	.5	1.3		
PSYCHOLOGICAL TESTING/ ASSESSMENT	2	0	2	1	0	1	0	0	1	0		
	.5	-	.9	1.5	-	.6	-	-	.5	-		
MISCELLANEOUS	13	4	7	3	5	5	4	5	6	5		
	3.3	3.1	3.1	4.4	3.1	3.0	4.5	4.0	2.9	5.2		
NONE	10	2	6	3	4	4	5	3	6	3		
	2.5	1.6	2.6	4.4	2.5	2.4	5.6	2.4	2.9	1.9		
NO ANSWER	246	88	128	40	109	95	49	72	118	107		
	61.7	68.8	55.9	58.8	66.9	56.9	55.1	58.1	57.3	67.7		

UNPUBLISHED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE PLACEMENT AT UNIVERSITY 0.218
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

	SEX		AGE		HUMAN SCIENCES		SOCIAL SCIENCES		PROFESSIONAL SCIENCES		GRADUATE		UNDER-GRADUATE	
	MALE	FEMALE	UNDER 40	OVER 40	ARTS	SCIENCES	SCIENCES	SCIENCES	PROFESSIONAL	PROFESSIONAL	OTHER	OTHER	PROV- CAN- ADA	PROV- CAN- ADA
TOTAL	399	371	27	190	209	93	105	106	95	139	67	191	179	179
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)														
FACTORS/CHARACTERISTICS														
SKILLS--														
BASIC FIRST LANGUAGE/COMMUNICATION SKILLS	10	9	1	2	7	4	3	1	3	4	4	2	4	2
	2.5	2.4	3.7	1.1	3.3	4.3	2.9	.9	3.2	2.9	6.0	1.0	2.6	1.1
BASIC MATH SKILLS	3	3	0	1	2	0	0	3	0	1	0	1	1	1
	.8	.8	-	.5	1.0	-	-	2.8	-	.7	-	.5	.7	.6
PROBLEM SOLVING ABILITY/LOGIC/REASONING ABILITY	6	5	1	1	5	2	1	1	2	1	0	4	1	4
	1.5	1.3	3.7	.5	2.4	2.2	1.0	.9	2.1	.7	-	2.1	.7	2.2
ACADEMIC ABILITY	1	1	0	0	1	0	0	1	0	1	0	0	1	0
	.3	.3	-	-	.5	-	-	.9	-	.7	-	-	.7	-
KNOWLEDGE AND EXPERIENCE--														
APPLIED EXPERIENCE/DEMONSTRATION OF ABILITY IN SUBJECTS CLOSELY RELATED TO SPECIFIC DISCIPLINE/SPECIAL APPTITUDE OR PROVEN EXCELLENCE IN SUBJECTS RELATED TO PROGRAM	21	21	0	8	13	7	3	3	6	5	2	13	9	14
	5.3	5.7	-	4.2	6.2	7.5	2.9	2.8	6.3	3.6	3.0	6.8	6.0	5.6
EVALUATION OF COURSE PROFILE FROM SECONDARY SCHOOL/APPROPRIATENESS OF COURSES STUDIED AT SECONDARY SCHOOL	8	6	2	3	5	2	4	2	0	5	1	2	6	1
	2.0	1.6	7.4	1.6	2.4	2.2	3.8	1.9	-	3.6	1.5	1.0	4.0	.6

0043

VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE PLACEMENT AT UNIVERSITY Q.21B
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

	SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
	MALE	FEMALE	UNDER 40	40 OVER	HUMANITIES /ARTS	SOCIAL SCIENCES	SCIENCES	PROFESSIONAL	ONTARIO	OTHER PROVINCES	CANADA	OUTSIDE	ONTARIO	OTHER PROVINCES	CANADA	OUTSIDE
TOTAL	371	27	190	209	93	105	106	95	139	67	191	151	66	179	100.0	100.0
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (HTD.)																
PERSONAL--																
ATTITUDES AND GOALS OF STUDENTS REGARDING SPECIFIC FIELD/INTEREST AND POTENTIAL WITHIN CHOSEN DISCIPLINE	23	17	6	17	4	10	3	7	5	1	17	5	1	17	5	1
	5.8	4.6	22.2	3.2	8.1	4.3	2.8	7.4	3.6	1.5	8.9	3.3	1.5	9.5	1.5	9.5
MATURITY/EMOTIONAL STABILITY /CHARACTER ASSESSMENT/SENSE OF RESPONSIBILITY																
	8	8	0	8	1	0	2	5	3	3	2	4	3	2	4	3
	2.0	2.2	-	3.8	1.1	-	1.9	5.3	2.2	4.5	1.0	2.6	4.5	1.1	2.6	4.5
MOTIVATION/COMMITMENT/DETERMINATION/DESIRE FOR EDUCATION/CURIOSITY																
	30	28	2	22	11	9	5	6	12	1	18	12	1	18	12	1
	7.5	7.5	7.4	10.5	11.8	8.6	4.7	6.3	8.6	1.5	9.4	7.9	1.5	10.1	7.9	1.5
ATTITUDE TOWARD DISCIPLINE/SELF-DISCIPLINE/WORK HABITS																
	4	4	1	3	2	0	1	2	3	1	1	3	1	1	3	1
	1.0	1.1	3.7	1.4	2.2	-	.9	2.1	2.2	1.5	.5	2.0	1.5	.6	2.0	1.5
PHYSICAL FITNESS/MEDICAL EXAMINATION																
	1	1	0	1	0	0	0	1	0	0	1	0	0	1	0	0
	.3	.3	-	.5	-	-	-	1.1	-	-	.5	-	-	.6	-	-
AGE/MATURE STUDENT GIVEN PRIORITY/OPPORTUNITY/SPECIAL CONSIDERATION																
	9	8	1	5	1	4	1	3	3	3	3	4	3	2	4	3
	2.3	2.2	3.7	2.4	1.1	3.8	.9	3.2	2.2	4.5	1.6	2.6	4.5	1.1	2.6	4.5
EXTRA CURRICULAR INVOLVEMENT /SPORTS/NON-ACADEMIC ACTIVITIES/TRAVEL																
	4	4	0	3	1	0	1	2	2	0	2	2	0	2	2	0
	1.0	1.1	-	1.6	.5	1.1	.9	2.1	1.4	-	1.0	1.3	-	1.1	1.3	-

CHARACTERISTIC SHOULD BE CONSIDERED BEFORE PLACEMENT AT UNIVERSITY Q.21P
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNGR-GRADUATE DEGREE

	SEX		AGE		PROGRAM AREA						GRADUATED			UNDER-GRADUATE		
	MALE	FEMALE	UNDER 40	OVER 40	HUMANITIES / ARTS	SOCIAL SCIENCES	SCIENCES	FEEDBACK			ONTARIO	PROVINCE	OTHER SIDE	ONTARIO	PROVINCE	OTHER SIDE
TOTAL RESPONDENTS (WTD.)	399 100.0	371 100.0	190 100.0	209 100.0	93 100.0	105 100.0	106 100.0	95 100.0	139 100.0	67 100.0	191 100.0	151 100.0	66 100.0	179 100.0		
EVALUATION--																
PERSONAL INTERVIEWS WITH APPLICANT	11 2.8	11 3.0	6 1.6	5 3.8	5 5.4	1 1.0	1 .9	5 5.3	5 3.6	1 1.5	5 2.6	5 3.3	2 3.0	4 2.2		
ENTRANCE EXAMINATIONS/ACHIEVEMENT TESTS/PROVINCIAL TESTS	10 2.5	9 2.4	5 2.6	5 2.4	3 3.2	3 2.9	2 1.9	2 2.1	5 3.6	2 3.0	4 2.1	5 3.3	3 4.5	3 1.7		
ESSAYS/EXAMPLES OF WORK/IN-CLASS WORK EVALUATION	1 .3	1 .3	1 .5	1 .5	1 1.1	0 -	0 -	0 -	1 .7	0 -	1 .5	1 .7	0 -	1 .6		
FACTORS DETERMINED BY REQUIREMENTS OF THE SELECTED DISCIPLINE	6 1.5	5 1.3	2 1.1	4 1.5	3 3.2	0 -	1 .9	2 2.1	5 3.6	1 1.5	0 -	5 3.3	1 1.5	0 -		
BASIC CORE SUBJECTS	1 .3	1 .3	0 -	1 .5	0 -	0 -	0 -	1 1.1	1 .7	0 -	0 -	1 .7	0 -	0 -		
TEACHER AND/OR SCHOOL RECOMMENDATION/GRADUATING CLASS RANK	11 2.8	11 3.0	6 1.6	5 2.4	5 5.4	1 1.0	1 .9	3 3.2	4 2.9	0 -	6 2.1	5 3.3	1 1.5	4 2.2		

1200

0044

	TEACHING--ANY--			TEACHING--ONTARIO--			ON POLICY SETTING--		
	UNDER 5 YEARS	5-9 YEARS	10 OR MORE	UNDER 5 YEARS	5-9 YEARS	10 OR MORE	ADMISS- IONS	PRE- REQU- ISITES	CURRIC- -ULUM
TOTAL	40	122	229	68	163	167	89	124	206
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)	399								158
	100.0								100.0

FACTORS/CHARACTERISTICS

SKILLS--

BASIC FIRST LANGUAGE/ COMMUNICATION SKILLS	10	4	6	1	3	5	1	2	6
	2.5	3.1	2.6	1.5	1.8	3.0	1.1	1.6	2.9
BASIC MATH SKILLS	7	1	2	1	0	2	0	0	1
	.3	.8	.9	1.5	-	1.2	-	-	.5
PROBLEM SOLVING ABILITY/LOG- IC/REASONING ABILITY	6	3	3	3	1	2	1	2	3
	1.5	2.3	1.3	4.4	.6	1.2	1.1	1.6	1.5
ACADEMIC ABILITY	1	0	1	0	0	1	0	0	1
	.3	-	.4	-	-	.6	-	-	.5

KNOWLEDGE AND EXPERIENCE--

APPLIED EXPERIENCE/DEMONSTR- ATION OF ABILITY IN SUB- JECTS CLOSELY RELATED TO SPECIFIC DISCIPLINE/SPECIAL APTITUDE OR PROVEN EXCELL- ENCE IN SUBJECTS RELATED TO PROGRAMME	21	7	14	3	11	7	4	9	16
	5.3	5.5	6.1	4.4	6.7	4.2	4.5	7.3	7.8

									5
									3.2

EVALUATION OF COURSE PROFILE FROM SECONDARY SCHOOL/APP- ROPRIATENESS OF COURSES STUDIED AT SECONDARY SCHOOL

	8	1	6	1	1	6	1	1	6
	2.0	2.5	.8	1.5	.6	3.6	1.1	.8	3.8

0045

	TEACHING--ANY-- UNIVERSITY--		TEACHING--ONTARIO-- UNIVERSITY--		ON POLICY SETTING-- COMMISSION FOR--		NONE OF THESE
	UNDER 5 YEARS	10 OR MORE	UNDER 5 YEARS	10 OR MORE	PRE- REQU- ISITES	CURRIC- ULUM	
TOTAL							
399	40	126	68	163	124	206	158
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PERSONAL--							
ATTITUDES AND GOALS OF STUD- ENTS REGARDING SPECIFIC FIELD/INTEREST AND POTENT- IAL WITHIN CHOSEN DISCIP- LINE	23 5.8	0 -	1 1.5	13 8.0	9 5.4	5 5.6	15 7.3 3.2
MATURITY/EMOTIONAL STABILITY /CHARACTER ASSESSMENT/SENSE OF RESPONSIBILITY	8 2.0	0 -	1 1.5	2 1.2	5 3.0	3 3.4	4 1.9 3
MOTIVATION/COMMITMENT/DETER- MINATION/DESIRE FOR EDUC- ATION/CURIOSITY	30 7.5	2 5.0	5 7.4	11 6.7	14 8.4	4 4.5	17 8.3 11 7.0
ATTITUDE TOWARD DISCIPLINE/ SELF-DISCIPLINE/WORK HABITS	4 1.0	1 2.5	1 1.5	1 .6	2 1.2	0 -	1 .5 3 1.9
PHYSICAL FITNESS/MEDICAL EXAMINATION	1 .3	0 -	1 1.5	0 -	0 -	0 -	1 .5 0 -
AGE/MATURE STUDENT GIVEN PRIORITY/OPPORTUNITY/SPEC- IAL CONSIDERATION	9 2.3	1 2.5	1 1.5	3 1.8	4 2.4	2 2.2	6 2.9 2 1.5
EXTRA CURRICULAR INVOLVEMENT /SPORTS/NON-ACADEMIC ACTIV- ITIES/TRAVEL	4 1.0	1 2.5	1 1.5	2 1.2	1 .6	0 -	3 1.5 1 .6

0072

	TEACHING--ANY-- UNIVERSITY--			TEACHING--ONTARIO-- UNIVERSITY--			ON POLICY SETTING-- COMMISSION FOR--			
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS- IONS	PRE- REQU- ISITES	CURRIC- -ULUM	NONE OF THESE
TOTAL	399	128	229	68	163	167	89	124	206	158
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
EVALUATION--										
PERSONAL INTERVIEWS WITH APPLICANT	11 2.8	3 2.3	7 3.1	3 4.4	2 1.2	5 3.0	3 3.4	5 4.0	7 3.4	4 2.5
ENTRANCE EXAMINATIONS/ ACHIEVEMENT TESTS/PROVIN- CIAL TESTS	10 2.5	4 3.1	6 2.6	1 1.5	4 2.5	5 3.0	1 1.1	3 2.4	6 2.9	3 1.9
ESSAYS/EXAMPLES OF WORK/IN- CLASS WORK EVALUATION	1 .3	1 .8	1 .4	0 -	1 .6	0 -	1 1.1	1 .8	1 .5	0 -
FACTORS DETERMINED BY RE- QUIREMENTS OF THE SELECTED DISCIPLINE	6 1.5	2 1.6	3 1.3	1 1.5	2 1.2	3 1.8	1 1.1	1 .8	4 1.9	2 1.3
BASIC CORE SUBJECTS	1 .3	0 -	1 .4	0 -	0 -	1 .6	0 -	1 .8	1 .5	0 -
TEACHER AND/OR SCHOOL RECOMM- -ENDATION/GRADUATING CLASS RANK	11 2.8	2 1.6	6 2.6	4 5.9	2 1.2	5 3.0	3 3.4	3 2.4	6 2.9	5 3.2

0073

	-----TEACHING--ANY-----			-----TEACHING--ONTARIO-----			-----ON POLICY SETTING-----			
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL										
399	40	128	229	68	163	167	89	124	206	158
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
OTHER FACTORS--										
ABILITY TO FINANCE/SPECIAL ADMISSION RATES FOR DISAD- VANTAGED GROUPS	1 .3	0 -	1 .4	0 -	0 -	1 .6	1 1.1	0 -	1 .5	0 -
VACANCY/OPPORTUNITY IN CHOSEN FIELD	3 .8	1 .8	2 .9	0 -	1 .6	2 1.2	1 1.1	1 .8	2 1.0	1 .6
NEEDS OF THE COMMUNITY	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
PREP SCHOOL REPUTATION	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
PLACE OF RESIDENCE/ONTARIANS GIVEN PRIORITY	1 .3	0 -	1 .4	0 -	0 -	1 .6	1 1.1	1 .8	1 .5	0 -
CITIZENSHIP RESTRICTIONS	1 .3	1 .8	0 -	0 -	1 .6	0 -	0 -	1 .8	1 .5	0 -
OPEN ADMISSION	1 .5	1 .8	0 -	0 -	1 .6	0 -	0 -	1 .8	1 .5	0 -
PSYCHOLOGICAL TESTING/ ASSESSMENT	1 .3	0 -	1 .4	1 1.5	0 -	0 -	0 -	0 -	1 .5	0 -
MISCELLANEOUS	6 1.5	2 5.0	2 .9	2 2.9	2 1.2	2 1.2	1 1.1	2 1.6	3 1.5	3 1.9
NONE	12 3.0	1 2.5	6 2.6	2 2.9	7 4.3	3 1.8	6 6.7	2 1.6	5 2.4	5 3.2
NO ANSWER	261 65.4	30 75.0	141 61.6	44 64.7	111 68.1	106 63.5	60 67.4	84 67.7	125 60.7	109 69.0

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			

ATTITUDE TOWARDS THE NEED FOR COMMUNICATION MECHANISMS BETWEEN UNIVERSITIES AND SECONDARY SCHOOLS Q.23
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
				HUMAN SCIENCES		SOCIAL SCIENCES		PROF- FESS- IONAL		CANADA-- OTHER PROV- INCE ADA		CANADA-- OTHER PROV- INCE ADA			
TOTAL	MALE	17- 40	41- 50	51- 60	61- 70	71- 80	81- 90	91- 100	101- 110	111- 120	121- 130	131- 140	141- 150	151- 160	161- 170
399	371	27	190	209	93	105	106	95	139	67	191	151	66	179	
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
EXPECTATIONS OF COURSE CONTENT COVERED AT THE SECONDARY LEVEL															
A NEED DEFINITELY EXISTS															
253	235	18	114	134	66	62	64	54	88	48	116	94	49	110	
65.4	63.3	66.7	62.6	64.1	75.1	59.0	60.4	62.1	63.3	71.6	60.7	62.3	74.2	61.5	
WOULD BE HELPFUL BUT NOT NECESSARY															
97	90	5	49	48	18	20	20	23	34	13	49	38	12	47	
24.3	24.3	13.5	25.8	23.0	19.4	24.8	28.3	24.2	24.5	19.4	25.7	25.2	18.2	26.3	
A NEED DEFINITELY DOES NOT EXIST															
14	14	0	7	7	2	4	2	3	9	2	3	9	3	2	
3.5	3.8	-	3.7	3.3	2.2	3.8	5.7	3.2	6.5	3.0	1.6	6.0	4.5	1.1	
NO ANSWER															
35	32	3	15	20	5	13	6	11	8	4	23	11	3	20	
8.8	8.6	11.1	7.9	9.6	5.4	12.4	5.7	11.6	5.8	6.0	12.0	7.3	4.5	11.2	
ADMISSION STANDARDS/CRITERIA															
A NEED DEFINITELY EXISTS															
272	251	20	128	144	77	56	58	71	99	47	124	107	49	115	
68.2	67.7	74.1	67.4	68.9	82.8	53.3	64.2	74.7	71.2	70.1	64.9	70.9	74.2	64.2	
WOULD BE HELPFUL BUT NOT NECESSARY															
79	74	5	38	41	11	31	23	13	24	14	41	27	13	39	
19.8	19.9	18.5	20.0	19.6	11.8	29.5	21.7	13.7	17.3	20.9	21.5	17.9	19.7	21.8	
A NEED DEFINITELY DOES NOT EXIST															
16	15	1	10	6	2	5	7	2	7	2	7	8	2	5	
4.0	4.0	3.7	5.3	2.9	2.2	4.8	6.6	2.1	5.0	3.0	3.7	5.3	3.0	2.8	
NO ANSWER															
33	31	2	15	18	2	13	8	9	9	4	20	10	2	20	
8.3	8.4	7.4	7.9	8.6	2.2	12.4	7.5	9.5	6.5	6.0	10.5	6.6	3.0	11.2	
OTHER															
A NEED DEFINITELY EXISTS															
26	25	1	10	16	7	5	7	7	10	5	11	14	2	10	
6.5	6.7	3.7	5.3	7.7	7.5	4.8	6.6	7.4	7.2	7.5	5.8	9.3	3.0	5.6	
WOULD BE HELPFUL BUT NOT NECESSARY															
4	3	1	2	2	1	3	0	0	1	1	2	0	1	3	
1.0	.8	3.7	1.1	1.0	1.1	2.9	-	-	.7	1.5	1.0	-	1.5	1.7	
A NEED DEFINITELY DOES NOT EXIST															
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

0047

	TEACHING IN ANY UNIVERSITY			TEACHING IN VARIOUS UNIVERSITIES			ON POLICY SETTING COMMISSION FOR			
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS- IONS	PRE- REQU- ISITES	CURRIC- ULUM	NONE OF THESE
TOTAL	40	128	229	68	163	167	89	124	206	158
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PERFORMANCE LEVEL OF STUDENTS AT SECONDARY SCHOOLS										
A NEED DEFINITELY EXISTS	22	71	118	36	84	91	54	72	114	72
	55.0	55.5	51.5	52.9	51.5	54.5	60.7	58.1	55.3	45.6
WOULD BE HELPFUL BUT NOT NECESSARY	13	44	81	22	63	54	25	40	71	61
	32.5	34.4	35.4	32.4	38.7	32.3	28.1	32.3	34.5	38.6
A NEED DEFINITELY DOES NOT EXIST	2	3	7	3	5	4	4	5	6	5
	5.0	2.3	3.1	4.4	3.1	2.4	4.5	4.0	2.9	3.2
NO ANSWER	4	10	23	7	11	18	6	6	14	20
	10.0	7.8	10.0	10.3	6.7	10.8	6.7	4.8	6.8	12.7
PERFORMANCE LEVEL OF POST- SECONDARY INSTITUTIONS										
A NEED DEFINITELY EXISTS	18	55	106	28	79	72	42	60	97	60
	45.0	43.0	46.3	41.2	48.5	43.1	47.2	48.4	47.1	38.0
WOULD BE HELPFUL BUT NOT NECESSARY	15	45	85	24	55	66	31	48	79	61
	37.5	35.2	37.1	35.3	33.7	39.5	34.8	38.7	38.3	38.6
A NEED DEFINITELY DOES NOT EXIST	4	13	11	6	15	7	7	6	12	14
	10.0	10.2	4.8	8.8	9.2	4.2	7.9	4.8	5.8	8.9
NO ANSWER	4	15	28	10	14	23	9	9	18	23
	10.0	11.7	12.2	14.7	8.6	13.8	10.1	7.3	8.7	14.6

(CONTINUED)

ATTITUDE TOWARDS THE NEED FOR COMMUNICATION MECHANISMS BETWEEN UNIVERSITIES AND SECONDARY SCHOOLS Q.23
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	TEACHING--ANY-- UNIVERSITY--			TEACHING--ONTARIO-- UNIVERSITY--			ON POLICY SETTING-- COMMISSION FOR--			
	UNDER 5 YEARS	5-9	10 OR MORE	UNDER 5 YEARS	5-9	10 OR MORE	ADMISS- IONS	PRE- REQU- ISITES	CURRIC- ULUM	NONE OF THESE
TOTAL	40	128	229	68	163	167	89	124	206	158
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)										
	399									
	100.0									
EXPECTATIONS OF COURSE CONTENT COVERED AT THE SECONDARY LEVEL										
A NEED DEFINITELY EXISTS	27	88	137	41	112	99	55	83	138	90
	67.5	68.8	59.8	60.3	68.7	59.3	61.8	66.9	67.0	57.0
WOULD BE HELPFUL BUT NOT NECESSARY	7	31	59	14	40	42	23	31	46	45
	17.5	24.2	25.8	20.6	24.5	25.1	25.8	25.0	22.3	28.5
A NEED DEFINITELY DOES NOT EXIST	3	2	9	4	2	8	5	4	5	8
	7.5	1.6	3.9	5.9	1.2	4.8	5.6	3.2	2.4	5.1
NO ANSWER	4	7	24	8	8	19	6	6	16	15
	10.0	5.5	10.5	11.8	4.9	11.4	6.7	4.8	7.8	9.5
ADMISSION STANDARDS/CRITERIA										
A NEED DEFINITELY EXISTS	30	90	151	48	109	114	64	91	142	104
	75.0	70.3	65.9	70.6	66.9	68.3	71.9	73.4	68.9	65.8
WOULD BE HELPFUL BUT NOT NECESSARY	3	28	48	6	44	28	15	22	43	31
	7.5	21.9	21.0	8.8	27.0	16.8	16.9	17.7	20.9	19.6
A NEED DEFINITELY DOES NOT EXIST	4	2	10	5	3	7	5	5	6	7
	10.0	1.6	4.4	7.4	1.8	4.2	5.6	4.0	2.9	4.4
NO ANSWER	4	8	21	8	7	18	6	6	15	16
	10.0	6.3	9.2	11.8	4.3	10.8	6.7	4.8	7.3	10.1
OTHER										
A NEED DEFINITELY EXISTS	2	4	20	5	9	12	7	10	15	9
	5.0	3.1	8.7	7.4	5.5	7.2	7.9	8.1	7.3	5.7
WOULD BE HELPFUL BUT NOT NECESSARY	0	2	2	0	2	2	2	0	1	2
	-	1.6	.9	-	1.2	1.2	2.2	-	.5	1.3
A NEED DEFINITELY DOES NOT EXIST	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-

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ATTITUDE TOWARDS COURSE OVERLAP BETWEEN SECONDARY SCHOOLS AND POST-SECONDARY INSTITUTIONS Q.24A
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
				HUMAN SCIENCES				OTHER				CANADA			
				SOCIAL SCIENCES				PROV. INCE				CANADA			
				SCIENCES				ONT. ARI				OTHER			
				OVER 40				PROV. INCE				CANADA			
				UNDER 40				ONT. ARI				OTHER			
				MALE				PROV. INCE				CANADA			
				FEMALE				ONT. ARI				OTHER			
				TOTAL				PROV. INCE				CANADA			

ATTITUDE TOWARDS COURSE OVERLAP BETWEEN SECONDARY SCHOOLS AND POST-SECONDARY INSTITUTIONS Q.24A
BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

	---TEACHING---ANY---		---TEACHING---ONTARIO---		---ON POLICY SETTING---			NONE OF THESE
	UNDER 5 YEARS	5-9	10 OR MORE	5-9	10 OR MORE	PRE- REQU- ISITES		
TOTAL	40	128	229	163	167	89	206	158
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)								

TOTAL RESPONDENTS (WTD.)

MAKE-UP COURSES ON SUBJECT
MATTER NORMALLY TAUGHT AT SEC-
ONDARY SCHOOLS SHOULD BE OFF-
ERED AT UNIVERSITIES

AGREE	85 21.3	25 19.5	51 22.3	36 22.1	33 19.8	18 10.2	33 22.3	32 20.3
DISAGREE	294 73.7	100 78.1	163 71.2	125 76.7	119 71.3	65 73.0	150 72.8	119 75.3
NO ANSWER	20 5.0	4 3.1	15 6.6	2 1.2	15 9.0	5 5.6	10 4.9	8 5.1

COMMUNITY COLLEGES SHOULD
OFFER INTRODUCTORY COURSES IN
SPECIFIC DISCIPLINES WHICH ARE
ALSO OFFERED AT UNIVERSITIES

AGREE	242 60.7	75 58.6	139 60.7	100 61.3	94 56.3	50 56.2	75 60.5	92 58.2
DISAGREE	124 31.1	43 33.6	70 30.6	49 30.1	59 35.3	33 37.1	43 34.7	50 31.6
NO ANSWER	33 8.3	10 7.8	20 8.7	14 8.6	15 9.0	6 6.7	11 5.3	16 10.1

UNIVERSITIES SHOULD OFFER REG-
ULAR INTRODUCTORY COURSES IN
SPECIFIC DISCIPLINES WHICH ARE
ALSO OFFERED AT THE SECONDARY
SCHOOL LEVEL

AGREE	162 40.6	48 37.5	100 43.7	66 40.5	75 44.9	34 38.2	54 43.5	59 37.3
DISAGREE	212 53.1	69 53.9	118 51.5	86 52.8	85 50.9	50 56.2	107 51.9	86 54.4
NO ANSWER	25 6.3	11 8.6	10 4.4	11 6.7	8 4.8	5 5.6	9 4.4	13 8.2

CIRCUMSTANCES UNDER WHICH INTRODUCTORY COURSES OFFERED AT SECONDARY SCHOOLS SHOULD ALSO BE OFFERED AT UNIVERSITY QUEST. 248

BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			
		FE-MALE	MALE	UNDER 40	OVER 40	HUMAN SCIENCES	SOCIAL SCIENCES	PROFESSORIAL		--CANADA--	OTHER	OUT-SIDE		--CANADA--	OTHER	OUT-SIDE	
TOTAL		162	150	12	65	97	51	42	18	53	29	79	56	28	76	100.0	100.0
		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL AGREE UNIVERSITIES SHOULD ALSO OFFER INTRODUCTORY COURSES (WTD.)																	
CIRCUMSTANCES																	
FOR MATURE STUDENTS WHO MAY REQUIRE UPDATING																	
8	8	5.3	0	3	4.6	5.2	2.0	1	3	4	2	2	4	2	2	2.6	
4.9	5.3									7.5	6.9	2.5	7.1	7.1			
FOR STUDENTS WHOSE CAREER IS LIMITED BY COURSES OFFERED AT THEIR SECONDARY SCHOOL																	
8	7	4.7	1	3	4.6	6.2	3.9	0	2	4	1	4	4	1	4		
4.9	4.7	8.3						9.5	11.1	7.5	3.4	5.1	7.1	3.6	5.3		
FOR NON-COMPULSORY SECONDARY SCHOOL SUBJECTS WITH NO STANDARD LEVEL OF ACHIEVEMENT REQUIRED																	
6	6	4.0	0	1	1.5	4.1	5.9	0	2	3	0	3	3	0	3		
3.7	4.0							11.1	5.7	5.7		3.8	5.4		3.9		
FIRST LANGUAGE-ENGLISH /FRANCAIS																	
3	3	2.0	0	1	1.5	3.1	3.9	0	1	1	0	2	1	0	2		
1.9	2.0							5.6	1.9	1.9		2.5	1.8		2.6		
MATHEMATICS																	
4	4	2.7	0	2	3.1	2.1	3.9	1	1	1	1	2	1	1	2		
2.5	2.7							2.4	5.6	1.9	3.4	2.5	1.8	3.6	2.6		
IN COURSES NOT OFFERED AT SECONDARY SCHOOLS																	
9	8	5.3	1	2	3.1	8.2	9.8	3	2	3	1	5	3	1	5		
5.6	5.3	8.3						11.1	5.7	3.4	6.3	6.3	5.4	3.6	6.6		
FOR IMMIGRANTS/FOREIGN/NON-ONTARIO STUDENTS																	
2	2	1.3	0	2	3.1	1.0	0	2	0	1	1	1	1	1	1		
1.2	1.3							4.8		1.9	3.4	1.3	1.8	3.6	1.3		
FOR ENTRANTS WHO DO NOT HAVE HIGH STANDING IN GRADE 12																	
3	3	2.0	0	2	3.1	1.0	0	2	1	1	0	2	1	0	2		
1.9	2.0							4.8	5.6	1.9		2.5	1.8		2.6		
FOR STUDENTS NOT HAVING REQUIRED BACKGROUND																	
37	34	22.7	3	16	24.6	21.6	19.6	13.7	16	4	8	20	9	8	20		
22.8	22.7	25.0						38.1	22.2	15.1	31.0	25.3	16.1	28.6	46.3		
IN INTRODUCTORY COURSES OFFERED AT SECONDARY SCHOOLS NOT COVERED IN SUFFICIENT DEPTH BY POST-SECONDARY INSTITUTION'S STANDARDS																	
53	49	32.7	5	24	36.9	30.9	17.6	47.1	14	6	18	25	20	6	25		
32.7	32.7	41.7						33.3	33.3	34.0	31.0	31.6	35.7	21.4	34.2		
SPECIFIC SUBJECTS OTHER THAN FIRST LANGUAGE AND MATH																	
24	20	14.8	4	9	13.8	14.4	29.4	5	2	10	4	10	9	5	10		
14.8	13.3	33.3						9.8	4.5	11.1	18.9	12.7	16.1	17.9	13.2		
MISCELLANEOUS																	
20	19	12.3	2	5	7.7	16.5	13.7	7.8	6	4	6	11	6	3	10		
12.3	12.7	16.7						14.3	22.2	11.3	13.8	13.9	10.7	17.9	13.2		
NO ANSWER																	
15	14	9.3	1	7	10.8	9.3	7.8	11.8	4	1	3	9	4	5	6		
9.3	9.3	8.3						9.5	5.6	5.7	10.3	11.4	7.1	17.9	7.9		

CIRCUMSTANCES UNDER WHICH INTRODUCTORY COURSES OFFERED AT SECONDARY SCHOOLS SHOULD ALSO BE OFFERED AT UNIVERSITY QUES. 248

BY NUMBER OF YEARS TEACHING ANY/ONTARIO UNIVERSITY, COMMITTEE POLICY MEMBERSHIP

-----TEACHING--ANY--UNIVERSITY-----											-----ON POLICY SETTINGS-----										
UNDER 5 YEARS											COMMISSION FOR										
5-9											10 OR MORE										
10 OR MORE											ADMISS-IONS										
10 OR MORE											REQU-ISITES										
10 OR MORE											CURPIC-ULUM										
10 OR MORE											NONE OF THESE										
TOTAL																					
TOTAL AGREE UNIVERSITIES SHOULD ALSO OFFER INTRODUCTORY COURSES (WID.)																					
CIRCUMSTANCES																					
FOR MATURE STUDENTS WHO MAY REQUIRE UPDATING																					
FOR STUDENTS WHOSE CAREER IS LIMITED BY COURSES OFFERED AT THEIR SECONDARY SCHOOL																					
FOR NON-COMPULSORY SECONDARY SCHOOL SUBJECTS WITH NO STANDARD LEVEL OF ACHIEVEMENT REQUIRED																					
FIRST LANGUAGE-ENGLISH /FRANCAIS																					
MATHEMATICS																					
IN COURSES NOT OFFERED AT SECONDARY SCHOOLS																					
FOR IMMIGRANTS/FOREIGN/NON-ONTARIO STUDENTS																					
FOR ENTRANTS WHO DO NOT HAVE HIGH STANDING IN GRADE 12																					
FOR STUDENTS NOT HAVING REQUIRED BACKGROUND																					
IN INTRODUCTORY COURSES OFFERED AT SECONDARY SCHOOLS NOT COVERED IN SUFFICIENT DEPTH BY POST-SECONDARY INSTITUTION'S STANDARDS																					
SPECIFIC SUBJECTS OTHER THAN FIRST LANGUAGE AND MATH																					
MISCELLANEOUS																					
NO ANSWER																					
052																					

PROFESSIONAL CHARACTERISTICS OF RESPONDENTS
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	---GRADE 13---		---SAMPLE REPLICATES---			
		RETAIN	ABOLISH	100	200	300	400
TOTAL RESPONDENTS (WIC.)	399 100.0	211 100.0	158 100.0	108 100.0	87 100.0	103 100.0	100 100.0
NUMBER OF YEARS TEACHING FULL- TIME--ANY UNIVERSITY							
1 YEAR	2 .5	0	1 .6	0	1 1.1	1 1.0	0
2 YEARS	11 2.8	4 1.9	6 3.8	1 .9	5 5.7	2 1.9	3 3.0
3 YEARS	10 2.5	9 4.3	2 1.3	1 .9	4 4.6	3 2.9	2 2.0
4 YEARS	17 4.3	12 5.7	6 3.8	5 4.6	3 3.4	7 6.8	3 3.0
5 YEARS	22 5.5	9 4.3	13 8.2	7 6.5	8 9.2	3 2.9	3 3.0
6 YEARS	30 7.5	19 9.0	9 5.7	6 5.6	10 11.5	8 7.8	6 6.0
7 YEARS	28 7.0	11 5.2	12 7.6	6 5.6	4 4.6	11 10.7	7 7.0
8 YEARS	23 5.8	12 5.7	10 6.3	7 6.5	5 5.7	6 5.8	6 6.0
9 YEARS	25 6.3	13 6.2	10 6.3	6 5.6	6 6.9	5 4.9	8 8.0
10 YEARS	32 8.0	19 9.0	9 5.7	5 4.6	9 10.3	5 4.9	13 13.0
11 YEARS	18 4.5	11 5.2	6 3.8	7 6.5	3 3.4	3 2.9	5 5.0
12 YEARS	32 8.0	22 10.4	10 6.3	12 11.1	3 3.4	9 8.7	9 9.0

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PROFESSIONAL CHARACTERISTICS OF RESPONDENTS
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13		SAMPLE REPLICATE			
		RETAIN	ABOLISH	100	200	300	400
TOTAL	399 100.0	211 100.0	158 100.0	108 100.0	87 100.0	103 100.0	100 100.0
13 YEARS	18 4.5	3 1.4	14 8.9	6 5.6	3 3.4	7 6.8	2 2.0
14 YEARS	17 4.3	13 6.2	4 2.5	9 8.3	2 2.3	6 5.8	1 1.0
15 YEARS	25 6.3	12 5.7	11 7.0	5 4.6	4 4.6	6 5.8	11 11.0
16-20 YEARS	41 10.3	19 9.0	18 11.4	13 12.0	10 11.5	10 9.7	8 8.0
21-25 YEARS	19 4.8	11 5.2	7 4.4	3 2.8	2 2.3	7 6.8	7 7.0
OVER 25 YEARS	26 6.5	10 4.7	12 7.6	9 8.3	6 6.9	4 3.9	7 7.0
NO ANSWER	1 .3	1 .5	0 -	0 -	1 1.1	0 -	0 -

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PROFESSIONAL CHARACTERISTICS OF RESPONDENTS
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13		GRADE 13		SAMPLE REPLICATE		SAMPLE REPLICATE	
		RETAIN	ABOLISH	100	200	300	400	100	100.0
TOTAL RESPONDENTS (WTD.)	399 100.0	211 100.0	158 100.0	108 100.0	87 100.0	103 100.0	100 100.0		
NUMBER OF YEARS TEACHING FULL- TIME--AN ONTARIO UNIVERSITY									
1 YEAR	3 -.8	1 .5	1 .6	1 .9	1 1.1	1 1.0	0 -		
2 YEARS	25 6.3	12 5.7	10 6.3	6 5.6	8 9.2	5 8.9	7 7.0		
3 YEARS	15 3.8	11 5.2	4 2.5	1 .9	5 5.7	6 5.8	3 3.0		
4 YEARS	25 6.3	15 7.1	10 6.3	6 5.6	6 6.9	7 6.8	6 6.0		
5 YEARS	27 6.8	13 6.1	13 8.2	12 11.1	6 6.9	6 5.8	3 3.0		
6 YEARS	39 9.8	24 11.4	10 6.3	7 6.5	14 16.1	9 8.7	10 10.0		
7 YEARS	37 9.3	13 6.2	18 11.4	8 7.4	7 8.0	11 10.7	11 11.0		
8 YEARS	28 7.0	12 5.7	15 9.5	5 4.6	6 6.9	9 8.7	8 8.0		
9 YEARS	31 7.8	19 9.0	9 5.7	12 11.1	6 6.9	5 4.9	8 8.0		
10 YEARS	31 7.8	21 9.9	7 4.4	6 5.6	7 8.0	9 8.7	9 9.0		
11 YEARS	18 4.5	12 5.7	6 3.8	6 5.6	1 1.1	5 4.9	5 5.0		
12 YEARS	18 4.5	9 4.3	9 5.7	5 4.6	4 4.6	5 4.9	4 4.0		

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PROFESSIONAL CHARACTERISTICS OF RESPONDENTS

BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13		SAMPLE REPLICATE			
		RETAIN	ABOLISH	100	200	300	400
TOTAL RESPONDENTS (WTD.)	599 100.0	211 100.0	158 100.0	108 100.0	87 100.0	103 100.0	100 100.0
13 YEARS	20 5.0	8 3.8	12 7.6	6 5.6	4 4.6	6 5.8	4 4.0
14 YEARS	14 3.5	8 3.8	3 1.9	6 5.6	2 2.3	4 3.9	2 2.0
15 YEARS	11 2.8	4 1.9	7 4.4	2 1.9	0 -	4 3.9	5 5.0
16-20 YEARS	25 6.3	11 5.2	13 8.2	10 9.3	5 5.7	5 4.9	5 5.0
21-25 YEARS	15 3.8	10 4.7	4 2.5	3 2.8	1 1.1	4 3.9	7 7.0
OVER 25 YEARS	17 4.3	7 3.3	6 3.8	5 4.6	4 4.6	3 2.9	4 4.0
NO ANSWER	1 .3	1 .5	0 -	0 -	1 1.1	0 -	0 -

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PROFESSIONAL CHARACTERISTICS OF RESPONDENTS
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13		SAMPLE REPLICATE			
		RETAIN	ABOLISH	100	200	300	400
TOTAL RESPONDENTS (WTD.)	399 100.0	211 100.0	158 100.0	108 100.0	87 100.0	103 100.0	100 100.0
NUMBER OF YEARS TEACHING FULL- TIME--THIS UNIVERSITY							
1 YEAR	3 .8	2 .9	1 .6	1 .9	2 2.3	1 1.0	0 -
2 YEARS	33 8.3	15 7.1	14 8.9	7 6.5	12 13.8	6 5.8	8 8.0
3 YEARS	15 3.8	13 6.2	2 1.3	2 1.9	3 3.4	6 5.8	4 4.0
4 YEARS	24 6.0	14 6.6	10 6.3	6 5.6	5 5.7	8 7.8	5 5.0
5 YEARS	29 7.3	13 6.2	15 9.5	12 11.1	7 8.0	6 5.8	3 3.0
6 YEARS	39 9.8	23 10.9	9 5.7	6 5.6	14 16.1	9 8.7	10 10.0
7 YEARS	34 8.5	13 6.2	16 10.1	8 7.4	5 5.7	11 10.7	10 10.0
8 YEARS	35 8.8	16 7.6	18 11.4	7 6.5	6 6.9	13 12.6	9 9.0
9 YEARS	30 7.5	17 8.0	11 7.0	12 11.1	5 5.7	4 3.9	10 10.0
10 YEARS	32 8.0	20 9.5	8 5.1	6 5.6	8 9.2	7 6.8	10 10.0
11 YEARS	19 4.8	12 5.7	6 3.8	7 6.5	1 1.1	5 4.9	5 5.0
12 YEARS	17 4.3	11 5.2	5 3.2	6 5.6	3 3.4	4 3.9	3 3.0

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 PROFESSIONAL CHARACTERISTICS OF RESPONDENTS
 BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13		SAMPLE REPLICATE			
		RETAIN	ABOLISH	100	200	300	400
TOTAL RESPONDENTS (WTD.)	399 100.0	211 100.0	158 100.0	108 100.0	87 100.0	103 100.0	100 100.0
13 YEARS	17 4.3	5 2.4	12 7.6	4 3.7	4 4.6	3 2.9	5 5.0
14 YEARS	15 3.8	8 3.8	4 2.5	6 5.6	2 2.3	5 4.9	2 2.0
15 YEARS	9 2.3	3 1.4	6 3.8	1 .9	0 -	4 3.9	4 4.0
16-20 YEARS	22 5.5	11 5.2	10 6.3	10 9.3	5 5.7	3 2.9	4 4.0
21-25 YEARS	11 2.8	7 3.3	3 1.9	2 1.9	1 1.1	4 3.9	5 5.0
OVER 25 YEARS	15 3.8	7 3.3	5 3.2	4 3.7	4 4.6	3 2.9	4 4.0
NO ANSWER	1 .3	1 .5	0 -	0 -	1 1.1	0 -	0 -

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PROFESSIONAL CHARACTERISTICS OF RESPONDENTS
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13		SAMPLE REPLICATE			
		RETAIN	ABOLISH	100	200	300	400
TOTAL RESPONDENTS (WTD.)	399 100.0	211 100.0	158 100.0	108 100.0	87 100.0	103 100.0	100 100.0
CURRENTLY TEACHING--							
HUMANITIES/ARTS							
ART	13 3.3	7 3.3	3 1.9	2 1.9	2 2.3	6 5.8	3 3.0
FIRST LANGUAGE STUDIES	27 6.8	19 9.0	7 4.4	7 6.5	4 4.6	4 3.9	11 11.0
OTHER LANGUAGE STUDIES (MODERN)	20 5.0	13 6.2	4 2.5	4 3.7	6 6.9	6 5.8	4 4.0
ANCIENT AND MEDIEVAL STUDIES	7 1.8	4 1.9	2 1.3	1 .9	3 3.4	2 1.9	1 1.0
PHILOSOPHY	18 4.5	12 5.7	5 3.2	6 5.6	3 3.4	4 3.9	5 5.0
RELIGION	8 2.0	5 2.4	3 1.9	3 2.8	0 -	2 1.9	3 3.0
OTHER HUMANITIES	5 1.3	1 .5	4 2.5	2 1.9	0 -	2 1.9	1 1.0
GENERAL ARTS	0 -	0 -	0 -	0 -	0 -	0 -	0 -

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(CONTINUED PAGE 2)
 PROFESSIONAL CHARACTERISTICS OF RESPONDENTS
 BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13--		SAMPLE REPLICATE--			
		RETAIN	ABOLISH	100	200	300	400
TOTAL RESPONDENTS (WTD.)							
	399	211	158	108	87	103	100
	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SOCIAL SCIENCES							
SOCIAL SCIENCES 1	46	22	23	19	12	9	5
	11.5	10.4	14.6	17.6	13.8	8.7	5.0
SOCIAL SCIENCES 11	12	8	2	7	2	1	3
	3.0	3.8	1.3	6.5	2.3	1.0	3.0
SOCIAL SCIENCES 111	71	41	28	23	13	16	19
	17.8	19.4	17.7	21.3	14.9	15.5	15.0
SOCIAL SCIENCES 1V	3	2	0	0	1	2	0
	.8	.9	-	-	1.1	1.9	-
SCIENCES							
PHYSICAL SCIENCES	43	22	19	16	7	9	12
	10.8	10.4	12.0	14.8	8.0	8.7	12.0
BIOLOGICAL SCIENCES	39	17	18	8	12	10	9
	9.8	8.1	11.4	7.4	13.8	9.7	9.0
MATHEMATICS	31	13	14	6	5	11	8
	7.8	6.2	9.9	5.6	5.7	10.7	8.0
OTHER SCIENCES	10	6	2	2	2	3	2
	2.5	2.8	1.3	1.9	2.3	7.9	2.0
GENERAL SCIENCE	0	0	0	0	0	0	0
	-	-	-	-	-	-	-
SOCIAL WORK	2	2	0	0	0	1	1
	.5	.9	-	-	-	1.0	1.0

0056

PROFESSIONAL CHARACTERISTICS OF RESPONDENTS
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	---GRADE 12---		---SAMPLE REPLICATE---		
		RETAIN	ABOLISH	100	200	300
TOTAL RESPONDENTS (WTD.)	399 100.0	211 100.0	158 100.0	108 100.0	87 100.0	103 100.0
PROFESSIONAL						
AGRICULTURE	3 .8	1 .5	3 1.9	1 .9	1 1.1	0 2.0
FOOD SCIENCES	2 .5	1 .5	1 .6	0 -	0 -	2 2.0
ENGINEERING/TECHNOLOGY	28 7.0	16 7.6	11 7.0	5 4.6	6 6.9	8 7.8
REPAIR AND SERVICE TRAINING/ SERVICES	0 -	0 -	0 -	0 -	0 -	0 -
BUSINESS	16 4.0	11 5.2	5 3.2	6 5.6	4 4.6	5 4.9
COMMUNICATIONS	2 .5	1 .5	1 .6	1 .9	0 -	1 1.0
EDUCATION	2 .5	1 .5	0 -	1 .9	1 1.1	0 1.0
PHYSICAL EDUCATION	8 2.0	2 .9	5 3.2	0 -	6 6.9	2 1.9
DENTISTRY	0 -	0 -	0 -	0 -	0 -	0 -

(CONTINUED)

(CONTINUED PAGE 2)
 PROFESSIONAL CHARACTERISTICS OF RESPONDENTS
 BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTPL	GRADE 13		SAMPLE REPLICATE			
		RETAIN	ABOLISH	100	200	300	400
TOTAL RESPONDENTS (WTD.)							
	399	211	158	103	87	103	100
	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LAW	2	2	0	0	0	0	0
	.5	.9	-	-	2.3	-	-
MEDICINE	6	3	3	1	2	1	2
	1.5	1.4	1.3	.9	1.9	1.0	2.0
PHARMACY, PHARMACOLOGY	3	3	0	1	0	2	1
	.8	1.4	-	.9	-	1.9	1.0
VETERINARY MEDICINE	1	1	0	1	0	0	0
	.3	.5	-	.9	-	-	-
NURSING/HEALTH/FARMEDICAL TRAINING	6	3	3	2	2	2	1
	1.5	1.4	1.3	1.9	2.3	1.9	1.0
MEDIA STUDIES	1	1	0	0	0	0	1
	.3	.5	-	-	-	-	1.0
FOOD SERVICE	0	0	0	0	0	0	0
	-	-	-	-	-	-	-
HAIRDRESSING, COSMETOLOGY	0	0	0	0	0	0	0
	-	-	-	-	-	-	-

0074

PROFESSIONAL COUNCIL, CITY OF MONTREAL
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13		SAMPLE REPLICATES			
		RETAIN	ABOLISH	100	200	300	400
TOTAL RESPONDENTS (WTD.)	999 100.0	211 100.0	158 100.0	108 100.0	87 100.0	103 100.0	100 100.0
SECRETARIAL STUDIES	0	0	0	0	0	0	0
MODELLING	0	0	0	0	0	0	0
LIBRARY SCIENCE	0	0	0	0	0	0	0
APPLIED MATH	1 .3	1 .5	0	0	0	1 1.0	0
INDUSTRIAL DESIGN	1 .3	1 .5	0	0	1 1.1	0	0
OPTOMETRY	1 .3	0	1 .6	0	1 1.1	0	0
SOCIAL WORK	0	0	0	0	0	0	0
PROFESSIONAL APTS	1 .3	0	0	0	0	1 1.0	0
JOURNALISM	1 .3	0	1 .6	1 .9	0	0	0
TRANSLATION	0	0	0	0	0	0	0
COMPUTER STUDIES	7 1.6	3 1.4	3 1.5	1 .9	3 .4	1 1.0	2 .6
URBAN AND REGIONAL PLANNING	0	0	0	0	0	0	0
OTHER	4 1.0	2 .9	2 1.3	1 .9	1 1.1	2 1.9	1 1.0
NO ANSWER	1 .3	1 .5	0	0	0	1 1.0	0

U057

PROFESSIONAL CHARACTERISTICS OF RESPONDENTS
BY RETENTION VS. ACHIEVEMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13		SAMPLE REPLICATE			
		RETAIN	ACHIEVE	100	200	300	400
TOTAL RESPONDENTS (WTD.)	399 100.0	211 100.0	158 100.0	108 100.0	87 100.0	103 100.0	100 100.0
NOT CURRENTLY TEACHING COURSES TO FIRST-YEAR UNDERGRADUATE STUDENTS	212 53.1	167 50.7	91 57.6	66 63.0	44 50.6	49 47.6	51 51.6
NO ANSWER	0 -	0 -	0 -	0 -	0 -	0 -	0 -
ARE CURRENTLY TEACHING--	167 46.9	104 49.3	67 42.4	40 37.0	44 50.6	54 52.4	49 49.0
NUMBER OF YEARS AT ONTARIO UNIVERSITIES							
1 YEAR	12 3.0	8 3.8	3 1.9	1 .9	1 1.1	5 4.9	5 5.0
2 YEARS	19 4.8	9 4.3	10 6.3	4 3.7	10 11.5	0 -	6 6.0
3 YEARS	10 2.5	6 2.8	2 1.3	1 .9	2 2.3	5 4.9	3 3.0
4 YEARS	11 2.8	5 2.4	4 2.5	5 4.6	1 1.1	2 1.9	3 3.0
5 YEARS	14 3.5	10 4.7	3 1.9	5 4.6	5 5.7	2 1.9	2 2.0
6 YEARS	22 5.5	14 6.6	5 3.2	2 1.9	7 8.0	6 5.8	6 6.0
7 YEARS	12 3.0	5 2.4	6 3.8	4 3.7	3 3.4	3 2.9	3 3.0
8 YEARS	14 3.5	7 3.3	7 4.4	2 1.9	2 2.3	9 8.7	2 2.0

(CONTINUED)

PROFESSIONAL CHARACTERISTICS OF RESPONDENTS
 BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13		SAMPLE REPLICATE			
		RETAIN	ABOLISH	100	200	300	400
TOTAL RESPONDENTS (STD.)	399 100.0	211 100.0	158 100.0	103 100.0	87 100.0	103 100.0	100 100.0
9 YEARS	5 1.3	3 1.4	3 1.5	0 -	2 4.3	2 1.9	2 2.0
10 YEARS	13 3.3	8 3.8	2 1.3	2 1.9	2 2.3	5 4.9	3 3.0
11 YEARS	7 1.8	4 1.9	3 1.9	2 1.9	1 1.1	1 1.0	3 3.0
12 YEARS	10 2.5	7 3.3	3 1.9	1 .5	3 3.4	2 1.9	4 4.0
13 YEARS	7 1.8	5 2.4	2 1.3	2 1.9	1 1.1	2 1.9	1 1.0
14 YEARS	6 1.5	2 .9	4 2.5	2 1.9	0 -	4 3.9	1 1.0
15 YEARS	7 1.8	3 1.4	4 2.5	1 .9	1 1.1	3 2.9	3 3.0
16-20 YEARS	4 1.0	3 1.4	1 .6	2 1.9	1 1.1	1 1.0	1 1.0
21-25 YEARS	2 .5	1 .5	1 .6	1 .9	0 -	1 1.0	0 -
OVER 25 YEARS	6 1.5	3 1.4	3 1.9	3 2.8	2 2.3	0 -	1 1.0
NO ANSWER	3 .8	3 1.4	0 -	0 -	2 2.3	1 1.0	0 -

0058

PROFESSIONAL (HAF) - 100% OF RESPONDENTS
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

TOTAL RESPONSE IS (N=100)	GRADE 13		SAMPLE REPLICATE		SAMPLE REPLICATE	
	RETAIN	ABOLISH	100	200	300	400
118 25.6	59 28.0	48 30.4	38 35.2	21 24.1	31 30.1	28 28.0
161 40.4	85 40.3	60 38.0	44 40.7	32 36.8	39 37.9	47 47.0
110 27.6	64 30.3	42 26.6	24 22.2	33 37.9	32 31.1	22 22.0
7 1.8	3 1.4	6 3.8	2 1.9	1 1.1	2 1.9	4 4.0
1 .3	0 -	1 .6	0 -	1 1.1	0 -	0 -
0 -	0 -	0 -	0 -	0 -	0 -	0 -
CURRENTLY AT THIS UNIVERSITY						
39 9.5	204 96.7	157 99.4	106 98.1	85 97.7	103 100.0	97 97.0
20 5.0	7 3.3	1 .6	2 1.9	2 2.2	1 1.0	3 3.0
0 -	0 -	0 -	0 -	0 -	0 -	0 -

(CONTINUED)

PROFESSIONAL CHARACTERISTICS OF RESPONDENTS BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13		SAMPLE REPLICATE			
		RETAIN	ABOLISH	100	200	300	400
TOTAL RESPONDENTS (WTD.)							
	399	211	158	108	87	103	100
	100.0	100.0	100.0	100.0	100.0	100.0	100.0
COMMITTEES CURRENTLY SIT ON							
ADMISSIONS--YES							
	39	44	39	26	19	19	25
	22.3	20.9	24.7	24.1	21.8	18.4	25.0
NO							
	246	128	100	64	55	67	60
	61.7	60.7	63.3	59.3	63.2	65.0	60.0
NO ANSWER							
	64	39	19	19	14	17	14
	16.0	18.5	12.0	17.6	16.1	16.5	14.0
PREREQUISITES--YES							
	124	72	45	41	22	30	30
	31.1	34.1	28.5	38.0	25.3	29.1	30.0
NO							
	204	99	90	46	47	57	54
	51.1	46.9	57.0	42.6	54.0	55.3	54.0
NO ANSWER							
	71	40	23	21	13	16	14
	17.8	19.0	14.6	19.4	20.7	15.5	16.0
ESTABLISHMENT OF CURRICULUM							
--YES							
	206	115	77	58	43	54	52
	51.6	54.5	48.7	53.7	49.4	52.4	52.0
NO							
	169	85	71	45	27	46	42
	42.4	40.3	44.9	41.7	42.5	44.7	42.0
NO ANSWER							
	24	10	10	6	6	4	4
	6.0	4.7	6.3	5.8	5.2	3.9	4.0

1029

PERSONAL CHARACTERISTICS OF RESPONDENTS
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13		SAMPLE REPLICATE		
		RETAIN	ABOLISH	100	200	400
TOTAL RESPONDENTS (W.T.O.)	399 100.0	211 100.0	158 100.0	108 100.0	87 100.0	100 100.0
SEX						
MALE	371 93.0	198 93.8	144 91.1	100 92.6	79 90.8	93 93.0
FEMALE	27 6.8	13 6.2	12 7.6	8 7.4	8 9.2	6 6.0
NO ANSWER	2 .5	0 -	2 1.3	0 -	0 -	2 2.0
AGE						
UNDER 25 YEARS	0 -	0 -	0 -	0 -	0 -	0 -
25 TO 29 YEARS	13 3.3	6 2.8	6 3.8	2 1.9	4 4.6	4 4.0
30 TO 39 YEARS	177 44.4	101 47.9	64 40.5	45 41.7	43 49.4	48 48.0
40 TO 49 YEARS	128 32.1	69 32.7	52 32.9	40 37.0	26 29.9	26 26.0
50 TO 59 YEARS	60 15.0	25 11.8	28 17.7	15 13.9	13 14.9	13 13.0
60 YEARS OR OVER	20 5.0	10 4.7	8 5.1	7 6.5	1 1.1	9 9.0
NO ANSWER	0 -	0 -	0 -	0 -	0 -	0 -

(CONTINUED)

	TOTAL	GRADE 13		SAMPLE REPLICATE			
		RETAIN	ABOLISH	100	200	300	400
TOTAL RESPONDENTS (WTD.)							
	599	211	158	108	87	103	100
	100.0	100.0	100.0	100.0	100.0	100.0	100.0
POSSESSION OF CHILDREN							
DO NOT HAVE CHILDREN	85	46	35	20	18	24	24
	21.3	21.3	22.2	18.5	20.7	23.3	24.0
NO ANSWER	0	0	0	0	0	0	0
	-	-	-	-	-	-	-
DO HAVE CHILDREN--	314	166	122	89	70	79	77
	78.7	78.7	77.2	84.4	70.5	76.7	77.0
PLACE IN EDUCATIONAL SYSTEM							
NOT OLD ENOUGH TO BE IN SCHOOL YET	131	50	32	47	32	26	27
	32.8	42.7	20.3	43.5	36.8	25.2	27.0
IN ELEMENTARY SCHOOL--							
PRIVATE	52	27	20	16	8	15	13
	13.0	12.8	12.7	14.8	9.2	14.6	13.0
PUBLIC/SEPARATE	260	151	94	77	51	62	70
	65.2	71.6	58.5	71.3	58.6	66.2	70.0
IN SECONDARY SCHOOL--							
PRIVATE	28	11	16	7	2	9	10
	7.0	5.2	10.1	6.5	2.3	8.7	10.0
PUBLIC/SEPARATE	123	63	60	35	35	32	30
	33.3	29.9	38.0	32.4	41.2	41.1	30.0
IN UNIVERSITY	72	28	36	16	17	24	12
	18.0	13.3	22.8	16.7	19.5	23.3	12.0
IN COMMUNITY COLLEGE	8	4	5	3	2	4	1
	2.0	1.9	3.2	2.8	1.6	1.9	1.0
OLDER AND HAVE LEFT EDUCATIONAL SYSTEM	75	34	32	43	12	17	7
	18.8	16.1	20.5	25.9	13.5	16.5	20.0

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PERSONAL CHARACTERISTICS OF RESPONDENTS
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13--		SAMPLE REPLICATE		SAMPLE REPLICATE	
		RETAIN	ABOLISH	100	200	300	400
		100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)	399 100.0	211 100.0	158 100.0	108 100.0	87 100.0	103 100.0	100 100.0
SECONDARY SCHOOL DIPLOMA							
ONTARIO	139 34.8	90 42.7	42 26.6	36 33.3	34 39.1	31 50.1	39 39.0
OTHER CANADIAN PROVINCE	67 16.8	22 10.4	42 26.6	20 18.5	13 14.9	15 14.6	20 20.0
U.K.	48 12.0	34 16.1	8 5.1	18 16.7	11 12.6	11 10.7	8 8.0
U.S.A.	62 15.5	22 10.4	35 22.2	17 15.7	13 14.9	17 16.5	15 15.0
OTHER	81 20.3	43 20.4	29 18.4	17 15.7	17 19.5	28 27.2	18 18.0
NO ANSWER	1 .3	1 .5	1 .6	0 -	0 -	1 1.0	0 -
UNDERGRADUATE DEGREE							
ONTARIO	151 37.8	98 46.4	47 29.7	43 39.8	35 40.2	35 34.0	39 39.0
OTHER CANADIAN PROVINCE	66 16.5	18 8.5	44 27.8	15 13.9	13 14.9	15 14.6	23 23.0
U.K.	50 12.5	34 16.1	8 5.1	17 15.7	12 13.8	11 10.7	10 10.0
U.S.A.	72 18.0	28 13.3	39 24.7	20 18.5	17 19.5	20 19.4	15 15.0
OTHER	57 14.3	32 15.2	19 12.0	13 12.0	10 11.5	21 20.4	13 13.0
NO ANSWER	3 .6	1 .5	1 .6	0 -	1 1.1	1 1.0	0 -

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(CONTINUED PAGE 2)
PERSONAL CHARACTERISTICS OF RESPONDENTS
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13				SAMPLE REPLICATE			
		RETAIN	ABOLISH	100	200	300	400		
		211	158	108	87	103	100		
	399	100.0	100.0	100.0	100.0	100.0	100.0		
TOTAL RESPONDENTS (WTD.)	100.0								
LAST DEGREE									
ONTARIO	108	58	42	24	30	24	30		
	27.1	27.5	26.6	22.2	34.5	23.3	30.0		
OTHER CANADIAN PROVINCE	30	14	14	7	13	6	4		
	7.5	6.6	8.9	6.5	14.9	5.8	4.0		
U.K.	69	45	16	18	13	21	17		
	17.3	21.3	10.1	16.7	14.9	20.4	17.0		
U.S.A.	153	68	77	44	26	39	43		
	38.3	32.2	48.7	40.7	29.9	37.9	43.0		
OTHER	36	25	8	15	5	11	6		
	9.0	11.8	5.1	13.9	5.7	10.7	6.0		
NO ANSWER	3	2	1	0	1	2	0		
	.8	.9	.6	-	1.1	1.9	-		
LANGUAGE									
ENGLISH	386	201	154	101	87	100	97		
	96.7	95.3	97.5	93.5	100.0	97.1	97.0		
FRENCH	13	10	3	7	0	3	3		
	3.3	4.7	1.9	6.5	-	2.9	3.0		

0061

PERSONAL CHARACTERISTICS OF RESPONDENTS

BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE				
		FE- MALE	MALE	UNDER 40	OVER 40	HUMAN SCI- ENCES	SOCIAL SCI- ENCES	PRO- FESS- IONAL		--CANADA-- OTHER PROV- INCE ADA	OUT- SIDE CAN- ADA	OUT- SIDE CAN- ADA		--CANADA-- OTHER PROV- INCE ADA	OUT- SIDE CAN- ADA			
TOTAL		399	371	27	190	93	105	95	106	139	67	191	100.0	151	66	179	100.0	100.0
TOTAL RESPONDENTS (WTD.)		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SEX																		
MALE		371	371	0	178	84	95	90	102	130	61	178	93.2	142	59	167	93.4	93.3
FEMALE		27	0	27	11	9	8	5	4	9	6	11	5.8	9	7	10	10.6	5.6
NO ANSWER		2	0	0	2	0	2	0	0	0	0	2	1.0	0	0	2	0	1.1
AGE																		
UNDER 25 YEARS		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
25 TO 29 YEARS		13	11	2	13	0	4	5	2	4	6	4	2.1	3	5	5	2.8	5
30 TO 39 YEARS		177	167	8	177	0	55	42	43	63	28	85	44.5	66	24	86	36.4	48.0
40 TO 49 YEARS		128	117	12	0	128	35	28	35	38	20	70	36.6	44	21	63	31.8	35.2
50 TO 59 YEARS		60	56	4	0	60	13	15	19	25	11	25	16.4	28	12	20	18.2	11.2
60 YEARS OR OVER		20	20	1	0	20	6	6	5	11	2	7	3.0	11	3	5	4.5	2.8
NO ANSWER		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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(CONTINUED PAGE 2)
PERSONAL CHARACTERISTICS OF RESPONDENTS
BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		SEX		AGE		PROGRAM AREA				GRADUATED		UNDER-GRADUATE				
		FE-	MALE	UNDER 40	OVER 40	HUMAN SCI- ENCES	SOCIAL SCI- ENCES	PRO- FESS- IONAL		---CANADA--	OUT -SIDE	---CANADA--	OUT -SIDE			
		MALE	MALE	MALE	MALE	MALE	MALE	MALE		ONT- ARIO	PROV- INCE	ONT- ARIO	PROV- INCE			
		-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----			
TOTAL RESPONDENTS (WTD.)		399	371	27	190	209	93	105	106	95	139	67	191	151	66	179
		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
POSSESSION OF CHILDREN																
DO NOT HAVE CHILDREN		NS	68	15	50	34	20	30	20	15	30	21	34	31	21	33
		21.3	18.3	55.6	26.3	16.3	21.5	28.6	18.9	15.8	21.6	31.3	17.8	20.5	31.8	18.4
NO ANSWER		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
DO HAVE CHILDREN--		314	302	12	140	175	73	75	86	80	110	46	157	120	45	145
		78.7	81.4	44.4	73.7	83.7	78.5	71.4	81.1	84.2	79.1	68.7	82.2	79.5	68.2	81.0
PLACE IN EDUCATIONAL SYSTEM																
NOT OLD ENOUGH TO BE IN SCHOOL YET		131	129	3	100	31	27	38	30	35	39	16	74	45	9	75
		32.8	34.8	11.1	52.6	14.8	29.0	36.2	28.3	36.8	28.1	23.9	38.7	29.8	13.6	41.9
IN ELEMENTARY SCHOOL--																
PRIVATE		52	51	1	34	19	22	11	8	12	18	7	25	23	4	23
		13.0	13.7	3.7	17.9	9.1	23.7	10.5	7.5	12.6	12.9	10.4	13.1	15.2	6.1	12.8
PUBLIC/SEPARATE		260	254	6	136	125	64	55	70	71	96	38	126	99	39	122
		65.2	68.5	22.2	71.6	59.8	68.8	52.4	66.0	74.7	69.1	56.7	66.0	65.6	59.1	68.2
IN SECONDARY SCHOOL--																
PRIVATE		28	26	2	11	17	12	7	6	3	7	6	16	8	6	14
		7.0	7.0	7.4	5.8	8.1	12.9	6.7	5.7	3.2	5.0	9.0	8.4	5.3	9.1	7.8
PUBLIC/SEPARATE		133	127	6	8	124	23	34	46	30	48	24	60	55	24	54
		33.3	34.2	22.2	4.2	59.3	24.7	32.4	43.4	31.6	34.5	33.8	31.4	36.4	36.4	30.2
IN UNIVERSITY		72	68	4	0	72	19	13	15	24	33	10	29	34	12	26
		18.0	18.3	14.8	-	34.4	20.4	12.4	14.2	25.3	23.7	14.9	15.2	22.5	18.2	14.5
IN COMMUNITY COLLEGE		2	8	0	0	8	0	2	4	3	1	4	3	3	3	2
		2.0	2.2	-	-	3.8	-	1.9	3.8	3.2	.7	6.0	1.6	2.0	4.5	1.1
OLDER AND HAVE LEFT EDUCATIONAL SYSTEM		75	73	2	0	75	15	23	20	18	30	17	28	31	19	21
		18.8	19.7	7.4	-	35.9	16.1	21.9	18.9	18.9	21.6	25.4	14.7	20.5	28.8	11.7

PERSONAL CHARACTERISTICS OF RESPONDENTS

BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

		SEX		AGE		PROGRAM AREA					GRADUATED					UNDER-GRADUATE				
		FE- MALE		UNDER 40 OVER		HUMAN ITIES /ARTS		SOCIAL SCI- ENCES		PRO- FESS- IONAL		CANADA-- OTHER PROV- INCE		OUT- SIDE CAN- ADA		CANADA-- OTHER PROV- INCE		OUT- SIDE CAN- ADA		
TOTAL	MALE	371	27	190	209	93	105	106	95	139	67	191	151	66	179	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)																				
SECONDARY SCHOOL DIPLOMA																				
ONTARIO																				
139	130	34.8	9	67	73	27	29	42	41	139	0	0	132	3	4	100.0	100.0	100.0	100.0	100.0
			33.3	35.3	34.9	29.0	27.6	39.6	43.2	100.0	-	-	87.4	4.5	2.2					
OTHER CANADIAN PROVINCE																				
67	61	16.8	6	33	34	13	20	16	19	0	67	0	6	59	2	100.0	100.0	100.0	100.0	100.0
			22.2	17.4	16.3	14.0	19.0	15.1	20.0	-	100.0	-	4.0	89.4	1.1					
U.K.																				
48	46	12.0	2	26	22	9	9	21	8	0	0	0	2	0	46	100.0	100.0	100.0	100.0	100.0
			7.4	13.7	10.5	9.7	8.6	19.8	8.4	-	-	-	1.3	-	25.7					
U.S.A.																				
62	57	15.5	4	37	26	15	29	13	5	0	0	0	2	0	61	100.0	100.0	100.0	100.0	100.0
			14.2	17.5	12.4	16.1	17.6	12.3	5.3	-	-	-	1.3	-	34.1					
OTHER																				
81	75	20.3	6	27	54	28	17	14	22	0	0	0	10	4	66	100.0	100.0	100.0	100.0	100.0
			22.2	14.2	25.6	30.1	16.2	13.2	23.2	-	-	-	6.6	6.1	36.9					
NO ANSWER																				
1	1	.3	0	1	0	1	0	0	0	0	0	0	0	0	0	100.0	100.0	100.0	100.0	100.0
			-	.5	-	1.1	-	-	-	-	-	-	-	-	-					
UNDERGRADUATE DEGREE																				
ONTARIO																				
151	142	37.8	9	69	82	31	36	44	41	132	6	13	151	0	0	100.0	100.0	100.0	100.0	100.0
			33.3	36.3	39.2	33.3	34.3	41.5	43.2	95.0	9.0	6.8	100.0	-	-					
OTHER CANADIAN PROVINCE																				
66	59	16.5	7	29	37	15	17	15	19	3	59	4	0	56	0	100.0	100.0	100.0	100.0	100.0
			25.9	15.3	17.7	16.1	16.2	14.2	20.0	2.2	88.1	2.1	-	100.0	-					
U.K.																				
50	48	12.5	2	26	23	12	8	19	10	0	0	0	0	0	50	100.0	100.0	100.0	100.0	100.0
			7.4	13.7	11.0	12.9	7.6	17.9	10.5	-	-	-	-	-	27.9					
U.S.A.																				
72	66	18.0	4	44	28	17	30	14	11	4	2	66	0	0	72	100.0	100.0	100.0	100.0	100.0
			14.8	23.2	13.4	18.3	28.6	13.2	11.6	2.9	3.0	34.6	-	-	40.2					
OTHER																				
57	53	14.3	4	21	37	18	13	13	13	0	0	57	0	0	57	100.0	100.0	100.0	100.0	100.0
			14.8	11.1	17.7	19.4	12.4	12.3	13.7	-	-	29.8	-	-	31.8					
NO ANSWER																				
3	3	.8	0	1	1	1	0	1	1	1	1	1	0	0	0	100.0	100.0	100.0	100.0	100.0
			-	.5	.5	1.1	-	.9	1.1	.7	1.5	-	-	-	-					

(CONTINUED)

PERSONAL CHARACTERISTICS OF RESPONDENTS

BY SEX/AGE/PROGRAM AREA/PLACE OF GRADUATION--SECONDARY SCHOOL/UNDER-GRADUATE DEGREE

SEX		AGE		PROGRAM AREA				GRADUATED				UNDER-GRADUATE			

DISTRIBUTION OF INTERVIEWS
BY SAMPLE REPLICATE

	TOTAL	-----SAMPLE REPLICATE-----		
		100	200	300
TOTAL RESPONDENTS (WTD.)	399	108	87	103
	100.0	100.0	100.0	100.0
DISTRIBUTION OF INTERVIEWS UNIVERSITY--				
WINDSOR	20	4	6	4
	5.0	3.7	6.9	3.9
TRENT	7	2	1	1
	1.7	1.9	1.1	1.0
WESTERN	36	13	7	9
	9.0	12.0	8.0	8.7
LAURENTIAN U. (SUDBURY)	8	1	3	2
	2.0	.9	3.4	1.9
LAURENTIAN U. (SAULT) ALGOMA	2	2	0	0
	.5	1.9	-	-
LAURENTIAN U. (NORTH BAY) NIPISSING	3	1	2	0
	.8	.9	2.3	-
BROCK	9	2	4	2
	2.3	1.9	4.6	1.9
MCMASTER	24	6	4	7
	6.0	5.6	4.6	6.8
LAKEHEAD	7	3	1	1
	1.8	2.8	1.1	1.0
WATERLOO	33	8	9	9
	8.3	7.4	10.3	8.7
CARLETON	25	6	5	7
	6.3	5.6	5.7	6.6

(CONTINUED)

(CONTINUED PAGE 2)
 DISTRIBUTION OF INTERVIEWS
 BY SAMPLE REPLICATE

TOTAL		-----SAMPLE REPLICATE-----			
		100	200	300	400
-----		-----	-----	-----	-----
TOTAL RESPONDENTS (WTD.)					
	399	108	87	103	100
	100.0	100.0	100.0	100.0	100.0
QUEENS					
	38	8	10	10	9
	9.5	7.4	11.5	9.7	9.0
WILFRED LAURIER					
	6	1	2	2	2
	1.5	.9	2.3	1.9	2.0
GUELPH					
	31	9	5	6	7
	7.8	8.3	5.7	8.7	7.0
YORK					
	28	10	4	7	7
	7.0	7.7	4.0	6.0	7.0
YORK (GLENDON COLLEGE ONLY)					
	6	0	0	3	3
	1.5	-	-	2.9	3.0
UNIVERSITY OF TORONTO--					
ST. GEORGE CAMPUS					
	78	20	16	22	21
	19.5	18.5	18.4	21.4	21.0
ERINDALE CAMPUS					
	7	3	3	1	1
	1.8	2.8	3.4	1.0	1.0
SCARBOROUGH CAMPUS					
	6	2	2	1	2
	1.5	1.9	2.3	1.0	2.0
UNIVERSITY OF OTTAWA					
	26	8	4	8	6
	6.5	7.4	4.0	7.8	6.0

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DISTRIBUTION OF INTERVIEWS
BY SAMPLE REPLICATE

	TOTAL	SAMPLE REPLICATE			SAMPLE REPLICATE		
		100	200	300	400	100	200
TOTAL RESPONDENTS (ACTUAL)	439	114	101	112	112	100.0	100.0
	100.0	100.0	100.0	100.0	100.0		
DISTRIBUTION OF INTERVIEWS							
UNIVERSITY--							
WINDSOR	26	5	8	5	8		
	5.9	4.4	7.9	4.5	7.1		
TRENT	10	3	2	2	3		
	2.3	2.6	2.0	1.8	2.7		
WESTERN	42	14	8	10	10		
	9.6	12.3	7.9	8.9	8.9		
LAURENTIAN U. (SUDBURY)	10	1	4	3	2		
	2.3	.9	4.0	2.7	1.8		
LAURENTIAN U. (SAULT) ALGOMA	2	2	0	0	0		
	.4	1.8	-	-	-		
LAURENTIAN U. (NORTH BAY)	4	1	2	0	1		
NIPISSING	.9	.9	2.0	-	.9		
BROCK	12	3	5	2	2		
	2.7	2.6	4.9	1.8	1.8		
MCMASTER	26	7	5	8	6		
	5.9	6.1	4.9	7.1	5.3		
LAKEHEAD	10	4	2	1	3		
	2.3	3.5	2.0	.9	2.7		
WATERLOO	35	8	9	9	9		
	8.0	7.0	8.9	8.0	8.0		
CARLETON	24	6	5	6	7		
	5.5	5.3	4.9	5.3	6.3		

(CONTINUED)

(CONTINUED PAGE 2)
DISTRIBUTION OF INTERVIEWS
BY SAMPLE REPLICATE

	TOTAL	-----SAMPLE REPLICATE-----			
		100	200	300	400
TOTAL RESPONDENTS (ACTUAL)	439 100.0	114 100.0	101 100.0	112 100.0	112 100.0
QUEENS	53 12.1	12 10.5	14 13.9	14 12.5	13 11.6
WILFRED LAURIER	7 1.6	1 .9	2 2.0	2 1.8	2 1.8
GUELPH	32 7.3	9 7.9	6 5.9	9 8.0	8 7.1
YORK	28 6.4	10 8.8	4 4.0	7 6.3	7 6.3
YORK (GLENDON COLLEGE ONLY)	5 1.1	0 -	0 -	3 2.7	2 1.8
UNIVERSITY OF TORONTO--					
ST. GEORGE CAMPUS	82 18.7	21 18.4	17 16.8	22 19.6	22 19.6
ERINDALE CAMPUS	8 1.8	3 2.6	3 3.0	1 .9	1 .9
SCARBOROUGH CAMPUS	4 .9	1 .9	1 1.0	1 .9	1 .9
UNIVERSITY OF OTTAWA	19 4.3	3 2.6	4 4.0	7 6.3	5 4.5

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